

# Final Report 2016-2017 - Carbon HI

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$1,084	N/A	\$30
Distribution for 2016-2017	\$77,950	N/A	\$86,161
Total Available for Expenditure in 2016-2017	\$79,034	N/A	\$86,191
Salaries and Employee Benefits (100 and 200)	\$61,000	\$63,578	\$53,074
Employee Benefits (200)	\$0	\$0	\$9,283
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$3,000	\$5,728	\$5,728
General Supplies (610)	\$2,000	\$1,524	\$1,524
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$6,000	\$5,395	\$5,395
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$6,500	\$5,238	\$5,238
Total Expenditures	\$78,500	\$81,463	\$80,242
Remaining Funds (Carry-Over to 2017-2018)	\$534	N/A	\$5,949

## Goal #1 Goal

This goal is guided by the Professional Learning Community Model of Improvement in instruction, curriculum, and academic interventions. Our goal is to maintain Carbon High School's 98% graduation rate, improve SAGE scores in math (38% proficiency to 42% proficiency), ELA (44% to 48% proficiency), and science (47% to 51% proficiency). Improve overall ACT scores (19 composite to the State level of a 20 composite). This goal will be achieved by May of 2017. We will enhance professional development opportunities for teachers in the PLC process, explicit instruction, and technology training; Chromebook usage in the classroom and Mastery Connect will be two primary areas of training.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

This is the measurement identified in the plan to determine if the goal was reached.

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2016-04-07

### Please Note

Comments will only be visible for users that have logged in.

### Comments

Date	Name	Comment
2016-05-13	Paula Plant	These may or may not be issues. I would need additional information to know. Please clarify to be in compliance with the law or remove the items from the goals. Goal #2 - General Supplies. This is not described in the Action Plan. Please explain specifically how that expense is needed to implement the action plan. Goal #3 - Printers. Printers have been considered a 'cost of doing business' and not generally approved for School LAND Trust funds. Please explain why they are needed to achieve an academic goal in this plan or they need to be removed. Goal #4 - Is this person teaching health? If this is a non-academic extracurricular program it is not an appropriate use of funds. Please explain or remove the goal. Carry-over - please put the amounts explained into the plan for next year. It shouldn't be showing as carry-over if you plan to spend it.
2016-05-16	Robert Cox	Please look at the comments from the USOE, make necessary changes or explanations.
2016-06-06	Robert Cox	Remove printers from goal #3

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participation in these classes.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide certified personal fitness paraprofessional to instruct personal fitness classes.

**Please explain how the action plan was implemented to reach this goal.**

Personal fitness classes were taught by a certified instructor.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	One paraprofessional for 2 class periods.	\$6,000	\$5,000	As Described
	Total:	\$6,000	\$5,000	

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Goal #1: Increase paid time available for teachers /tutors as stated in this goal. Goal # 3: Purchase of additional Audio Enhancement technology/

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School assembly
- School newsletter
- School website
- School marquee
- Other: Please explain.
  - District page in local newspapers and radio PSA spots.

**The school plan was actually publicized to the community in the following way(s):**

- School assembly
- School website
- School marquee
- Other: Please explain.
  - Regular PSA on local radio stations. District websites. Parent link announcements sent out to parents phones.

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-19**

- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Identify the number of classrooms without Audio Enhancement systems and identify number of classrooms with these systems which may need to be replaced. Audio Enhancement systems help all students to hear and learn at higher levels.

**Please show the before and after measurements and how academic performance was improved.**

Classrooms were Identified which did not have Audio Enhancement systems or systems that needed replaced. Teachers monitored use of thier classroom systems.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase at least 2 complete Audio Enhancement systems, replacement of at least 2 Audio Enhancement systems. Work with District Tech. Specialists to identify Audio Systems which need replaced.

**Please explain how the action plan was implemented to reach this goal.**

7 Classrooms which did not have systems were fitted with Audio Enhancement systems and 3 classroom systems were replaced.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase of Audion Enhancement systems.	\$6,500	\$5,238	As Described
	Total:	\$6,500	\$5,238	

## Goal #4 Goal

Provide enhanced student academic opportunities during the regular school day (not extra-curricular) with providing 2 Lifetime fitness classes taught by a certified teacher.

## Academic Areas

- Health

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Tracking class sizes and participation in personal fitness classes.

**Please show the before and after measurements and how academic performance was improved.**

Enrollment of personal fitness classes was tracked by counselors and there was and increase of enrollment in these class by 12% from 2015-2016 school year. Also, a student survey was given to students in these classes and there was an overwhelmingly positive personal response (92%) to the students

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

Calculate the percentage of students who have failed one or more classes through the low achievement report on SIS.

**Please show the before and after measurements and how academic performance was improved.**

The goal was to decrease the end of quarter failure rates from an average of 15% to to an average of 5%. The actual average end of quarter failure rate was 7%.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

Use Intervention Specialists, (2 paraprofessionals) to work with students who are at risk of failing classes. The specialists will work collaboratively with teachers and counselors to identify at-risk students, (students will be identified through Mastery Connect assessments, PLC collaboration, and assignments reviewed through the SIS), contact parent/guardians, and coordinate remediation efforts with Dino Academy Teachers. The Intervention Specialists will be available during targeted Dino Academies, lunch sessions, and after school to work with students on study skills, assignments, and projects.

**Please explain how the action plan was implemented to reach this goal.**

Intervention Specialists worked collaboratively with teachers, counselors and administration with identified at-risk students. The Specialists coordinated remediation with Dino Academy teachers, regular teachers, and parent/guardians. Specialists worked individually and in small groups with at-risk students during Dino Academies, lunch sessions, before and after school.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary for Intervention Specialists.	\$23,000	\$21,340	As Described
	Total:	\$23,000	\$21,340	

## Goal #3 Goal

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Replace aging or purchase new technology for classrooms.

## Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies

Our measures for collecting data are: Student count of seniors who met graduation requirements by 8/31/2017. 2016-17 SAGE summative test scores, 2016 ACT composite scores.

**Please show the before and after measurements and how academic performance was improved.**

Carbon High School's Graduation rate was at 98% in 2016 and remained at 98% for 2016-2017 school year. Carbon High School's SAGE scores target for 2016-2017 was: ELA --(44% to 48% proficiency), SAGE proficiency goal was reached with a 49%. Math's target for 2016-17 was (38% proficiency to 42% proficiency) SAGE proficiency goal was reached with a 44%. Science target for 2016-17 was (47% to 51% proficiency), SAGE proficiency goal was reached with a 55%. Carbon High School reached all SAGE goals!  
 ACT (College readiness) goal was to be at or above the State ACT avg. with a 20 composite average. The State changed how they figure 'College Readiness) to an 18 or higher composite. Carbon had 63% of our students with an 18 composite or higher. Even though Carbon's ACT college readiness improved we did not achieve the State's avg of 70%.  
 Teachers who had not been to PLC training were trained. Content areas continued to develop and submit Essential Standards and Common Assessments in their areas.  
 The District will be phasing out Mastery Connect and is replacing with SchoolCity so our PD was moved towards SchoolCity software.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers will meet during the summer and after school in their respective PLC teams at Carbon High School and with the district technology specialists at the Tech. Center for collaboration/training to create items. Teachers will continue to develop Essential / Viable Curriculum Standards for all courses being taught, pacing guides, assessments, web pages, SMART Board curriculum, targeted interventions in the classroom, and/or cross-curricular units. Teachers will be paid approximately \$22.50/hour. Math software (BrainGenie) and ELA anti-plagiarism software (Turnitin) will be purchased. Teachers will need to purchase resources as guides to develop individual classroom intervention models. Teachers will need to reconfigure classrooms for targeted interventions. Tutor's will be hired to run A+ credit recovery program and before and after school tutoring. (One tutor is a paraprofessional, and the other tutors are content teachers who run content specific tutoring classes before or after school)

**Please explain how the action plan was implemented to reach this goal.**

ELA, Science, math, history, fine arts, and CTE Teachers and administration from Carbon High School met for PLC training and created Essential Standards with Essential Skills and Assessments. At least unit of curriculum was required and submitted. District Technology Center provided PD for SMART Board, Chromebook strategies, Aspire, Math software, and School City. Strategies were developed and submitted for targeted interventions. Tutors were hired for A+ credit recovery, and tutoring before, during and after school.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This will be paid time for teachers (through PLC teams). this will be outside of regular school contract time.	\$32,000	\$37,238	As Described
Travel (580)	Teacher travel for approved professional development and school observations	\$3,000	\$5,728	As Described
General Supplies (610)	Purchase of curriculum resources.	\$2,000	\$1,524	As Described
Software (670)	Purchase interactive software for math and ELA curriculum.	\$6,000	\$5,395	As Described
	Total:	\$43,000	\$49,885	

**Goal #2  
Goal**

Reduce end of quarter failure rates from and average of 15% to not more than an average 5% of student body.

**Academic Areas**

- Reading