

Barrington Public Schools
Barrington, RI 02806

Learning Environment

Committee that all Barrington Public Schools educators will commit to the full implementation of and compliance with the entirety of the RIPTS and the RICPR, including but not limited to the following particular RIPTS Standards and RICPR Core Principles:

RIPTS Standard 6: Teachers create a supportive learning environment that encourages appropriate standards of behavior, positive social interaction, active engagement in learning, and self -motivation.

RIPTS Standard 7: Teachers work collaboratively with all school personnel, families, and the Student Priorities:

The Superintendent shall establish and maintain a learning environment that is safe, healthful, non-discriminatory, respectful, and conducive to effective learning.

The Superintendent shall:

1. Maintain a school climate that supports and encourages high student achievement.
2. Protect all confidential student information.
3. Ensure that student behavior expectations, including consequences for behavioral violations, reflect community values and are:
 - a. Collaboratively developed;
 - b. Based on best practices, including positive behavior reinforcement;
 - c. Clearly defined, communicated, supported, and
 - d. Consistently enforced.
4. Provide healthful school environments that promote proper exercise and nutrition.
5. Address any behaviors, actions, or attitudes by adults that hinder the academic performance or the well-being of students.
6. Mitigate inappropriate, disrespectful, disruptive, or dangerous behavior by students or adults on school property or at school sponsored events.

The Barrington School Committee endorses the full and comprehensive implementation of all parts of the Regulations Governing the Certification of Educators in Rhode Island, which regulations include both the Rhode Island Professional Teacher Standards (RIPTS) and the Rhode Island Code of Professional Responsibility (RICPR). Specifically, as it pertains to this policy, it is the expectation of the Superintendent and the Barrington School broader community to create a professional learning community and environment that supports the improvement of teaching, learning and student achievement.

RIPTS Standard 11: Teachers maintain professional standards guided by legal and ethical principles.

RICPR Core Principle 1. Responsibility to Students: Rhode Island Educators' first commitment is to ensuring that all students achieve at the high levels needed to lead fulfilling and productive lives, to succeed in academic and employment settings, and to contribute to society.

RICPR Core Principle 2. Responsibility to Self: Rhode Island Educators are committed to establishing high professional standards for their practice and striving to meet these standards through their individual performance.

RICPR Core Principle 3. Responsibility to Colleagues and the Profession: Rhode Island Educators are committed to work with school and district colleagues and as members of professional communities to establish and implement initiatives that will further student learning.

RICPR Core Principle 4. Responsibility to Parents and the Community: Rhode Island Educators are committed to collaborate with families and communities to offer a quality education to all students.

RICPR Core Principle 5. Responsibility to Rhode Island Board of Education: Rhode Island Educators demonstrate a commitment to Rhode Island standards for educator quality through certification requirements and support for the implementation of state initiatives within their districts.

It is the expectation of the Barrington School Committee that any concerns relevant to the safety and well-being of students in the Barrington Public Schools be brought to the immediate attention of the building principal who will immediately notify the Superintendent of reported concerns.

Building principals and the Superintendent shall respond promptly to and address any identified failings and inadequacies in compliance with the requirements of both the RIPTS and the RICPR and administer any and all appropriate compliance and/or disciplinary measures.

Approved 02/12/2015

Adapted from the Fairfax County (Virginia) School Board