

Tools for Schools

The United States Environmental Protection Agency has established a process to address issues related to [Indoor Air Quality \(IAQ\) known as TOOLS FOR SCHOOLS](#). In the Barrington School District, indoor air quality is related to circumstances and conditions influenced by the overall school environment.

This varies from school to school and is not limited to the following:

- a. General cleanliness
- b. Animals in the classroom
- c. Drain traps in the classroom
- d. Excess moisture in the classroom
- e. Thermal comfort
- f. Ventilation
- g. Local exhaust fans
- h. Science and Art supplies
- i. Supplies
- j. Locker rooms

In aligning with the EPA model, the Barrington School District requires that each building principal be responsible for the indoor air quality of their buildings. Accordingly, the school principal or his/her designee(s) shall serve as the IAQ Coordinator(s) for their respective sites and that each school in collaboration with the Maintenance Department establishes an Indoor Air Quality Management Plan to be effectuated immediately.

This plan will be used as the process for developing any work orders and/or action to be taken to remedy circumstances in each of the schools. Any actions requiring capital improvements and/or School Committee approval must be followed in accordance with the appropriate School Department policy. Any ordinary maintenance repair, in accordance with the School Department budget will follow the protocol of the IAQ Management Plan as coordinated by the school principal in collaboration with the Director of Facilities.

All school Indoor Air Quality Management Plans must be kept on file in the respective school and the office of the Superintendent. It is the Superintendent's responsibility to ensure that plans have been developed and are routinely effectuated.

Barrington has designated the Director of Facilities as its Tools for Schools point of contact.

Approved: 01/04/12