

*ADDITIONAL DISTRICT AUTHORIZATION AND PERMISSION FORMS MUST ALSO BE COMPLETED IF MEDICATION IS TO BE GIVEN TO STUDENT AT SCHOOL.

Seizure Action Plan

Effective Date

school hours. Student's Name				Date of Birth		
Parent/Guardian				Phone Cell		
Other Emergency Contact				Phone	Cell	
Treating Physician				Phone		
Significan	t Medical History					
Seizure	Information					
Se	Izure Type	Length	Frequency	Description		
Seizure tr	iggers or warning s	igns:	Stude	nt's response after a seizure:		
Basic First Aid: Care & Comfort					Basic Seizure First Aid	
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:					Stay calm & track time Keep child eafe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing	
	e emergency" for	O-leves Feed			Turn child on side	
this student is defined as:		(Check all that Contact so Call 911 fo Notify pare	or transport to ent or emergen emergency m for	below)	A seizure is generally considered an emergency where Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures withou regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
Treatm	ent Protocol Dur	ing School Ho	urs (include	daily and emergency medic	cations)	
Emerg.	Medication	Dosag Time of D	je &	Common Side Effects & Special Instructions		
Does stud	dent have a Vagus	Nerve Stimulato	or? 🗖 Yes	☐ No If YES, describe mag	gnet use:	
The second second second	Considerations any special considerations			g school activities, sports,	trips, etc.)	
Physician Signature Parent/Guardian Signature					-	
December 1/Qu	uardian Clanatura			Date	.	