

**BARRINGTON PUBLIC SCHOOLS
BARRINGTON, RHODE ISLAND**

**Minutes of Barrington School Committee Meeting and Barrington Middle School Building Committee
July 25, 2016**

The Barrington School Committee met with the Barrington Middle School Building Committee in AN open session on Monday, July 25, 2016 in the Barrington Middle School Library. School Committee Chair Kate Brody called the School Committee meeting to order at 7:04 p.m. Present were Mrs. Brody, Mrs. Clancy, Mr. Guida, Dr. Shea, Mr. Eli Shea, Mr. Messore and Mr. Tarro. Absent was Mr. Alessandro.

The purpose of the joint meeting was for approval of the revised conceptual building plans by the School Committee upon recommendation of the Building Committee after its review and approval of the revised conceptual building plans.

Mr. Paul Dominov of Kaestle Boos Associates (KBA) led the discussion relative to the two conceptual building plans proposed for consideration by the Building Committee for its review and approval. Option 1 is a two story building, approximately 150,000 square feet in size, with the Grade 6 learning clusters on the first floor, Grade 7 and Grade 8 learning clusters on the second floor, and a gallery in the center of the building. Option 2 is a one story building with a three story classroom wing, approximately 143,000 square feet in size, with learning clusters by grade level (Grade 6, Grade 7, Grade 8) in the three story classroom wing. The media center would be located on the second floor in both building design options.

The Building Committee members, followed by School Committee members, provided specific feedback to the KBA team relative to the two revised conceptual building plans.

Dr. Anderson noted that both building designs preserve the successful middle school learning model currently in practice at Barrington Middle School, i.e. learning clusters, and that he was confident that both designs offered the opportunity to preserve current academic programs.

Ms. Dillon provided an overview of the framework for 21st Century learning models that would be supported with the building designs. She noted that deeper learning competencies and project based learning competencies would be supported through flexible learning spaces, including movable walls, through learning commons to support the collaborative learning that had been identified as a critical component during the visioning process and through the integration of technology areas into the core academic learning areas. The location of dedicated space for professionals such as social workers, for whom confidentiality is required to preserve privacy for students and families, will be an important factor in supporting social and emotional learning goals for students.

The Building Committee requested that KBA address additional focus areas prior to its approval of revised conceptual building plans.

Dr. Shea moved and Mrs. Clancy seconded the motion to adjourn the School Committee meeting at 10:07 p.m. The motion passed with Mrs. Brody, Dr. Shea, Mrs. Clancy and Mr. Guida voting in the affirmative for the motion.