

CHARLTON COUNTY BOARD OF EDUCATION FOLKSTON, GEORGIA

ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2014 (Including Independent Auditor's Reports)



CHARLTON COUNTY BOARD OF EDUCATION

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FINANCIAL

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Greg S. Griffin STATE AUDITOR (404) 656-2174

June 23, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Charlton County Board of Education

INDEPENDENT AUDITOR'S REPORT

Ladies and Gentlemen:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information (Exhibits A through H) of the Charlton County Board of Education, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this include the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also

includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Charlton County Board of Education, as of June 30, 2014, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As described in Note 2 to the financial statements, in 2014, the Charlton County Board of Education adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities.* The School District restated beginning Net Position for the cumulative effect of this accounting change. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis and the Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual, as presented on pages i through vii and page 23 respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Charlton County Board of Education's basic financial statements. The accompanying supplementary information, consisting of Schedules 2 through 5, is presented for the purposes of additional analysis and is not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations,* and is not a required part of the basic financial statements.

The accompanying supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and

reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated June 23, 2015, on our consideration of the Charlton County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Charlton County Board of Education's internal control over financial reporting and compliance.

A copy of this report has been filed as a permanent record in the office of the State Auditor and made available to the press of the State, as provided for by Official Code of Georgia Annotated section 50-6-24.

Respectfully submitted,

They S. Thiff

Greg S. Griffin State Auditor

GSG:as 2014ARL-11

The discussion and analysis of the Charlton County Board of Education's financial performance provides an overall review of the Board's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the Board's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the Board's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2014 are as follows:

- In total, net position decreased \$451 thousand, which represents a 0.2 percent decrease from fiscal year 2013. This decrease was primarily due to a restatement of net position for the impairment of a school district building.
- General revenues accounted for \$6.4 million in revenues. Program specific revenues in the form
 of charges for services, operating grants and contributions accounted for \$10.0 million. Total
 revenues were \$16.4 million.
- The Board had \$16.0 million in expenses related to governmental activities. General revenues, primarily taxes, of \$16.4 million were adequate to provide for these programs.
- Among major funds, the general fund had \$15.4 million in revenues, \$15.1 million in expenditures. The general fund's balance increased from \$3.9 million to \$4.1 million.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Charlton County Board of Education as a financial whole, or as an entire operating entity. The basic financial statements include two levels of statements that present different views of the Board. These include the district-wide and fund financial statements.

The district-wide financial statements include the *Statement of Net Position* and *Statement of Activities*. These statements provide information about the activities of the whole Board, presenting both short-term and long-term information about the Board's overall financial status.

The fund financial statements focus on individual parts of the Board, reporting the Board's operation in more detail. The *Governmental Funds* statements disclose how basic services are financed in the short-term as well as what remains for future spending. The fund financial statements reflect the Board's most significant funds. In the case of the Charlton County Board of Education, the General Fund is by far the most significant fund.

Reporting the Board as a Whole

Statement of Net Position and Statement of Activities

While these documents contain the large number of funds used by the Board to provide programs and activities, the view of the Board as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2014?" The *Statement of Net Position* and the *Statement of Activities* answer this question. These statements include *all assets and all liabilities* using the *accrual*

basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Board's *net position* and changes in net position. The change in net position is important because it tells the reader whether, for the Board as a whole, the *financial position* of the Board has improved or diminished. The causes of this change may be the result of many factors, including those not under the Board's control, such as the property tax base, facility conditions, required educational programs and other factors.

The Statement of Net Position and the Statement of Activities reflect the Board's governmental activities.

Reporting the Board's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the Board's major funds. The Board uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the Board's most significant funds. The Board's major governmental funds are the general fund, the district-wide capital projects fund, and the debt service fund.

Governmental Funds Most of the Board's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using the *modified accrual method of accounting*, which measures cash and all other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Board's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental *activities* (reported in the Statement of Net Position and the Statement of Activities) and governmental *funds* is reconciled in the financial statements.

Fiduciary Funds The School System is the trustee, or *fiduciary*, for assets that belong to others, such as school clubs and organizations within the school activity accounts. The School System is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The School System excludes these activities from the district-wide financial statements because it cannot use these assets to finance its operations.

Financial Analysis of the Board as a Whole

The perspective of the Statement of Net Position is of the Board as a whole. Table 1 provides a summary of the Board's net position for fiscal year 2014 as compared to net position for fiscal year 2013.

Table 1
Net Position

		Governmental Activities				
	_	Fiscal		Fiscal		
	_	Year 2014	_	Year 2013		
Assets						
Current and Other Assets	\$	7,792,797	\$	8,004,282		
Capital Assets, Net	_	21,362,109	_	22,617,768		
Total Assets	_	29,154,906	_	30,622,050		
Liabilities						
Current and Other Liabilities		1,602,343		1,613,436		
Long-Term Liabilities	_	4,455,000	_	5,460,000		
Total Liabilities	_	6,057,343	_	7,073,436		
Net Position						
Net Investment in Capital Assets		18,640,402		18,967,061		
Restricted		1,789,703		2,082,164		
Unrestricted	_	2,667,458		2,499,389		
Total Net Position	\$_	23,097,563	\$_	23,548,614		

Total net position decreased \$451 thousand.

Table 2 shows the changes in net position for fiscal year 2014 as compared to fiscal year 2013.

Table 2 Change in Net Position

	Governmental Activities				
		Fiscal Year		Fiscal Year	
		2014		2013	
Revenues	_		_		
Program Revenues:					
Charges for Services and Sales	\$	315,668	\$	306,425	
Operating Grants and Contributions		9,707,457		9,930,477	
Capital Grants and Contributions	_		_	76,220	
Total Program Revenues		10,023,125		10,313,122	
General Revenues:					
Taxes					
Property Taxes					
For Maintenance and Operations		5,052,488		4,916,251	
Railroad Cars		41,161		36,415	
Sales Taxes					
Special Purpose Local Option Sales Tax					
For Capital Projects		1,042,101		1,126,135	
Other Taxes		51,618		16,588	
Grants and Contributions not					
Restricted to Specific Programs				66,870	
Investment Earnings		3,649		7,702	
Miscellaneous	_	171,366	_	246,263	
Total General Revenues		6,362,383	_	6,416,224	
Total Revenues		16,385,508	_	16,729,346	
Program Expenses:					
Instruction		9,503,681		9,632,051	
Support Services					
Pupil Services		531,578		503,107	
Improvement of Instructional Services		258,843		221,074	
Educational Media Services		387,695		453,066	
General Administration		491,341		368,509	
School Administration		1,209,733		1,152,166	
Business Administration		110,294		121,687	
Maintenance and Operation of Plant		1,383,600		1,342,353	
Student Transportation Services		961,390		879,717	
Central Support Services		69,248		63,833	
Other Support Services		39,976		35,205	
Operations of Non-Instructional Services					
Food Services		1,010,965		1,034,341	
Interest on Short-Term and Long-Term Debt		162,708		172,430	
Total Expenses		16,121,052		15,979,539	
Increase in Net Position	\$	264,456	\$	749,807	

Governmental Activities

Instruction comprises 59 percent of governmental program expenses.

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and by unrestricted State entitlements.

Table 3
Governmental Activities

		Total Cos	Services		Net Cost	of Se	Services		
	_	Fiscal Year 2014	_	Fiscal Year 2013	_	Fiscal Year 2014	_	Fiscal Year 2013	
Instruction	\$	9,503,681	\$	9,632,051	\$	3,606,629	\$	3,237,295	
Support Services:									
Pupil Services		531,578		503,107		425,353		346,586	
Improvement of Instructional Services		258,843		221,074		4,870		40,830	
Educational Media Services		387,695		453,066		153,684		156,245	
General Administration		491,341		368,509		57,636		-125,977	
School Administration		1,209,733		1,152,166		524,848		357,024	
Business Administration		110,294		121,687		106,457		107,340	
Maintenance and Operation of Plant		1,383,600		1,342,353		598,373		727,535	
Student Transportation Services		961,390		879,717		431,538		446,493	
Central Support Services		69,248		63,833		35,319		55,136	
Other Support Services		39,976		35,205		28,177		24,829	
Operations of Non-Instructional Services:									
Food Services		1,010,965		1,034,341		-37,665		120,652	
Interest on Short-Term and Long-Term Debt	_	162,708	_	172,430	_	162,708	_	172,430	
Total Expenses	\$_	16,121,052	\$_	15,979,539	\$	6,097,927	\$_	5,666,418	

Although program revenues make up 61 percent of the revenues, the Board is still dependent upon tax revenues for governmental activities.

The Board's Funds

The Board's governmental funds are accounted for using the modified accrual basis of accounting. Total governmental funds had revenues of \$16.4 million and expenditures of \$16.5 million. The general fund had an increase of \$240,475.

General Fund Budgeting Highlights

The Board's budget is prepared according to Georgia law. The most significant budgeted fund is the General Fund.

The Board uses a school-based budgeting concept based on FTE student allocations. The budgeting systems are designed to tightly control total school budgets but provide flexibility for school-level decision making.

For the General Fund, actual revenues and other sources of \$15.4 million exceeded the final budget of \$14.5 million by \$0.9 million. This difference was due to a combination of factors, but primarily due to increased property taxes, state revenues, and the reporting of school activity accounts.

Actual expenditures and other financing uses of \$15.0 million were less than the final budget of \$16.0 million.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2014, the Board had \$21.4 million invested in capital assets, all in governmental activities. Table 4 shows balances for fiscal year 2014 as compared to balances for fiscal year 2013.

Table 4
Capital Assets
(Net of Depreciation)

		Governmental Activities							
	·	Fiscal		Fiscal					
	_	Year 2014	_	Year 2013					
Land	\$	560,808	\$	543,808					
Construction In Progress				544,024					
Building and Improvements		19,098,340		19,573,848					
Equipment		1,058,708		1,232,825					
Land Improvements		619,253		688,262					
Intangible Assets		25,000	_	35,000					
			_						
Total	\$	21,362,109	\$	22,617,767					

Due to the steady collection of SPLOST revenues and the commitment of local funds to capital outlay projects, the Board has completed numerous construction projects and continues with the capital improvements program.

Debt

At June 30, 2014, the Board had \$1.0 million in bonds outstanding due within one year. Table 5 shows balances for fiscal year 2014 as compared to balances for fiscal year 2013.

Table 5
Debt at June 30

	Governme	ntal Activities
	 Fiscal	Fiscal
	 Year 2014	Year 2013
General Obligation Bonds	\$ 4,455,000	\$ 5,460,000

Current Issues

The following issues are expected to have a significant effect on the financial positions or results of operations:

- State and Local Economy The State of Georgia continues to experience weakened economic conditions and state funding for education continues to reflect austerity reductions which began in fiscal year 2003. However, because the Charlton County School System has taken a pro-active approach in managing the school system's finances through prioritization of educational programs and reduction of personnel, the System continues to have a strong financial position. Further, the Special Purpose Local Option Sales Tax collections remain on target to meet bond obligations. The Charlton County Board of Education is optimistic about the ability of the School Board to maximize all of the financial resources to provide a quality education to our students.
- Capital Improvements The Charlton County Board of Education has successfully passed four SPLOST referenda and has completed numerous capital projects.

Contacting the Board's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Board's finances and to show the Board's accountability for the money it receives. If you have questions about this report or need additional information, contact Patsy Allen, at the Charlton County Board of Education, 1259 Third Street Folkston, Georgia 31337. You may also email any questions to Pallen@Charlton.k12.ga.us, or visit our website at www.Charlton.k12.ga.us.



CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF NET POSITION JUNE 30, 2014

	_	GOVERNMENTAL ACTIVITIES
<u>ASSETS</u>		
Cash and Cash Equivalents	\$	6,039,191.25
Investments		98,350.29
Accounts Receivable, Net		
Taxes		563,452.11
State Government		940,369.36
Federal Government		127,368.18
Inventories Conital Assets Non Penyssishle		24,065.98 560,808.00
Capital Assets, Non-Depreciable Capital Assets, Depreciable (Net of Accumulated Depreciation)		20,801,300.91
Capital Assets, Depreciable (Net of Accumulated Depreciation)	-	20,801,300.91
Total Assets	_	29,154,906.08
LIABILITIES		
Salaries and Benefits Payable		1,551,555.73
Interest Payable		33,189.50
Deposits and Unearned Revenues		17,597.78
Long-Term Liabilities		
Due Within One Year		1,045,000.00
Due in More Than One Year	_	3,410,000.00
Total Liabilities	_	6,057,343.01
NET POSITION		
Net Investment in Capital Assets		18,640,402.05
Restricted for		
Continuation of Federal Programs		67,021.61
Debt Service		33,190.00
Capital Projects		1,689,491.59
Unrestricted	_	2,667,457.82
Total Net Position	\$_	23,097,563.07

CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2014

				PROGRAM	PROGRAM REVENUES			
	-	EXPENSES	-	CHARGES FOR SERVICES		OPERATING GRANTS AND CONTRIBUTIONS	REVENUES AND CHANGES IN NET POSITION	
GOVERNMENTAL ACTIVITIES								
Instruction	\$	9,503,681.17	\$	195,812.54	\$	5,701,239.89 \$	-3,606,628.74	
Support Services								
Pupil Services		531,578.44				106,225.19	-425,353.25	
Improvement of Instructional Services		258,843.02				253,973.47	-4,869.55	
Educational Media Services		387,694.87				234,010.67	-153,684.20	
General Administration		491,340.78				433,704.73	-57,636.05	
School Administration		1,209,733.35				684,884.85	-524,848.50	
Business Administration		110,294.10				3,836.77	-106,457.33	
Maintenance and Operation of Plant		1,383,600.40				785,227.70	-598,372.70	
Student Transportation Services		961,389.55				529,851.31	-431,538.24	
Central Support Services		69,248.16				33,929.19	-35,318.97	
Other Support Services		39,976.21				11,799.52	-28,176.69	
Operations of Non-Instructional Services								
Food Services		1,010,964.59		119,855.48		928,774.18	37,665.07	
Interest on Short-Term and Long-Term Debt		162,707.75					-162,707.75	
Total Governmental Activities	\$	16,121,052.39	\$	315,668.02	\$	9,707,457.47	-6,097,926.90	
General Revenues								
Taxes								
Property Taxes								
For Maintenance and Operations							5,052,487.45	
Railroad Cars							41,161.41	
Sales Taxes								
Special Purpose Local Option Sales Tax								
For Capital Projects							1,042,100.96	
Other Sales Tax							51,617.69	
Investment Earnings							3,649.22	
Miscellaneous							171,365.77	
Total General Revenues							6,362,382.50	
Change in Net Position							264,455.60	
Net Position - Beginning of Year (Restated)							22,833,107.47	
Net Position - End of Year						\$	23,097,563.07	

CHARLTON COUNTY BOARD OF EDUCATION BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2014

		DISTRICT- WIDE CAPITAL	DEBT	
	GENERAL	PROJECTS	SERVICE	
	FUND	FUND	FUND	TOTAL
<u>ASSETS</u>				
Cash and Cash Equivalents Investments	\$ 4,269,235.22 98,350.29	\$ 1,736,766.53 \$	33,189.50	6,039,191.25 98,350.29
Accounts Receivable, Net	50,550.25			30,330.23
Taxes	478,953.41	84,498.70		563,452.11
State Government	940,369.36			940,369.36
Federal Government	127,368.18			127,368.18
Inventories	24,065.98			24,065.98
Total Assets	\$ 5,938,342.44	\$ 1,821,265.23 \$	33,189.50	3 7,792,797.17
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES LIABILITIES				
<u>Emolerney</u>				
Salaries and Benefits Payable	\$ 1,551,555.73	\$ 0.00 \$	0.00	1,551,555.73
Deposits and Unearned Revenue	17,597.78			17,597.78
Total Liabilities	1,569,153.51	0.00	0.00	1,569,153.51
DEFERRED INFLOWS OF RESOURCES				
Unavailable Revenue - Property Taxes	241,446.43			241,446.43
FUND BALANCES				
Nonspendable	24,065.98			24,065.98
Restricted	42,955.63	1,821,265.23	33,189.50	1,897,410.36
Assigned	165,412.71			165,412.71
Unassigned	3,895,308.18			3,895,308.18
		 -		
Total Fund Balances	4,127,742.50	1,821,265.23	33,189.50	5,982,197.23
Total Liabilities, Deferred Inflows of Resources and Fund Balances	\$ 5,938,342.44	\$ 1,821,265.23 \$	33,189.50	7,792,797.17

EXHIBIT "D"

CHARLTON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION JUNE 30, 2014

Total Fund Balances - Governmental Funds (Exhibit "C")

5,982,197.23

Amounts reported for Governmental Activities in the Statement of Net Position are different because:

Capital Assets used in Governmental Activities are not financial resources and therefore are not reported as assets in governmental funds. These assets consist of:

 Land
 \$ 560,808.00

 Land Improvements
 1,703,598.66

 Buildings
 25,066,610.18

 Equipment
 3,181,564.06

 Intangible Assets
 50,000.00

 Accumulated Depreciation
 -9,200,471.99

Total Capital Assets 21,362,108.91

Taxes that are not available to pay for current period expenditures are deferred in the funds.

241,446.43

Some Long-Term Liabilities, including Bonds Payable, are not due and payable in the current period and therefore are not reported as liabilities in the funds.

These Long-Term Liabilities at year-end consist of:

 Bonds Payable
 \$ -4,455,000.00

 Accrued Interest
 -33,189.50

 Total Long-Term Liabilities
 -33,189.50

-4,488,189.50

Net Position of Governmental Activities (Exhibit "A")

\$ 23,097,563.07

CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2014

	GENERAL FUND	DISTRICT- WIDE CAPITAL PROJECTS FUND	DEBT SERVICE FUND	_	TOTAL
REVENUES					
Property Taxes Sales Taxes State Funds Federal Funds Charges for Services	\$ 5,143,860.84 51,617.69 7,719,043.35 1,988,414.12 315,668.02	\$ 1,042,100.96	\$ 0.00	\$	5,143,860.84 1,093,718.65 7,719,043.35 1,988,414.12 315,668.02
Investment Earnings Miscellaneous	559.46	3,089.76			3,649.22
Miscellarieous	162,875.96	1,355.81		_	164,231.77
Total Revenues	15,382,039.44	1,046,546.53	0.00	_	16,428,585.97
EXPENDITURES					
Current Instruction Support Services	8,907,478.45				8,907,478.45
Pupil Services Improvement of Instructional Services Educational Media Services General Administration School Administration Business Administration Maintenance and Operation of Plant Student Transportation Services Central Support Services Other Support Services	531,578.44 258,843.02 387,694.87 487,889.80 1,209,733.35 110,294.10 1,378,451.34 820,539.52 69,248.16 39,976.21	15.00			531,578.44 258,843.02 387,694.87 487,904.80 1,209,733.35 110,294.10 1,378,451.34 820,539.52 69,248.16 39,976.21
Food Services Operation Capital Outlay	946,971.47	178,102.83			946,971.47 178,102.83
Debt Services Principal Interest		170,102.00	1,005,000.00 162,708.00	_	1,005,000.00 162,708.00
Total Expenditures	15,148,698.73	178,117.83	1,167,708.00	_	16,494,524.56
Excess of Revenues over (under) Expenditures	233,340.71	868,428.70	-1,167,708.00	_	-65,938.59
OTHER FINANCING SOURCES (USES)					
Sale of Equipment Transfers In Transfers Out	7,134.00	-1,167,707.75	1,167,707.75	_	7,134.00 1,167,707.75 -1,167,707.75
Total Other Financing Sources (Uses)	7,134.00	-1,167,707.75	1,167,707.75	_	7,134.00
Net Change in Fund Balances	240,474.71	-299,279.05	-0.25		-58,804.59
Fund Balances - Beginning	3,887,267.79	2,120,544.28	33,189.75	-	6,041,001.82
Fund Balances - Ending	\$ 4,127,742.50	\$ 1,821,265.23	\$ 33,189.50	\$_	5,982,197.23

EXHIBIT "F"

CHARLTON COUNTY BOARD OF EDUCATION RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES JUNE 30, 2014

Total Net Change in Fund Balances - Governmental Funds (Exhibit "E")

\$ -58,804.59

Amounts reported for Governmental Activities in the Statement of Activities are different because:

Capital Outlays are reported as expenditures in Governmental Funds. However, in the Statement of Activities, the cost of Capital Assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:

Capital Outlay \$ 104,241.83

Depreciation Expense -735,769.91

Excess of Capital Outlay over Depreciation Expense

-631,528.08

Taxes reported in the Statement of Activities that do not provide current financial resources are not reported as revenues in the funds.

-50.211.98

Repayment of Long-Term Debt is reported as an expenditure in Governmental Funds, but the repayment reduces Long-Term Liabilities in the Statement of Net Position. In the current year, these amounts consist of Bond Principal Retirements.

1,005,000.00

Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in Governmental Funds.

Net Decrease in Accrued Interest

0.25

Change in Net Position of Governmental Activities (Exhibit "B")

\$ 264,455.60

CHARLTON COUNTY BOARD OF EDUCATION STATEMENT OF FIDUCIARY NET POSITION JUNE 30, 2014

EXHIBIT "G"

	_	AGENCY FUNDS
ASSETS		
Cash and Cash Equivalents	\$ =	23,253.86
<u>LIABILITIES</u>		
Funds Held for Others	\$	23,253.86

NOTE 1: DESCRIPTION OF SCHOOL DISTRICT AND REPORTING ENTITY

REPORTING ENTITY

The Charlton County Board of Education (School District) was established under the laws of the State of Georgia and operates under the guidance of a school board elected by the voters and a Superintendent appointed by the Board. The Board is organized as a separate legal entity and has the power to levy taxes and issue bonds. Its budget is not subject to approval by any other entity. Accordingly, the School District is a primary government and consists of all the organizations that compose its legal entity.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

BASIS OF PRESENTATION

The School District's basic financial statements are collectively comprised of the District-wide financial statements, fund financial statements and notes to the basic financial statements of the Charlton County Board of Education.

District-wide Statements:

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School District, except for fiduciary activities. Eliminations have been made to minimize the double counting of internal activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School District related to the administration and support of the School District's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues, including all taxes, are presented as general revenues.

Fund Financial Statements:

The fund financial statements provide information about the School District's funds, including fiduciary funds. Eliminations have been made to minimize the double counting of internal activities. Separate statements for each category (governmental and fiduciary) are presented. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School District reports the following major governmental funds:

- General Fund is the School District's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.
- District-wide Capital Projects Fund accounts for and reports financial resources including Education Special Purpose Local Option Sales Tax (ESPLOST) and Bond Proceeds that are restricted, committed or assigned to the expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.
- Debt Service Fund accounts for and reports financial resources that are restricted, committed, or assigned including taxes (sales) legally restricted for the payment of general long-term principal and interest.

The School District reports the following fiduciary fund type:

 Agency funds account for assets held by the School District as an agent for various funds, governments or individuals.

BASIS OF ACCOUNTING

The basis of accounting determines when transactions are reported on the financial statements. The District-wide governmental and fiduciary financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the School District gives (or receives) value without directly receiving (or giving) equal value in exchange, include property taxes, sales taxes, grants and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from sales taxes is recognized in the fiscal year in which the underlying transaction (sale) takes place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School District considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. The School District considers all intergovernmental revenues to be available if they are collected within 120 days after year-end. Property taxes, sales taxes and interest are considered to be susceptible to accrual. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities are reported as other financing sources.

The School District funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School District's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

RESTATEMENT OF PRIOR YEAR NET POSITION

For fiscal year 2014, the School District made prior period adjustments due to the adoption of GASB Statement No. 65, as described in "New Accounting Pronouncements" below and the impairment of a capital asset, Bethune Elementary School, which was removed from service in prior fiscal years. These adjustments require the restatement of the June 30, 2013, net position in Governmental Activities. The result is a decrease in Net Position at July 1, 2013 of \$715,506.72. This change is in accordance with generally accepted accounting principles.

Net Position, July 1, 2013, as previously reported	\$	23,548,613.19
Impairment of Building Bond Issuance Costs	_	-624,130.73 -91,374.99
Net Position, July 1, 2013, as restated	\$	22,833,107.47

NEW ACCOUNTING PRONOUNCEMENTS

In fiscal year 2014, the School District adopted the Governmental Accounting Standards Board (GASB) Statement No. 65, *Items Previously Reported as Assets and Liabilities*. The provisions of this Statement establish accounting and financial reporting standards that reclassify, as deferred outflows or inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows or inflows of resources, certain items that were previously reported as assets and liabilities. As noted above, the School District restated Beginning Net Position for the cumulative effect of this accounting change.

FUTURE ACCOUNTING PRONOUNCEMENTS

In fiscal year 2015, the School District will adopt Governmental Accounting Standards Board (GASB) Statement No. 68, *Accounting and Financial Reporting for Pensions*. The provisions of this Statement establish accounting and financial reporting standards for pensions that are provided to the employees of state and local governmental employers through pension plans that are administered through trusts. Implementation of this statement will require the School District to record a liability for its proportionate share of the Net Pension Liability of pension plans in which it participates. Actuarial estimates are currently being made to determine the School District's liability, the effects of which are believed to be material.

CASH AND CASH EQUIVALENTS

Composition of Deposits

Cash and cash equivalents consist of cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated Section 45-8-14 authorizes the School District to deposit its funds in one or more solvent banks, insured Federal savings and loan associations or insured chartered building and loan associations.

INVESTMENTS

Composition of Investments

Investments made by the School District in nonparticipating interest-earning contracts (such as certificates of deposit) and repurchase agreements are reported at cost. Participating interest-earning contracts and money market investments with a maturity at purchase of one year or less are reported at amortized cost. Both participating interest-earning contracts and money market investments with a maturity at purchase greater than one year are reported at fair value. The Official Code of Georgia Annotated Section 36-83-4 authorizes the School District to invest its funds. In selecting among options for investment or among institutional bids for deposits, the highest rate of return shall be the objective, given equivalent conditions of safety and liquidity. Funds may be invested in the following:

- 1. Obligations issued by the State of Georgia or by other states,
- 2. Obligations issued by the United States government,
- 3. Obligations fully insured or guaranteed by the United States government or a United States government agency,
- 4. Obligations of any corporation of the United States government,
- 5. Prime banker's acceptances,
- 6. The local government investment pool (Georgia Fund 1) administered by the State of Georgia, Office of the State Treasurer,
- 7. Repurchase agreements, and
- 8. Obligations of other political subdivisions of the State of Georgia.

The School District does not have a formal policy regarding investment policies that address credit risks, custodial credit risks, concentration of credit risks, interest rate risks or foreign currency risks.

RECEIVABLES

Receivables consist of amounts due from property and sales taxes, grant reimbursements due on Federal, State or other grants for expenditures made but not reimbursed and other receivables disclosed from information available. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

PROPERTY TAXES

The Charlton County Board of Commissioners adopted the property tax levy for the 2013 tax digest year (calendar year) on September 10, 2013 (levy date) based on property values as of January 1, 2013. Taxes were due on December 20, 2013 (lien date). Taxes collected within the current fiscal year or within 60 days after year-end on the 2013 tax digest are reported as revenue in the governmental funds for fiscal year 2014. The Charlton County Tax Commissioner bills and collects the property taxes for the School District, withholds 2.5% of taxes collected as a fee for tax collection and remits the balance of taxes collected to the School District. Property tax revenues, at the fund reporting level, during the fiscal year ended June 30, 2014, for maintenance and operations amounted to \$4,950,860.38.

The tax millage rate levied for the 2013 tax year (calendar year) for the Charlton County Board of Education was as follows (a mill equals \$1 per thousand dollars of assessed value):

School Operations

18.25 mills

Additionally, Title Ad Valorem Tax revenues, at the fund reporting level, amounted to \$151,839.05 during fiscal year ended June 30, 2014.

SALES TAXES

Education Special Purpose Local Option Sales Tax, at the fund reporting level, during the year amounted to \$1,042,100.96 and is to be used for capital outlay for educational purposes or debt service. This sales tax was authorized by local referendum and the sales tax must be re-authorized at least every five years.

INVENTORIES

Food Inventories

On the basic financial statements, inventories of donated food commodities used in the preparation of meals are reported at their Federally assigned value and purchased foods inventories are reported at cost (first-in, first-out). The School District uses the consumption method to account for inventories whereby donated food commodities are recorded as an asset and as revenue when received, and expenses/expenditures are recorded as the inventory items are used. Purchased foods are recorded as an asset when purchased and expenses/expenditures are recorded as the inventory items are used.

CAPITAL ASSETS

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase (including ancillary charges). On the District-wide financial statements, all purchased capital assets are valued at cost where historical records are available and at estimated historical cost based on appraisals or deflated current replacement cost where no historical records exist. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost. The cost of normal

maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets is not capitalized. Depreciation is computed using the straight-line method. The School District does not capitalize book collections or works of art. Beginning Net Position was restated for the impairment of Bethune Elementary School as indicated in Note 2. During the fiscal year under review, no other events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School District.

Capitalization thresholds and estimated useful lives of capital assets reported in the District-wide statements are as follows:

	Capitalization	Estimated
	 Policy	Useful Life
Land	Any amount	N/A
Land Improvements	\$ 100,000.00	15 years
Buildings and Improvements	\$ 100,000.00	10 to 60 years
Equipment	\$ 5,000.00	5 to 15 years
Intangible Assets	\$ 10,000.00	10 to 20 years

Depreciation is used to allocate the actual or estimated historical cost of all capital assets over estimated useful lives, with the exception of intangible assets which are amortized.

Amortization of intangible assets such as water, timber, and mineral rights, easements, patents, trademarks, copyrights and internally generated software is computed using the straight-line method over the estimated useful lives of the assets, generally 10 to 20 years.

DEFERRED OUTFLOWS/INFLOWS OF RESOURCES

In addition to assets, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. The School District did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of net position and/or the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. The School District has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reporting only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and this amount is deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

GENERAL OBLIGATION BONDS

The School District issues general obligation bonds to provide funds for the acquisition and construction of major capital facilities. In the District-wide financial statements, bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method. Bond issuance costs are recognized as an outflow of resources in the fiscal year in which the bonds are issued.

In the fund financial statements, the School District recognizes bond premiums and discounts, as well as bond issuance costs during the fiscal year bonds are issued. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are

reported as debt service expenditures. General obligation bonds are direct obligations and pledge the full faith and credit of the government. The outstanding amount of these bonds is recorded in the Statement of Net Position.

NET POSITION

The School District's net position in the District-wide Statements is classified as follows:

Net investment in capital assets - This represents the School District's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position - This represents resources for which the School District is legally or contractually obligated to spend resources for continuation of Federal Programs, debt service and capital projects in accordance with restrictions imposed by external third parties.

Unrestricted net position - Unrestricted net position represents resources derived from property taxes, sales taxes, grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School District, and may be used at the discretion of the Board to meet current expenses for those purposes.

FUND BALANCES

The School District's fund balances are classified as follows:

Nonspendable – Amounts that cannot be spent either because they are in a nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted – Constraints are placed on the use of resources are either (1) externally imposed conditions by creditors, grantors, contributors, or laws and regulations of other governments or (2) imposed by law through constitutional provisions or enabling legislation.

Committed – Amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. The Board of Education is the School District's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board. Committed fund balance also should incorporate contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Assigned – Amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. The intent should be expressed by (1) the Board of Education or (2) the budget or finance committee, or the Superintendent, or designee, to assign amounts to be used for specific purposes.

Unassigned – The residual classification for the General Fund. This classification represents fund balances that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund.

Fund Balances of the Governmental Funds at June 30, 2014, are as follows:

Nonspendable		
Inventories		\$ 24,065.98
Restricted		
Continuation of Federal Programs	\$ 42,955.63	
Capital Projects	1,788,075.23	
Debt Service	 66,379.50	1,897,410.36
Assigned		
School Activity Accounts		165,412.71
Unassigned		 3,895,308.18
Fund Balance, June 30, 2014		\$ 5,982,197.23

When multiple categories of fund balance are available for expenditure, the School District will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

USE OF ESTIMATES

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3: BUDGETARY DATA

The budget is a complete financial plan for the School District's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, debt service and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds is prepared and adopted by fund. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the General Fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School District's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of Official Code of Georgia Annotated section 20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

See Schedule 1 – General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual for a detail of any over/under expenditures during the fiscal year under review.

NOTE 4: DEPOSITS

COLLATERALIZATION OF DEPOSITS

Official Code of Georgia Annotated (O.C.G.A.) Section 45-8-12 provides that there shall not be on deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than

110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (O.C.G.A. Section 45-8-13.1) the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance.

Acceptable security for deposits consists of any one of or any combination of the following:

- 1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia,
- 2. Insurance on accounts provided by the Federal Deposit Insurance Corporation,
- 3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia,
- 4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia,
- 5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose,
- 6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia, and
- 7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by or securities guaranteed by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

CATEGORIZATION OF DEPOSITS

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a deposit policy for custodial credit risk. At June 30, 2014, the School District had deposits with a carrying amount of \$6,160,795.40, which includes \$98,350.29 in Certificates of Deposit that are reported as Investments, and a bank balance of \$6,524,731.21. The bank balances insured by Federal depository insurance were \$524,043.12 and the bank balances collateralized with securities held by the pledging institution or by the pledging financial institution's trust department or agent in the School District's name were \$6,000,688.09.

NOTE 5: NON-MONETARY TRANSACTIONS

The School District receives food commodities from the United States Department of Agriculture (USDA) for school breakfast and lunch programs. These commodities are recorded at their Federally assigned value. **See Note 2 - Inventories**

NOTE 6: CAPITAL ASSETS

The following is a summary of changes in the Capital Assets during the fiscal year:

		Balances						
		July 1, 2013						Balances
	-	(Restated)	-	Increases	_	Decreases	_	June 30, 2014
Governmental Activities								
Capital Assets, Not Being Depreciated:								
Land	\$	543,808.00	\$	17,000.00			\$	560,808.00
Construction in Progress		544,024.46	_		\$_	544,024.46	_	0.00
Total Capital Assets Not Being Depreciated		1,087,832.46		17,000.00		544,024.46		560,808.00
			_		_			
Capital Assets Being Depreciated								
Buildings and Improvements		24,463,928.89		602,681.29				25,066,610.18
Equipment		3,331,379.06		28,585.00		178,400.00		3,181,564.06
Land Improvements		1,703,598.66						1,703,598.66
Intangible Assets		50,000.00						50,000.00
Less Accumulated Depreciation for:								
Buildings and Improvements		5,514,211.54		454,058.64				5,968,270.18
Equipment		2,098,554.26		202,702.21		178,400.00		2,122,856.47
Land Improvements		1,015,336.28		69,009.06				1,084,345.34
Intangible Assets		15,000.00	-	10,000.00	_		_	25,000.00
Total Capital Assets, Being Depreciated, Net		20,905,804.53	-	-104,503.62	_	0.00	_	20,801,300.91
Governmental Activity Capital Assets - Net	\$	21,993,636.99	\$_	-87,503.62	\$_	544,024.46	\$_	21,362,108.91

Current year depreciation expense by function is as follows:

Instruction		\$	530,077.99
Support Services			
Pupil Services	\$ 10,000.00		
General Administration	3,053.17		
Maintenance and Operation of Plant	10,617.78		
Student Transportation Services	 125,157.51		148,828.46
Food Services		_	56,863.46
		\$	735,769.91

NOTE 7: INTERFUND TRANSFERS

Interfund transfers for the year ended June 30, 2014, consisted of the following:

		Transfers From
	-	District-wide
		Capital
<u>Transfer to</u>	_	Projects
Debt Service Fund	\$	1,167,707.75

Transfers are used to move sales tax revenues collected by the District-wide Capital Projects Fund to the Debt Service Fund for debt repayment.

NOTE 8: RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; acts of God and unemployment compensation.

The School District has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, and job related illness or injuries to employees. The School District has neither significantly reduced coverage for these risks nor incurred losses (settlements) which exceeded the School District's insurance coverage in any of the past three years.

The School District has elected to self-insure for all losses related to acts of God. The School District has not experienced any losses related to this risk in the past three years.

The School District is self-insured with regard to unemployment compensation claims. The School District accounts for claims within the General Fund with expenses/expenditures and liability being reported when it is probable that a loss has occurred, and the amount of that loss can be reasonably estimated.

Changes in the unemployment compensation claims liability during the last two fiscal years are as follows:

		Beginning	Claims and				
		of Year	Changes in		End of Year		
		Liability	Estimates		Paid		Liability
	•	_					
2013	\$	1,320.00	\$ 0.00	\$	1,320.00	\$	0.00
2014	\$	0.00	\$ 0.00	\$	0.00	\$	0.00

The School District has purchased a surety bond to provide additional insurance coverage as follows:

Position Covered		Amount
Superintendent	\$	50.000.00
Superintendent	Ψ	30,000.00

NOTE 9: LONG-TERM LIABILITIES

GENERAL OBLIGATION DEBT OUTSTANDING

General Obligation Bonds currently outstanding are as follows:

Purpose	Interest Rate	_	Amount		
		_	_		
General Government - Series 2008	2.98%	\$	4,455,000.00		

The changes in Long-Term Liabilities during the fiscal year ended June 30, 2014, were as follows:

		Governmental Activities								
		Balance						Balance		Due Within
		July 1, 2013		Additions	_	Deductions	_	June 30, 2014	_	One Year
C O Banda	Φ.	F 400 000 00	Φ.	0.00	φ.	1 005 000 00	Φ.	4 455 000 00	Φ.	4 045 000 00
G. O. Bonds	*_	5,460,000.00	Φ_	0.00	Ψ_	1,005,000.00	\$_	4,455,000.00	\$_	1,045,000.00

At June 30, 2014, payments due by fiscal year which includes principal and interest for these items are as follows:

	_	General Obligation Debt				
		Principal		Interest		
Fiscal Year Ended June 30:						
2015	\$	1,045,000.00	\$	132,759.00		
2016		1,090,000.00		101,618.00		
2017		1,135,000.00		69,136.00		
2018	_	1,185,000.00	_	35,313.00		
			_			
Total Principal and Interest	\$_	4,455,000.00	\$	338,826.00		

NOTE 10: ON-BEHALF PAYMENTS

The School District has recognized revenues and costs in the amount of \$673,387.00 for health insurance and retirement contributions paid on the School District's behalf by the following State Agencies.

Georgia Department of Education

Paid to the Georgia Department of Community Health For Health Insurance of Certificated Personnel In the amount of \$621,288.00

Paid to the Teachers' Retirement System of Georgia For Teachers' Retirement System (TRS) Employer's Cost In the amount of \$14.731.00

Office of the State Treasurer

Paid to the Public School Employees' Retirement System For Public School Employees' Retirement (PSERS) Employer's Cost In the amount of \$37,368.00

Funds paid to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District are reported as part of the Quality Basic Education revenue allotments on Schedule 3 – Schedule of State Revenue.

NOTE 11: SIGNIFICANT CONTINGENT LIABILITIES

Amounts received or receivable principally from the Federal government are subject to audit and review by grantor agencies. This could result in requests for reimbursement to the grantor agency for any costs which are disallowed under grant terms. The School District believes that such disallowances, if any, will be immaterial to its overall financial position.

NOTE 12: POST-EMPLOYMENT BENEFITS

GEORGIA SCHOOL PERSONNEL POST-EMPLOYMENT HEALTH BENEFIT FUND

Plan Description. The Georgia School Personnel Post-employment Health Benefit Fund (School OPEB Fund) is a cost-sharing multiple-employer defined benefit post-employment healthcare plan that covers eligible former employees of public school systems, libraries and regional educational service agencies. The School OPEB Fund provides health insurance benefits to eligible former employees and their qualified beneficiaries through the State Employees Health Benefit Plan administered by the Department of Community Health. The Official Code of Georgia Annotated (O.C.G.A.) assigns the authority to establish and amend the benefit provisions of the group health plans, including benefits for retirees, to the Board of Community Health (Board). The Department of Community Health, which includes the School OPEB Fund, issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

Funding Policy. The contribution requirements of plan members and participating employers are established by the Board in accordance with the current Appropriations Act and may be amended by the Board. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election. For members with fewer than five years of service as of January 1, 2012, contributions also vary based on years of service. On average, members with five years or more of service as of January 1, 2012, pay approximately 25 percent of the cost of the health insurance coverage. In accordance with the Board resolution dated December 8, 2011, for members with fewer than five years of service as of January 1, 2012, the State provides a premium subsidy in retirement that ranges from 0% for fewer than 10 years of service to 75% (but no greater than the subsidy percentage offered to active employees) for 30 or more years of service. The subsidy for eligible dependents ranges from 0% to 55% (but no greater than the subsidy percentage offered to dependents of active employees minus 20%). No subsidy is available to Medicare eligible members not enrolled in a Medicare Advantage Option. The Board of Community Health sets all member premiums by resolution and in accordance with the law and applicable revenue and expense projections. Any subsidy policy adopted by the Board may be changed at any time by Board resolution and does not constitute a contract or promise of any amount of subsidy.

Participating employers are statutorily required to contribute in accordance with the employer contribution rates established by the Board. The contribution rates are established to fund all benefits due under the health insurance plans for both active and retired employees based on projected "payas-you-go" financing requirements. Contributions are not based on the actuarially calculated annual required contribution (ARC) which represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years.

The combined active and retiree contribution rates established by the Board for employers participating in the School OPEB Fund were as follows for the fiscal year ended June 30, 2014:

For certificated teachers, librarians and regional educational service agencies and certain other eligible participants:

July 1, 2013 - June 30, 2014 \$945.00 per member per month

For non-certificated school personnel:

July 1, 2013 - June 30, 2014 \$596.20 per member per month

No additional contribution was required by the Board for fiscal year 2014 nor contributed to the School OPEB Fund to prefund retiree benefits. Such additional contribution amounts are determined annually by the Board in accordance with the School plan for other post-employment benefits and are subject to appropriation.

The School District's combined active and retiree contributions to the health insurance plans, which equaled the required contribution, for the current fiscal year and the preceding two fiscal years were as follows:

	Percentage		Required
Fiscal Year	Contributed	_	Contribution
2014	100%	\$	1,408,945.00
2013	100%	\$	1,322,986.92
2012	100%	\$	1,422,057.72

NOTE 13: RETIREMENT PLANS

TEACHERS' RETIREMENT SYSTEM OF GEORGIA (TRS)

Plan Description. The TRS is a cost-sharing multiple-employer defined benefit plan created in 1943 by an act of the Georgia General Assembly to provide retirement benefits for qualifying employees in educational service. A Board of Trustees comprised of active and retired members and ex-officio State employees is ultimately responsible for the administration of TRS. The Teachers' Retirement System of Georgia issues a separate stand alone financial audit report and a copy can be obtained from the Georgia Department of Audits and Accounts.

On October 25, 1996, the Board created the Supplemental Retirement Benefits Plan of the Georgia Teachers' Retirement System (SRBP-TRS). SRBP-TRS was established as a qualified excess benefit plan in accordance with Section 415 of the Internal Revenue Code (IRC) as a portion of TRS. The purpose of SRBP-TRS is to provide retirement benefits to employees covered by TRS whose benefits are otherwise limited by IRC Section 415. Beginning July 1, 1997, all members and retired former members in TRS are eligible to participate in the SRBP-TRS whenever their benefits under TRS exceed the IRC Section 415 imposed limitation on benefits.

TRS provides service retirement, disability retirement, and survivor's benefits. The benefit structure of TRS is defined and may be amended by State statute. A member is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. A member is eligible for early retirement after 25 years of creditable service.

Normal retirement (pension) benefits paid to members are equal to 2% of the average of the member's two highest paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. Early retirement benefits are reduced by the lesser of one-twelfth of 7% for each month the member is below age 60 or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the Consumer Price Index, will be made in future years. Retirement benefits are payable monthly for life. A member may elect to receive a partial lump-sum distribution in addition to a reduced monthly retirement benefit. Death, disability and spousal benefits are also available.

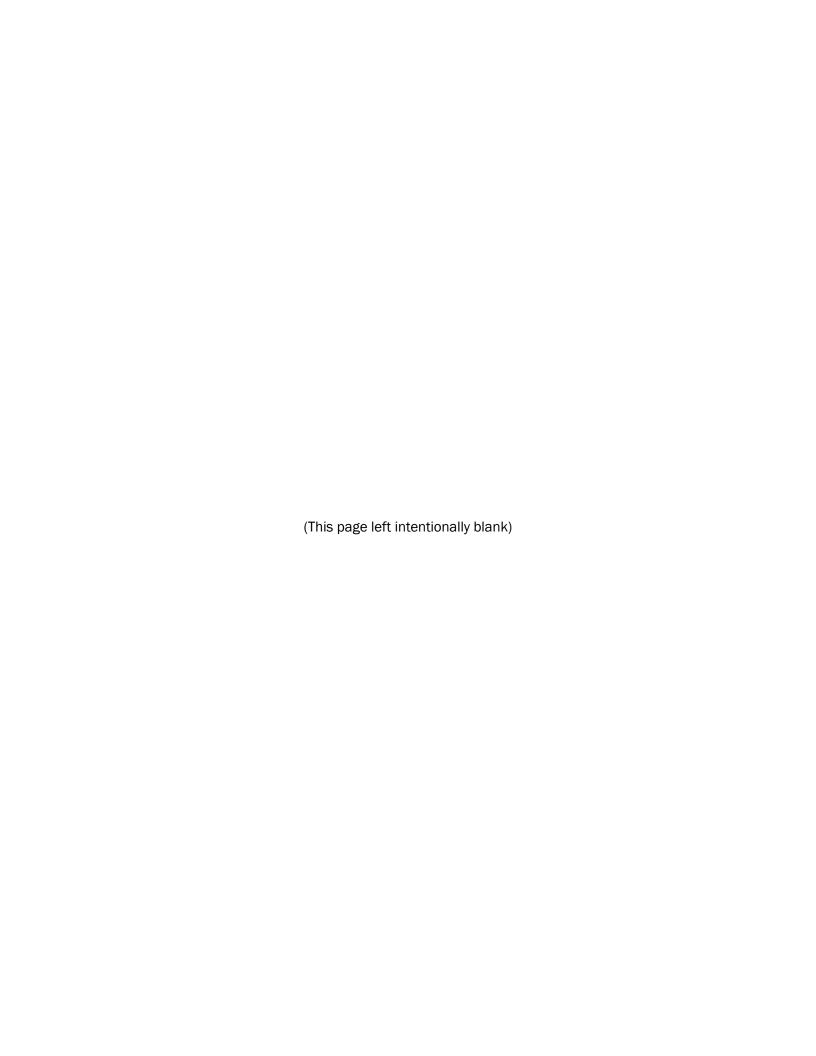
Funding Policy. TRS is funded by member and employer contributions as adopted and amended by the Board of Trustees. Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions may be refunded with interest. Member contributions are limited by State law to not less than 5% or more than 6% of a member's earnable compensation. Member contributions as adopted by the Board of Trustees for the fiscal year ended June 30, 2014, were 6.00% of annual salary. Employer contributions required for fiscal year 2014 were 12.28% of annual salary as required by the June 30, 2011, actuarial valuation.

Employer contributions for the current fiscal year and the preceding two fiscal years are as follows:

	Percentage		Required
Fiscal Year	Contributed	_	Contribution
2014	100%	\$	957,969.25
2013	100%	\$	889,430.73
2012	100%	\$	821,130.57

PUBLIC SCHOOL EMPLOYEES' RETIREMENT SYSTEM (PSERS)

Bus drivers, lunchroom personnel, and maintenance and custodial personnel are members of the Public School Employees' Retirement System of Georgia. The System is funded by contributions by the employees and by the State of Georgia. The School District makes no contribution to this plan.



CHARLTON COUNTY BOARD OF EDUCATION GENERAL FUND

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2014

		NONAPPROPRIATED BUDGETS			ACTUAL		VARIANCE	
	_	ORIGINAL (1)	_	FINAL (1)	AMOUNTS		OVER/UNDER	
REVENUES								
Property Taxes	\$	5,139,975.00	\$	5,139,975.00	\$ 5,143,860.84	\$	3,885.84	
Sales Taxes					51,617.69		51,617.69	
State Funds		6,920,200.88		6,973,205.88	7,719,043.35		745,837.47	
Federal Funds		1,119,264.27		2,200,303.27	1,988,414.12		-211,889.15	
Charges for Services		139,319.00		139,319.00	315,668.02		176,349.02	
Investment Earnings		40,000.00		40,000.00	559.46		-39,440.54	
Miscellaneous	_	6,044.00	_	6,044.00	162,875.96		156,831.96	
Total Revenues	_	13,364,803.15	_	14,498,847.15	15,382,039.44		883,192.29	
EXPENDITURES								
Current								
Instruction		8,566,760.05		9,405,004.05	8,907,478.45		497,525.60	
Support Services								
Pupil Services		487,466.06		496,914.06	531,578.44		-34,664.38	
Improvement of Instructional Services		163,056.34		420,039.34	258,843.02		161,196.32	
Educational Media Services		397,978.78		397,978.78	387,694.87		10,283.91	
General Administration		530,452.73		531,452.73	487,889.80		43,562.93	
School Administration		1,289,297.10		1,289,297.10	1,209,733.35		79,563.75	
Business Administration		124,589.34		124,589.34	110,294.10		14,295.24	
Maintenance and Operation of Plant		1,399,075.22		1,399,075.22	1,378,451.34		20,623.88	
Student Transportation Services		901,565.42		919,740.42	820,539.52		99,200.90	
Central Support Services		52,898.78		52,898.78	69,248.16		-16,349.38	
Other Support Services		26,734.00		36,928.00	39,976.21		-3,048.21	
Food Services Operation	_	932,792.51	-	932,792.51	946,971.47		-14,178.96	
Total Expenditures	_	14,872,666.33	-	16,006,710.33	15,148,698.73		858,011.60	
Excess of Revenues over (under) Expenditures		-1,507,863.18		-1,507,863.18	233,340.71		1,741,203.89	
OTHER FINANCING SOURCES								
Other Sources	_		_		7,134.00		7,134.00	
Net Change in Fund Balances		-1,507,863.18		-1,507,863.18	240,474.71		1,748,337.89	
Fund Balances - Beginning		3,904,353.03		3,904,353.03	3,887,267.79		-17,085.24	
Adjustments	_	9,544.72	-	-10,932.80			10,932.80	
Fund Balances - Ending	\$_	2,406,034.57	\$	2,385,557.05	\$ 4,127,742.50	\$	1,742,185.45	

Notes to the Schedule of Revenues, Expenditures and Changes in Fund Balances Budget and Actual

(1) Original and Final Budget amounts do not include budgeted revenues or expenditures of the various principal accounts. The principal accounts had actual revenues of \$306,297.19 and actual expenditures of \$306,000.73.

The accompanying schedule of revenues, expenditures and changes in fund balances budget and actual is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2014

FUNDING AGENCY PROGRAM/GRANT	<u>1</u>	CFDA NUMBER	PASS- THROUGH ENTITY ID NUMBER		EXPENDITURES IN PERIOD
Agriculture, U. S. Department of					
Child Nutrition Cluster					
Pass-Through From Georgia Department of Education					
Food Services					
School Breakfast Program	*	10.553	N/A		(2)
National School Lunch Program	*	10.555	N/A	\$_	906,618.52 (1)
Total U. S. Department of Agriculture				_	906,618.52
Education, U.S. Department of					
Special Education Cluster					
Pass-Through From Georgia Department of Education					
Special Education					
Grants to States		84.027	N/A		375,093.63
Preschool Grants	*	84.173	N/A	_	36,410.22
Total Special Education Cluster				_	411,503.85
Other Programs					
Pass-Through From Georgia Department of Education					
ARRA - Race-to-the-Top Incentive Grants		84.395	N/A		5,390.67
Career and Technical Education - Basic Grants to States		84.048	N/A		34,287.00
Improving Teacher Quality State Grants		84.367	N/A		92,417.64
Rural Education		84.358	N/A		32,557.54
Title I Grants to Local Educational Agencies		84.010	N/A	_	570,694.83
Total Other Programs				_	735,347.68
Total U. S. Department of Education				_	1,146,851.53
Interior, U.S. Department of					
Pass-Through From Charlton County Commissioners					
Refuge Revenue Sharing Program		15.227	N/A	_	(3)
Total Expenditures of Federal Awards				\$_	2,053,470.05

N/A = Not Available

Notes to the Schedule of Expenditures of Federal Awards

- (1) Includes the Federally assigned value of donated commodities for the Food Donation Program in the amount of \$44,564.54.
- (2) Expenditures for the funds earned on the School Breakfast Program (\$170,886.85) were not maintained separately and are included in the 2014 National School Lunch Program.
- (3) Funds earned on this program, in the amount of \$123,981.00, do not require reporting of expenditures.

Major Programs are identified by an asterisk (*) in front of the CFDA number.

The School District did not provide Federal Assistance to any Subrecipient.

The accompanying schedule of expenditures of Federal awards includes the Federal grant activity of the Charlton County Board of Education and is presented on the modified accrual basis of accounting which is the basis of accounting used in the presentation of the fund financial statements.

See notes to the basic financial statements.

\$ 7,719,043.35

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF STATE REVENUE YEAR ENDED JUNE 30, 2014

	GOVERNMENT FUND TYPE GENERAL
NCY/FUNDING	FUND
RANTS	
Bright From the Start:	
Georgia Department of Early Care and Learning	
Pre-Kindergarten Program	\$ 376,700.
Education, Georgia Department of	
Quality Basic Education (1)	
Direct Instructional Cost	
	564,159.
Kindergarten Program	
Kindergarten Program - Early Intervention Program	138,118
Primary Grades (1-3) Program	968,807
Primary Grades - Early Intervention (1-3) Program	638,622
Upper Elementary Grades (4-5) Program	450,320
Upper Elementary Grades - Early Intervention (4-5) Program	244,265
Middle Grades (6-8) Program	-8,626
Middle School (6-8) Program	1,131,174
High School General Education (9-12) Program	680,525
Vocational Laboratory (9-12) Program	228,160
Students with Disabilities	
Category I	-6,172
Category II	108,827
Category III	371,437
Category IV	102,339
Category V	215,609
Gifted Student - Category VI	258,125
Remedial Education Program	165,659
Alternative Education Program	65,692
English Speakers of Other Languages (ESOL)	8,135
Special Education Supplemental Speech	726
Media Center Program	176,092
20 Days Additional Instruction	54,244
Staff and Professional Development	32,114
Principal Staff and Professional Development	1,114
Indirect Cost	
Central Administration	345,306
School Administration	460,279
Facility Maintenance and Operations	394,464
Categorical Grants	30 1, 10
Pupil Transportation	
	254,115
Regular	
Sparsity	132,386
Nursing Services	31,372
Food Services	23,439
Vocational Education	24,822
Vocational Supervisors	6,683
Amended Formula Adjustment	-1,060,626
Other State Programs	
Preschool Handicapped Program	22,114
Teachers' Retirement	14,731
Technology to Support Digital Learning Bonds	18,924
Human Services, Georgia Department of	
Family Connection	47,500
	47,300
Office of the State Treasurer	
Public School Employees' Retirement	37,368

(1) Payments to the Georgia Department of Community Health by the Georgia Department of Education on behalf of the School District in the amount of \$621,288.00 are included as part of the Quality Basic Education revenue allotments above.

See notes to the basic financial statements.

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF APPROVED LOCAL OPTION SALES TAX PROJECTS YEAR ENDED JUNE 30, 2014

PROJECT	ORIGINAL ESTIMATED COST (1)	CURRENT ESTIMATED COSTS (2)	AMOUNT EXPENDED IN CURRENT YEAR (3)	AMOUNT EXPENDED IN PRIOR YEARS (3)	TOTAL COMPLETION COST	EXCESS PROCEEDS NOT EXPENDED	ESTIMATED COMPLETION DATE
2008 Bonds							
Acquiring, constructing, and equipping physical education and athletic facilities, acquiring instructional and administrative technology improvements for existing schools, school buses, maintenance vehicles and equipment, safety and security equipment, and athletic, vocational, and fine arts equipment, adding to, renovating, repairing, improving, and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith, and acquiring any necessary property therefor, both real and personal, to pay debt service on the bonds, to pay capitalized interest incident thereto, and to pay expenses incident to accomplishing the foregoing.	;	2,346,198.31 \$	178,117.83 \$	2,168,080.48 \$	2,346,198.31 \$	0.00	Completed
2012 SPLOST Projects							
(1) To pay the cost for retiring the School District's School Bonds, dated March 19, 2008 (the "Series 2008 Bonds") by paying or making provision for the payment of the principal of and interest on the Series 2008 Bonds coming due on October 1, 2013 through April 1, 2018, in the amount of \$5,961,534.	5,961,534.00	5,961,534.00	1,167,708.00	0.00			4/1/2018
(2) To pay the cost for acquiring instructional and administrative technology improvements for existing schools, school buses, maintenance vehicles and equipment, safety and security equipment, and athletic, vocational, and fine arts equipment, adding to, renovating, repairing, improving, and equipping existing school buildings and other buildings and facilities useful or desirable in connection therewith and physical education and athletic facilities, and acquiring any necessary property therefor, both real and personal, for	4.700.400.00	45004005					0/00/00/2
the School District.	1,538,466.00	1,538,466.00					6/30/2018
	7,500,000.00	7,500,000.00	1,167,708.00	0.00			
4	7,500,000.00 \$	9,846,198.31 \$	1,345,825.83 \$	2,168,080.48 \$	2,346,198.31	0.00	

- (1) The School District's original cost estimate as specified in the resolution calling for the imposition of the Local Option Sales Tax.
- $(2) \ \ \text{The School District's current estimate of total cost for the projects.} \ \ \text{Includes all cost from project inception to completion.}$
- (3) The voters of Charlton County approved the imposition of a 1% sales tax to fund the above projects and retire associated debt. Amounts expended for these projects may include sales tax proceeds, state, local property taxes and/or other funds over the life of the projects.

CHARLTON COUNTY BOARD OF EDUCATION GENERAL FUND - QUALITY BASIC EDUCATION PROGRAMS (QBE) ALLOTMENTS AND EXPENDITURES BY PROGRAM YEAR ENDED JUNE 30, 2014

ALLOTMENTS
FROM GEORGIA
DEPARTMENT OF

		DEPARTMENT OF	ELIGIBLE QBE PROGRAM COSTS					
DESCRIPTION	EDUCATION (1) (2) (3		SALARIES	OPERATIONS	TOTAL			
Direct Instructional Programs								
Kindergarten Program	\$	669,892.00	\$ 511,982.31	\$ 35,032.99 \$	547,015.30			
Kindergarten Program-Early Intervention Program		172,485.00	60,679.20	1,869.62	62,548.82			
Primary Grades (1-3) Program		1,188,176.00	1,085,555.47	46,139.82	1,131,695.29			
Primary Grades-Early Intervention (1-3) Program		755,432.00	321,768.45	9,371.27	331,139.72			
Upper Elementary Grades (4-5) Program		543,583.00	767,038.08	20,384.52	787,422.60			
Upper Elementary Grades-Early Intervention (4-5)								
Program		300,139.00	214,108.34	4,967.25	219,075.59			
Middle Grades (6-8) Program			101,277.18	6,768.70	108,045.88			
Middle School (6-8) Program		1,359,553.00	1,083,624.57	51,417.66	1,135,042.23			
High School General Education (9-12) Program		834,701.00	1,157,593.87	61,523.35	1,219,117.22			
Vocational Laboratory (9-12) Program		276,140.00	245,218.70	10,511.52	255,730.22			
Students with Disabilities		927,010.00						
Category I				1,065.69	1,065.69			
Category II			68,862.84	814.66	69,677.50			
Category III			484,311.54	21,762.93	506,074.47			
Category IV				53.90	53.90			
Category V			66,432.09	8,371.00	74,803.09			
Gifted Student - Category VI		309,329.00	225,666.00	5,351.67	231,017.67			
Remedial Education Program		195,642.00	117,060.96	1,683.54	118,744.50			
Alternative Education Program		81,971.00	143,631.99	1,853.31	145,485.30			
English Speakers of Other Languages (ESOL)		9,845.00	3,000.00		3,000.00			
TOTAL DIRECT INSTRUCTIONAL PROGRAMS		7,623,898.00	6,657,811.59	288,943.40	6,946,754.99			
Media Center Program		212,838.00	297,303.14	57,174.62	354,477.76			
Staff and Professional Development		38,526.00		9,128.09	9,128.09			
TOTAL QBE FORMULA FUNDS	\$	7,875,262.00	\$ 6,955,114.73	\$ 355,246.11 \$	7,310,360.84			

⁽¹⁾ Comprised of State Funds plus Local Five Mill Share.

⁽²⁾ Allotments do not include the impact of the State amended formula adjustment.

⁽³⁾ Allotments do not include the State Health payments made by GDOE to the Department of Community Health for the certified employees.

SECTION II COMPLIANCE AND INTERNAL CONTROL REPORTS



270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

June 23, 2015

Honorable Nathan Deal, Governor
Members of the General Assembly
Members of the State Board of Education
and
Superintendent and Members of the
Charlton County Board of Education

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Ladies and Gentlemen:

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Charlton County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Charlton County Board of Education's basic financial statements and have issued our report thereon dated June 23, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Charlton County Board of Education's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charlton County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charlton County Board of Education's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Charlton County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we have reported to management of Charlton County Board of Education in a separate letter dated June 23, 2015.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, not to provide an opinion on the effectiveness of the Charlton County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charlton County Board of Education's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

They & Lligg-

Greg S. Griffin State Auditor

GSG:as 2014YB-10 270 Washington Street, S.W., Suite 1-156 Atlanta, Georgia 30334-8400

Greg S. Griffin STATE AUDITOR (404) 656-2174

June 23, 2015

Honorable Nathan Deal, Governor Members of the General Assembly Members of the State Board of Education and Superintendent and Members of the Charlton County Board of Education

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Ladies and Gentlemen:

Report on Compliance for Each Major Federal Program

We have audited Charlton County Board of Education's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014. Charlton County Board of Education's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Charlton County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Charlton County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Charlton County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, the Charlton County Board of Education complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Other Matters

The results of our auditing procedures disclosed an instance of noncompliance, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Findings and Questioned Costs as item 2014-001. Our opinion on each major federal program is not modified with respect to this matter.

Charlton County Board of Education's response to the noncompliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. Charlton County Board of Education's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Management of Charlton County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Charlton County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Charlton County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, we identified certain a deficiency in internal control over compliance, as described in the accompanying Schedule of Findings and Questioned Costs as item 2014-01 that we consider to be a significant deficiency.

Charlton County Board of Education's response to the internal control over compliance finding identified in our audit is described in the accompanying Schedule of Findings and Questioned Costs. Charlton County Board of Education's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

They S. Thij

Greg S. Griffin State Auditor

GSG:as 2014SA-40

SECTION III

AUDITEE'S RESPONSE TO PRIOR YEAR FINDINGS AND QUESTIONED COSTS

CHARLTON COUNTY BOARD OF EDUCATION AUDITEE'S RESPONSE SUMMARY SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

PRIOR YEAR FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

PRIOR YEAR FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.

SECTION IV FINDINGS AND QUESTIONED COSTS

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issue:

Governmental Activities; General Fund; Capital Projects Fund; Debt Service Fund; Aggregate Remaining Fund Information

Unmodified

Internal control over financial reporting:

Material weakness identified? Significant deficiency identified? None Reported

Noncompliance material to financial statements noted:

No

No

Federal Awards

Internal Control over major programs:

Material weakness identified?

No

Significant deficiency identified? Yes

Type of auditor's report issued on compliance for major programs:

All major programs Unmodified

Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-143, Section 510(a)?

Yes

Identification of major programs:

CFDA Numbers Name of Federal Program or Cluster

10.553, 10.555 Child Nutrition Cluster 84.027, 84.173 **Special Education Cluster**

Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.00

Auditee qualified as low-risk auditee? No

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

II FINANCIAL STATEMENT FINDINGS AND QUESTIONED COSTS

No matters were reported.

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

2014-001 Inadequate Personnel Activity Reports and Semi-annual Certifications

Compliance Requirement: Allowable Cost/Cost Principles

Internal Control Impact: Significant Deficiency

Compliance Impact: Nonmaterial Noncompliance

Questioned Cost: \$10,069.80

Federal Awarding Agency:

Pass-Through Entity:

U.S. Department of Agriculture
Georgia Department of Education

CFDA Number and Title: Georgia Department of Education Child Nutrition Cluster (CFDA 10.553 and 10.555)

Description:

The policies and procedures of the School District were insufficient to provide adequate internal controls over employee compensation paid from the Child Nutrition Cluster

Criteria:

Provisions of the OMB Circular A-87, *Cost Principles for State, Local and Indian Tribal Governments*, require that:

Where employees work on multiple activities or cost objectives, a distribution of their salaries or wages will be supported by personnel activity reports or equivalent documentation that meets the following standards:

- a) They must reflect an after-the-fact distribution of the actual activity of each employee.
- b) They must account for the total activity for which the employee is compensated.
- c) They must be prepared at least monthly and coincide with one or more pay periods, and
- d) They must be signed by the employee.

Such documentation support will be required where employees work on:

- a) More than one Federal award, or
- b) A Federal award and a non-Federal award.

OMB Circular A-87 also states that budget estimates or other distribution percentages determined before the services are performed do not qualify as support for changes to Federal awards but may be used for interim accounting purposes, provided that:

- a. The governmental unit's system for establishing the estimates produce reasonable approximations of the activity actually performed;
- b. At least quarterly, comparisons of actual costs to budgeted distributions based on the monthly activity reports are made. Costs charged to Federal awards to reflect adjustments made as a result of the activity actually performed may be recorded annually if the quarterly comparisons show the difference between budgeted and actual costs are less than ten percent; and
- c. The budget estimates or other distribution percentages are revised at least quarterly, if necessary, to reflect changed circumstances.

CHARLTON COUNTY BOARD OF EDUCATION SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2014

III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

Condition:

A review of employee compensation paid from the Child Nutrition Cluster revealed that the compensation paid to one split-funded employee was not supported by personnel activity reports that accounted for the actual activity of the employee as required. The personnel activity reports were based on budgeted time instead of the actual time the employee worked on Federal and non-Federal duties. The review of employee compensation paid from the Child Nutrition Cluster also revealed that the semi-annual certification for one employee who worked solely on Federal duties was signed prior to the work being completed and did not reflect an after the fact certification of the actual activity of the employee.

Ouestioned Cost:

\$10,069.80

Cause:

In discussing these issues with management, they stated that these deficiencies were a result of a lack of policies and procedures in place over the Federal employee compensation process for the Child Nutrition Cluster, including the use of personnel activity reports and semi-annual certifications.

Effect or Potential Effect:

Failure to adequately monitor compliance related to employee compensation paid from federal award programs resulted in immaterial noncompliance with the requirements of the federal grant.

Recommendation:

The School District should implement procedures to ensure that documentation is maintained to support the amount of employee compensation paid to employees who work on multiple activities. The documentation should meet the requirements of OMB Circular A-87, including showing the actual time the employee worked on Federal and non-Federal activities. The School District should also implement procedures to ensure that documentation is maintained for employees who work solely on one federal award. The semi-annual certifications for those employees should be an after the fact reflection of work performed. The Georgia Department of Education should review this matter to determine if reclaiming funds is appropriate.

Views of Responsible Officials and Corrective Action Plans:

The work duties of the secretary/accounts payable clerk for the School Nutrition Cluster have changed over the last year. Her duties have become more complex with the addition of answering the system telephone. The amount of time charged to SNS was accurate. The time required to keep a more detailed time log would not be feasible for SNS. Beginning in fiscal year 2015 Charlton County Board of Education has removed her from the School Nutrition Cluster.

All semi-annual certifications will be signed after the work is completed.

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