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"Small School Relationships ... Big School Opportunities!"

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Ellsworth Community School (ECS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Aaron Gaffney for assistance.

The AER is available for you to review electronically by visiting the following website **www.ellsworth.k12.mi.us**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

State law requires that we also report additional information.

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL ECS consists of only one elementary and one middle-high school. All students are assigned to the same school.
- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN ECS meets multiple times each school year to discuss our K-12 School Improvement Plan. Currently ECS has continued to focus on the implement of a K-12 PBIS system and alignment of curriculum to state and national standards.
- A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL There are no specialized schools within the ECS District.
- IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL the ECS curriculum is based on state and national standards and can be accessed by contacting the main office.
- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS See the attached Section 98 report.
- IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES Due to COIVD-19 issues during the 2021-22 school year parent-teacher participation was lower than in previous years. 75% and 55% of parents attended one (or more) parent teacher conferences at the elementary and middle-high school levels respectively.
- FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
  - o THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 12 students, approximately 15% of 9-12 enrollment were enrolled in a dual enrollment course during the 2021-22 school year.
  - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) There are no dedicated AP/IB courses offered at ECS. Isolated individual students choose to take AP courses online.
  - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) Three students, or approximately 5% of 9-12 students, were enrolled in an AP course during the 2021-22 school year.
  - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT Not reportable.

Thank you for taking the time to read the 2021-22 ECS Annual Report.

Sincerely,





Subject	Grade	Student Group	School Year	S	S	Student s	S	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	AII Students	2020-21	42.8%	31,066	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	4	*	11
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	*	<=50%	1
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	4	*	10
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	>=50%	8	N/A	<=50%	5	<=50%	3	<=50%	*	<=50%	1
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d	Proficie	Proficie nt	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	3rd Grade Content	Economic ally Disadvan taged	2020-21	27.6%	10,241	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
ELA	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.8%	15,778	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2020-21	44.2%	32,274	42.9%	9	N/A	<=20%	4	*	5	<=20%	4	*	8
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	23.5%	4	N/A	<=20%	<3	<=20%	<3	35.3%	6	41.2%	7
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	S	District Percent Student s Proficie nt	Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	4th Grade Content	White	2020-21	49.4%	25,863	42.1%	8	N/A	<=20%	3	*	5	<=20%	3	*	8
ELA	4th Grade Content	White	2021-22	51.3%	31,695	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	7
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	<=50%	7	N/A	<=50%	4	<=50%	3	<=50%	<3	<=50%	6
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economic ally Disadvan taged	2020-21	28.9%	10,613	>=50%	6	N/A	<=50%	3	<=50%	3	<=50%	*	<=50%	1
ELA	4th Grade Content	Economic ally Disadvan taged	2021-22	28.9%	16,041	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	6
ELA	4th Grade Content	Students With Disabiliti es	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number	Percent Student s	Advance			Proficie	Partially	Partially	Not	Number Not Proficie nt
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	12
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	60.0%	15	N/A	<=20%	<3	*	*	<=20%	3	*	7
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	5th Grade Content	White	2021-22	50.7%	31,697	56.5%	13	N/A	<=20%	<3	*	*	<=20%	3	*	7
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s		Percent Student s		Percent Student s	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	72.2%	13	N/A	<=20%	<3	*	*	<=20%	<3	*	4
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economic ally Disadvan taged	2020-21	28.5%	10,326	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Economic ally Disadvan taged	2021-22	29.0%	16,141	>=50%	8	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	44.4%	8	N/A	<=20%	<3	*	*	33.3%	6	22.2%	4
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	9





Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Student s	Student s		Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
ELA	6th Grade Content	White	2021-22	43.9%	27,314	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	2



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Student s	Percent	Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt		Number Not Proficie nt
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
ELA	6th Grade Content	Economic ally Disadvan taged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Economic ally Disadvan taged	2021-22	24.6%	13,357	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	68.8%	11	N/A	<=20%	<3	*	*	<=20%	<3	*	5
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	54.5%	12	N/A	<=20%	3	*	9	<=20%	3	*	7
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	S	Student s	Student s			Advance	Number Advance d			Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	>=50%	9	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	White	2021-22	43.1%	27,639	52.6%	10	N/A	<=20%	<3	*	*	<=20%	3	*	6
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	2



Subject	Grade	Student Group	School Year	S	State Number Student s Proficie nt	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Economic ally Disadvan taged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economic ally Disadvan taged		24.5%	13,158	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	All Students	2020-21	42.3%	30,590	27.8%	5	N/A	<=20%	<3	*	*	44.4%	8	27.8%	5
Mathema tics	3rd Grade Content	All Students	2021-22	41.5%	40,445	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Mathema tics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Partially	Percent Not Proficie nt	Number Not Proficie nt
Mathema tics	3rd Grade Content	White	2020-21	47.9%	24,910	29.4%	5	N/A	<=20%	<3	*	*	41.2%	7	29.4%	5
Mathema tics	3rd Grade Content	White	2021-22	50.2%	30,835	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Mathema tics	3rd Grade Content	Female	2020-21	38.9%	13,785	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Female	2021-22	38.2%	18,249	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Male	2020-21	45.6%	16,805	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Male	2021-22	44.7%	22,196	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2020-21	25.8%	9,511	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
Mathema tics	3rd Grade Content	Economic ally Disadvan taged	2021-22	27.1%	15,436	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	3rd Grade Content	Students With Disabiliti es	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d				Number Partially Proficie nt	Not	Number Not Proficie nt
		Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2020-21	36.5%	26,524	45.0%	9	N/A	<=20%	<3	*	*	25.0%	5	30.0%	6
	4th Grade Content	All Students	2021-22	36.7%	35,587	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	12	*	5
	Grade	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
	Grade	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	White	2020-21	41.5%	21,680	44.4%	8	N/A	<=20%	<3	*	*	27.8%	5	27.8%	5
	4th Grade Content	White	2021-22	44.9%	27,724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	11	*	4
	4th Grade Content	Female	2020-21	32.4%	11,434	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
	4th Grade Content	Female	2021-22	33.0%	15,678	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d			Partially		Not Proficie	Number Not Proficie nt
Mathema tics	4th Grade Content	Male	2020-21	40.4%	15,090	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Male	2021-22	40.1%	19,909	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Economic ally Disadvan taged		20.7%	7,547	>=50%	6	N/A	<=50%	<3	>=50%	*	<=50%	<3	<=50%	2
Mathema tics	4th Grade Content	Economic ally Disadvan taged	2021-22	21.7%	12,046	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Mathema tics	4th Grade Content	Students With Disabiliti es	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	4th Grade Content	Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	All Students	2020-21	29.6%	21,274	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	3	*	13
Mathema tics	5th Grade Content	All Students	2021-22	30.0%	29,550	40.0%	10	N/A	<=20%	5	<=20%	5	<=20%	4	*	11



Subject	Grade	Student Group	School Year	S	S		Student s	School Percent Student s Proficie nt	Advance	Number Advance d				Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	White	2020-21	33.8%	17,393	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathema tics	5th Grade Content	White	2021-22	37.1%	23,194	39.1%	9	N/A	<=20%	4	*	5	<=20%	4	*	10
Mathema tics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Female	2021-22	25.9%	12,468	38.9%	7	N/A	<=20%	<3	*	*	22.2%	4	38.9%	7
Mathema tics	5th Grade Content	Male	2020-21	33.8%	12,394	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathema tics	5th Grade Content	Male	2021-22	33.9%	17,082	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	5th Grade Content	Economic ally Disadvan taged	2020-21	15.5%	5,557	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Economic ally Disadvan taged		16.1%	8,978	<=50%	6	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Mathema tics	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	All Students	2020-21	28.6%	20,103	27.8%	5	N/A	<=20%	<3	*	*	50.0%	9	22.2%	4
Mathema tics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	7



Subject	Grade	Student Group	Year	Student s	State Number Student s Proficie nt		Student s		Advance	Number Advance d			Partially Proficie	Number Partially Proficie nt	Not	Number Not Proficie nt
	6th Grade Content	Black or African American		6.8%	549	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African American		6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2020-21	32.4%	16,474	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	3
	6th Grade Content	White	2021-22	34.7%	21,577	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
	6th Grade Content	Female	2020-21	26.0%	8,929	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Male	2020-21	31.2%	11,174	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1



Subject	Grade	Student Group	School Year	Student s		Student s	Student s		Advance	Number Advance d		Proficie	Percent Partially Proficie nt	Partially	Not	Number Not Proficie nt
Mathema tics	6th Grade Content	Male	2021-22	31.0%	15,330	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	4
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Economic ally Disadvan taged	2021-22	15.0%	8,168	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Mathema tics	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	All Students	2020-21	32.3%	22,803	31.3%	5	N/A	<=20%	*	<=20%	<3	25.0%	4	43.8%	7
Mathema tics	7th Grade Content	All Students	2021-22	30.2%	29,803	45.5%	10	N/A	<=20%	3	*	7	27.3%	6	27.3%	6
Mathema tics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	White	2020-21	36.2%	18,627	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	6
Mathema tics	7th Grade Content	White	2021-22	36.2%	23,190	42.1%	8	N/A	<=20%	<3	*	*	31.6%	6	26.3%	5
Mathema tics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Female	2021-22	27.1%	13,112	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathema tics	7th Grade Content	Male	2020-21	35.4%	12,791	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	5
Mathema tics	7th Grade Content	Male	2021-22	33.1%	16,691	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Mathema tics	7th Grade Content	Economic ally Disadvan taged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Economic ally Disadvan taged		16.1%	8,654	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	8
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	36.0%	9	N/A	<=20%	<3	*	*	*	12	<=20%	4
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s		Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Science	5th Grade Content	White	2021-22	46.5%	29,074	34.8%	8	N/A	<=20%	<3	*	*	*	12	<=20%	3
Science	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	37.4%	17,975	27.8%	5	N/A	<=20%	<3	*	*	50.0%	9	22.2%	4
Science	5th Grade Content	Male	2020-21	29.6%	10,619	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	5
Science	5th Grade Content	Male	2021-22	39.0%	19,576	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Economic ally Disadvan taged	2020-21	16.5%	5,761	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number	Student s	Number Student s		Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Science	5th Grade Content	Economic ally Disadvan taged	2021-22	24.5%	13,592	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	5
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	30.0%	6	N/A	<=20%	<3	*	*	45.0%	9	25.0%	5
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	21.1%	4	N/A	<=20%	<3	*	*	52.6%	10	26.3%	5





Subject	Grade	Student Group	School Year	S	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	White	2021-22	42.9%	28,521	33.3%	6	N/A	<=20%	<3	*	*	38.9%	7	27.8%	5
Science	8th Grade Content	Female	2020-21	21.4%	7,489	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Science	8th Grade Content	Female	2021-22	35.5%	17,666	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2020-21	23.7%	8,780	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Science	8th Grade Content	Male	2021-22	37.1%	19,241	25.0%	4	N/A	<=20%	<3	<=20%	*	43.8%	7	31.3%	5
Science	8th Grade Content	Economic ally Disadvan taged	2020-21	12.2%	3,942	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	4
Science	8th Grade Content	Economic ally Disadvan taged	2021-22	22.9%	12,376	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Science	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s		Student s	Number	Percent Student s	Advance	Number Advance d			Partially	Partially	Not	Number Not Proficie nt
Science	8th Grade Content	Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	70.6%	12	N/A	35.3%	6	35.3%	6	<=20%	<3	*	4
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Science	11th Grade Content	White	2021-22	43.7%	28,306	>=50%	11	N/A	<=50%	5	<=50%	6	<=50%	<3	<=50%	3
Science	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Student s		Advance	Number Advance d			Partially	Partially Proficie	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	18.0%	5,200	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economic ally Disadvan taged		7.9%	1,643	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Economic ally Disadvan taged		24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	18	*	7





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt		Number Not Proficie nt
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	8
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	17	*	6
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	13	*	5
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	6
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	S	Student s	Student s	Number Student s	School Percent Student s Proficie nt	Advance	Number Advance d			Partially	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Economic ally Disadvan taged	2020-21	7.0%	2,478	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Economic ally Disadvan taged		7.2%	3,971	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	30.0%	6	N/A	<=20%	<3	<=20%	*	45.0%	9	25.0%	5
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	<=20%	4	N/A	<=20%	<3	<=20%	*	*	11	*	5





Subject	Grade	Student Group	School Year	S	S	Student s	Student s	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt		Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	31.6%	6	N/A	<=20%	<3	*	*	42.1%	8	26.3%	5
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	22.2%	4	N/A	<=20%	<3	*	*	50.0%	9	27.8%	5
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	*	<=50%	2
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	3	N/A	<=20%	<3	<=20%	*	*	8	*	5



Subject	Grade	Student Group	School Year	Student s	Student s	Percent	Number Student s		Advance	Number Advance d		Proficie nt	Partially		Not	Number Not Proficie nt
Social Studies	8th Grade Content	Economic ally Disadvan taged	2020-21	13.7%	4,479	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
	8th Grade Content	Economic ally Disadvan taged		14.1%	7,630	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	All Students	2020-21	43.7%	24,724	>=50%	8	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
	11th Grade Content	All Students	2021-22	35.9%	33,630	70.6%	12	N/A	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	Grade	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	s Proficie	Student s	Number Student s	Percent	Advance			Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	>=50%	7	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	>=50%	10	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvan taged	2020-21	29.1%	5,992	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economic ally Disadvan taged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*



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### Annual Education Report Ellsworth Community School (05065)

Subject	Grade	Student Group		Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent	Percent Advance d	Advance		Proficie	Partially Proficie	Partially Proficie	Not	Number Not Proficie nt
Social Studies	11th Grade Content	Students With Disabiliti es	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	S	Student s	District Number Student s Proficie nt	School Percent Student s Proficie nt	Advance	Number Advance d		Number Proficie nt	Percent Partially Proficie nt	Number Partially Proficie nt	Not Proficie	Number Not Proficie nt
English (EBRW)	8th Grade Content	AII Students	2020-21	63.6%	49,572	>=50%	11	N/A	<=50%	7	<=50%	4	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	75.0%	15	N/A	40.0%	8	35.0%	7	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	>=50%	10	N/A	<=50%	6	<=50%	4	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	77.8%	14	N/A	44.4%	8	33.3%	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s		Student s	Student s		Advance	Number Advance d		Proficie	Partially	Number Partially Proficie nt	Not	Number Not Proficie nt
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	68.8%	11	N/A	37.5%	6	31.3%	5	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2020-21	48.7%	17,095	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economic ally Disadvan taged	2021-22	45.5%	24,112	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	All Students	2020-21	36.0%	28,035	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathema tics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.0%	7	N/A	<=20%	<3	*	*	*	10	<=20%	3
Mathema tics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s		Advance	Number Advance d					Not Proficie	Number Not Proficie nt
Mathema tics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	White	2020-21	40.0%	22,403	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathema tics	8th Grade Content	White	2021-22	42.6%	28,174	33.3%	6	N/A	<=20%	<3	*	*	*	9	<=20%	3
Mathema tics	8th Grade Content	Female	2020-21	34.8%	13,347	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Female	2021-22	34.5%	17,016	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Male	2020-21	37.1%	14,688	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Male	2021-22	37.8%	19,385	37.5%	6	N/A	<=20%	<3	*	*	*	7	<=20%	3
Mathema tics	8th Grade Content	Economic ally Disadvan taged		20.2%	7,087	*	*	*	*	*	*	*	*	*	*	*
Mathema tics	8th Grade Content	Economic ally Disadvan taged	2021-22	21.4%	11,347	<=50%	<3	N/A	<=50%	<3	<=50%	<3	>=50%	*	*	3



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### Annual Education Report Ellsworth Community School (05065)

Subject	Grade	Student Group	Year	Percent Student s	Number Student s	Percent	Number Student s	Percent Student s	Advance	Advance	Proficie	Proficie	Partially	Number Partially Proficie nt	Not Proficie	Not
Mathema tics	Grade	Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*





### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Total Score	All Students	1052.0	N/A	5	<=50%	10	>=50%	15
Ellsworth Community School	2021-22	Total Score	All Students	1091.8	N/A	9	52.9%	8	47.1%	17
Ellsworth Community School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ellsworth Community School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	White	1084.5	N/A	4	<=50%	7	>=50%	11
Ellsworth Community School	2021-22	Total Score	White	1082.0	N/A	8	>=50%	7	<=50%	15
Ellsworth Community School	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
Ellsworth Community School	2021-22	Total Score	Female	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Male	*	N/A	*	*	*	*	<10
Ellsworth Community School	2021-22	Total Score	Male	*	N/A	*	*	*	*	<10





### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Ellsworth Community School	2021-22	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Not Economically Disadvantaged	1057.5	N/A	4	<=50%	8	>=50%	12
Ellsworth Community School	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Not English Learners	1052.0	N/A	5	<=50%	10	>=50%	15
Ellsworth Community School	2021-22	Total Score	Not English Learners	1091.8	N/A	9	52.9%	8	47.1%	17
Ellsworth Community School	2020-21	Total Score	Not Migrant	1052.0	N/A	5	<=50%	10	>=50%	15
Ellsworth Community School	2021-22	Total Score	Not Migrant	1091.8	N/A	9	52.9%	8	47.1%	17
Ellsworth Community School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Students Without Disabilities	1057.1	N/A	5	<=50%	9	>=50%	14
Ellsworth Community School	2021-22	Total Score	Students Without Disabilities	1091.8	N/A	9	52.9%	8	47.1%	17





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Ellsworth Community School	2020-21	Total Score	Not Homeless	1052.0	N/A	5	<=50%	10	>=50%	15
Ellsworth Community School	2021-22	Total Score	Not Homeless	1091.9	N/A	9	56.3%	7	43.8%	16
Ellsworth Community School	2020-21	Total Score	Not Foster Care	1052.0	N/A	5	<=50%	10	>=50%	15
Ellsworth Community School	2021-22	Total Score	Not Foster Care	1091.8	N/A	9	52.9%	8	47.1%	17
Ellsworth Community School	2020-21	Total Score	Not Military Connected	1052.0	N/A	5	<=50%	10	>=50%	15
Ellsworth Community School	2021-22	Total Score	Not Military Connected	1091.8	N/A	9	52.9%	8	47.1%	17
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	All Students	518.0	480	9	>=50%	6	<=50%	15
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	All Students	556.5	480	13	76.5%	4	23.5%	17
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	White	537.3	480	8	>=50%	3	<=50%	11
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	White	552.0	480	11	>=50%	4	<=50%	15
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	513.3	480	7	>=50%	5	<=50%	12
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not English Learners	518.0	480	9	>=50%	6	<=50%	15
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Not English Learners	556.5	480	13	76.5%	4	23.5%	17
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Migrant	518.0	480	9	>=50%	6	<=50%	15
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Not Migrant	556.5	480	13	76.5%	4	23.5%	17
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	522.9	480	9	>=50%	5	<=50%	14
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	556.5	480	13	76.5%	4	23.5%	17
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Homeless	518.0	480	9	>=50%	6	<=50%	15
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Not Homeless	555.0	480	12	75.0%	4	25.0%	16
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	518.0	480	9	>=50%	6	<=50%	15





Location Name	School Year		Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	556.5	480	13	76.5%	4	23.5%	17
Ellsworth Community School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	518.0	480	9	>=50%	6	<=50%	15
Ellsworth Community School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	556.5	480	13	76.5%	4	23.5%	17
Ellsworth Community School	2020-21	Mathematics	All Students	534.0	530	7	<=50%	8	>=50%	15
Ellsworth Community School	2021-22	Mathematics	All Students	535.3	530	10	58.8%	7	41.2%	17
Ellsworth Community School	2020-21		Hispanic of Any Race	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ellsworth Community School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	White	547.3	530	6	>=50%	5	<=50%	11
Ellsworth Community School	2021-22	Mathematics	White	530.0	530	9	>=50%	6	<=50%	15
Ellsworth Community School	2020-21	Mathematics	Female	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2021-22	Mathematics	Female	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Male	*	530	*	*	*	*	<10
Ellsworth Community School	2021-22	Mathematics	Male	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Ellsworth Community School	2021-22	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Not Economically Disadvantaged	544.2	530	6	<=50%	6	<=50%	12
Ellsworth Community School	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Not English Learners	534.0	530	7	<=50%	8	>=50%	15
Ellsworth Community School	2021-22	Mathematics	Not English Learners	535.3	530	10	58.8%	7	41.2%	17
Ellsworth Community School	2020-21	Mathematics	Not Migrant	534.0	530	7	<=50%	8	>=50%	15
Ellsworth Community School	2021-22	Mathematics	Not Migrant	535.3	530	10	58.8%	7	41.2%	17





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ellsworth Community School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Students Without Disabilities	534.3	530	6	<=50%	8	>=50%	14
Ellsworth Community School	2021-22	Mathematics	Students Without Disabilities	535.3	530	10	58.8%	7	41.2%	17
Ellsworth Community School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Ellsworth Community School	2020-21	Mathematics	Not Homeless	534.0	530	7	<=50%	8	>=50%	15
Ellsworth Community School	2021-22	Mathematics	Not Homeless	536.9	530	10	62.5%	6	37.5%	16
Ellsworth Community School	2020-21	Mathematics	Not Foster Care	534.0	530	7	<=50%	8	>=50%	15
Ellsworth Community School	2021-22	Mathematics	Not Foster Care	535.3	530	10	58.8%	7	41.2%	17
Ellsworth Community School	2020-21	Mathematics	Not Military Connected	534.0	530	7	<=50%	8	>=50%	15
Ellsworth Community School	2021-22	Mathematics	Not Military Connected	535.3	530	10	58.8%	7	41.2%	17



#### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	62.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	N/A	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*



#### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*



## Annual Education Report Ellsworth Community School (05065)

#### MI -Access Supported Independence

Subject (	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



# Annual Education Report Ellsworth Community School (05065)

#### MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed		Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	68	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2021-22	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	115	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	127	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	131	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	61	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	129	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	128	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	127	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	129	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	30	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Tested - Supported	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2020-21	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2020-21	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	63	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	63	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	33	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	63	<10	*	*	*	*	*	*	*



## Annual Education Report Ellsworth Community School (05065)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	100.00%	87.93%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	83.97%	86.59%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	100.00%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	82.46%	85.46%	94.44%

## Annual Education Report Ellsworth Community School (05065)

#### Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ellsworth Community School (05859)	18.71	1.25	6.7%	N/A	N/A	N/A	N/A
Ellsworth Community School (05065)	19.43	1.61	8.3%	N/A	N/A	N/A	N/A

#### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ellsworth Community School (05065)	1.90	1.00	52.6%	N/A	N/A	N/A	N/A
Ellsworth Community School (05859)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

#### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Provisional	Emergency or	Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ellsworth Community School (05065)	19.43	1.15	5.9%	N/A	N/A	N/A	N/A
Ellsworth Community School (05859)		0.79	4.2%	N/A	N/A	N/A	N/A

#### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Poverty	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ellsworth Community School (05065)	19.43	1.51	7.8%	N/A	N/A	N/A	N/A
Ellsworth Community School (05859)	18.71	1.15	6.2%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



# Annual Education Report Ellsworth Community School (05065)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



# Annual Education Report Ellsworth Community School (05065)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Ellsworth Community School (05065)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Ellsworth Community School (05065)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Ellsworth Community School (05065)

#### **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



## Annual Education Report Ellsworth Community School (05065)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display



#### Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Ellsworth Community School** 

Date: 2/1/22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	All students in grades K-8 will show growth in reading as measured by the NWEA Reading Assessment.
End of the Year Reading Goal	All students in grades K-8 will show growth in reading as measured by the NWEA Reading Assessment.
Middle of the Year Mathematics Goal	All students in grades K-8 will show growth in mathematics as measured by the NWEA mathematics Assessment.
End of the Year Mathematics Goal	All students in grades K-8 will show growth in mathematics as measured by the NWEA mathematics Assessment.
Middle of the Year PK Academic Goal	Students in PK will maintain or improve in reading and math as assessed by Teaching Strategies Gold from fall to winter.
End of the Year PK Academic Goal	Students in PK will maintain or improve in reading and math as assessed by Teaching Strategies Gold from fall to spring.
Middle of the Year 9-12 Academic Goal	Students in grades 9-12 will make progress toward meeting their Evidence-Based Reading & Writing (EBRW) and Math end of year goals on College Board Assessments as measured by first semester classroom grades in ELA and Math.
End of the Year 9-12 Academic Goal	Students in grades 9-12 will make progress toward meeting their Evidence-Based Reading & Writing (EBRW) and Math end of year goals on College Board Assessments as measured by second semester classroom grades in ELA and Math.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

#### Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

• Ellsworth Community School will not be reporting assessment progress on any subgroups due to the fact that there are less than 30 students in all subgroups.

Table C: Percentage of students by grade level showing growth as measured byte NWEA assessments

Reporting Category Suggest reporting on subgroups where n≥30	_	rd Meeting in ary 2022	No Later than Last Day of School Year		
subgroups where fiz-50	Reading (Growth/Met Projection)	Math (Growth/Met Projection)	Reading	Math	
K	93/80	100/100	100/100	100/100	
1	93/60	93/86	93/80	100/80	
2	100/92	100/92	100/92	100/85	
3	92/75	92/42	100/92	100/58	
4	86/64	93/86	94/82	94/82	
5	75/75	83/75	96/96	92/67	
6	57/64	69/69	57/36	86/79	
7	63/68	80/80	79/89	89/89	
8	85/85	86/86	73/73	79/79	

#### Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

• Ellsworth Community School has only offered in-person instruction during the 2021-22 school year

Table E: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)	
Middle of the Year Academic Goal	Students in PK will maintain or improve in reading and math as assessed by Teaching Strategies Gold from fall to winter.	
	Students in grades 9-12 will make progress toward meeting their Evidence-Based Reading & Writing (EBRW) and Math end of year goals on College Board Assessments as measured by first semester classroom grades in ELA and Math.	
End of the Year Academic Goal	Students in PK will maintain or improve in reading and math as assessed by Teaching Strategies Gold from fall to spring.	
	Students in grades 9-12 will make progress toward meeting their Evidence-Based Reading & Writing (EBRW) and Math end of year goals on College Board Assessments as measured by second semester classroom grades in ELA and Math.	

## Table F: Percentage of PK students meeting academic goals as measured by Teaching Strategies Gold

- PK Teaching Strategies Gold assessments are not administered until the end of February
- 100% of PK students met their Spring Goal as measured by Teaching Strategies Gold

# Table E: Percentage of students meeting academic goals as measured by earning a C or higher in mathematics and English classes as measured by first and second semester grades.

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
9	78	78	50	55
10	67	62	50	58
11	94	89	76	76
12	80	93	77	71