

r2022-2023 ESSER III Use of Funds

Abingdon-Avon CUSD #276 invited all stakeholders to provide public comment during open Board of Education meetings regarding the allocation of ESSER III funding. Furthermore, the Superintendent sought input on use of funds for students with disabilities from the Director of Knox-Warren Special Education Coop and for our homeless students from ROE #33 homeless liaison. The district's Outreach Worker sought input from foster families and families of homeless students and students in poverty of needs to provide these students with equal access to summer enrichment, summer school and after school programs. Below is how these funds are to be used.

Abingdon-Avon School District CUSD #276 was allocated \$2,906,828 to spend in regards to in-person instruction and the use of the Continuity of Services Plan. As such, \$46,440 was spent on Reserve Summer Enrichment. This included 10 teachers at Camp PARK, a summer enrichment program that runs 4 hours a day for 12 days. Also, \$4,887 is allocated for summer enrichment benefits and salary for bus drivers for Camp Park, \$5,775 is allocated for food and snacks for Camp Park and AAHS summer programs, \$8,000 is allocated for snacks and supplies for students attending the after-school program for 100 days. This will run for three years

\$10,000 was spent on materials and supplies to promote and engage children in social/emotional activities for the summer program, The program lasts 12 days/ year for three years. The supplies and materials purchased were paper, scissors, glue sticks, rolls of bulletin board paper, packing tape, tempera paint, etc.), \$10,000 in supplies to support the academic needs of students during summer programs/school both at Camp PARK

Furthermore, \$30,960 was allocated for Summer School for 4 teachers leading summer school at Abingdon-Avon-High School for four hours per day. AAHS summer school is 20 days during the summer. This allotment will be used over 3 years.

During the next three school years, \$96,750 will be spent on After School Programs. 10 teachers will be used for comprehensive after-school programs offered to students in grades K-5. \$8,887 is allocated for the SEL curriculum and supplies for the after-school program. Curriculum TBA (supplies to include journals, paper, colored pencils, markers, etc...) and \$8,888 is allocated for academic supplies (books, workbooks, resources) and \$8,000 is allocated for snacks and supplies for students attending the after-school program for 100 days. for students attending the after-school program at Hedding Grade School.

As there is a direct correlation between writing and reading achievement, \$160,000 is allocated for 2 ELA, and a writing instructional coach for K-8 teachers to improve instruction. Also, \$20,800 is allotted for benefits of the ELA and writing Instructional Coaches.

Also we will look to add assistance for students by adding three full time paraprofessionals at \$101,790 for 3 years to work under teacher direction with special education,

and/or students identified below grade level in reading and/or math. An additional, \$8,744 will be spent on Benefits for the 3 paraprofessionals

To put books in students' hands , \$1,437 will be used for reading books for K-5. The titles include, How to Hide a Tuckey, Little Scorn, Bad Guys, The legend of Rock-Paper-Scissors, and Class Dismissed. Additionally \$90 will be allocated to shipping Elementary Reading Books.

Curriculum materials will be purchased for K-2 students at \$13,472 from EL Open Resources. Materials to be purchased are student workbooks, trade books, and teacher guides. At the high school level \$38,800 will be spent to purchase grades 11-12 history books and teacher guides from McGraw Hill

As many students were affected by being out of school during the COVID outbreak, \$126,864 is allocated for learning loss. Improvement of instructional services and curricular alignment coordination for Hedding Grade School and all K-8 classrooms through Urban Learning and Leadership Center school improvement partners beginning at the end of the 2021-2022 school year, continuing through the 2022-2023 school year, and 2023-2024 school year.

So students, teachers, coaches, parents, and community members can participate in physical education classes, extra-curricular practices and games, summer camps, and evening and summer events in an area with adequate airflow and filtration to provide for a safer environment, \$280,000 is allocated for a twenty-ton rooftop HVAC A/C unit purchase and installation for the AAHS gymnasium to improve air quality through all seasons. Furthermore to improve the air quality at Hedding Grade School, \$245,199 is allocated for the replacement of HVAC classroom unit ventilators with more efficient and modern units with increased HEPA capabilities. This is so students and staff have safe air flow and filtration in the classrooms at Hedding Grade School, as the current units do not do so.

Currently, Hedding Grade School has one small cafeteria that serves as the gym for physical education classes as well as for 372 students to eat lunch. To do so, large numbers of students have to be scheduled in a physical education class at a time, which made it so students were not able to do more than calisthenics on X's spaced three or more feet apart to provide for safe social distancing. As such, \$1,655,923 is allocated for a cafeteria/gymnasium addition at Hedding Grade School to allow for greater social distancing during lunch and PE.