

ANNUAL REPORT

2022/2023

SCOPE

The Pittsfield Agriculture department is located in a rural farming community of approximately 4,500 people. Pittsfield High School currently has about 357 students, of which 163 are enrolled in the Agriculture Department.

Learning areas of the Agriculture Department include a classroom, shop laboratory, greenhouse, and land lab.

Agriculture Courses taught include:

- Introduction to Agriculture Industry
- Agricultural Scence
- Biological Science
 Applications in Agricutture
- Horticulture
- Agriculture Communications and Leadership
- Agribusiness Management



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AG COURSE & FFA ENROLLMENT

HIGH SCHOOL COURSES

COURSE	9	10	11	12	Total
Intro to Agriculture Industry	53	8	1	ý	62
Agricultural Science		33	5		38
Ag Communications and Leadership		5	6	6	17
Horticulture		4	7	6	17
Biological Science Application in Agriculture			26	1	27
Agribusiness Management		`		15	15
Total	53	50	45	28	176

ILLINOIS FFA AFFILIATE MEMBERSHIP

SECTOR	9	10	11	12	G	Total
High School FFA	53	39	35	23	9	159

**G DENOTES GRADUATED

AFFILIATE INFORMATION

"Illinois Association FFA is excited to announce that Illinois FFA is an affiliated state offering FFA membership to all agricultural education students. The Illinois Department of Agriculture is providing funding for every agricultural education program in Illinois allowing every student to be a member of Illinois and National FFA.

Program affiliation allows students enrolled in a secondary agricultural education program (grades 7-12, as defined by the National FFA Constitution) or graduates who have met the local, state, and national requirements to be eligible for the benefits and opportunities of FFA, as part of the total program delivery. Under program affiliation, all students are FFA members. Instead of paying membership dues for each member, chapters pay an affiliation fee for all students enrolled in their agricultural education program (Barger, 2018)."

Barger, L. (2018, August). Affiliation Membership Description, Philosophy, Benefits, Policy and Procedures. FFA Box. https://ffa.app.box.com/

STUDENT LEADERSHIP

PITTSFIELD FFA CHAPTER

2022-2023

OFFICER TEAM

PRESIDENT CHLOE CHASTAIN

VICE PRESIDENT KYLE BRADSHAW

SECRETARY WYATT MCCLINTOCK

TREASURER ADAM MUSGRAVE

REPORTER KATIE TOELKE

SENTINEL LIAM BONNETT

CO-HISTORIAN ALEXIS ATOR & SOPHIE GRESHAM

CHAPLAIN BRAXTON FORSHEY

PLOT MANAGER JOSPEH THOMAS

ALUMNI DELEGATE REBECCA NEUPAUER

PITTSFIELD FFA

-2022-2023

GREENHAND LEADERSHIP TEAM

TAYLOR GRAHAM

ANNA ALLEN

EMMA MOSS

EMMA DIPPEL

BODIE MARABLE

JOEL NOBLE

KENLEY GERARD

MAXWELL BONNETT

CLAIRE KEARNS

SUPERVISED AGRICULTURAL EXPERIENCE

WHAT IS SAE?

SUPERVISED AGRICULTURAL EXPERIENCE

"A Supervised Agricultural Experience (SAE) is a structured experiential and work-based learning opportunity in school-based agriculture, food, and natural resources program to extend beyond the classroom that takes place in a setting outside of regular school hours in order to develop an individual student's industry and career-based competencies...Supervised Agricultural Experiences allow students to experience the diversity of agriculture and natural resources industries and to gain exposure to agricultural-related career pathways. Supervised Agricultural Experiences require a documented formal project scope, accurate recordkeeping, and student advisor supervision (Supervised Agricultural Experience, 2021)."

TN Department of Education. (2021, May). Supervised Agricultural Experience (SAE). TN Gov.https://www.tn.gov/content/dam/tn/education/ccte/ag/cte_std_sae.pdf

SAE STATISTICS

YEAR	2022
Student Participation	153

SAES BY TYPE (2022)



SAE TYPES

SUPERVISED AGRICULTURAL EXPERIENCE

FOUNDATIONAL

"The Foundational SAE is conducted by all students in the agricultural education program including students who are on a four-year sequence and those who enroll for the semester."

IMMERSION

"Immersion SAEs allow students to build upon their Foundational SAE activities by gaining real-world, hands-on experience within their chosen career path. Students will enhance their agriculture industry knowledge, gain financial independence and management skills, and determine whether the career choice aligns with their interests and abilities — all while supporting their agricultural education coursework. There are **five Immersion SAE types** that build upon the Foundational SAE (Immersion SAE, 2021)."

Immersion SAE. SAE For All. (2021, March 11). https://saeforall. org/immersion-sae/





5 TYPES OF IMMERSION SAES

PLACEMENT/INTERNSHIP SAE

OWNERSHIP/ENTREPRENEURSHIP SAE

RESEARCH: EXPERIMENTAL, ANALYSIS, OR INVENTION SAF

SCHOOL-BASED ENTERPRISE SAE

SERVICE-LEARNING SAE

FALL 2022 EVENTS

***Activities above the local level-does not include chapter activities

ACTIVITY	STUDENTS INVOLVED	DATE OF EVENT
State Fair	4	Aug 10-14
WIU Greenhand Workshop	21	September 7
District STAR Conference	3	September 8
Livestock Judging	14	September 16
Forestry CDE	28	September 20
Horse CDE	13	September 27
Ag Sales and Job Interview CDE	5	October 4
Leadership Training School	34	October 5
Greenhand Quiz Bowl CDE	5	October 5
Land Use CDE	29	October 13
National FFA Convention	13	October 25 -28
Agronomy CDE	14	November 15
BUILD Conference	3	November 21-22



SPRING 2023 EVENTS

***Activities above the local level-does not include chapter activities

ACTIVITY	STUDENTS INVOLVED	DATE OF EVENT
Vet Tech CDE	5	January 19
Ground Zero Conference	14	February 3-4
Meat Technology CDE	4	February 7
Vet Science CDE	7	February 14
Section 13 Proficiency Awards	21	February 16
State Degree Interviews	7	February 17
Poultry CDE	23	February 28
District 3 Proficiency Interviews	15	March 8
Public Speaking & Ag BusinessCDE	5	March 9
Section Parliamentary Procedure LDE	12	March 16
State Awards Day- Proficiency	6	March 25
Illinois FFA Legislative Seminar	12	March 28
Illinois FFA Legislative Day	12	March 29
District Parliamentary Procedure LDE	6	April 5
Livestock Judging CDE	39	April 13 & 23
District Public Speaking LDE	2	May 3
Section 13 Banquet	16	May 2
Section 13 Show	7	June 2
State FFA Convention	21	June 13-15



SAE & DEGREES





SECTION 13 PROFICIENCY

WINNERS ADVANCING TO DISTRICT

- AG PROCESSING-WESTON MCALLISTER
- AG SALES PLACEMENT- WYATT MCCLINTOCK
- DIVERSIFIED CROP PLACEMENT- JOSEPH THOMAS
- EQUINE ENTREPRENEURSHIP- JOSEY MOORE
- EQUINE PLACEMENT- STORMIE BERGMAN
- ENVIRONMENTAL SCIENCE- KYLE BRADSHAW
- FOREST MANAGEMENT- DAXTON NUTTER
- OUTDOOR RECREATION- LAUREN DUNHAM
- POULTRY PRODUCTION-HUNTER MCEUEN
- SPECIALTY ANIMAL- JONAH THOMAS
- TURF GRASS MANAGEMENT- TRACER MOWEN
- VET SCIENCE- CHLOE CHASTAIN
- WILDLIFE MANAGEMENT- JUSTIN PENNOCK
- SOE- INFORMATION TECH- LAUREN WILLIAMS
- SOE- AVA DOUGLAS

SAE & DEGREES

58 GREENHAND DEGREE RECIPIENTS

36 CHAPTER DEGREE RECIPIENTS

STATE

DEGREE REQUIREMENTS

- To be eligible to receive the State FFA Degree from the Illinois Association, the member must meet the following minimum qualifications:
- 1. Have received the Chapter FFA Degree.
- 2. Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree.
- 3. While in school, have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education at or above the ninth-grade level.
- The applicant must have records of a Supervised Agricultural Experience Program that includes at least two (2) calendar years.
- 5.A student after entering Agricultural Education must have earned at least \$1,500 or worked at least 750 hours in excess of scheduled class time in a supervised agricultural experience program.
- 6. A student after entering Agricultural Education must have productively invested at least \$1,000.
- 7. Demonstrate leadership ability by:
 - a. Performing ten procedures of parliamentary law.
 - b. Giving a six-minute speech on a topic relating to agriculture or the FFA.
 - c. Serving as an officer, committee chairperson or participating member of a chapter committee.
- 8. Have participated in the planning and completion of the chapter Program of Activities.
- 9. Have participated in at least five different FFA activities above the chapter level.
- 10. The member's local chapter must certify that it has held not less than twelve (12) meetings during the preceding twelve (12) month period.
- 11. Be in the upper 40 percent of the class in scholarship or have an average of a 3.5 on a 5.0 scale or 2.5 on a 4.0 scale in all school subjects during the entire period of application for the State FFA Degree. (Only option eligible is the point system used by the student's school)
- 12. Have participated in at least 25 hours of community service activities that are not a part of the member's supervised agricultural experience hours and are in addition to the hours required in Article VI, Section E

Degrees. (n.d.). https://www.ilaged.org/degrees

CHAPTER

DEGREE REQUIREMENTS

To be eligible to receive the Chapter FFA Degree from the chapter, a member must meet the following minimum qualifications:

- 1. Must have received the Greenhand FFA Degree.
- Must have satisfactorily completed the equivalent of at least 180 hours of systematic school instruction in agricultural education at or above the ninth grade level, have in operation an approved supervised agricultural experience program and be enrolled in an agriculture course.
- 5. A student after entering agricultural education must have: Earned and productively invested at least \$150 by the member's own efforts; or worked at least 45 hours in excess of scheduled class time; or a combination thereof.
- 4. Have demonstrated five procedures of parliamentary law.
- 5. Have a satisfactory scholastic record.
- Submit a written application for the Chapter FFA Dearee.

Degrees. (n.d.). https://www.ilaged.org/degrees

STATE RECIPIENTS

Alexis Ator
Kyle Bradshaw
Lauren Dunham
Katie Graham
Wyatt McClintock
Adam Musgrave
Sseph Thomas

NATIONAL CHAPTER AWARD EVENTS

WHAT IS NATIONAL CHAPTER AWARD?

THE GOLD STANDARD

The National Chapter Award Program is designed to recognize FFA chapters that actively implement the mission and strategies of the organization. These chapters improve chapter operations using the National Quality Chapter Standards (NQCS) and a Program of Activities (POA) that emphasize growing leaders, building communities and strengthening agriculture. Chapters are rewarded for providing educational experiences for the entire membership.

ELIGIBILITY AND APPLICATION

In order to qualify for a state or national award, your chapter must complete at least 15 activities: one for each of the five quality standards in each of the three divisions. Additionally, the chapter must meet the minimum requirements as outlined in the National Quality Chapter Standards.

NATIONAL AWARDS

To compete for state gold, silver or bronze awards, chapters must qualify for the superior chapter award and complete Form II. Chapters use Form II to report goals, plans of action and results/evaluation on three activities for each division. State judges rank the chapters as gold, silver or bronze based on the rubric. Chapters receive a multi-year plaque and yearly plaque inserts, commonly known as spurs, specifying the level achieved each year.

The state's top three gold chapter award winners (or the number equal to 10 percent of the state's total number of chapters, if that number is higher) are eligible to compete for the National FFA Star Chapter Awards.

Chapters that receive a gold rating by their state FFA associations are eligible to compete for National FFA 3-star, 2-star or 1-star ratings. Each chapter that competes for these awards will receive a multi-year plaque and a spur designating their 3-star, 2-star or 1-star rating. They will receive additional spurs for each year they compete and receive a rating from the National FFA Organization. Chapters that receive a national 3-star chapter rating will be eligible to compete for the National Premier Chapter Awards, Models of Excellence and Middle School Models of Excellence Awards.

 $National\ chapter.\ National\ FFA\ Organization.\ (2023, March\ 15).\ https://www.ffa.org/participate/awards/national-chapter/$



Top 10 in the Nation (out of 8995 schools) for NCA Strengthening Ag Bookend Buddies is a program designed to pair up high school seniors with kindergarten students. The FFA purchases a book for each child. The FFA members read to each student individually and also to the class. The kindergarten students are given the book about agriculture to take home. Encouraging young students to develop a love of learning is vitally important to their future success.



Our FFA members once again decided to work together to make blankets for the St. Louis Children's Hospital. Members gathered one evening in March to complete the task. Two shifts showed up to work. First shift was responsible for pairing the fabric and trimming the edges. The second shift worked to tie the edges and complete the blankets. 58 members participated in the event!







The annual Greenhand Shin-Dig was held in October. 39 Greenhand members joined us for an evening of leadership and team building. Chapter officers facilitated the event serving as group leaders and organizing activities. This event helped first year members develop relationships with each other as well as upper classmen. A great time was had by all!

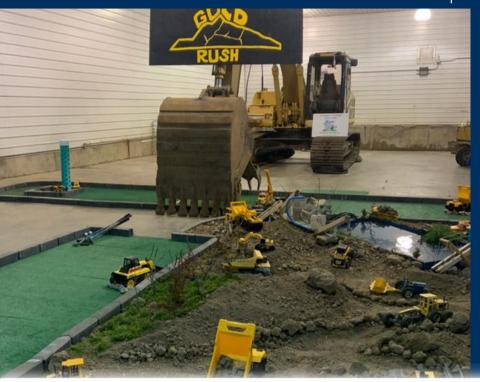
GREENHAND SHIN-DIG

FFA members developed new skills as they learned to script, record and produce their own podcasts. 17 members selected different aspects of agriculture and interviewed individuals from near and far. It was an outstanding opportunity for our members to build confidence and essential skills needed in the industry today.



STRENGTHENING AGRICULTURE FFA members and the Pittsfield FFA
Alumni worked together to host the Pole
Shed Open. This event involves miniature
golf holes created and hosted by families
and businesses. All funds raised will be
used to sponsor FFA activities throughout
the year.

STRENGTHENING AGRICULTURE Support Groups





PILE- Pittsfield International Livestock Exposition 2023

Tjis began as a small idea for Intro to Ag students and quickly grew to involve all Ag classes and every students. This "expo" had students working with industry professionals to explain and "Sell" the livestock, products or services. They created animals, livestock equipment, livestock feeds and companies, created decorations, organized the event, created prizes and served as event coordinators. It was an amazing event with even bigger plans for next year.



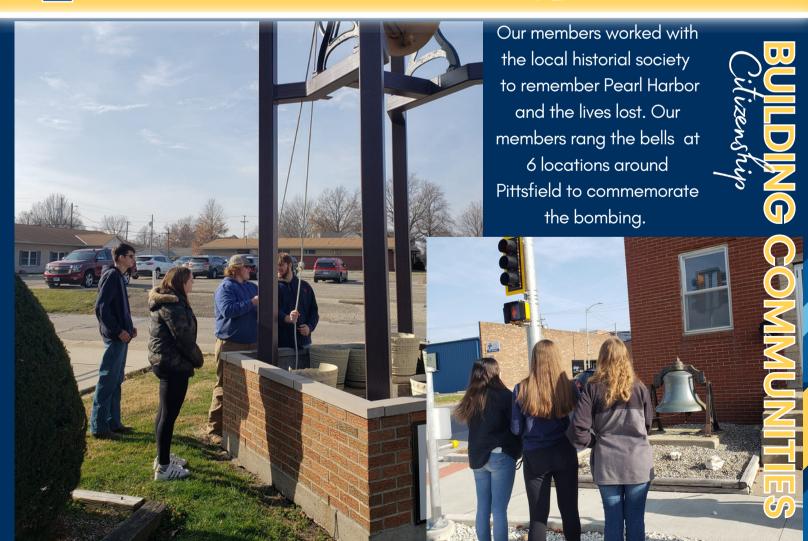


Operation "Fish" mas Tree

Our members worked with DNR employee Blake Ruebush to complete this project. Our members collected live Christmas trees families were disposing of after the holidays. The trees were taken to Pittsfield Lake. A location in need of habitat was pre-selected and trees were sunk. These trees will serve as habitat for the crappie that populate the lake for years to come.



OPERATION FISH-MAS ur members worked









STATE OF ILLINOIS

DEPARTMENT OF VETERANS' AFFAIRS

ILLINOIS VETERANS' HOME 1707 NORTH 12TH STREET QUINCY, ILLINOIS 62301 TELEPHONE: 217/222-8641 * FAX: 217/222-8578

JB PRITZKER GOVERNOR

TERRY PRINCE

TROY CULBERTSON

December 27, 2022

Pittsfield High School 201 East Higbee Pittsfield, IL 62363

Dear Pittsfield High School Students,

On behalf of all residents of the Illinois Veterans Home, we wish to express a very gracious thanks and gratitude to you for your donation of Christmas cards. Our holiday was filled with joy and serenity many thanks to the kind and caring people in our community like you. Thank you for your support of our veterans and making a difference in their lives.

Sincerely,

Sara Colgen C

Director of Activities and Volunteer Services





















