

School Committee Superintendent Relationships

The School Committee, as the link with the community, writes the policy that establishes the purpose and end results of education in the community and then monitors the actual results. It can identify unacceptable means but accepts any reasonable interpretation of its goal setting policy.

The Superintendent shall be the chief administrative agent of the School Committee and, by virtue of employment by and under the direction of the School Committee, shall be responsible for creating the programs to achieve the written goals and for the care and supervision of the School Department as provided by law. The Superintendent determines how the system will get to the end results.

The School Committee must do annual policy review and annual evaluations of the Superintendent's success at achieving the written goals. The Superintendent shall serve at the pleasure of the School Committee and be subject to removal according to contract.

Even though the School Committee makes policy decisions, it does not usually make them without the assistance of the Superintendent. It is properly the task of the Superintendent to point out the need for policy decisions, and to help prepare new statements of policy for consideration by the School Committee. The Superintendent shall provide such advice, counsel and information to the School Committee on all school matters, including but not limited to matters of policy and finance, as may be reasonable and necessary to assist the School Committee.

As its executive officer, the Superintendent is the principal contact between the School Committee and the staff and will act as the spokesperson for the staff and, in turn, the School Committee shall deal with the Administration of the School Department solely through the Superintendent.

Legal Reference

Rhode Island General Laws [§§16-2-11](#) and [16-2-18](#)
[Barrington Town Charter §§9-2-4, 9-2-5 and 9-2-7](#)

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