

January 25, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Ellsworth Community School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aaron Gaffney, Superintendent for assistance.

The AER is available for you to review electronically by visiting the following website https://www.ellsworth.k12.mi.us/page/annual-education-report, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

State law requires that we also report additional information.

- 1. As ECS is a single building school, students are not assigned to specific school buildings.
- 2. ECS meets annually to review our school improvement plans with key stakeholders including teachers, parents, students, and community members.
- 3. ECS does not house any specialized schools.
- 4. ECS follows the State of Michigan curriculum guidelines. Copies of our course catalog are available in the main high school office.
- 5. ECS administers the NWEA assessment annually to students in grades K-8. Assessment results are reported to the Board of Education in February and June.
- 6. For the 2021-22 school year ECS has 12 students enrolled in dual enrollment courses.
- 7. ECS offers AP courses in an online format on a student by student basis.

Sincerely,

Aaron Gaffney



Subject	Grade	Student Group	School Year	Percent Students	Number Students	Percent	Students	Percent Advance d	Number Advance d		Number Proficien t	Partially	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	50%	<3	50%	<3	50%	<3	*	3	*	10
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	20%	3	20%	<3	20%	<3	*	4	*	11
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	20%	3	20%	<3	20%	<3	*	4	*	10
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	50%	<3	50%	<3	50%	<3	*	3	*	6
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*
ELA		Economic ally Disadvant aged	2018-19	31.3%	17,711	50%	<3	50%	<3	50%	<3	<3	<3	*	8



Subject	Grade	Student Group	School Year	Students	Students		Students					Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
ELA	Content	Economic ally Disadvant aged	2020-21	27.6%	10,241	50%	<3	50%	<3	50%	<3	*	3	*	10
ELA	3rd Grade Content	Students With Disabilitie s	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	33.3%	6	20%	<3	*	*	38.9%	7	27.8%	5
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	42.9%	9	20%	4	*	5	20%	4	*	8
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	37.5%	6	20%	<3	*	*	*	7	20%	3
ELA	4th Grade Content	White	2020-21	49.4%	25,863	42.1%	8	20%	3	*	5	20%	3	*	8
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	50%	7	50%	4	50%	3	50%	<3	50%	6



Subject	Grade	Student Group	School Year	Percent Students	State Number Students Proficien t	Students	Number Students		Number Advance d					Not	Number Not Proficien t
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50%	4	50%	<3	50%	<3	50%	*	50%	2
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*
ELA		Economic ally Disadvant aged	2018-19	31.6%	17,865	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economic ally Disadvant aged	2020-21	28.9%	10,613	50%	6	50%	3	50%	3	50%	*	50%	1
ELA	4th Grade Content	Students With Disabilitie s	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabilitie s	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	50%	7	50%	<3	50%	*	50%	4	50%	4
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	20%	<3	20%	<3	20%	<3	*	3	*	12
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t		Students	Advance		Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	50%	6	50%	<3	50%	*	50%	3	50%	3
ELA	5th Grade Content	White	2020-21	48.4%	25,033	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50%	6	50%	<3	50%	*	50%	4	50%	4
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50%	<3	50%	<3	50%	<3	*	3	*	8
ELA	5th Grade Content	Economic ally Disadvant aged	2018-19	31.6%	17,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economic ally Disadvant aged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Students	Number Students	Percent Advance d			Number Proficien t	Percent Partially Proficien t	Partially	Percent Not Proficien t	Number Not Proficien t
ELA	5th Grade Content	Students With Disabilitie s	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	20%	3	20%	<3	20%	<3	*	6	*	14
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	44.4%	8	20%	<3	*	*	33.3%	6	22.2%	4
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA		Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	20%	3	20%	<3	20%	<3	*	6	*	13
ELA	6th Grade Content	White	2020-21	42.6%	21,749	50%	7	50%	<3	50%	*	50%	4	50%	4
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Students	Students	Advance	Number Advance d		Number Proficien t	Percent Partially Proficien t		Not	Number Not Proficien t
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	<3	50%	<3	50%	<3	*	4	*	8
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	50%	6	50%	<3	50%	*	50%	<3	50%	2
ELA		Economic ally Disadvant aged	2018-19	27.6%	15,959	20%	<3	20%	<3	20%	<3	*	4	*	11
ELA		Economic ally Disadvant aged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilitie s	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilitie s	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	42.1%	8	20%	<3	*	*	26.3%	5	31.6%	6
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	68.8%	11	20%	<3	*	*	20%	<3	*	5



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Number Students	Advance	Number Advance d	Percent Proficien t			Number Partially Proficien t	Not	Number Not Proficien t
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	50%	8	50%	<3	50%	*	50%	3	50%	4
ELA	7th Grade Content	White	2020-21	44.5%	22,979	50%	9	50%	<3	50%	*	50%	<3	50%	5
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	5	50%	<3	50%	*	50%	3	50%	3
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA		Economic ally Disadvant aged	2018-19	28.1%	15,728	50%	4	50%	<3	50%	*	50%	4	50%	4



Subject	Grade	Student Group	School Year	Students		Students	Students	Advance	Number Advance d	Percent Proficien t	Proficien	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
ELA	7th Grade Content	Economic ally Disadvant aged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilitie s	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilitie s	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	All Students	2018-19	46.7%	47,210	50%	<3	50%	<3	50%	<3	*	7	*	5
Mathemat ics	3rd Grade Content	All Students	2020-21	42.3%	30,590	27.8%	5	20%	<3	*	*	44.4%	8	27.8%	5
Mathemat	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathemat	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	White	2018-19	54.8%	35,297	50%	<3	50%	<3	50%	<3	*	7	*	3
Mathemat ics	3rd Grade Content	White	2020-21	47.9%	24,910	29.4%	5	20%	<3	*	*	41.2%	7	29.4%	5
Mathemat ics	3rd Grade Content	Female	2018-19	44.3%	21,930	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance		Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	3rd Grade Content	Male	2018-19	49.1%	25,280	50%	<3	50%	<3	50%	<3	*	*	*	2
Mathemat ics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2018-19	32.6%	18,495	50%	<3	50%	<3	50%	<3	*	4	*	4
Mathemat ics	3rd Grade Content	Economic ally Disadvant aged	2020-21	25.8%	9,511	50%	4	50%	<3	50%	*	50%	5	50%	4
Mathemat ics	3rd Grade Content	Students With Disabilitie s	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathemat ics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	All Students	2018-19	41.8%	42,898	44.4%	8	20%	<3	*	*	*	*	20%	2
Mathemat ics	4th Grade Content	All Students	2020-21	36.5%	26,524	45.0%	9	20%	<3	*	*	25.0%	5	30.0%	6
Mathemat ics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	White	2018-19	49.6%	32,851	50.0%	8	20%	<3	*	*	*	*	20%	0



Subject	Grade	Student Group	School Year	Percent Students			Number Students	Advance		Percent Proficien t			Number Partially Proficien t	Not	Number Not Proficien t
Mathemat ics	4th Grade Content	White	2020-21	41.5%	21,680	44.4%	8	20%	<3	*	*	27.8%	5	27.8%	5
Mathemat ics	4th Grade Content	Female	2018-19	39.0%	19,618	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Female	2020-21	32.4%	11,434	50%	7	50%	<3	50%	*	50%	<3	50%	6
Mathemat ics	4th Grade Content	Male	2018-19	44.5%	23,280	50%	5	50%	<3	50%	*	50%	*	50%	0
Mathemat ics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Economic ally Disadvant aged	2018-19	27.0%	15,316	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Economic ally Disadvant aged	2020-21	20.7%	7,547	50%	6	50%	<3	50%	*	50%	<3	50%	2
Mathemat ics	4th Grade Content	Students With Disabilitie s	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathemat ics	4th Grade Content	Students With Disabilitie s	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathemat ics		All Students	2018-19	34.8%	36,649	50%	5	50%	*	50%	<3	50%	5	50%	5
Mathemat ics	5th Grade Content	All Students	2020-21	29.6%	21,274	20%	<3	20%	<3	20%	<3	*	3	*	13



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d	Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	White	2018-19	41.6%	28,567	50%	5	50%	*	50%	<3	50%	3	50%	4
Mathemat ics	5th Grade Content	White	2020-21	33.8%	17,393	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathemat ics	5th Grade Content	Female	2018-19	31.7%	16,346	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Male	2018-19	37.8%	20,303	50%	5	50%	*	50%	<3	50%	4	50%	5
Mathemat ics	5th Grade Content	Male	2020-21	33.8%	12,394	50%	<3	50%	<3	50%	<3	*	3	*	9
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2018-19	20.2%	11,502	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students		Students	Students		Number Advance d	Percent Proficien t	Number Proficien t			Not	Number Not Proficien t
Mathemat ics	5th Grade Content	Economic ally Disadvant aged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Students With Disabilitie s	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Students With Disabilitie s	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathemat ics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathemat	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathemat	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathemat	6th Grade Content	All Students	2018-19	35.1%	38,321	20%	4	20%	<3	20%	*	*	14	*	5
Mathemat	6th Grade Content	All Students	2020-21	28.6%	20,103	27.8%	5	20%	<3	*	*	50.0%	9	22.2%	4
Mathemat ics		Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*



Subject		Student Group	School Year	Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	White	2018-19	42.1%	30,300	20%	4	20%	<3	20%	*	*	13	*	5
Mathemat ics	6th Grade Content	White	2020-21	32.4%	16,474	50%	5	50%	<3	50%	*	50%	7	50%	3
Mathemat ics	6th Grade Content	Female	2018-19	33.4%	17,856	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	3	50%	<3	50%	*	50%	6	50%	5
Mathemat ics	6th Grade Content	Male	2020-21	31.2%	11,174	50%	4	50%	<3	50%	*	50%	*	50%	1
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2018-19	20.1%	11,622	20%	<3	20%	<3	20%	<3	*	11	*	4
Mathemat ics	6th Grade Content	Economic ally Disadvant aged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Students With Disabilitie s	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Students	Students		Students	Advance			Number Proficien t	Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics		Students With Disabilitie s	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathemat ics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*
Mathemat ics		All Students	2018-19	35.7%	38,988	26.3%	5	20%	<3	20%	*	47.4%	9	26.3%	5
Mathemat ics		All Students	2020-21	32.3%	22,803	31.3%	5	20%	*	20%	<3	25.0%	4	43.8%	7
		Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathemat ics		Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	White	2018-19	42.5%	30,741	50%	4	50%	<3	50%	<3	50%	8	50%	3
Mathemat ics	7th Grade Content	White	2020-21	36.2%	18,627	50%	5	50%	*	50%	<3	50%	3	50%	6



Subject		Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance		Percent Proficien t		Partially		Percent Not Proficien t	Number Not Proficien t
Mathemat ics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	<3	50%	<3	50%	<3	*	6	*	3
Mathemat ics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Male	2018-19	37.2%	20,573	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Male	2020-21	35.4%	12,791	50%	5	50%	*	50%	<3	50%	<3	50%	5
Mathemat ics	7th Grade Content	Economic ally Disadvant aged	2018-19	20.3%	11,374	50%	3	50%	<3	50%	<3	50%	6	50%	3
Mathemat ics		Economic ally Disadvant aged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Students With Disabilitie s	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathemat ics	7th Grade Content	Students With Disabilitie s	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	20%	<3	20%	<3	20%	<3	*	7	*	8
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Students	Number Students		Number Students		Number Advance d	Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Percent Not Proficien t	Number Not Proficien t
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	50%	<3	50%	<3	50%	<3	*	5	*	7
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	<3	50%	<3	50%	<3	*	6	*	5
Science	5th Grade Content	Economic ally Disadvant aged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	20%	4	20%	<3	20%	*	*	11	*	5
Science		Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	21.1%	4	20%	<3	*	*	52.6%	10	26.3%	5
Science	8th Grade Content	Female	2020-21	21.4%	7,489	50%	3	50%	<3	50%	*	50%	4	50%	3
Science	8th Grade Content	Male	2020-21	23.7%	8,780	50%	<3	50%	<3	50%	<3	*	*	*	2



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t		Students	Advance	Number Advance d		Number Proficien t	Partially	Number Partially Proficien t		Number Not Proficien t
Science	Content	Economic ally Disadvant aged	2020-21	12.2%	3,942	50%	<3	50%	<3	50%	<3	*	5	*	4
Science		Students With Disabilitie s	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	50%	4	50%	<3	50%	*	50%	*	50%	1
Science	Grade	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	50%	4	50%	<3	50%	*	50%	*	50%	0
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*
Science		Economic ally Disadvant aged	2020-21	7.9%	1,643	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		Students	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Not	Number Not Proficien t
Science	11th Grade Content	Students With Disabilitie s	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	50%	<3	50%	<3	50%	<3	*	10	*	5
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	<3	20%	<3	20%	<3	*	7	*	10
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	50%	<3	50%	<3	50%	<3	*	8	*	4
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	50%	<3	50%	<3	50%	<3	*	6	*	8
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	50%	<3	50%	<3	50%	<3	*	9	*	5
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	50%	<3	50%	<3	50%	<3	*	7	*	6
Social Studies	5th Grade Content	Economic ally Disadvant aged	2018-19	8.1%	4,614	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economic ally Disadvant aged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilitie s	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilitie s	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	37.5%	6	20%	<3	*	*	31.3%	5	31.3%	5
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	30.0%	6	20%	<3	20%	*	45.0%	9	25.0%	5



Subject	Grade	Student Group	School Year	Students	Students	District Percent Students Proficien t	Students	Percent Advance d	Number Advance d			Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	50%	5	50%	<3	50%	*	50%	4	50%	5
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	31.6%	6	20%	<3	*	*	42.1%	8	26.3%	5
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	50%	3	50%	<3	50%	<3	50%	4	50%	3
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	50%	3	50%	<3	50%	<3	50%	*	50%	2
Social Studies	8th Grade Content	Economic ally Disadvant aged	2018-19	14.7%	7,829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economic ally Disadvant aged	2020-21	13.7%	4,479	50%	3	50%	<3	50%	<3	50%	4	50%	3



Subject	Grade	Student Group	School Year	Students		Students	Number Students		Number Advance d	Percent Proficien t			Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	8th Grade Content	Students With Disabilitie s	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	45.0%	9	20%	<3	*	*	*	8	20%	3
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	50%	8	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students	Advance	Number Advance d	Percent Proficien t		Percent Partially Proficien t	Number Partially Proficien t	Not	Number Not Proficien t
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	56.3%	9	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	50%	7	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	50%	6	50%	<3	50%	*	50%	*	50%	2
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvant aged	2018-19	30.6%	13,131	50%	3	50%	<3	50%	<3	50%	6	50%	3
Social Studies	11th Grade Content	Economic ally Disadvant aged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilitie s	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	Percent Students		Percent Students	Number Students	Advance d					Partially		Number Not Proficien t
	Grade	Students With Disabilitie s	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*





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Subject	Grade	Student Group	School Year	Percent Students		Students	Number Students	Percent Advance d		Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
	8th Grade Content	All Students	2018-19	61.9%	66,575	87.5%	14	56.3%	9	31.3%	5	*	<3	<5%	0
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	78.6%	11	50.0%	7	28.6%	4	14.3%	<3	7.1%	1
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	85.7%	12	57.1%	8	28.6%	4	*	<3	<5%	0
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	76.9%	10	46.2%	6	30.8%	4	15.4%	<3	7.7%	1
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*





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Subject	Grade	Student Group	School Year	Students	State Number Students Proficien t	Students	Students			Percent Proficien t	Number Proficien t	Percent Partially Proficien t		Percent Not Proficien t	Number Not Proficien t
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2018-19	46.7%	24,818	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economic ally Disadvant aged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	All Students	2018-19	41.4%	44,565	68.8%	11	18.8%	3	50.0%	8	12.5%	<3	18.8%	3
Mathemat ics	8th Grade Content	All Students	2020-21	36.0%	28,035	42.9%	6	14.3%	<3	28.6%	*	42.9%	*	14.3%	2
Mathemat ics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathemat	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*
Mathemat	8th Grade Content	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	White	2018-19	48.9%	35,213	64.3%	9	21.4%	3	42.9%	6	14.3%	<3	21.4%	3
Mathemat ics	8th Grade Content	White	2020-21	40.0%	22,403	46.2%	6	15.4%	<3	30.8%	*	46.2%	*	7.7%	1
Mathemat ics	8th Grade Content	Female	2018-19	42.2%	22,339	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year		Number Students	Percent Students	Students	Advance	Number Advance d	Percent Proficien t		Partially		Not	Number Not Proficien t
	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Male	2018-19	40.6%	22,226	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Economic ally Disadvant aged	2018-19	24.5%	13,048	*	*	*	*	*	*	*	*	*	*
Mathemat ics	Content	Economic ally Disadvant aged	2020-21	20.2%	7,087	*	*	*	*	*	*	*	*	*	*
Mathemat ics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2018-19	Total Score	All Students	930.0	N/A	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Total Score	All Students	1052.0	N/A	5	50%	10	50%	15
Ellsworth Community School	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	White	978.1	N/A	6	37.5%	10	62.5%	16
Ellsworth Community School	2020-21	Total Score	White	1084.5	N/A	4	50%	7	50%	11
Ellsworth Community School	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2018-19	Total Score	Male	897.5	N/A	3	50%	9	50%	12
Ellsworth Community School	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	Economically Disadvantaged	843.3	N/A	<3	50%	*	50%	12
Ellsworth Community School	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Not Economically Disadvantaged	1057.5	N/A	4	50%	8	50%	12
Ellsworth Community School	2018-19	Total Score	Not English Learners	930.0	N/A	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Total Score	Not English Learners	1052.0	N/A	5	50%	10	50%	15
Ellsworth Community School	2018-19	Total Score	Not Migrant	930.0	N/A	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Total Score	Not Migrant	1052.0	N/A	5	50%	10	50%	15
Ellsworth Community School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	Students Without Disabilities	944.4	N/A	6	33.3%	12	66.7%	18
Ellsworth Community School	2020-21	Total Score	Students Without Disabilities	1057.1	N/A	5	50%	9	50%	14
Ellsworth Community School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Ellsworth Community School	2018-19	Total Score	Not Homeless	935.8	N/A	6	31.6%	13	68.4%	19
Ellsworth Community School	2020-21	Total Score	Not Homeless	1052.0	N/A	5	50%	10	50%	15
Ellsworth Community School	2018-19	Total Score	Not Foster Care	930.0	N/A	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Total Score	Not Foster Care	1052.0	N/A	5	50%	10	50%	15
Ellsworth Community School	2018-19	Total Score	Not Military Connected	930.0	N/A	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Total Score	Not Military Connected	1052.0	N/A	5	50%	10	50%	15
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	All Students	482.0	480	9	45.0%	11	55.0%	20





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	All Students	518.0	480	9	50%	6	50%	15
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	White	502.5	480	9	56.3%	7	43.8%	16
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	White	537.3	480	8	50%	3	50%	11
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Male	461.7	480	5	50%	7	50%	12





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	440.8	480	3	50%	9	50%	12
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	513.3	480	7	50%	5	50%	12
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Not English Learners	482.0	480	9	45.0%	11	55.0%	20
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not English Learners	518.0	480	9	50%	6	50%	15
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Not Migrant	482.0	480	9	45.0%	11	55.0%	20
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Migrant	518.0	480	9	50%	6	50%	15
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	486.7	480	8	44.4%	10	55.6%	18
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	522.9	480	9	50%	5	50%	14
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Not Homeless	486.3	480	9	47.4%	10	52.6%	19
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Homeless	518.0	480	9	50%	6	50%	15
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Not Foster Care	482.0	480	9	45.0%	11	55.0%	20
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	518.0	480	9	50%	6	50%	15
Ellsworth Community School	2018-19	Evidence- Based Reading and Writing	Not Military Connected	482.0	480	9	45.0%	11	55.0%	20
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	518.0	480	9	50%	6	50%	15
Ellsworth Community School	2018-19	Mathematics	All Students	448.0	530	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Mathematics	All Students	534.0	530	7	50%	8	50%	15





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	White	475.6	530	6	37.5%	10	62.5%	16
Ellsworth Community School	2020-21	Mathematics	White	547.3	530	6	50%	5	50%	11
Ellsworth Community School	2018-19	Mathematics	Female	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	Male	435.8	530	3	50%	9	50%	12
Ellsworth Community School	2020-21	Mathematics	Male	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2018-19	Mathematics	Economically Disadvantaged	402.5	530	<3	50%	*	50%	12
Ellsworth Community School	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Not Economically Disadvantaged	544.2	530	6	50%	6	50%	12
Ellsworth Community School	2018-19	Mathematics	Not English Learners	448.0	530	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Mathematics	Not English Learners	534.0	530	7	50%	8	50%	15
Ellsworth Community School	2018-19	Mathematics	Not Migrant	448.0	530	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Mathematics	Not Migrant	534.0	530	7	50%	8	50%	15
Ellsworth Community School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	Students Without Disabilities	457.8	530	6	33.3%	12	66.7%	18



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Mathematics	Students Without Disabilities	534.3	530	6	50%	8	50%	14
Ellsworth Community School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Ellsworth Community School	2018-19	Mathematics	Not Homeless	449.5	530	6	31.6%	13	68.4%	19
Ellsworth Community School	2020-21	Mathematics	Not Homeless	534.0	530	7	50%	8	50%	15
Ellsworth Community School	2018-19	Mathematics	Not Foster Care	448.0	530	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Mathematics	Not Foster Care	534.0	530	7	50%	8	50%	15
Ellsworth Community School	2018-19	Mathematics	Not Military Connected	448.0	530	6	30.0%	14	70.0%	20
Ellsworth Community School	2020-21	Mathematics	Not Military Connected	534.0	530	7	50%	8	50%	15



Annual Education Report Ellsworth Community School (05065)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	131	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	62	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	131	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	52	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	45	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*



Annual Education Report Ellsworth Community School (05065)

Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Tested -		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	,	2020-21	53	<10	*	*	*	*	*	*	*



Annual Education Report Ellsworth Community School (05065)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	94.12%	86.30%	87.93%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	100.00%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	90.00%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%



Annual Education Report Ellsworth Community School (05065)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ellsworth Community School (05065)	17.15	2.27	13.2%	N/A	N/A	N/A	N/A
Ellsworth Community School (05859)	16.36	2.27	13.9%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ellsworth Community School (05065)	0.90	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers		Emergency or	<i>J</i>	<i>J</i>		Percent Low- Poverty Schools
Ellsworth Community School (05065)	17.15	0.54	3.2%	N/A	N/A	N/A	N/A
Ellsworth Community School (05859)	16.36	0.54	3.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Out-of-Field	Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Ellsworth Community School (05065)		0.68	4.0%	N/A	N/A	N/A	N/A
Ellsworth Community School (05859)	16.36	0.68	4.2%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Ellsworth Community School (05065)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Ellsworth Community School (05065)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Ellsworth Community School (05065)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



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NAEP Participation Data

Grade		Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display