

Abingdon- Avon CUSD 276 Head Injury Symptom Scale

Patient: After reading each symptom, please circle the number which best describes the way you have been feeling **today**. A rating of **0** means you have <u>not</u> experienced this symptom today. A rating of **6** means you have experienced **severe** problems with this symptom today. Then, answer the questions at the bottom of the form.

Clinician: Review, sign, and scan into student's IHP for record keeping/tracking.

	None	М	ild	Mode	erate	Sev	vere
Headache	0	1	2	3	4	5	6
"Pressure in head"	0	1	2	3	4	5	6
Neck Pain	0	1	2	3	4	5	6
Nausea or Vomiting	0	1	2	3	4	5	6
Dizziness	0	1	2	3	4	5	6
Blurred Vision	0	1	2	3	4	5	6
Balance Problems	0	1	2	3	4	5	6
Sensitivity to Light	0	1	2	3	4	5	6
Sensitivity to Noise	0	1	2	3	4	5	6
Feeling Slowed Down	0	1	2	3	4	5	6
Feeling like "in a fog"	0	1	2	3	4	5	6
"Don't feel right"	0	1	2	3	4	5	6
Difficulty Concentrating	0	1	2	3	4	5	6
Difficulty Remembering	0	1	2	3	4	5	6
Fatigue or Low Energy	0	1	2	3	4	5	6
Confusion	0	1	2	3	4	5	6
Drowsiness	0	1	2	3	4	5	6
Trouble Falling Asleep (If Applicable)	0	1	2	3	4	5	6
More emotional	0	1	2	3	4	5	6
Irritability	0	1	2	3	4	5	6
Sadness	0	1	2	3	4	5	6
Nervous or Anxious	0	1	2	3	4	5	6

Total Number of Symptoms:	Symptom severity score: of 132				
Do your symptoms get worse w/ physical activity? Y / N?					
Do your symptoms get worse with mental activity? Y / N?					
If 100% is feeling perfectly normal, what percent of normal do you feel?					
Clinicia	n Signature:				



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Recommendations for School Following a Concussion

Student Name:	_ Date of Evaluation:
Provider Name:	
School Recommendations Student has no academic restrictions Student is cleared for full activity Please note the recommendations prescribed below	Breaks Allow Student to go to the nurses office as neededStudent may go home if symptoms do not subside
Attendance No school for school day(s) No school until symptoms free or significant Part time attendance for school day(s) as tolerated Full school days as tolerated	Workload/Multi-Tasking No homework Limit homework to minutes a night Reduce overall work to essential learning Prorate workload when possible
Visual Stimulus Allow student to wear sunglasses/hat in school Pre-printed notes for class materials or notetaker Limit screen use, i.e. computer, TV, phone Change classroom seating as needed Reduce brightness on monitors/ screens	Testing/ Project No testing/ projects No more than one test per day Extra time to complete tests Allow for scribe or oral testing
Physical Exertion No physical exertion/ athletics/ PE/ recess Light aerobic activity only Non-contact/non collision activity only Begin return to play protocol prior to participating in PE or athletics	Audible Stimulus Allow class transitions before end of class Lunch in a quiet location Avoid music/band or shop class Audible Learning Follow Up Date:
Additional Decommendations:	
Additional Recommendations:	
Medical Provider's Signature:	