



Senior Project

*An Evaluation and
Redesign
To Enhance Student
Experience and Learning*

Reflection and Evaluation

Year two of a three year evaluation and redesign of the project based on the following:

- ❑ The District's new Strategic Plan (Goals for Student Success and Social/Emotional Well-Being/Family and Community Engagement)
- ❑ BHS Mission and Expectations for Student Learning (Academic, Social, and Civic Expectations)

Reflection and Evaluation

- ❑ Deeper Learning Competencies
(Cognitive, Interpersonal, and Intrapersonal)
- ❑ Student Voice (Surveys and Student
Representatives)
- ❑ Steering Committee Feedback
- ❑ English Teacher Feedback/Survey
- ❑ Development of S.P.I.T.
- ❑ Site Visits: Branford, Franklin, Boston
Latin, Newton South, and Duxbury

Changes thus far...

New Mission Statement :

“ The Senior Project challenges students to demonstrate and display their mastery of the cognitive, interpersonal, and intrapersonal skills they acquired during their years in the Barrington Public Schools. The Senior Project allows students to take control of and have a powerful voice in their own education and development both as learners and individuals. Student choice, personal interest, and collaboration are valued and recognized throughout the Senior Project experience. It is an opportunity for students to demonstrate what they know and are able to do and to showcase their achievements.”

Changes thus far...

- ❑ Students will begin Senior Project the Spring of Junior year -(95% of students agreed)
- ❑ Fieldwork increases to 20 hours (emphasis on experience and mentor relationship)
- ❑ Fieldwork will be FIRST followed by the paper -experiential process will help drive paper
- ❑ Paper moved to second semester (95% of students agreed)and condense paper to 4-8 week process (78% of students agreed) College Apps/Stress

Changes thus far...

- ❑ Letter of Intent now a Proposal based on Deeper Learning Competencies and Expectations of student learning - choice of format : Letter or Video
- ❑ Piloting a “Pitch-Fest” to enhance proposal process-emphasis on learning and experiential goals-less scripted/more authentic voice

Changes thus far...

- ❑ Last year of the practice speech - “pitchfest” for juniors will replace it
- ❑ Emphasis on more dynamic and “less scripted presentations” - must have a video or product
- ❑ Piloting “group” Senior Projects - groups of 2 or 3 students for pilot
- ❑ Switched to an all digital portfolio using Google sites

Changes thus far...

- ❑ Senior Project can be combined with a pathway or internship as an “application project” - Class of 2021
- ❑ Partnership with R.T.I. (response to intervention)

Goals for the future...

- ❑ Make the project more interdisciplinary both in terms of project requirements (menu options) and departmental roles.
- ❑ Increase rigor/expectations of learning stretch
- ❑ Portfolio Redesign (content less redundant) - emphasis on goals...journey of experience... more authentic reflections based on choice/menu

Goals for the future

- ❑ Investigate other formats for the writing component beyond informational and argumentative - narrative? Lab reports?
- ❑ Revamp presentation outline to allow for less scripted presentations
- ❑ Provide varied assignment options (scaffolding) that allow students to explore how they learn best (68% of students feel the project allowed them to understand how they learn best)

Goals for the future...

- ❑ Explore student release time for fieldwork
- ❑ Increased participation for end of the year survey (56% so far)
- ❑ Increased reach out to former students - survey
- ❑ Presentation to faculty on goals and changes in the fall of 2018 and 2019- feedback
- ❑ Revamp of schoolwide writing rubric

Goals for the future ...

- ❑ Exploration of Sophomore deeper learning project as a bridge to Senior Project
- ❑ Continue to emphasize deeper learning competencies particularly the value of collaboration, problem solving, real world experiences, and goal setting/responsibility for learning
- ❑ Spotlight projects on Sunrise Show - Develop a Senior Project “Minute” weekly segment
- ❑ Continued emphasis on passion for learning and growth rather than “how can I pass?”

Passion for Learning

[https://drive.google.com/open?id=0B1ZqNYI
WGft5OXh2N1RNWnhTQnc](https://drive.google.com/open?id=0B1ZqNYIWGft5OXh2N1RNWnhTQnc)