



Junction City Elem. School

School Report Card 2020-2021
200 West Holly Street | Junction City, AR 71749
870-899-4043

Principal
Superintendent

Vickie Charles-Hill
William Lowe

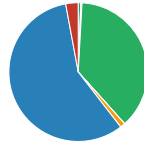
School Characteristics

Enrollment	344
Avg. Class Size	16
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$14,894
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



- 0.6% Native American
- 0.3% Asian
- 37.5% African American
- 0.0% Hawaiian/Pacific Islander
- 1.2% Hispanic/Latino
- 57.6% White
- 2.9% Two or More Races

Other Demographics

English Learners	1%
Low-income	63%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	60.29	20.57	13.40	5.74	19.14	24.00	36.29
3rd Grade English Language Arts (ELA)									
All Students Percentage of Students	RV	RV	63.93	RV	18.03	RV	19.67	19.67	30.22
All Students Number of Students			39	RV	11	RV	12		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	13.07
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.26
Caucasian	>95%	<5%	52.63	RV	26.32	RV	28.95	28.95	36.83
Economically Disadvantaged	>95%	<5%	RV	RV	8.82	<5%	11.76	11.76	21.71
Non-Economically Disadvantaged	>95%	<5%	51.85	RV	RV	<5%	29.63	29.63	47.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.00
Students without Disabilities	>95%	<5%	61.11	RV	20.37	RV	22.22	22.22	33.92
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	24.29
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	65.00	RV	16.67	RV	18.33	18.33	31.14
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	57.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	16.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	42.74
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	63.33	RV	RV	<5%	20.00	20.00	34.76
Male Students	>95%	<5%	64.52	RV	RV	<5%	19.35	19.35	26.02
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics									
All Students Percentage of Students	RV	RV	34.43	RV	36.07	RV	39.34	39.34	48.37
All Students Number of Students			21	RV	22	RV	24		
African American	>95%	<5%	47.62	RV	RV	<5%	19.05	19.05	24.08
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.28
Caucasian	>95%	<5%	28.95	RV	44.74	RV	50.00	50.00	57.79
Economically Disadvantaged	>95%	<5%	47.06	29.41	RV	RV	23.53	23.53	38.64
Non-Economically Disadvantaged	>95%	<5%	RV	RV	55.56	<5%	59.26	59.26	67.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.21
Students without Disabilities	RV	RV	RV	29.63	40.74	RV	44.44	44.44	54.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.77
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	35.00	RV	35.00	RV	38.33	38.33	49.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	80.13
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	31.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.85
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	64.43
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	36.67	33.33	RV	36.67	36.67	48.87
Male Students	>95%	<5%	41.94	RV	38.71	RV	41.94	41.94	47.91
Migrant	---	---	---	---	---	---	---	---	---

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Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science									
All Students Percentage of Students	>95%	<5%	68.85	RV	RV	11.48	24.59	24.59	31.63
All Students Number of Students			42	RV	RV	RV	15		
African American	>95%	<5%	RV	RV	<5%	<5%	9.52	9.52	11.43
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.77
Caucasian	>95%	<5%	57.89	RV	RV	13.16	31.58	31.58	40.42
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	11.76	14.71	14.71	22.87
Non-Economically Disadvantaged	>95%	<5%	51.85	RV	RV	11.11	37.04	37.04	48.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.17
Students without Disabilities	>95%	<5%	64.81	RV	RV	12.96	27.78	27.78	35.37
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	21.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	70.00	RV	RV	10.00	23.33	23.33	33.24
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	52.54
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.11	18.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.25
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	45.73
Gifted and Talented	---	---	---	---	---	---	---	---	---
Female Students	>95%	<5%	RV	RV	<5%	13.33	16.67	16.67	31.03
Male Students	>95%	<5%	67.74	RV	RV	9.68	32.26	32.26	32.19
Migrant	---	---	---	---	---	---	---	---	---

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Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	60.87	RV	RV	8.70	21.74	21.74	36.18
All Students Number of Students			28	RV	RV	RV	10		
African American	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.11
Caucasian	>95%	<5%	48.15	RV	RV	14.81	33.33	33.33	44.56
Economically Disadvantaged	>95%	<5%	RV	RV	7.14	<5%	10.71	10.71	26.52
Non-Economically Disadvantaged	>95%	<5%	RV	RV	22.22	16.67	38.89	38.89	54.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.09
Students without Disabilities	>95%	<5%	57.50	RV	RV	10.00	25.00	25.00	41.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.87	RV	RV	8.70	21.74	21.74	37.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	22.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.65
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.87
Female Students	>95%	<5%	RV	RV	15.00	10.00	25.00	25.00	40.72
Male Students	>95%	<5%	53.85	RV	RV	7.69	19.23	19.23	31.85
Migrant	---	---	---	---	---	---	---	---	---

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Junction City Elem. School - 7003027

MODULE: Achievement

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4th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	RV	54.35	RV	6.52	26.09	26.09	42.78
All Students Number of Students			RV	25	RV	RV	12		
African American	>95%	<5%	RV	RV	17.65	<5%	17.65	17.65	17.04
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.99
Caucasian	>95%	<5%	RV	48.15	RV	11.11	33.33	33.33	51.81
Economically Disadvantaged	>95%	<5%	RV	57.14	RV	<5%	10.71	10.71	32.80
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	16.67	50.00	50.00	62.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.08
Students without Disabilities	>95%	<5%	RV	55.00	RV	7.50	30.00	30.00	47.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	54.35	RV	6.52	26.09	26.09	43.39
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	30.80
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.44
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	54.45
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.22
Female Students	>95%	<5%	RV	50.00	RV	5.00	30.00	30.00	41.41
Male Students	>95%	<5%	RV	57.69	RV	7.69	23.08	23.08	44.09
Migrant	---	---	---	---	---	---	---	---	---

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4th Grade Science									
All Students Percentage of Students	>95%	<5%	47.83	28.26	RV	RV	23.91	23.91	36.33
All Students Number of Students			22	13	RV	RV	11		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	14.15
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.72
Caucasian	>95%	<5%	RV	RV	22.22	18.52	40.74	40.74	45.81
Economically Disadvantaged	>95%	<5%	57.14	RV	RV	<5%	14.29	14.29	26.79
Non-Economically Disadvantaged	>95%	<5%	RV	RV	16.67	22.22	38.89	38.89	54.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.47
Students without Disabilities	>95%	<5%	45.00	27.50	RV	RV	27.50	27.50	41.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.83	28.26	RV	RV	23.91	23.91	38.03
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	24.18
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.99
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	50.30
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.65
Female Students	>95%	<5%	RV	RV	5.00	15.00	20.00	20.00	35.36
Male Students	>95%	<5%	50.00	RV	RV	7.69	26.92	26.92	37.25
Migrant	---	---	---	---	---	---	---	---	---

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5th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	RV	RV	8.00	<5%	8.00	8.00	33.85
All Students Number of Students			RV	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	14.66
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.86
Caucasian	>95%	<5%	RV	RV	17.39	<5%	17.39	17.39	41.19
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	<5%	<5%	2.70	25.27
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.08	<5%	23.08	23.08	50.43
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	7.82
Students without Disabilities	>95%	<5%	RV	RV	10.00	<5%	10.00	10.00	38.38
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	8.00	<5%	8.00	8.00	35.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	18.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.15
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	83.97
Female Students	>95%	<5%	RV	RV	13.64	<5%	13.64	13.64	38.83
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	3.57	29.14
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	40.00	50.00	RV	RV	10.00	10.00	34.42
All Students Number of Students			20	25	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	4.17	12.62
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.09
Caucasian	>95%	<5%	47.83	RV	RV	<5%	17.39	17.39	42.49
Economically Disadvantaged	>95%	<5%	40.54	48.65	RV	RV	10.81	10.81	25.58
Non-Economically Disadvantaged	>95%	<5%	RV	RV	7.69	<5%	7.69	7.69	51.48
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	7.70
Students without Disabilities	>95%	<5%	32.50	55.00	RV	RV	12.50	12.50	39.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.00	50.00	RV	RV	10.00	10.00	35.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	20.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.44
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	78.13
Female Students	>95%	<5%	RV	RV	18.18	<5%	18.18	18.18	33.83
Male Students	>95%	<5%	39.29	57.14	RV	RV	<5%	3.57	34.98
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science									
All Students Percentage of Students	>95%	<5%	68.00	RV	RV	6.00	14.00	14.00	32.19
All Students Number of Students			34	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	10.77
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	23.44
Caucasian	>95%	<5%	52.17	RV	RV	13.04	26.09	26.09	41.14
Economically Disadvantaged	>95%	<5%	RV	RV	<5%	5.41	8.11	8.11	23.36
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.08	7.69	30.77	30.77	49.24
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	9.26
Students without Disabilities	>95%	<5%	70.00	RV	RV	7.50	17.50	17.50	36.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	68.00	RV	RV	6.00	14.00	14.00	33.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	9.09	9.09	9.09	20.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.51
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	81.14
Female Students	>95%	<5%	RV	RV	9.09	<5%	13.64	13.64	30.84
Male Students	>95%	<5%	RV	RV	7.14	7.14	14.29	14.29	33.48
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	47.17	33.96	RV	RV	18.87	18.87	37.56
All Students Number of Students			25	18	RV	RV	10		
African American	>95%	<5%	RV	RV	9.09	<5%	13.64	13.64	17.05
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.78
Caucasian	>95%	<5%	34.48	41.38	RV	RV	24.14	24.14	45.60
Economically Disadvantaged	>95%	<5%	55.56	36.11	RV	RV	8.33	8.33	28.14
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.41	11.76	41.18	41.18	54.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.20
Students without Disabilities	>95%	<5%	41.30	36.96	RV	RV	21.74	21.74	42.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.17	33.96	RV	RV	18.87	18.87	39.23
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	22.27
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	46.87
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	83.80
Female Students	>95%	<5%	RV	RV	22.73	<5%	22.73	22.73	43.26
Male Students	>95%	<5%	51.61	32.26	RV	RV	16.13	16.13	32.21
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	24.53	67.92	RV	RV	7.55	7.55	41.44
All Students Number of Students			13	36	RV	RV	RV		
African American	>95%	<5%	45.45	50.00	RV	RV	<5%	4.55	17.34
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.23
Caucasian	>95%	<5%	RV	RV	10.34	<5%	10.34	10.34	50.06
Economically Disadvantaged	>95%	<5%	30.56	66.67	RV	RV	<5%	2.78	32.22
Non-Economically Disadvantaged	>95%	<5%	RV	RV	17.65	<5%	17.65	17.65	58.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.26
Students without Disabilities	>95%	<5%	RV	73.91	RV	<5%	8.70	8.70	46.84
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.53	67.92	RV	RV	7.55	7.55	42.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	26.55
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	49.39
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	82.82
Female Students	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	42.21
Male Students	>95%	<5%	RV	61.29	RV	<5%	9.68	9.68	40.72
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science									
All Students Percentage of Students	>95%	<5%	60.38	22.64	RV	RV	16.98	16.98	38.66
All Students Number of Students			32	12	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	4.55	16.11
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.02
Caucasian	>95%	<5%	37.93	34.48	RV	RV	27.59	27.59	47.73
Economically Disadvantaged	>95%	<5%	66.67	27.78	RV	RV	5.56	5.56	29.30
Non-Economically Disadvantaged	>95%	<5%	RV	RV	41.18	<5%	41.18	41.18	55.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	9.05
Students without Disabilities	>95%	<5%	56.52	23.91	RV	RV	19.57	19.57	43.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	60.38	22.64	RV	RV	16.98	16.98	40.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	23.80
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	48.89
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	84.53
Female Students	>95%	<5%	RV	RV	18.18	<5%	18.18	18.18	38.13
Male Students	>95%	<5%	58.06	RV	RV	<5%	16.13	16.13	39.16
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	74.7764	76.5923	75.7569	N<10	N<10	---
African-American	72.3981	71.0991	72.3124	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.9510	79.5106	77.5960	N<10	N<10	---
Economically Disadvantaged	73.8444	71.1620	72.4061	N<10	N<10	---
Non-Economically Disadvantaged	76.1657	82.2490	79.6662	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	74.8078	78.7297	76.7798	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.7764	76.5923	75.7569	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	74.7764	76.5923	75.7569	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	---	---	---	---	---	---
Female Students	75.4544	77.2207	76.3115	N<10	N<10	---
Male Students	74.1256	75.9891	75.2023	N<10	N<10	---
Migrant	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	77.1190	70.6499	73.2859	N<10	N<10	---
African-American	76.7699	76.8778	76.8239	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.8712	67.5214	71.6606	N<10	N<10	---
Economically Disadvantaged	76.9950	67.0963	71.0450	N<10	N<10	---
Non-Economically Disadvantaged	77.2867	75.8758	76.5813	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.9058	72.1085	74.5071	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1190	70.6499	73.2859	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	77.1190	70.6499	73.2859	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	75.1266	68.3245	70.7669	N<10	N<10	---
Male Students	78.7491	72.5708	75.3667	N<10	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	71.3919	70.1313	70.7616	76.0384	N<10	---
African-American	69.2042	71.7655	70.4849	72.9201	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	73.3875	68.0692	70.7284	78.3232	N<10	---
Economically Disadvantaged	69.9364	71.6661	70.8012	74.3951	N<10	---
Non-Economically Disadvantaged	75.5161	65.7827	70.6494	80.2836	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	71.4420	69.1052	70.2736	75.6312	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.3919	70.1313	70.7616	76.0384	N<10	---
Former English Learner (Monitored 1-4 years)	71.3919	70.1313	70.7616	76.0384	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	72.6163	68.7773	70.6968	74.8510	N<10	---
Male Students	70.4501	71.1728	70.8114	76.8934	N<10	---
Migrant	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	76.6934	74.4968	75.5951	76.0742	N<10	---
African-American	78.1278	77.3785	77.7531	75.9392	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.7275	72.6096	74.1685	76.1476	N<10	---
Economically Disadvantaged	76.5095	75.6630	76.0863	76.7137	N<10	---
Non-Economically Disadvantaged	77.1267	71.7481	74.4374	74.5666	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	76.3703	74.4299	75.4001	75.2145	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6934	74.4968	75.5951	76.0742	N<10	---
Former English Learner (Monitored 1-4 years)	76.6934	74.4968	75.5951	76.0742	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	73.5996	72.1383	72.8689	73.1123	N<10	---
Male Students	78.9850	76.2439	77.6145	78.2682	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	74.9309	73.0854	73.9324	76.0571	N<10	74.1427
African-American	73.8957	74.2115	74.1403	74.3945	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	75.7969	72.5929	73.9233	77.0871	N<10	74.3018
Economically Disadvantaged	74.0336	71.7092	72.6798	75.5907	N<10	---
Non-Economically Disadvantaged	76.5459	75.4885	76.1759	77.2052	N<10	76.6867
Students with Disabilities	75.2736	68.4029	70.9064	79.5894	N<10	---
Students without Disabilities	74.8813	73.8216	74.3994	75.4064	N<10	74.6360
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	74.9309	73.0854	73.9324	76.0571	N<10	---
Former English Learner (Monitored 1-4 years)	74.9309	73.0854	73.9324	76.0571	N<10	74.1427
Homeless	75.7369	74.7478	75.2424	80.6782	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	73.8028	67.0452	70.4240	N<10	N<10	---
Female Students	74.2379	71.9250	72.9410	73.9359	N<10	73.4205
Male Students	75.4992	74.0390	74.7586	77.6072	N<10	---
Migrant	---	---	---	---	---	---

CV is shown instead of a value because the ACT Aspire assessment was not given in school year 2019-2020 due to the COVID-19 outbreak.

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade K	N<10	N<10	N<10
Grade 01	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
African-American	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	91.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.38
Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Non-Economically Disadvantaged	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.70
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	86.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.21
Male Students	78.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	81.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.52
African-American	82.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.35
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	80.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Economically Disadvantaged	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67
Non-Economically Disadvantaged	90.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Male Students	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	83.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.70
African-American	88.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Economically Disadvantaged	78.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.00
Non-Economically Disadvantaged	90.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.75
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Male Students	84.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	83.87	24.14	24.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94
African-American	90.48	5.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.79
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.49	33.33	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45
Economically Disadvantaged	80.00	15.15	15.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.62
Non-Economically Disadvantaged	88.89	36.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.11	26.92	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.15
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.87	24.14	24.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	80.00	17.24	24.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Male Students	87.50	31.03	24.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	89.36	26.19	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15
African-American	94.12	0.00	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	87.50	45.83	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Economically Disadvantaged	84.48	15.38	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
Non-Economically Disadvantaged	97.22	43.75	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	90.24	30.56	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	89.36	26.19	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.15
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	92.86	23.53	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
Male Students	86.54	28.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	84.26	12.24	6.12	36.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08
African-American	89.58	0.00	0.00	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.26
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	77.78	22.73	13.64	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.57
Economically Disadvantaged	81.71	5.56	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.17
Non-Economically Disadvantaged	92.31	30.77	23.08	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Students with Disabilities	72.73	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.49
Students without Disabilities	87.21	15.38	7.69	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.74
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.26	12.24	6.12	36.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	77.27	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	81.25	9.52	9.52	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.54
Male Students	86.67	14.29	3.57	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.49
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	82.69	16.00	14.29	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.78
African-American	84.09	4.76	4.76	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.93
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	80.36	25.93	23.08	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Economically Disadvantaged	83.33	5.88	6.06	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.45
Non-Economically Disadvantaged	81.25	37.50	31.25	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.56	18.60	16.28	37.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	82.69	16.00	14.29	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	83.33	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	15.00	10.00	26.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.72
Male Students	88.33	16.67	17.24	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	84.08	19.60	19.19	38.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75
African-American	86.72	2.47	3.70	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.78	32.11	31.48	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45
Economically Disadvantaged	80.13	10.08	10.16	39.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.34
Non-Economically Disadvantaged	90.84	37.14	35.71	36.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.44
Students with Disabilities	75.00	0.00	3.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.32
Students without Disabilities	85.44	22.94	21.76	36.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.76
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.14	19.60	19.19	38.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.56
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	82.35	8.33	14.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.33	83.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45
Female Students	83.04	16.09	18.39	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.03
Male Students	85.05	22.32	19.82	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	83.3%	88.5%
Four-Year Graduation Rate African-American	---	77.8%	84.5%
Four-Year Graduation Rate Asian	---	N<10	93.7%
Four-Year Graduation Rate Caucasian	---	87.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	77.8%
Four-Year Graduation Rate Hispanic	---	N<10	87.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%
Four-Year Graduation Rate Two or More Races	---	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	---	81.3%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	90.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	88.9%	91.3%
Four-Year Graduation Rate Male Students	---	81.0%	85.8%
Four-Year Graduation Rate Migrant	---	N<10	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.2%
Five-Year Graduation Rate African-American	---	>95%	86.7%
Five-Year Graduation Rate Asian	---	N<10	95.9%
Five-Year Graduation Rate Caucasian	---	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	---	N<10	73.8%
Five-Year Graduation Rate Hispanic	---	N<10	88.7%
Five-Year Graduation Rate Native American	---	N<10	90.3%
Five-Year Graduation Rate Two or More Races	---	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%
Five-Year Graduation Rate Female Students	---	96.0%	92.5%
Five-Year Graduation Rate Male Students	---	100.0%	88.0%
Five-Year Graduation Rate Migrant	---	N<10	83.2%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		48	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11		52	34,243
Number of Graduates that have taken ACT in High School		47	28,543
ACT Reading Average		16.26	19.75
ACT English Average		15.13	18.82
ACT Math Average		15.94	18.48
ACT Science Average		16.17	19.64
ACT Composite Average		16.00	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		29	27,806
Number of AP Exams Taken		26	40,443
Number of AP Exams Scored 3, 4, or 5		1	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	---	27.7%	41.2%
African-American	---	22.2%	34.7%
Hispanic	---	0.0%	33.0%
Caucasian	---	31.0%	45.2%
Economically Disadvantaged	---	28.0%	34.1%
Students with Disabilities	---	12.5%	20.2%
Current English Learners (EL)	---	0.0%	19.1%
Homeless	---	10.0%	25.9%
Children in Foster Care	---	0.0%	29.6%
Children with Parent that is Military Connected	---	0.0%	46.7%
Gifted and Talented	---	50.0%	63.6%
College Credit Accumulation Rates			
All Students	---	50.0%	52.6%
African-American	---	12.5%	34.7%
Hispanic	---	0.0%	47.3%
Caucasian	---	65.0%	57.5%
Economically Disadvantaged	---	46.7%	42.1%
Students with Disabilities	---	0.0%	32.1%
Current English Learners (EL)	---	0.0%	35.1%
Homeless	---	20.0%	29.1%
Children in Foster Care	---	0.0%	30.9%
Children with Parent that is Military Connected	---	0.0%	55.9%
Gifted and Talented	---	63.6%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	95.93 %	95.48 %	94.72 %
Attendance Rate African American	96.25 %	95.65 %	93.63 %
Attendance Rate Hispanic	N<10	95.35 %	94.66 %
Attendance Rate Caucasian	95.8 %	95.38 %	95.15 %
Attendance Rate Economically Disadvantaged	95.94 %	95.39 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.89 %	95.64 %	95.89 %
Attendance Rate Students with Disabilities	95.81 %	95.94 %	94.51 %
Attendance Rate Students without Disabilities	95.96 %	95.37 %	94.77 %
Attendance Rate English Learners (EL)	N<10	N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	N<10	96.15 %
Attendance Rate Homeless	95.5 %	95.17 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	95.56 %
Attendance Rate Gifted and Talented	N<10	97.26 %	96.52 %
Attendance Rate Female Students	96.07 %	95.62 %	94.81 %
Attendance Rate Male Students	95.79 %	95.35 %	94.64 %
Attendance Rate Migrant			92.78 %
Dropout Rate			
Dropout Rate		2.26 %	2.22 %
College Remediation Rate			
College Remediation Rate		89.4 %	68.0 %
Enrollment			
October 1 Enrollment	344	654	473,004



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents		1	598
Staff Assaults			356
Student Assaults			1,498
Referrals to Law Enforcement			13
School-related Arrests			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	45	26	RV	RV	RV	RV	RV
African-American	13	15	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	30	11	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	21	17	RV	RV	RV	RV	RV
Female	24	RV	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	3	3	1,018
Percent of Students Retained at Grade 1	6.52%	6.52%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	1	1	167
Percent of Students Retained at Grade 3	1.64%	1.64%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	3	3	271
Percent of Students Retained at Grade 6	5.88%	5.88%	0.72%
Number of Students Retained at Grade 7	0	3	439
Percent of Students Retained at Grade 7	0.00%	4.76%	1.13%
Number of Students Retained at Grade 8	0	2	450
Percent of Students Retained at Grade 8	0.00%	4.26%	1.15%



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	91.3 %	91.9 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	47.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	23	97	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	9	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	0	0	2,179
Number of Teachers Teaching with Provisional License	0	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	0	1	792
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	1.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	1.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	8	62	15,008
Percentage of Teachers who are Inexperienced ^^	34.8%	63.9%	33.1%
Number of Teachers, Principals, and Assistant Principals	24	102	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	8	62	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	33.3%	63.9%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	325
Number of Teachers Teaching with Provisional License	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training	
School Board Member	Hours of Training
David Barnette	7.00
Eddie Bryan	7.00
Jay Green	6.00
Paul Kugler	7.00
Billy Smith	7.00



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,191,463	\$4,884,397	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$524,191	\$1,253,747	\$974,156,345
State and Local Grand Total Expenditures	\$2,715,654	\$6,138,144	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$9,026	\$10,214	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$2,159	\$2,622	\$2,074
State and Local Per-pupil Expenditures	\$11,185	\$12,836	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$430,573	\$638,898	\$415,314,714
Federal Non-Personnel Expenditures	\$215,457	\$344,898	\$274,984,145
Federal Grand Total Expenditures	\$646,030	\$983,797	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$1,773	\$1,336	\$884
Federal Non-Personnel Per-pupil Expenditures	\$887	\$721	\$585
Federal Per-pupil Expenditures	\$2,661	\$2,057	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$2,622,036	\$5,523,295	\$3,832,509,664
Total Non-Personnel Expenditures	\$739,647	\$1,598,646	\$1,249,140,490
Total Grand Total Expenditures	\$3,361,684	\$7,121,941	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$10,800	\$11,551	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,046	\$3,343	\$2,660
Total Per-pupil Expenditures	\$13,846	\$14,894	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.9	38.8
Average Teacher Salary		\$43,957	\$52,552
Extracurricular Expenditures		\$519,266	\$189,738,811
Capital Expenditures		\$376,902	\$661,642,529
Debt Service Expenditures		\$507,913	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	63.4%	60.9%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV



MODULE: Crosstab - ACT Aspirer

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	RV	63.93	RV	18.03	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	61.11	RV	20.37	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	65	RV	16.67	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	62.26	RV	18.87	RV
Female	>95%	63.33	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	64.29	RV	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	65.52	RV	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.81	<5%
Male	>95%	64.52	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	57.69	RV	RV	<5%
Male Non-English Learner	>95%	64.52	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	57.69	RV	RV	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	52.63	RV	26.32	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	48.57	RV	28.57	RV
Caucasian Non-English Learner	>95%	52.63	RV	26.32	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	48.57	RV	28.57	RV
Caucasian Female	>95%	RV	RV	20	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	20	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	5.26
Caucasian Male	>95%	RV	RV	33.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	<5%



MODULE: Crosstab - ACT Aspirer

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	RV	34.43	RV	36.07	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	29.63	40.74	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	35	RV	35	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	30.19	39.62	RV
Female	>95%	RV	36.67	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	39.29	35.71	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	37.93	RV	<5%
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40.74	RV	<5%
Male	>95%	41.94	RV	38.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.15	<5%
Male Non-English Learner	>95%	41.94	RV	38.71	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.15	<5%
African-American	>95%	47.62	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	23.53	<5%
African-American Non-English Learner	>95%	47.62	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.53	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	16.67	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	16.67	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	28.95	RV	44.74	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	48.57	5.71
Caucasian Non-English Learner	>95%	28.95	RV	44.74	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	48.57	5.71
Caucasian Female	>95%	RV	RV	35	5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	5.26
Caucasian Female Non-English Learner	>95%	RV	RV	35	5
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Caucasian Male	>95%	RV	RV	55.56	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	62.5	6.25
Caucasian Male Non-English Learner	>95%	RV	RV	55.56	5.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	62.5	6.25



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	68.85	RV	RV	11.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	64.81	RV	RV	12.96
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	70	RV	RV	10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	66.04	RV	RV	11.32
Female	>95%	RV	RV	<5%	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	10.34
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	11.11
Male	>95%	67.74	RV	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	61.54	RV	RV	11.54
Male Non-English Learner	>95%	67.74	RV	RV	9.68
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	61.54	RV	RV	11.54
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.88	5.88
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.88	5.88
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	57.89	RV	RV	13.16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	54.29	RV	RV	14.29
Caucasian Non-English Learner	>95%	57.89	RV	RV	13.16
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	54.29	RV	RV	14.29
Caucasian Female	>95%	RV	RV	5	15
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	5.26	15.79
Caucasian Female Non-English Learner	>95%	RV	RV	5	15
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.26	15.79
Caucasian Male	>95%	RV	RV	33.33	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	60.87	RV	RV	8.7
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	57.5	RV	RV	10
English Learner	---	---	---	---	---
Non-English Learner	>95%	60.87	RV	RV	8.7
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	57.5	RV	RV	10
Female	>95%	RV	RV	15	10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	17.65	11.76
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	15	10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	11.76
Male	>95%	53.85	RV	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52.17	RV	RV	8.7
Male Non-English Learner	>95%	53.85	RV	RV	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52.17	RV	RV	8.7
African-American	>95%	RV	RV	5.88	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.25	<5%
African-American Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	48.15	RV	RV	14.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.73	18.18
Caucasian Non-English Learner	>95%	48.15	RV	RV	14.81
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.73	18.18
Caucasian Female	>95%	RV	RV	18.18	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	18.75	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38



MODULE: Crosstab - ACT Aspirer

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	54.35	RV	6.52
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	55	RV	7.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	54.35	RV	6.52
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	55	RV	7.5
Female	>95%	RV	50	RV	5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	29.41	5.88
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	50	RV	5
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Male	>95%	RV	57.69	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.39	8.7
Male Non-English Learner	>95%	RV	57.69	RV	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.39	8.7
African-American	>95%	RV	RV	17.65	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	18.75	<5%
African-American Non-English Learner	>95%	RV	RV	17.65	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	18.75	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	48.15	RV	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	50	RV	13.64
Caucasian Non-English Learner	>95%	RV	48.15	RV	11.11
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	50	RV	13.64
Caucasian Female	>95%	RV	RV	27.27	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	18.75	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	47.83	28.26	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	45	27.5	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	47.83	28.26	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	45	27.5	RV	RV
Female	>95%	RV	RV	5	15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	5.88	17.65
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	5	15
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	17.65
Male	>95%	50	RV	RV	7.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.83	RV	RV	8.7
Male Non-English Learner	>95%	50	RV	RV	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	47.83	RV	RV	8.7
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	22.22	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	22.73
Caucasian Non-English Learner	>95%	RV	RV	22.22	18.52
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	22.73
Caucasian Female	>95%	RV	RV	9.09	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	27.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	31.25	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	RV	8	<5%
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	RV	10	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	RV	RV	8	<5%
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Female	>95%	RV	RV	13.64	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.79	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	13.64	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	17.39	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner	>95%	RV	RV	17.39	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspirer

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	40	50	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	32.5	55	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	40	50	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	32.5	55	RV	RV
Female	>95%	RV	RV	18.18	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	21.05	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	<5%
Male	>95%	39.29	57.14	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	39.29	57.14	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	8.33	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	10	<5%
African-American Female Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	47.83	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	<5%
Caucasian Non-English Learner	>95%	47.83	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	68	RV	RV	6
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	70	RV	RV	7.5
English Learner	---	---	---	---	---
Non-English Learner	>95%	68	RV	RV	6
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	70	RV	RV	7.5
Female	>95%	RV	RV	9.09	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10.53	5.26
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	9.09	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10.53	5.26
Male	>95%	RV	RV	7.14	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	9.52	9.52
Male Non-English Learner	>95%	RV	RV	7.14	7.14
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	9.52	9.52
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	52.17	RV	RV	13.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.75	18.75
Caucasian Non-English Learner	>95%	52.17	RV	RV	13.04
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	7.14	14.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	47.17	33.96	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.3	36.96	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	47.17	33.96	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.3	36.96	RV	RV
Female	>95%	RV	RV	22.73	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	22.73	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	<5%
Male	>95%	51.61	32.26	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44	RV	RV	8
Male Non-English Learner	>95%	51.61	32.26	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	44	RV	RV	8
African-American	>95%	RV	RV	9.09	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.11	5.56
African-American Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
African-American Female	>95%	RV	RV	10	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	10	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	8.33
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	34.48	41.38	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian Non-English Learner	>95%	34.48	41.38	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	40.74	RV	<5%
Caucasian Female	>95%	RV	RV	33.33	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male	>95%	RV	RV	11.76	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	11.76	5.88
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	6.67



MODULE: Crosstab - ACT Aspirer

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	24.53	67.92	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	73.91	RV	<5%
English Learner	---	---	---	---	---
Non-English Learner	>95%	24.53	67.92	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	73.91	RV	<5%
Female	>95%	RV	RV	<5%	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male	>95%	RV	61.29	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	12	<5%
Male Non-English Learner	>95%	RV	61.29	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
African-American	>95%	45.45	50	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner	>95%	45.45	50	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.56	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	10.34	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner	>95%	RV	RV	10.34	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female	>95%	RV	RV	8.33	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	8.33	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male	>95%	RV	RV	11.76	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	11.76	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	60.38	22.64	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	56.52	23.91	RV	RV
English Learner	---	---	---	---	---
Non-English Learner	>95%	60.38	22.64	RV	RV
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	56.52	23.91	RV	RV
Female	>95%	RV	RV	18.18	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.05	<5%
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.18	<5%
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.05	<5%
Male	>95%	58.06	RV	RV	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	52	RV	RV	<5%
Male Non-English Learner	>95%	58.06	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	52	RV	RV	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.56	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.56	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	8.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	---	---	---	---	---



Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	37.93	34.48	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.04	RV	RV	<5%
Caucasian Non-English Learner	>95%	37.93	34.48	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.04	RV	RV	<5%
Caucasian Female	>95%	RV	RV	33.33	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Caucasian Male	>95%	RV	RV	23.53	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	RV	63.33	19.52	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	58.89	21.11	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	63.64	19.62	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	59.22	21.23	RV	RV
Female	RV	62.77	RV	17.02	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	60	RV	18.82	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	63.44	17.2	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	60.71	RV	17.86	RV
Male	RV	63.79	21.55	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	57.89	24.21	RV	RV
Male Non-English Learner	RV	63.79	21.55	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	57.89	24.21	RV	RV
African-American	>95%	80.95	14.29	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	79.45	15.07	RV	RV
African-American Non-English Learner	>95%	80.95	14.29	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	79.45	15.07	RV	RV
African-American Female	>95%	RV	RV	5.13	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	5.88	<5%
African-American Female Non-English Learner	>95%	RV	RV	5.13	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	50.43	23.08	RV	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	44	RV	25	RV
Caucasian Non-English Learner	>95%	50.43	23.08	RV	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	44	RV	25	RV
Caucasian Female	>95%	50	RV	25	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	45.83	RV	27.08	RV
Caucasian Female Non-English Learner	>95%	50	RV	25	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	45.83	RV	27.08	RV
Caucasian Male	RV	50.77	26.15	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	42.31	28.85	RV	RV
Caucasian Male Non-English Learner	RV	50.77	26.15	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.31	28.85	RV	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	30	48.57	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	22.78	52.22	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	30.14	48.8	RV	RV
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	22.91	52.51	RV	RV
Female	RV	26.6	50	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	50.59	23.53	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	26.88	50.54	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	23.81	51.19	RV	RV
Male	RV	32.76	47.41	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	RV	22.11	53.68	RV	RV
Male Non-English Learner	RV	32.76	47.41	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	22.11	53.68	RV	RV
African-American	>95%	36.9	52.38	RV	RV
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	31.51	56.16	RV	RV
African-American Non-English Learner	>95%	36.9	52.38	RV	RV
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	31.51	56.16	RV	RV
African-American Female	>95%	28.21	58.97	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	58.82	RV	<5%
African-American Female Non-English Learner	>95%	28.21	58.97	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	58.82	RV	<5%
African-American Male	>95%	44.44	46.67	RV	RV
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	35.9	53.85	RV	RV
African-American Male Non-English Learner	>95%	44.44	46.67	RV	RV
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	35.9	53.85	RV	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	45.3	25.64	RV
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	49	30	RV
Caucasian Non-English Learner	RV	RV	45.3	25.64	RV
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	49	30	RV
Caucasian Female	RV	RV	46.15	26.92	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	47.92	29.17	RV
Caucasian Female Non-English Learner	RV	RV	46.15	26.92	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	47.92	29.17	RV
Caucasian Male	RV	26.15	44.62	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	50	30.77	RV
Caucasian Male Non-English Learner	RV	26.15	44.62	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	50	30.77	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	61.9	18.1	12.86	7.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	59.44	17.22	15	8.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.2	18.18	12.92	6.7
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	59.78	17.32	15.08	7.82
Female	>95%	62.77	20.21	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	61.18	20	RV	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	63.44	20.43	RV	RV
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	61.9	20.24	RV	RV
Male	>95%	61.21	RV	16.38	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	57.89	RV	20	RV
Male Non-English Learner	>95%	61.21	RV	16.38	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	57.89	RV	20	RV
African-American	>95%	85.71	RV	RV	<5%
African-American Students with Disabilities	>95%	RV	RV	<5%	<5%
African-American Students without Disabilities	>95%	83.56	RV	RV	<5%
African-American Non-English Learner	>95%	85.71	RV	RV	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner without Disabilities	>95%	83.56	RV	RV	<5%
African-American Female	>95%	RV	RV	<5%	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	5.13	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	5.13	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10



Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.3	23.08	20.51	11.11
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	42	21	24	13
Caucasian Non-English Learner	>95%	45.3	23.08	20.51	11.11
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	42	21	24	13
Caucasian Female	>95%	48.08	23.08	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	47.92	20.83	RV	RV
Caucasian Female Non-English Learner	>95%	48.08	23.08	RV	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	47.92	20.83	RV	RV
Caucasian Male	>95%	43.08	RV	24.62	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36.54	RV	30.77	RV
Caucasian Male Non-English Learner	>95%	43.08	RV	24.62	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	36.54	RV	30.77	RV



Four Year Graduation Rates

Four Year Graduation Rates are not available.



Five Year Graduation Rates

Five Year Graduation Rates are not available.



Junction City School District - 7003000

Junction City Elem. School - 7003027

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	76.59	74.78	75.76	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.73	74.81	76.78	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	76.59	74.78	75.76	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.73	74.81	76.78	N<10	N<10	---
Female	77.22	75.45	76.31	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	77.85	75.03	76.4	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	77.22	75.45	76.31	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.85	75.03	76.4	N<10	N<10	---
Male	75.99	74.13	75.2	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	79.7	74.56	77.21	N<10	N<10	---
Male Non-English Learner	75.99	74.13	75.2	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.7	74.56	77.21	N<10	N<10	---
African-American	71.1	72.4	72.31	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	75.63	71.8	74.15	N<10	N<10	---
African-American Non-English Learner	71.1	72.4	72.31	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	75.63	71.8	74.15	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	68.05	72.33	70.98	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	68.05	72.33	70.98	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.51	75.95	77.6	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.03	76	77.87	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.51	75.95	77.6	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.03	76	77.87	N<10	N<10	---
Caucasian Female	77.95	76.58	76.97	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	77.95	76.58	76.97	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.95	76.58	76.97	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	77.95	76.58	76.97	N<10	N<10	---
Caucasian Male	81.28	75.32	78.3	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.56	75.38	78.97	N<10	N<10	---
Caucasian Male Non-English Learner	81.28	75.32	78.3	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.56	75.38	78.97	N<10	N<10	---

Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS

Grade 4

All	70.65	77.12	73.29	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	72.11	76.91	74.51	N<10	N<10	---
English Learner	---	---	---	---	---	---
Non-English Learner	70.65	77.12	73.29	N<10	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	72.11	76.91	74.51	N<10	N<10	---
Female	68.32	75.13	70.77	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	69.7	75.03	72.36	N<10	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	68.32	75.13	70.77	N<10	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	69.7	75.03	72.36	N<10	N<10	---
Male	72.57	78.75	75.37	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	74.04	78.4	76.22	N<10	N<10	---
Male Non-English Learner	72.57	78.75	75.37	N<10	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	74.04	78.4	76.22	N<10	N<10	---



African-American	76.88	76.77	76.82	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.09	76.98	77.04	N<10	N<10	---
African-American Non-English Learner	76.88	76.77	76.82	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.09	76.98	77.04	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	67.52	77.87	71.66	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	69.51	77.42	73.47	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	67.52	77.87	71.66	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	69.51	77.42	73.47	N<10	N<10	---
Caucasian Female	64.31	N<10	67.11	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	64.31	N<10	67.11	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	69.66	80.75	74.69	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	71.38	80.51	75.95	N<10	N<10	---
Caucasian Male Non-English Learner	69.66	80.75	74.69	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	71.38	80.51	75.95	N<10	N<10	---

Mean Math VAS Mean ELA VAS Mean Content VAS Mean Science VAS Mean ELP VAS Mean Content w/ELP VAS

Grade 5

All	70.13	71.39	70.76	76.04	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	69.11	71.44	70.27	75.63	N<10	---



English Learner	---	---	---	---	---	---
Non-English Learner	70.13	71.39	70.76	76.04	N<10	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	69.11	71.44	70.27	75.63	N<10	---
Female	68.78	72.62	70.7	74.85	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	66.85	72.31	69.58	74.86	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	68.78	72.62	70.7	74.85	N<10	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	66.85	72.31	69.58	74.86	N<10	---
Male	71.17	70.45	70.81	76.89	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	71.13	70.66	70.9	76.28	N<10	---
Male Non-English Learner	71.17	70.45	70.81	76.89	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	71.13	70.66	70.9	76.28	N<10	---
African-American	71.77	69.2	70.48	72.92	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	70.4	68.61	69.51	72.74	N<10	---
African-American Non-English Learner	71.77	69.2	70.48	72.92	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	70.4	68.61	69.51	72.74	N<10	---
African-American Female	72.74	68.42	70.58	72.34	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	70.07	67.02	68.54	N<10	N<10	---
African-American Female Non-English Learner	72.74	68.42	70.58	72.34	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	70.07	67.02	68.54	N<10	N<10	---
African-American Male	70.71	70.06	70.39	73.5	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	70.71	70.06	70.39	73.5	N<10	---
African-American Male Non-English Learner	70.71	70.06	70.39	73.5	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	70.71	70.06	70.39	73.5	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	68.07	73.39	70.73	78.32	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	68.03	74.86	71.45	79.04	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	68.07	73.39	70.73	78.32	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	68.03	74.86	71.45	79.04	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	72.61	75.73	74.17	76.15	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	71.78	75.83	73.8	76.04	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	72.61	75.73	74.17	76.15	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	71.78	75.83	73.8	76.04	N<10	---
Caucasian Female	72.8	71.68	72.24	73.23	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	72.8	71.68	72.24	73.23	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	72.8	71.68	72.24	73.23	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	72.8	71.68	72.24	73.23	N<10	---
Caucasian Male	72.46	78.91	75.68	78.44	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	70.92	79.34	75.13	78.41	N<10	---
Caucasian Male Non-English Learner	72.46	78.91	75.68	78.44	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	70.92	79.34	75.13	78.41	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	73.09	74.93	73.93	76.06	N<10	74.14
Students with Disabilities	68.4	75.27	70.91	79.59	N<10	---
Students without Disabilities	73.82	74.88	74.4	75.41	N<10	74.64
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	73.09	74.93	73.93	76.06	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	68.4	75.27	70.91	79.59	N<10	---
Non-English Learner Students without Disabilities	73.82	74.88	74.4	75.41	N<10	---
Female	71.93	74.24	72.94	73.94	N<10	73.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	72.33	73.85	73.17	73.38	N<10	73.68
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	71.93	74.24	72.94	73.94	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	72.33	73.85	73.17	73.38	N<10	---
Male	74.04	75.5	74.76	77.61	N<10	---
Male Students with Disabilities	68.75	73.91	71.09	79.35	N<10	---
Male Students without Disabilities	75.18	75.82	75.54	77.14	N<10	---
Male Non-English Learner	74.04	75.5	74.76	77.61	N<10	---
Male Non-English Learner with Disabilities	68.75	73.91	71.09	79.35	N<10	---
Male Non-English Learner without Disabilities	75.18	75.82	75.54	77.14	N<10	---
African-American	74.21	73.9	74.14	74.39	N<10	---
African-American Students with Disabilities	69.77	77.42	73.6	N<10	N<10	---
African-American Students without Disabilities	74.95	73.32	74.23	73.34	N<10	---
African-American Non-English Learner	74.21	73.9	74.14	74.39	N<10	---
African-American Non-English Learner with Disabilities	69.77	77.42	73.6	N<10	N<10	---
African-American Non-English Learner without Disabilities	74.95	73.32	74.23	73.34	N<10	---
African-American Female	73.58	73.26	73.48	72.62	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



African-American Female without Disabilities	73.73	72.32	73.1	71.24	N<10	---
African-American Female Non-English Learner	73.58	73.26	73.48	72.62	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	73.73	72.32	73.1	71.24	N<10	---
African-American Male	74.77	74.47	74.72	75.94	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.03	74.23	75.23	75.13	N<10	---
African-American Male Non-English Learner	74.77	74.47	74.72	75.94	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.03	74.23	75.23	75.13	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.59	75.8	73.92	77.09	N<10	74.3
Caucasian Students with Disabilities	66.21	73.39	68.01	N<10	N<10	---
Caucasian Students without Disabilities	73.44	76.07	74.7	77.14	N<10	75.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	72.59	75.8	73.92	77.09	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	66.21	73.39	68.01	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	73.44	76.07	74.7	77.14	N<10	---
Caucasian Female	71.13	75.09	72.64	75.4	N<10	73.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	71.87	75.02	73.37	75.4	N<10	74.26
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	71.13	75.09	72.64	75.4	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	71.87	75.02	73.37	75.4	N<10	---
Caucasian Male	73.78	76.34	74.96	78.26	N<10	---
Caucasian Male with Disabilities	68.51	N<10	70.3	N<10	N<10	---
Caucasian Male without Disabilities	74.9	77	75.95	78.71	N<10	---
Caucasian Male Non-English Learner	73.78	76.34	74.96	78.26	N<10	---
Caucasian Male Non-English Learner with Disabilities	68.51	N<10	70.3	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.9	77	75.95	78.71	N<10	---