



Junction City High School

School Report Card 2020-2021
500 North Elm Street | Junction City, AR 71749
870-899-4048

Principal
Superintendent

Melanie Mason
William Lowe

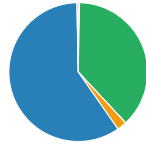
School Characteristics

Enrollment	310
Avg. Class Size	8
Avg. years teaching Experience	6
Per pupil spending	
• District avg.	\$14,894
• State avg.	\$10,820
School Letter Grade	N/A*
Overall Score	N/A*

* Act 89 of 2021 suspended the School Letter Grades for 2020-2021.

Student Demographics

Race/Ethnicity Statistics



- 0.0% Native American
- 0.3% Asian
- 37.7% African American
- 0.0% Hawaiian/Pacific Islander
- 2.3% Hispanic/Latino
- 59.4% White
- 0.3% Two or More Races

Other Demographics

English Learners	N/D
Low-income	58%
Students eligible to receive special education	8%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents> (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading									
All Students Percentage of Students	---	---	41.20	30.09	20.37	8.33	28.70	24.00	36.29
7th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	45.45	18.18	19.70	16.67	36.36	36.36	39.18
All Students Number of Students			30	12	13	11	24		
African American	>95%	<5%	57.69	RV	RV	7.69	26.92	26.92	18.79
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	38.46	RV	RV	23.08	43.59	43.59	46.55
Economically Disadvantaged	>95%	<5%	46.67	RV	RV	20.00	35.56	35.56	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	9.52	38.10	38.10	56.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.91
Students without Disabilities	>95%	<5%	40.98	19.67	21.31	18.03	39.34	39.34	44.42
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.45	18.18	19.70	16.67	36.36	36.36	40.71
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	90.91	9.09	RV	RV	20.00	20.00	40.00	40.00	21.33
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.47
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.43
Female Students	>95%	<5%	40.00	RV	RV	20.00	42.86	42.86	47.26
Male Students	93.94	6.06	51.61	RV	RV	12.90	29.03	29.03	31.47
Migrant	---	---	---	---	---	---	---	---	---

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CV is shown instead of a value because ACT Aspire and Dynamic Learning Maps assessments were not given in school year 2019-2020 due to the COVID-19 outbreak.



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	45.45	33.33	RV	RV	21.21	21.21	37.22
All Students Number of Students			30	22	RV	RV	14		
African American	>95%	<5%	53.85	RV	RV	<5%	19.23	19.23	14.21
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	41.03	35.90	RV	RV	23.08	23.08	45.37
Economically Disadvantaged	>95%	<5%	51.11	31.11	RV	RV	17.78	17.78	27.12
Non-Economically Disadvantaged	>95%	<5%	RV	RV	14.29	14.29	28.57	28.57	54.72
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.98
Students without Disabilities	>95%	<5%	42.62	34.43	RV	RV	22.95	22.95	42.16
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	45.45	33.33	RV	RV	21.21	21.21	38.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	90.91	9.09	RV	RV	20.00	<5%	20.00	20.00	22.05
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.02
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	80.71
Female Students	>95%	<5%	40.00	40.00	RV	RV	20.00	20.00	38.60
Male Students	93.94	6.06	51.61	RV	RV	9.68	22.58	22.58	35.91
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science									
All Students Percentage of Students	>95%	<5%	51.52	19.70	RV	RV	28.79	28.79	38.35
All Students Number of Students			34	13	RV	RV	19		
African American	>95%	<5%	RV	RV	15.38	<5%	19.23	19.23	15.64
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	38.46	25.64	RV	RV	35.90	35.90	46.79
Economically Disadvantaged	>95%	<5%	57.78	RV	RV	13.33	26.67	26.67	28.71
Non-Economically Disadvantaged	>95%	<5%	RV	RV	19.05	14.29	33.33	33.33	55.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	7.20
Students without Disabilities	>95%	<5%	49.18	21.31	RV	RV	29.51	29.51	43.12
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.52	19.70	RV	RV	28.79	28.79	39.82
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	90.91	9.09	RV	RV	40.00	<5%	40.00	40.00	24.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.68
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	83.95
Female Students	>95%	<5%	51.43	RV	RV	11.43	34.29	34.29	38.83
Male Students	93.94	6.06	51.61	RV	RV	16.13	22.58	22.58	37.89
Migrant	---	---	---	---	---	---	---	---	---

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MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	34.04	29.79	RV	RV	36.17	36.17	42.90
All Students Number of Students			16	14	RV	RV	17		
African American	>95%	<5%	RV	RV	15.00	15.00	30.00	30.00	21.13
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.42
Caucasian	>95%	<5%	RV	RV	30.77	11.54	42.31	42.31	51.31
Economically Disadvantaged	>95%	<5%	38.71	RV	RV	19.35	35.48	35.48	32.93
Non-Economically Disadvantaged	>95%	<5%	RV	RV	37.50	<5%	37.50	37.50	59.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.10
Students without Disabilities	>95%	<5%	29.55	31.82	RV	RV	38.64	38.64	48.44
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	34.04	29.79	RV	RV	36.17	36.17	44.89
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	27.29
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	88.10
Female Students	>95%	<5%	RV	RV	25.00	15.00	40.00	40.00	50.40
Male Students	>95%	<5%	40.74	RV	RV	11.11	33.33	33.33	35.68
Migrant	---	---	---	---	---	---	---	---	---

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8th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	55.32	25.53	RV	RV	19.15	19.15	36.02
All Students Number of Students			26	12	RV	RV	RV		
African American	>95%	<5%	RV	RV	5.00	5.00	10.00	10.00	12.25
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.91
Caucasian	>95%	<5%	42.31	RV	RV	7.69	26.92	26.92	44.79
Economically Disadvantaged	>95%	<5%	58.06	RV	RV	6.45	16.13	16.13	25.68
Non-Economically Disadvantaged	>95%	<5%	RV	RV	18.75	6.25	25.00	25.00	53.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.05
Students without Disabilities	>95%	<5%	52.27	27.27	RV	RV	20.45	20.45	40.72
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.32	25.53	RV	RV	19.15	19.15	37.59
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	18.48
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	78.68
Female Students	>95%	<5%	RV	RV	25.00	5.00	30.00	30.00	36.43
Male Students	>95%	<5%	51.85	37.04	RV	RV	11.11	11.11	35.63
Migrant	---	---	---	---	---	---	---	---	---

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8th Grade Science									
All Students Percentage of Students	>95%	<5%	55.32	21.28	RV	RV	23.40	23.40	35.96
All Students Number of Students			26	10	RV	RV	11		
African American	>95%	<5%	RV	RV	5.00	10.00	15.00	15.00	13.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.02
Caucasian	>95%	<5%	38.46	RV	RV	11.54	30.77	30.77	44.64
Economically Disadvantaged	>95%	<5%	54.84	RV	RV	9.68	22.58	22.58	26.63
Non-Economically Disadvantaged	>95%	<5%	RV	RV	12.50	12.50	25.00	25.00	51.37
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.59
Students without Disabilities	>95%	<5%	52.27	22.73	RV	RV	25.00	25.00	40.27
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.32	21.28	RV	RV	23.40	23.40	37.73
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	19.59
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	80.64
Female Students	>95%	<5%	RV	RV	15.00	10.00	25.00	25.00	36.82
Male Students	>95%	<5%	51.85	RV	RV	11.11	22.22	22.22	35.12
Migrant	---	---	---	---	---	---	---	---	---

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9th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	61.40	17.54	RV	RV	21.05	21.05	38.05
All Students Number of Students			35	10	RV	RV	12		
African American	>95%	<5%	RV	RV	<5%	7.41	7.41	7.41	17.20
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	55.17	RV	RV	13.79	31.03	31.03	45.70
Economically Disadvantaged	>95%	<5%	64.86	RV	RV	10.81	16.22	16.22	28.18
Non-Economically Disadvantaged	>95%	<5%	RV	RV	15.00	15.00	30.00	30.00	52.57
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.38
Students without Disabilities	>95%	<5%	59.26	18.52	RV	RV	22.22	22.22	43.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	61.40	17.54	RV	RV	21.05	21.05	40.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	8.33	8.33	8.33	24.83
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.08
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	84.01
Female Students	>95%	<5%	48.28	RV	RV	20.69	31.03	31.03	45.24
Male Students	>95%	<5%	RV	RV	7.14	<5%	10.71	10.71	31.19
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	82.46	RV	RV	<5%	7.02	7.02	26.71
All Students Number of Students			47	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	3.70	7.35
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	RV	RV	6.90	<5%	10.34	10.34	33.49
Economically Disadvantaged	>95%	<5%	RV	RV	5.41	<5%	5.41	5.41	17.51
Non-Economically Disadvantaged	>95%	<5%	RV	RV	5.00	5.00	10.00	10.00	40.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.89
Students without Disabilities	>95%	<5%	81.48	RV	RV	<5%	7.41	7.41	30.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	82.46	RV	RV	<5%	7.02	7.02	28.24
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	13.31
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.82
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	70.07
Female Students	>95%	<5%	RV	RV	10.34	<5%	13.79	13.79	26.80
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	26.62
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science									
All Students Percentage of Students	>95%	<5%	66.67	RV	17.54	RV	21.05	21.05	31.27
All Students Number of Students			38	RV	10	RV	12		
African American	>95%	<5%	RV	RV	11.11	<5%	11.11	11.11	11.00
Hispanic	---	---	---	---	---	---	---	---	---
Caucasian	>95%	<5%	62.07	RV	RV	6.90	27.59	27.59	39.00
Economically Disadvantaged	>95%	<5%	RV	RV	10.81	<5%	13.51	13.51	21.78
Non-Economically Disadvantaged	>95%	<5%	50.00	RV	RV	5.00	35.00	35.00	45.31
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	5.70
Students without Disabilities	>95%	<5%	64.81	RV	18.52	RV	22.22	22.22	35.06
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	66.67	RV	17.54	RV	21.05	21.05	33.04
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	>95%	<5%	RV	RV	8.33	<5%	8.33	8.33	16.87
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.46
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	74.96
Female Students	>95%	<5%	62.07	RV	RV	6.90	31.03	31.03	32.27
Male Students	>95%	<5%	RV	RV	10.71	<5%	10.71	10.71	30.32
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)									
All Students Percentage of Students	>95%	<5%	51.06	29.79	RV	RV	19.15	19.15	36.55
All Students Number of Students			24	14	RV	RV	RV		
African American	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	15.16
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	29.01
Caucasian	>95%	<5%	44.44	RV	RV	<5%	25.93	25.93	44.03
Economically Disadvantaged	>95%	<5%	54.55	RV	RV	<5%	9.09	9.09	26.36
Non-Economically Disadvantaged	>95%	<5%	48.00	RV	RV	<5%	28.00	28.00	50.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.58
Students without Disabilities	>95%	<5%	47.73	31.82	RV	RV	20.45	20.45	41.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	51.06	29.79	RV	RV	19.15	19.15	38.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.78
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	81.59
Female Students	>95%	<5%	RV	RV	26.92	<5%	30.77	30.77	43.52
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	4.76	29.81
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics									
All Students Percentage of Students	>95%	<5%	78.72	RV	RV	<5%	6.38	6.38	21.56
All Students Number of Students			37	RV	RV	RV	RV		
African American	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	5.17
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.60
Caucasian	>95%	<5%	RV	RV	11.11	<5%	11.11	11.11	27.35
Economically Disadvantaged	>95%	<5%	RV	RV	9.09	<5%	9.09	9.09	12.75
Non-Economically Disadvantaged	>95%	<5%	RV	RV	<5%	<5%	<5%	4.00	33.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	2.73
Students without Disabilities	>95%	<5%	77.27	RV	RV	<5%	6.82	6.82	24.13
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	78.72	RV	RV	<5%	6.38	6.38	22.96
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.83
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	61.05
Female Students	>95%	<5%	RV	RV	11.54	<5%	11.54	11.54	21.18
Male Students	>95%	<5%	RV	RV	<5%	<5%	<5%	0.00	21.93
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Achievement

	% Tested 2020-2021	% Not Tested 2020-2021	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science									
All Students Percentage of Students	>95%	<5%	52.17	32.61	RV	RV	15.22	15.22	28.36
All Students Number of Students			24	15	RV	RV	RV		
African American	>95%	<5%	RV	RV	5.88	<5%	5.88	5.88	8.84
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	20.09
Caucasian	>95%	<5%	46.15	38.46	RV	RV	15.38	15.38	35.50
Economically Disadvantaged	>95%	<5%	47.62	RV	RV	<5%	19.05	19.05	19.19
Non-Economically Disadvantaged	>95%	<5%	56.00	RV	RV	<5%	12.00	12.00	40.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.11
Students without Disabilities	>95%	<5%	48.84	34.88	RV	RV	16.28	16.28	31.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.17	32.61	RV	RV	15.22	15.22	30.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.99
Children in Foster Care	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	71.19
Female Students	>95%	<5%	46.15	38.46	RV	RV	15.38	15.38	29.37
Male Students	>95%	<5%	RV	RV	15.00	<5%	15.00	15.00	27.39
Migrant	---	---	---	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	83.4113	81.7494	82.5803	82.1593	N<10	---
African-American	83.5202	82.3320	82.9261	80.9927	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	83.3508	81.4257	82.3882	82.8074	N<10	---
Economically Disadvantaged	84.1222	81.3368	82.7295	82.3338	N<10	---
Non-Economically Disadvantaged	81.9103	82.6203	82.2653	81.7908	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.5686	82.6655	83.1171	82.3468	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.4113	81.7494	82.5803	82.1593	N<10	---
Former English Learner (Monitored 1-4 years)	83.4113	81.7494	82.5803	82.1593	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.0286	82.5847	83.3067	80.7418	N<10	---
Male Students	82.6989	80.7855	81.7422	83.7948	N<10	---
Migrant	---	---	---	---	---	---

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*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	84.1257	79.1843	81.6550	82.2098	N<10	---
African-American	85.1398	78.2687	81.7042	79.3011	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.7801	79.9095	81.8448	84.5506	N<10	---
Economically Disadvantaged	84.7064	78.8898	81.7981	80.1983	N<10	---
Non-Economically Disadvantaged	83.0005	79.7549	81.3777	86.1070	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.9339	79.0542	81.4940	82.2470	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1257	79.1843	81.6550	82.2098	N<10	---
Former English Learner (Monitored 1-4 years)	84.1257	79.1843	81.6550	82.2098	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	84.7596	80.3465	82.5531	80.7121	N<10	---
Male Students	83.6561	78.3235	80.9898	83.3191	N<10	---
Migrant	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	79.6415	79.3935	79.5175	79.7185	N<10	---
African-American	79.8736	79.2677	79.5707	82.1972	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	78.9060	78.8845	78.8952	76.8478	N<10	---
Economically Disadvantaged	79.2754	79.9893	79.6323	80.9256	N<10	---
Non-Economically Disadvantaged	80.3940	78.1688	79.2814	77.2374	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.4363	79.1367	79.2865	79.3509	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6415	79.3935	79.5175	79.7185	N<10	---
Former English Learner (Monitored 1-4 years)	79.6415	79.3935	79.5175	79.7185	N<10	---
Homeless	83.5374	81.2028	82.3701	81.4625	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2305	79.8757	80.5531	79.8605	N<10	---
Male Students	77.8691	78.8557	78.3624	79.5602	N<10	---
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	80.5382	78.7901	79.6641	82.3652	N<10	---
African-American	80.1435	77.8394	78.9914	81.0720	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.5267	79.4381	79.9824	82.9389	N<10	---
Economically Disadvantaged	81.0089	81.4773	81.2431	82.5336	N<10	---
Non-Economically Disadvantaged	80.1288	76.4533	78.2911	82.2186	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	80.1262	78.2035	79.1648	82.1452	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5382	78.7901	79.6641	82.3652	N<10	---
Former English Learner (Monitored 1-4 years)	80.5382	78.7901	79.6641	82.3652	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2863	78.3431	79.8147	83.6265	N<10	---
Male Students	79.4991	79.4108	79.4549	80.6132	N<10	---
Migrant	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	81.9321	79.8719	80.9020	81.5473	N<10	---
African-American	82.0968	79.5102	80.8035	80.9913	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.7767	80.0422	80.9094	81.8223	N<10	---
Economically Disadvantaged	82.3485	80.3614	81.3549	81.4266	N<10	---
Non-Economically Disadvantaged	81.2327	79.0495	80.1411	81.7500	N<10	---
Students with Disabilities	84.1999	79.2780	81.7389	82.9746	N<10	---
Students without Disabilities	81.7882	79.9096	80.8489	81.4566	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9321	79.8719	80.9020	81.5473	N<10	---
Former English Learner (Monitored 1-4 years)	81.9321	79.8719	80.9020	81.5473	N<10	---
Homeless	84.7849	82.1182	83.4515	84.8799	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	---	---	---	---	---	---
Gifted and Talented	82.0726	81.4948	81.7837	82.3407	N<10	---
Female Students	82.7297	80.3793	81.5545	81.1838	N<10	---
Male Students	81.0770	79.3278	80.2024	81.9370	N<10	---
Migrant	---	---	---	---	---	---

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Junction City School District - 7003000

Junction City High School - 7003028

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	N<10	N<10	N<10
Grade 08	N<10	N<10	N<10
Grade 09	N<10	N<10	N<10
Grade 10	N<10	N<10	N<10



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	75.37	28.33	28.33	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65
African-American	80.00	16.67	12.50	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.25
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	73.17	37.14	40.00	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.10
Economically Disadvantaged	74.44	25.64	28.21	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.86
Non-Economically Disadvantaged	77.27	33.33	28.57	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.59	29.09	30.91	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.37	28.33	28.33	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	67.14	32.26	32.26	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.37
Male Students	84.38	24.14	24.14	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	80.85	25.58	34.88	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99
African-American	72.50	16.67	11.11	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.54	33.33	54.17	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.24
Economically Disadvantaged	75.81	24.14	34.48	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Non-Economically Disadvantaged	90.63	28.57	35.71	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.82	27.50	37.50	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.66
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.85	25.58	34.88	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	29.41	29.41	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Male Students	85.19	23.08	38.46	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9												
All Students	78.81	23.53	29.41	47.00	N<10	N<10	N<10	N<10	82.35	N<10	N<10	53.05
African-American	79.31	13.04	13.04	52.17	N<10	N<10	N<10	N<10	82.61	N<10	N<10	49.59
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	77.59	29.63	40.74	40.38	N<10	N<10	N<10	N<10	81.48	N<10	N<10	54.41
Economically Disadvantaged	78.95	14.29	25.71	50.00	N<10	N<10	N<10	N<10	80.00	N<10	N<10	50.28
Non-Economically Disadvantaged	78.57	43.75	37.50	40.00	N<10	N<10	N<10	N<10	87.50	N<10	N<10	58.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.68	25.00	31.25	45.74	N<10	N<10	N<10	N<10	81.25	N<10	N<10	53.04
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.81	23.53	29.41	47.00	N<10	N<10	N<10	N<10	82.35	N<10	N<10	53.05
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	91.67	9.09	18.18	59.09	N<10	N<10	N<10	N<10	81.82	N<10	N<10	52.68
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.81	33.33	29.63	44.44	N<10	N<10	N<10	N<10	85.19	N<10	N<10	54.32
Male Students	82.14	12.50	29.17	50.00	N<10	N<10	N<10	N<10	79.17	N<10	N<10	51.63
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	76.04	16.67	19.05	60.00	N<10	N<10	N<10	N<10	95.35	N<10	N<10	54.19
African-American	64.71	6.67	6.67	60.71	N<10	N<10	N<10	N<10	93.33	N<10	N<10	46.71
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	82.14	16.67	25.00	58.70	N<10	N<10	N<10	N<10	96.00	N<10	N<10	56.85
Economically Disadvantaged	72.73	19.05	9.52	62.50	N<10	N<10	N<10	N<10	95.45	N<10	N<10	52.36
Non-Economically Disadvantaged	78.85	14.29	28.57	57.50	N<10	N<10	N<10	N<10	95.24	N<10	N<10	55.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.56	17.95	20.51	59.46	N<10	N<10	N<10	N<10	95.00	N<10	N<10	54.50
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.04	16.67	19.05	60.00	N<10	N<10	N<10	N<10	95.35	N<10	N<10	54.19
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.07	17.39	26.09	65.91	N<10	N<10	N<10	N<10	91.30	N<10	N<10	55.51
Male Students	78.57	15.79	10.53	52.78	N<10	N<10	N<10	N<10	100.00	N<10	N<10	52.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.52
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.00
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.09
Economically Disadvantaged	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	77.03
Non-Economically Disadvantaged	75.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	87.96
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	83.52
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.67
Male Students	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.43
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	16.67	52.08	18.75	4.17	N<10	12.50	41.67	24.31
African-American	N<10	N<10	N<10	N<10	5.56	55.56	16.67	0.00	N<10	2.78	27.78	18.06
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	23.33	50.00	20.00	6.67	N<10	18.33	50.00	28.06
Economically Disadvantaged	N<10	N<10	N<10	N<10	3.85	53.85	11.54	3.85	N<10	5.77	34.62	18.91
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	31.82	50.00	27.27	4.55	N<10	20.45	50.00	30.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	17.95	53.85	23.08	5.13	N<10	12.82	48.72	26.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	16.67	52.08	18.75	4.17	N<10	12.50	41.67	24.31
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	10.00	60.00	20.00	10.00	N<10	10.00	40.00	25.00
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	21.43	64.29	35.71	0.00	N<10	17.86	71.43	35.12
Male Students	N<10	N<10	N<10	N<10	14.71	47.06	11.76	5.88	N<10	10.29	29.41	19.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: SQSS

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	75.84	23.98	28.06	55.14	16.67	52.08	18.75	4.17	92.09	12.50	41.67	47.56
African-American	74.75	13.75	11.25	52.67	5.56	55.56	16.67	0.00	89.58	2.78	27.78	40.14
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.95	30.00	40.00	56.19	23.33	50.00	20.00	6.67	92.94	18.33	50.00	51.54
Economically Disadvantaged	73.23	20.97	25.81	54.24	3.85	53.85	11.54	3.85	89.33	5.77	34.62	44.15
Non-Economically Disadvantaged	79.46	29.17	31.94	56.72	31.82	50.00	27.27	4.55	95.31	20.45	50.00	52.50
Students with Disabilities	85.29	7.14	0.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.09
Students without Disabilities	75.20	25.27	30.22	55.20	17.95	53.85	23.08	5.13	91.60	12.82	48.72	49.26
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.84	23.98	28.06	55.14	16.67	52.08	18.75	4.17	92.09	12.50	41.67	47.56
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	82.89	15.38	23.08	66.67	10.00	60.00	20.00	10.00	90.91	10.00	40.00	47.19
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.93	78.26	73.91	56.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	71.09
Female Students	71.48	28.57	29.59	54.84	21.43	64.29	35.71	0.00	90.77	17.86	71.43	50.88
Male Students	79.86	19.39	26.53	55.43	14.71	47.06	11.76	5.88	93.24	10.29	29.41	44.89
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



MODULE: Graduation Rates

	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	83.3%	83.3%	88.5%
Four-Year Graduation Rate African-American	77.8%	77.8%	84.5%
Four-Year Graduation Rate Asian	N<10	N<10	93.7%
Four-Year Graduation Rate Caucasian	87.9%	87.9%	90.1%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	77.8%
Four-Year Graduation Rate Hispanic	N<10	N<10	87.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%
Four-Year Graduation Rate Two or More Races	N<10	N<10	86.2%
Four-Year Graduation Rate Economically Disadvantaged	81.3%	81.3%	85.8%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	90.0%	90.0%	83.0%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	84.0%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	88.9%	88.9%	91.3%
Four-Year Graduation Rate Male Students	81.0%	81.0%	85.8%
Four-Year Graduation Rate Migrant	N<10	N<10	77.4%

	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.2%
Five-Year Graduation Rate African-American	>95%	>95%	86.7%
Five-Year Graduation Rate Asian	N<10	N<10	95.9%
Five-Year Graduation Rate Caucasian	>95%	>95%	91.8%
Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	N<10	73.8%
Five-Year Graduation Rate Hispanic	N<10	N<10	88.7%
Five-Year Graduation Rate Native American	N<10	N<10	90.3%
Five-Year Graduation Rate Two or More Races	N<10	N<10	86.3%
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	87.7%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	86.4%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.9%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%
Five-Year Graduation Rate Female Students	96.0%	96.0%	92.5%
Five-Year Graduation Rate Male Students	100.0%	100.0%	88.0%
Five-Year Graduation Rate Migrant	N<10	N<10	83.2%



MODULE: College Readiness

	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	48	48	27,779
District Provided Remediation for Students Taking ACT		Y	236
Number of Students Taking ACT in Grades 9-11	52	52	34,243
Number of Graduates that have taken ACT in High School	47	47	28,543
ACT Reading Average	16.26	16.26	19.75
ACT English Average	15.13	15.13	18.82
ACT Math Average	15.94	15.94	18.48
ACT Science Average	16.17	16.17	19.64
ACT Composite Average	16.00	16.00	19.32
The School Performance website at the following link has comparison of state and national ACT scores: https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance/report-card)			
SAT® by College Board			
Number of Students Taking SAT College Admission Test			680
SAT Critical Reading Mean			611
SAT Math Mean			586
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	29	29	27,806
Number of AP Exams Taken	26	26	40,443
Number of AP Exams Scored 3, 4, or 5	1	1	14,527
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	455
College Going Rates			
All Students	27.7%	27.7%	41.2%
African-American	22.2%	22.2%	34.7%
Hispanic	RV	0.0%	33.0%
Caucasian	31.0%	31.0%	45.2%
Economically Disadvantaged	28.0%	28.0%	34.1%
Students with Disabilities	12.5%	12.5%	20.2%
Current English Learners (EL)	0.0%	0.0%	19.1%
Homeless	10.0%	10.0%	25.9%
Children in Foster Care	0.0%	0.0%	29.6%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%
Gifted and Talented	50.0%	50.0%	63.6%
College Credit Accumulation Rates			
All Students	50.0%	50.0%	52.6%
African-American	12.5%	12.5%	34.7%
Hispanic	RV	0.0%	47.3%
Caucasian	65.0%	65.0%	57.5%
Economically Disadvantaged	46.7%	46.7%	42.1%
Students with Disabilities	0.0%	0.0%	32.1%
Current English Learners (EL)	0.0%	0.0%	35.1%
Homeless	20.0%	20.0%	29.1%
Children in Foster Care	0.0%	0.0%	30.9%
Children with Parent that is Military Connected	0.0%	0.0%	55.9%
Gifted and Talented	63.6%	63.6%	69.4%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



MODULE: School Performance

	School	District	State
School Performance Rating			
Overall ESSA Index Score	---	N/A	N/A
The School Report Card Definitions document has a comparison of state and national ACT scores in the Module 8 College Readiness description.			
Count of Schools with Rating = A		0	0
Count of Schools with Rating = B		0	0
Count of Schools with Rating = C		0	0
Count of Schools with Rating = D		0	0
Count of Schools with Rating = F		0	0
CV is shown instead of a value because Arkansas did not have a statewide summative assessment in school year 2019-2020 due to the COVID-19 outbreak.			
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.			
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,041
Accredited Cited	N	0	1
Accredited Probationary	N	0	0
Attendance Rate			
Attendance Rate All Students	95 %	95.48 %	94.72 %
Attendance Rate African American	95.08 %	95.65 %	93.63 %
Attendance Rate Hispanic	N<10	95.35 %	94.66 %
Attendance Rate Caucasian	94.88 %	95.38 %	95.15 %
Attendance Rate Economically Disadvantaged	94.8 %	95.39 %	94.24 %
Attendance Rate Non-Economically Disadvantaged	95.37 %	95.64 %	95.89 %
Attendance Rate Students with Disabilities	96.18 %	95.94 %	94.51 %
Attendance Rate Students without Disabilities	94.8 %	95.37 %	94.77 %
Attendance Rate English Learners (EL)		N<10	94.01 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)		N<10	94.87 %
Attendance Rate Former EL (Monitored 1-4 years)		N<10	96.15 %
Attendance Rate Homeless	94.77 %	95.17 %	91.9 %
Attendance Rate Children in Foster Care	N<10	N<10	94.03 %
Attendance Rate Children with Parent on Active Military Duty		N<10	95.56 %
Attendance Rate Gifted and Talented	97.53 %	97.26 %	96.52 %
Attendance Rate Female Students	95.08 %	95.62 %	94.81 %
Attendance Rate Male Students	94.93 %	95.35 %	94.64 %
Attendance Rate Migrant			92.78 %
Dropout Rate			
Dropout Rate	2.26 %	2.26 %	2.22 %
College Remediation Rate			
College Remediation Rate	89.4 %	89.4 %	68.0 %
Enrollment			
October 1 Enrollment	310	654	473,004



MODULE: School Environment

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100%
Expulsions			212
Weapons Incidents	1	1	598
Staff Assaults			356
Student Assaults			1,498
Referrals to Law Enforcement			13
School-related Arrests			5

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	67	42	15	RV	RV	RV	RV
African-American	24	24	RV	RV	RV	RV	RV
Hispanic	RV	RV	RV	RV	RV	RV	RV
Caucasian	41	17	RV	RV	RV	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	RV	RV	RV
English Learner	RV	RV	RV	RV	RV	RV	RV
Male	37	19	11	RV	RV	RV	RV
Female	30	23	RV	RV	RV	RV	RV

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	29	RV	RV	11.94%
African-American	RV	0.00%	RV	RV	RV	0.97%
Hispanic	RV	0.00%	RV	RV	RV	0.65%
Caucasian	RV	0.00%	24	RV	RV	10.32%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.97%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	17	RV	RV	6.45%
Female	RV	0.00%	12	RV	RV	5.48%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2017-2018.



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Retention

	School	District	State
Number of Students Retained at Grade 1	0	3	1,018
Percent of Students Retained at Grade 1	0.00%	6.52%	2.86%
Number of Students Retained at Grade 2	0	0	417
Percent of Students Retained at Grade 2	0.00%	0.00%	1.17%
Number of Students Retained at Grade 3	0	1	167
Percent of Students Retained at Grade 3	0.00%	1.64%	0.47%
Number of Students Retained at Grade 4	0	0	147
Percent of Students Retained at Grade 4	0.00%	0.00%	0.41%
Number of Students Retained at Grade 5	0	0	141
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%
Number of Students Retained at Grade 6	0	3	271
Percent of Students Retained at Grade 6	0.00%	5.88%	0.72%
Number of Students Retained at Grade 7	3	3	439
Percent of Students Retained at Grade 7	4.76%	4.76%	1.13%
Number of Students Retained at Grade 8	2	2	450
Percent of Students Retained at Grade 8	4.26%	4.26%	1.15%



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Teacher Quality

	School	District	State
Percentage of Teachers Certified (Licensed)	92.1 %	91.9 %	92.9 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	53.0 %	50.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	47.0 %	45.0 %
Percentage of Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
	School	District	State
All Economic Levels (All Quartiles All Schools)			
Number of Teachers (Certified Teachers)	75	97	45,402
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	4	9	5,105
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	0	4,944
Number Certified by National Board for Professional Teaching Standards	0	0	2,179
Number of Teachers Teaching with Provisional License	0	0	393
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%
Number of Teachers Teaching with Emergency Teaching Permit	1	1	792
Percentage of Teachers Teaching with Emergency Teaching Permit	1.3%	1.0%	1.7%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	1	1,185
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.3%	1.0%	2.6%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	0	2,115
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	0.0%	4.7%
Number of Inexperienced Teachers ^^	54	62	15,008
Percentage of Teachers who are Inexperienced ^^	72.0%	63.9%	33.1%
Number of Teachers, Principals, and Assistant Principals	79	102	47,904
Number of Inexperienced Teachers, Principals, and Assistant Principals	54	62	15,138
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	68.4%	63.9%	31.6%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
Number of Teachers (Certified Teachers)	---	---	10,619
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840
Number Certified by National Board for Professional Teaching Standards	---	---	325
Number of Teachers Teaching with Provisional License	---	---	185
Percentage of Teachers Teaching with Provisional License	---	---	1.7%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%
Number of Inexperienced Teachers ^^	---	---	4,631
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards			
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation			
^ In order to be placed on an ALP, a teacher must hold a standard license.			
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.			
	School	District	State



Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
Number of Teachers (Certified Teachers)	---	12,940
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355
Number Certified by National Board for Professional Teaching Standards	---	742
Number of Teachers Teaching with Provisional License	---	99
Percentage of Teachers Teaching with Provisional License	---	0.8%
Number of Teachers Teaching with Emergency Teaching Permit	---	136
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%
Number of Inexperienced Teachers ^^	---	3,770
Percentage of Teachers who are Inexperienced ^^	---	29.1%
Number of Teachers, Principals, and Assistant Principals	---	13,625
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards		
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
^ In order to be placed on an ALP, a teacher must hold a standard license.		
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.		

District

School Board Training	
School Board Member	Hours of Training
David Barnette	7.00
Eddie Bryan	7.00
Jay Green	6.00
Paul Kugler	7.00
Billy Smith	7.00



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: School Expenditures

	School	District	State
State and Local Expenditures			
State and Local Personnel Expenditures	\$2,692,934	\$4,884,397	\$3,417,194,950
State and Local Non-Personnel Expenditures	\$729,556	\$1,253,747	\$974,156,345
State and Local Grand Total Expenditures	\$3,422,490	\$6,138,144	\$4,391,351,295
State and Local Personnel Per-pupil Expenditures	\$11,440	\$10,214	\$7,276
State and Local Non-Personnel Per-pupil Expenditures	\$3,099	\$2,622	\$2,074
State and Local Per-pupil Expenditures	\$14,539	\$12,836	\$9,350
Federal Expenditures			
Federal Personnel Expenditures	\$208,325	\$638,898	\$415,314,714
Federal Non-Personnel Expenditures	\$129,442	\$344,898	\$274,984,145
Federal Grand Total Expenditures	\$337,767	\$983,797	\$690,298,859
Federal Personnel Per-pupil Expenditures	\$885	\$1,336	\$884
Federal Non-Personnel Per-pupil Expenditures	\$550	\$721	\$585
Federal Per-pupil Expenditures	\$1,435	\$2,057	\$1,470
Total Expenditures			
Total Personnel Expenditures	\$2,901,259	\$5,523,295	\$3,832,509,664
Total Non-Personnel Expenditures	\$858,998	\$1,598,646	\$1,249,140,490
Total Grand Total Expenditures	\$3,760,257	\$7,121,941	\$5,081,650,154
Total Personnel Per-pupil Expenditures	\$12,325	\$11,551	\$8,160
Total Non-Personnel Per-pupil Expenditures	\$3,649	\$3,343	\$2,660
Total Per-pupil Expenditures	\$15,974	\$14,894	\$10,820

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	School	District	State
Mills Voted		40.9	38.8
Average Teacher Salary		\$43,957	\$52,552
Extracurricular Expenditures		\$519,266	\$189,738,811
Capital Expenditures		\$376,902	\$661,642,529
Debt Service Expenditures		\$507,913	\$311,189,045
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	58.1%	60.9%	65.6%
State Free and Reduced-Price Meal Rate††			60.1%
National Free and Reduced-Price Meal Rate†			18.4%

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Alternatively Tested

	ELA	Math	Science
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	45.45	18.18	19.7	16.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40.98	19.67	21.31	18.03
Non-English Learner	>95%	45.45	18.18	19.7	16.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	40.98	19.67	21.31	18.03
Female	>95%	40	RV	RV	20
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.36	RV	RV	21.21
Female Non-English Learner	>95%	40	RV	RV	20
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.36	RV	RV	21.21
Male	93.94	51.61	RV	RV	12.9
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.33	46.43	RV	RV	14.29
Male Non-English Learner	93.94	51.61	RV	RV	12.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.33	46.43	RV	RV	14.29
African-American	>95%	57.69	RV	RV	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	54.17	RV	RV	8.33
African-American Non-English Learner	>95%	57.69	RV	RV	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	54.17	RV	RV	8.33
African-American Female	>95%	RV	RV	13.33	13.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	14.29	14.29
African-American Female Non-English Learner	>95%	RV	RV	13.33	13.33
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	14.29
African-American Male	91.67	RV	RV	27.27	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	30	<5%
African-American Male Non-English Learner	91.67	RV	RV	27.27	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	30	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.46	RV	RV	23.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	33.33	RV	RV	25
Caucasian Non-English Learner	>95%	38.46	RV	RV	23.08
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	33.33	RV	RV	25
Caucasian Female	>95%	RV	RV	31.58	26.32
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	26.32
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	27.78
Caucasian Male	>95%	RV	RV	10	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	11.11	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	10	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	11.11	22.22



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	45.45	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	42.62	34.43	RV	RV
Non-English Learner	>95%	45.45	33.33	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.62	34.43	RV	RV
Female	>95%	40	40	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.39	39.39	RV	RV
Female Non-English Learner	>95%	40	40	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	39.39	39.39	RV	RV
Male	93.94	51.61	RV	RV	9.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.33	46.43	RV	RV	10.71
Male Non-English Learner	93.94	51.61	RV	RV	9.68
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.33	46.43	RV	RV	10.71
African-American	>95%	53.85	RV	RV	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	50	RV	RV	<5%
African-American Non-English Learner	>95%	53.85	RV	RV	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	50	RV	RV	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.43	<5%
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	<5%
African-American Male	91.67	RV	RV	9.09	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	10	10
African-American Male Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	10	10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	41.03	35.9	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	38.89	36.11	RV	RV
Caucasian Non-English Learner	>95%	41.03	35.9	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	38.89	36.11	RV	RV
Caucasian Female	>95%	RV	RV	15.79	5.26
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	5.26
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	5.56
Caucasian Male	>95%	RV	RV	15	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	16.67	11.11
Caucasian Male Non-English Learner	>95%	RV	RV	15	10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	16.67	11.11



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	51.52	19.7	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	49.18	21.31	RV	RV
Non-English Learner	>95%	51.52	19.7	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	49.18	21.31	RV	RV
Female	>95%	51.43	RV	RV	11.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.52	RV	RV	12.12
Female Non-English Learner	>95%	51.43	RV	RV	11.43
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	51.52	RV	RV	12.12
Male	93.94	51.61	RV	RV	16.13
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.33	46.43	RV	RV	17.86
Male Non-English Learner	93.94	51.61	RV	RV	16.13
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	93.33	46.43	RV	RV	17.86
African-American	>95%	RV	RV	15.38	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	<5%
African-American Non-English Learner	>95%	RV	RV	15.38	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	<5%
African-American Female	>95%	RV	RV	20	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	21.43	<5%
African-American Female Non-English Learner	>95%	RV	RV	20	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	<5%
African-American Male	91.67	RV	RV	9.09	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	90.91	RV	RV	10	10
African-American Male Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	90.91	RV	RV	10	10
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.46	25.64	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.11	27.78	RV	RV
Caucasian Non-English Learner	>95%	38.46	25.64	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.11	27.78	RV	RV
Caucasian Female	>95%	RV	RV	26.32	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	26.32	21.05
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22
Caucasian Male	>95%	RV	RV	5	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	94.74	RV	RV	5.56	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	5	20
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	94.74	RV	RV	5.56	22.22



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	34.04	29.79	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	29.55	31.82	RV	RV
Non-English Learner	>95%	34.04	29.79	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.55	31.82	RV	RV
Female	>95%	RV	RV	25	15
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	25	15
Female Non-English Learner	>95%	RV	RV	25	15
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	25	15
Male	>95%	40.74	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	25	12.5
Male Non-English Learner	>95%	40.74	RV	RV	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	12.5
African-American	>95%	RV	RV	15	15
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	16.67
African-American Non-English Learner	>95%	RV	RV	15	15
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	18.18
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	18.18	18.18
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	30.77	11.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32	12
Caucasian Non-English Learner	>95%	RV	RV	30.77	11.54
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32	12
Caucasian Female	>95%	RV	RV	40	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	40	20
Caucasian Female Non-English Learner	>95%	RV	RV	40	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Male	>95%	RV	RV	25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	6.67



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	55.32	25.53	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.27	27.27	RV	RV
Non-English Learner	>95%	55.32	25.53	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.27	27.27	RV	RV
Female	>95%	RV	RV	25	5
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	25	5
Female Non-English Learner	>95%	RV	RV	25	5
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	25	5
Male	>95%	51.85	37.04	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.83	41.67	RV	RV
Male Non-English Learner	>95%	51.85	37.04	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.83	41.67	RV	RV
African-American	>95%	RV	RV	5	5
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.56	5.56
African-American Non-English Learner	>95%	RV	RV	5	5
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.56	5.56
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	<5%	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	42.31	RV	RV	7.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	40	RV	RV	8
Caucasian Non-English Learner	>95%	42.31	RV	RV	7.69
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	40	RV	RV	8
Caucasian Female	>95%	RV	RV	40	10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	40	10
Caucasian Female Non-English Learner	>95%	RV	RV	40	10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	10
Caucasian Male	>95%	RV	RV	6.25	6.25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	6.67	6.67
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	6.25
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	6.67	6.67



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	55.32	21.28	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	52.27	22.73	RV	RV
Non-English Learner	>95%	55.32	21.28	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	52.27	22.73	RV	RV
Female	>95%	RV	RV	15	10
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	>95%	RV	RV	15	10
Female Non-English Learner	>95%	RV	RV	15	10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	15	10
Male	>95%	51.85	RV	RV	11.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.83	RV	RV	12.5
Male Non-English Learner	>95%	51.85	RV	RV	11.11
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	45.83	RV	RV	12.5
African-American	>95%	RV	RV	5	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	5.56	11.11
African-American Non-English Learner	>95%	RV	RV	5	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	5.56	11.11
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	38.46	RV	RV	11.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	12
Caucasian Non-English Learner	>95%	38.46	RV	RV	11.54
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	12
Caucasian Female	>95%	RV	RV	30	10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30	10
Caucasian Female Non-English Learner	>95%	RV	RV	30	10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	12.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Male Non-English Learner	>95%	RV	RV	12.5	12.5
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	13.33	13.33



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	61.4	17.54	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	59.26	18.52	RV	RV
Non-English Learner	>95%	61.4	17.54	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	59.26	18.52	RV	RV
Female	>95%	48.28	RV	RV	20.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.43	RV	RV	21.43
Female Non-English Learner	>95%	48.28	RV	RV	20.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	46.43	RV	RV	21.43
Male	>95%	RV	RV	7.14	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.69	<5%
African-American	>95%	RV	RV	<5%	7.41
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	7.69
African-American Non-English Learner	>95%	RV	RV	<5%	7.41
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	7.69
African-American Female	>95%	RV	RV	<5%	13.33
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	<5%	13.33
African-American Female Non-English Learner	>95%	RV	RV	<5%	13.33
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	13.33
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	55.17	RV	RV	13.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	51.85	RV	RV	14.81
Caucasian Non-English Learner	>95%	55.17	RV	RV	13.79
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	51.85	RV	RV	14.81
Caucasian Female	>95%	RV	RV	21.43	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Male	>95%	RV	RV	13.33	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	82.46	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	81.48	RV	RV	<5%
Non-English Learner	>95%	82.46	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	81.48	RV	RV	<5%
Female	>95%	RV	RV	10.34	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10.71	<5%
Female Non-English Learner	>95%	RV	RV	10.34	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	10.71	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	>95%	RV	RV	6.67	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner	>95%	RV	RV	6.67	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	RV	RV	6.9	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Non-English Learner	>95%	RV	RV	6.9	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	7.41	<5%
Caucasian Female	>95%	RV	RV	14.29	7.14
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	7.14
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	66.67	RV	17.54	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	64.81	RV	18.52	RV
Non-English Learner	>95%	66.67	RV	17.54	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	64.81	RV	18.52	RV
Female	>95%	62.07	RV	RV	6.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	60.71	RV	RV	7.14
Female Non-English Learner	>95%	62.07	RV	RV	6.9
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	60.71	RV	RV	7.14
Male	>95%	RV	RV	10.71	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	11.54	<5%
Male Non-English Learner	>95%	RV	RV	10.71	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	11.54	<5%
African-American	>95%	RV	RV	11.11	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.54	<5%
African-American Non-English Learner	>95%	RV	RV	11.11	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	11.54	<5%
African-American Female	>95%	RV	RV	13.33	<5%
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	>95%	RV	RV	13.33	<5%
African-American Female Non-English Learner	>95%	RV	RV	13.33	<5%
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%
African-American Male	>95%	RV	RV	8.33	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	>95%	62.07	RV	RV	6.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	59.26	RV	RV	7.41
Caucasian Non-English Learner	>95%	62.07	RV	RV	6.9
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	59.26	RV	RV	7.41
Caucasian Female	>95%	RV	RV	35.71	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Male	>95%	RV	RV	6.67	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	51.06	29.79	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	47.73	31.82	RV	RV
Non-English Learner	>95%	51.06	29.79	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	47.73	31.82	RV	RV
Female	>95%	RV	RV	26.92	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28	<5%
Female Non-English Learner	>95%	RV	RV	26.92	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	5.26	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5.26	<5%
African-American	>95%	RV	RV	5.88	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	RV	RV	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Non-English Learner	>95%	44.44	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.31	RV	RV	<5%
Caucasian Female	>95%	RV	RV	29.41	5.88
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	29.41	5.88
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Caucasian Male	>95%	RV	RV	10	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	78.72	RV	RV	<5%
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	77.27	RV	RV	<5%
Non-English Learner	>95%	78.72	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	77.27	RV	RV	<5%
Female	>95%	RV	RV	11.54	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	12	<5%
Female Non-English Learner	>95%	RV	RV	11.54	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12	<5%
Male	>95%	RV	RV	<5%	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American	>95%	RV	RV	<5%	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	<5%
African-American Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	11.11	<5%
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Non-English Learner	>95%	RV	RV	11.11	<5%
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Female	>95%	RV	RV	17.65	<5%
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	<5%
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Male	>95%	RV	RV	<5%	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	52.17	32.61	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	48.84	34.88	RV	RV
Non-English Learner	>95%	52.17	32.61	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	48.84	34.88	RV	RV
Female	>95%	46.15	38.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44	40	RV	RV
Female Non-English Learner	>95%	46.15	38.46	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	44	40	RV	RV
Male	>95%	RV	RV	15	<5%
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.74	RV	RV	16.67	<5%
Male Non-English Learner	>95%	RV	RV	15	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	94.74	RV	RV	16.67	<5%
African-American	>95%	RV	RV	5.88	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	6.67	<5%
African-American Non-English Learner	>95%	RV	RV	5.88	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.67	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	46.15	38.46	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	44	40	RV	RV
Caucasian Non-English Learner	>95%	46.15	38.46	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	44	40	RV	RV
Caucasian Female	>95%	RV	RV	5.88	11.76
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Female Non-English Learner	>95%	RV	RV	5.88	11.76
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Male	90	RV	RV	11.11	<5%
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	90	RV	RV	11.11	<5%
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	48.39	23.04	17.05	11.52
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.83	24.63	18.23	12.32
Non-English Learner	>95%	48.39	23.04	17.05	11.52
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	44.83	24.63	18.23	12.32
Female	>95%	38.18	25.45	20.91	15.45
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.85	26.42	21.7	16.04
Female Non-English Learner	>95%	38.18	25.45	20.91	15.45
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.85	26.42	21.7	16.04
Male	>95%	58.88	20.56	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.64	22.68	RV	RV
Male Non-English Learner	>95%	58.88	20.56	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.64	22.68	RV	RV
African-American	>95%	60	22.22	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	56.63	24.1	RV	RV
African-American Non-English Learner	>95%	60	22.22	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56.63	24.1	RV	RV
African-American Female	>95%	46.81	34.04	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	44.44	35.56	RV	RV
African-American Female Non-English Learner	>95%	46.81	34.04	RV	RV
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	44.44	35.56	RV	RV
African-American Male	>95%	74.42	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	71.05	RV	RV	5.26
African-American Male Non-English Learner	>95%	74.42	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	71.05	RV	RV	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.32	22.31	22.31	14.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.72	23.68	23.68	14.91
Caucasian Non-English Learner	>95%	41.32	22.31	22.31	14.05
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.72	23.68	23.68	14.91
Caucasian Female	>95%	33.33	16.67	30	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	31.03	17.24	31.03	20.69
Caucasian Female Non-English Learner	>95%	33.33	16.67	30	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	31.03	17.24	31.03	20.69
Caucasian Male	>95%	49.18	27.87	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	44.64	30.36	RV	RV
Caucasian Male Non-English Learner	>95%	49.18	27.87	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	44.64	30.36	RV	RV



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	64.52	21.66	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	RV	62.56	22.66	RV	RV
Non-English Learner	RV	64.52	21.66	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	RV	62.56	22.66	RV	RV
Female	RV	60.91	20.91	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	60.38	20.75	RV	RV
Female Non-English Learner	RV	60.91	20.91	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	60.38	20.75	RV	RV
Male	>95%	68.22	22.43	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	64.95	24.74	RV	RV
Male Non-English Learner	>95%	68.22	22.43	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	64.95	24.74	RV	RV
African-American	>95%	76.67	14.44	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	74.7	15.66	RV	RV
African-American Non-English Learner	>95%	76.67	14.44	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	74.7	15.66	RV	RV
African-American Female	>95%	70.21	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.89	RV	RV	<5%
African-American Female Non-English Learner	>95%	70.21	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.89	RV	RV	<5%
African-American Male	>95%	RV	RV	<5%	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	<5%	5.26
African-American Male Non-English Learner	>95%	RV	RV	<5%	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	57.02	24.79	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	55.26	25.44	RV	RV
Caucasian Non-English Learner	RV	57.02	24.79	RV	RV
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	55.26	25.44	RV	RV
Caucasian Female	>95%	55	RV	20	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	55.17	RV	20.69	RV
Caucasian Female Non-English Learner	>95%	55	RV	20	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	55.17	RV	20.69	RV
Caucasian Male	>95%	59.02	29.51	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	55.36	32.14	RV	RV
Caucasian Male Non-English Learner	>95%	59.02	29.51	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	55.36	32.14	RV	RV



MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	56.48	20.83	14.35	8.33
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	53.96	22.28	14.85	8.91
Non-English Learner	>95%	56.48	20.83	14.35	8.33
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	53.96	22.28	14.85	8.91
Female	>95%	54.55	18.18	18.18	9.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.77	18.87	17.92	9.43
Female Non-English Learner	>95%	54.55	18.18	18.18	9.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	53.77	18.87	17.92	9.43
Male	>95%	58.49	23.58	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.17	26.04	RV	RV
Male Non-English Learner	>95%	58.49	23.58	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	54.17	26.04	RV	RV
African-American	>95%	71.11	15.56	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	68.67	16.87	RV	RV
African-American Non-English Learner	>95%	71.11	15.56	RV	RV
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	68.67	16.87	RV	RV
African-American Female	>95%	70.21	RV	RV	<5%
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	68.89	RV	RV	<5%
African-American Female Non-English Learner	>95%	70.21	RV	RV	<5%
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	68.89	RV	RV	<5%
African-American Male	>95%	72.09	RV	RV	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	68.42	RV	RV	5.26
African-American Male Non-English Learner	>95%	72.09	RV	RV	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	68.42	RV	RV	5.26
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10



Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	45.83	25.83	15.83	12.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.36	27.43	15.93	13.27
Caucasian Non-English Learner	>95%	45.83	25.83	15.83	12.5
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	43.36	27.43	15.93	13.27
Caucasian Female	>95%	41.67	RV	23.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	41.38	RV	22.41	RV
Caucasian Female Non-English Learner	>95%	41.67	RV	23.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	41.38	RV	22.41	RV
Caucasian Male	>95%	50	31.67	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	45.45	34.55	RV	RV
Caucasian Male Non-English Learner	>95%	50	31.67	RV	RV
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	45.45	34.55	RV	RV



MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	83.33%
Students with Disabilities	90.00%
Students without Disabilities	82.00%
Non-English Learner	83.33%
Non-English Learner Students with Disabilities	90.00%
Non-English Learner Students without Disabilities	82.00%
Female	88.89%
Female Students with Disabilities	N<10
Female Students without Disabilities	93.75%
Female Non-English Learner	88.89%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	93.75%
Male	80.95%
Male Students with Disabilities	N<10
Male Students without Disabilities	76.47%
Male Non-English Learner	80.95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	76.47%
African-American	77.78%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	76.00%
African-American Non-English Learner	77.78%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	76.00%
African-American Female	90.00%
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	90.00%
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	70.59%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	68.75%
African-American Male Non-English Learner	70.59%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	68.75%
Caucasian	87.88%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	88.00%
Caucasian Non-English Learner	87.88%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	88.00%
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	N<10
Caucasian Male	88.00%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	83.33%
Caucasian Male Non-English Learner	88.00%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	83.33%



Five Year Graduation Rates	
All	>95%
Students with Disabilities	N<10
Students without Disabilities	>95%
Non-English Learner	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students without Disabilities	>95%
Female Non-English Learner	>95%
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American Non-English Learner	>95%
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	>95%
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	>95%
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	94.44%
Caucasian Female without Disabilities	94.44%
Caucasian Female Non-English Learner	94.44%
Caucasian Female Non-English Learner without Disabilities	94.44%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



Junction City School District - 7003000

Junction City High School - 7003028

MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	81.75	83.41	82.58	82.16	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.67	83.57	83.12	82.35	N<10	---
Non-English Learner	81.75	83.41	82.58	82.16	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.67	83.57	83.12	82.35	N<10	---
Female	82.58	84.03	83.31	80.74	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	82.58	84.03	83.31	80.74	N<10	---
Female Non-English Learner	82.58	84.03	83.31	80.74	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	82.58	84.03	83.31	80.74	N<10	---
Male	80.79	82.7	81.74	83.79	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.77	82.97	82.87	84.44	N<10	---
Male Non-English Learner	80.79	82.7	81.74	83.79	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.77	82.97	82.87	84.44	N<10	---
African-American	82.33	83.52	82.93	80.99	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	83.12	83.88	83.5	81.5	N<10	---
African-American Non-English Learner	82.33	83.52	82.93	80.99	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	83.12	83.88	83.5	81.5	N<10	---
African-American Female	82.65	82.43	82.54	80.38	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	82.65	82.43	82.54	80.38	N<10	---
African-American Female Non-English Learner	82.65	82.43	82.54	80.38	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	82.65	82.43	82.54	80.38	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	81.43	83.35	82.39	82.81	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.41	83.4	82.9	82.82	N<10	---
Caucasian Non-English Learner	81.43	83.35	82.39	82.81	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.41	83.4	82.9	82.82	N<10	---
Caucasian Female	82.54	85.09	83.82	80.98	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	82.54	85.09	83.82	80.98	N<10	---



	82.54	85.09	83.82	80.98	N<10	---
	---	---	---	---	---	---
	82.54	85.09	83.82	80.98	N<10	---
	80.31	81.61	80.96	84.63	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	82.27	81.49	81.88	84.89	N<10	---
	80.31	81.61	80.96	84.63	N<10	---
	N<10	N<10	N<10	N<10	N<10	---
	82.27	81.49	81.88	84.89	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	79.18	84.13	81.66	82.21	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.05	83.93	81.49	82.25	N<10	---
Non-English Learner	79.18	84.13	81.66	82.21	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.05	83.93	81.49	82.25	N<10	---
Female	80.35	84.76	82.55	80.71	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	80.35	84.76	82.55	80.71	N<10	---
Female Non-English Learner	80.35	84.76	82.55	80.71	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	80.35	84.76	82.55	80.71	N<10	---
Male	78.32	83.66	80.99	83.32	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.98	83.25	80.61	83.53	N<10	---
Male Non-English Learner	78.32	83.66	80.99	83.32	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.98	83.25	80.61	83.53	N<10	---
African-American	78.27	85.14	81.7	79.3	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.68	85.02	81.35	78.96	N<10	---
African-American Non-English Learner	78.27	85.14	81.7	79.3	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.68	85.02	81.35	78.96	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	77.76	83.74	80.75	78.7	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	77.76	83.74	80.75	78.7	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	79.91	83.78	81.84	84.55	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



Caucasian Students without Disabilities	80.06	83.6	81.83	84.72	N<10	---
Caucasian Non-English Learner	79.91	83.78	81.84	84.55	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.06	83.6	81.83	84.72	N<10	---
Caucasian Female	81.83	84.07	82.95	81.44	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	81.83	84.07	82.95	81.44	N<10	---
Caucasian Female Non-English Learner	81.83	84.07	82.95	81.44	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	81.83	84.07	82.95	81.44	N<10	---
Caucasian Male	78.71	83.6	81.16	86.49	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.89	83.28	81.08	86.91	N<10	---
Caucasian Male Non-English Learner	78.71	83.6	81.16	86.49	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.89	83.28	81.08	86.91	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.39	79.64	79.52	79.72	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.14	79.44	79.29	79.35	N<10	---
Non-English Learner	79.39	79.64	79.52	79.72	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.14	79.44	79.29	79.35	N<10	---
Female	79.88	81.23	80.55	79.86	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.16	81.47	80.82	79.88	N<10	---
Female Non-English Learner	79.88	81.23	80.55	79.86	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.16	81.47	80.82	79.88	N<10	---
Male	78.86	77.87	78.36	79.56	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	77.94	77.06	77.5	78.74	N<10	---
Male Non-English Learner	78.86	77.87	78.36	79.56	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.94	77.06	77.5	78.74	N<10	---
African-American	79.27	79.87	79.57	82.2	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.53	79.5	79.02	82	N<10	---
African-American Non-English Learner	79.27	79.87	79.57	82.2	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.53	79.5	79.02	82	N<10	---
African-American Female	79.82	79.94	79.88	80.15	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	79.82	79.94	79.88	80.15	N<10	---
African-American Female Non-English Learner	79.82	79.94	79.88	80.15	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	79.82	79.94	79.88	80.15	N<10	---
African-American Male	78.58	79.8	79.19	84.75	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.78	78.9	77.84	84.52	N<10	---
African-American Male Non-English Learner	78.58	79.8	79.19	84.75	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.78	78.9	77.84	84.52	N<10	---
Hispanic	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	78.88	78.91	78.9	76.85	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.07	78.82	78.94	76.16	N<10	---
Caucasian Non-English Learner	78.88	78.91	78.9	76.85	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.07	78.82	78.94	76.16	N<10	---
Caucasian Female	79.94	82.62	81.28	79.55	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.57	83.24	81.9	79.56	N<10	---
Caucasian Female Non-English Learner	79.94	82.62	81.28	79.55	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.57	83.24	81.9	79.56	N<10	---
Caucasian Male	77.75	74.91	76.33	73.94	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.45	74.03	75.74	72.47	N<10	---
Caucasian Male Non-English Learner	77.75	74.91	76.33	73.94	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.45	74.03	75.74	72.47	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.79	80.54	79.66	82.37	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.2	80.13	79.16	82.15	N<10	---
Non-English Learner	78.79	80.54	79.66	82.37	N<10	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.2	80.13	79.16	82.15	N<10	---
Female	78.34	81.29	79.81	83.63	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	78.26	80.97	79.62	83.81	N<10	---
Female Non-English Learner	78.34	81.29	79.81	83.63	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.26	80.97	79.62	83.81	N<10	---
Male	79.41	79.5	79.45	80.61	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	78.11	78.86	78.49	79.65	N<10	---
Male Non-English Learner	79.41	79.5	79.45	80.61	N<10	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.11	78.86	78.49	79.65	N<10	---
African-American	77.84	80.14	78.99	81.07	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.69	79.43	78.06	80.53	N<10	---
African-American Non-English Learner	77.84	80.14	78.99	81.07	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.69	79.43	78.06	80.53	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.44	80.53	79.98	82.94	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.03	80.19	79.61	82.78	N<10	---
Caucasian Non-English Learner	79.44	80.53	79.98	82.94	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.03	80.19	79.61	82.78	N<10	---
Caucasian Female	78.64	80.97	79.81	84.33	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.64	80.97	79.81	84.33	N<10	---
Caucasian Female Non-English Learner	78.64	80.97	79.81	84.33	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.64	80.97	79.81	84.33	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.87	81.93	80.9	81.55	N<10	---
Students with Disabilities	79.28	84.2	81.74	82.97	N<10	---
Students without Disabilities	79.91	81.79	80.85	81.46	N<10	---
Non-English Learner	79.87	81.93	80.9	81.55	N<10	---
Non-English Learner Students with Disabilities	79.28	84.2	81.74	82.97	N<10	---
Non-English Learner Students without Disabilities	79.91	81.79	80.85	81.46	N<10	---
Female	80.38	82.73	81.55	81.18	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	80.46	82.75	81.61	81.22	N<10	---
Female Non-English Learner	80.38	82.73	81.55	81.18	N<10	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.46	82.75	81.61	81.22	N<10	---
Male	79.33	81.08	80.2	81.94	N<10	---
Male Students with Disabilities	79.93	84.7	82.31	83.71	N<10	---
Male Students without Disabilities	79.26	80.66	79.96	81.73	N<10	---
Male Non-English Learner	79.33	81.08	80.2	81.94	N<10	---
Male Non-English Learner with Disabilities	79.93	84.7	82.31	83.71	N<10	---
Male Non-English Learner without Disabilities	79.26	80.66	79.96	81.73	N<10	---
African-American	79.51	82.1	80.8	80.99	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.16	81.89	80.53	80.9	N<10	---
African-American Non-English Learner	79.51	82.1	80.8	80.99	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.16	81.89	80.53	80.9	N<10	---
African-American Female	79.99	82.21	81.1	80.21	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	79.98	82.05	81.02	80.23	N<10	---
African-American Female Non-English Learner	79.99	82.21	81.1	80.21	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	79.98	82.05	81.02	80.23	N<10	---



African-American Male	78.95	81.97	80.46	81.9	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	78.09	81.68	79.88	81.78	N<10	---
African-American Male Non-English Learner	78.95	81.97	80.46	81.9	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	78.09	81.68	79.88	81.78	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.04	81.78	80.91	81.82	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.34	81.67	81.01	81.71	N<10	---
Caucasian Non-English Learner	80.04	81.78	80.91	81.82	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.34	81.67	81.01	81.71	N<10	---
Caucasian Female	80.71	83.18	81.95	81.64	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.87	83.33	82.1	81.68	N<10	---
Caucasian Female Non-English Learner	80.71	83.18	81.95	81.64	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.87	83.33	82.1	81.68	N<10	---
Caucasian Male	79.35	80.32	79.83	82.01	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.76	79.81	79.78	81.75	N<10	---
Caucasian Male Non-English Learner	79.35	80.32	79.83	82.01	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.76	79.81	79.78	81.75	N<10	---