

Dear Class of 2020,

While we will spend time reviewing all of this with you when you return for the start of your senior year, we want to provide you with a brief overview of what the Senior Project Portfolio is and what you will ultimately be expected to include in it. We realize that many of you will be starting (or perhaps even finishing) your fieldwork this summer and thought it would be helpful to know what you can do to start preparing for your portfolio. We will help you set up the actual portfolio in September; however, there is no reason why you can't start gathering some of these artifacts if you begin your fieldwork over the summer.

What is the purpose of the Portfolio and why am I required to do it as a part of my Senior Project?

Think of your Senior Project Portfolio as a website that showcases your project; more specifically, it is a place where you will display and/or exhibit project artifacts (time log, letter of recommendation from your mentor, pictures, vlogs, etc.). The portfolio will be reviewed -- as a means of getting a glimpse into your project -- by a panel of judges directly preceding your formal exhibition of learning (presentation) in May of 2020.

What do I need to include in my Senior Project Portfolio?

In addition to the three required artifacts, you will have to include three other project artifacts from the list provided (see below).

Required Artifacts:

- ◀ 1-2 minute video introduction (details will be provided at a later date)
- ⤴ Letter of recommendation written and signed by your mentor
- ◀ Signed Fieldwork Time Log - filled out by you and signed by your mentor

Artifact Menu (you must choose 3 from this list to include in your Portfolio):

- ◀ Vlog that reflects on some aspect of your project experience (during and/or after a portion of your fieldwork, during the paper writing process, etc.)
- ◀ Video that highlights an important part of your Fieldwork
- ◀ Video Interview with your mentor
- ◀ Pictures detailing Fieldwork experiences and/or the creation of a product
- ◀ Vlog that explains an interdisciplinary connection (demonstrate how some aspect of your project connects to some other area of academic study at the high school)
- ◀ End of the project reflection: vlog that speaks to your Senior Project journey (Plans for the future? What would you do differently if you had to do it again? What was the best and/or most memorable part of your project?)
- ◀ Vlog explaining **one way** that your project connects to Barrington High School's vision of a graduate:
 - Demonstrates resilience, self-awareness, and self-management
 - Empathizes and seeks to understand people from all cultures and backgrounds
 - Engages in experiential learning
 - Demonstrates an ability to transfer skills
 - Embodies creativity, collaboration, critical thinking, and computational thinking
 - Models strong research skills
 - Seeks opportunities to give back to the community

Again, this is just an overview of the Portfolio that we thought would be helpful for you to know as you head into the summer. You should plan to regularly check in with our Google Classroom page and also keep up with the Senior Project website (the calendar for next year will be posted very soon). And please don't hesitate to email us (seniorproject@barringtonschools.org) at any point if you have any questions and/or concerns.

Thank you and have a fantastic summer! Mr. Monaco and Mr. Lenz