



October 31, 2022

Dear Parent or Guardian,

Our school cares about the well-being of all students and we use Positive Behavior Intervention and Supports (PBIS) as a framework to support behavior needs and social supports. To help stay in touch with our students' development and potential social or emotional concerns, we will be using a tool called the *SSIS SEL Brief + Mental Health Scales* this school year.

The goal in using this screener is to identify school-wide instructional needs, inform the use of teacher-delivered strategies, and identify students who may need additional support. Periodic re-screening will be conducted throughout the rest of the year (2-3 times) to continue to monitor progress. The information collected is kept confidential and only used to determine instructional and support needs at the classroom and individual student level.

3rd -12th grade students may take the survey as early as November 8. Students will receive a link in their school email, and teachers will provide a time in class for the screener to be completed. The questions are provided for you to review as you may opt out of having your student participate. If you DO NOT want your student to take the survey, please email nsponable@ellsworth.k12.mi.us by Nov. 7 to express your desire to have your student removed from the screener list.

If you have questions, please call (231)-588-2544 x 25002 or email nsponable@ellsworth.k12.mi.us. Thank you for your continued support of our ECS learning community!

Respectfully,

Naomi Sponable

Naomi Sponable
Principal
nsponable@ellsworth.k12.mi.us

Ellsworth Community School
"Small School Relationships ... Big School Opportunities!"

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SSIS SEL Brief + Mental Health Scales Student Form

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Date _____
Month _____ Day _____ Year _____

Student Information

Name _____
First _____ Middle _____ Last _____

School / Center _____

Birth Date _____
Month _____ Day _____ Year _____

Grade _____ Age _____ Gender: Male _____ Female _____ Non-Conforming _____

Instructions

You will be presented with a list of things that students your age may do. Please read each sentence and think about yourself. Decide **how true** each sentence is for you.

If you think it is **not true** for you, select **Not**.
If you think it is **a little true** of you, select **A Little**.
If you think it is **a lot true** of you, select **A Lot**.
If you think it is **very true** of you, select **Very**.

Please answer all questions with the best response for you for each sentence, even if it is hard for you to make up your mind. There are no right or wrong answers. Please ask questions if you do not know what to do. Begin working when you are told to do so.

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| | Social Behaviors | Not TRUE | A Little TRUE | A Lot TRUE | Very TRUE |
|----|---|-------------|------------------|---------------|--------------|
| 1 | I ask for help when I need it. | Not | A Little | A Lot | Very |
| 2 | I stay calm when dealing with problems. | Not | A Little | A Lot | Very |
| 3 | I help my friends when they are having a problem. | Not | A Little | A Lot | Very |
| 4 | I work well with my classmates. | Not | A Little | A Lot | Very |
| 5 | I do the right thing without being told. | Not | A Little | A Lot | Very |
| 6 | I do my part in a group. | Not | A Little | A Lot | Very |
| 7 | I stay calm when I disagree with others. | Not | A Little | A Lot | Very |
| 8 | I stand up for others when they are not treated well. | Not | A Little | A Lot | Very |
| 9 | I look at people when I talk to them. | Not | A Little | A Lot | Very |
| 10 | I am careful when I use things that aren't mine. | Not | A Little | A Lot | Very |
| 11 | I let people know when there's a problem. | Not | A Little | A Lot | Very |
| 12 | I pay attention when the teacher talks to the class. | Not | A Little | A Lot | Very |
| 13 | I try to make others feel better. | Not | A Little | A Lot | Very |
| 14 | I say "thank you" when someone helps me. | Not | A Little | A Lot | Very |
| 15 | I keep my promises. | Not | A Little | A Lot | Very |
| 16 | I pay attention when others present their ideas. | Not | A Little | A Lot | Very |
| 17 | I try to find a good way to end a disagreement. | Not | A Little | A Lot | Very |
| 18 | I try to think about how others feel. | Not | A Little | A Lot | Very |
| 19 | I try to forgive others when they say "sorry." | Not | A Little | A Lot | Very |
| 20 | I follow school rules. | Not | A Little | A Lot | Very |
| 21 | I think bad things will happen to me. | Not | A Little | A Lot | Very |
| 22 | I often do things without thinking. | Not | A Little | A Lot | Very |
| 23 | I think no one cares about me. | Not | A Little | A Lot | Very |
| 24 | I make people do what I want them to do. | Not | A Little | A Lot | Very |
| 25 | I feel lonely. | Not | A Little | A Lot | Very |
| 26 | I fight with others. | Not | A Little | A Lot | Very |
| 27 | I feel sad. | Not | A Little | A Lot | Very |
| 28 | I break the rules. | Not | A Little | A Lot | Very |
| 29 | I feel nervous with my classmates. | Not | A Little | A Lot | Very |
| 30 | I do not let others join my group of friends. | Not | A Little | A Lot | Very |

For more details and the research behind the *SSIS SEL Brief + Mental Health Scales*, visit
ssiscolab.com. THANK YOU!