

New Program/ Position/ Account Evaluation Template

Program Title: Math Interventionist **School/ Grade Level:** MCHS/ 9-12

Brief Program Description: The math interventionist would be a licensed teacher with specialized skills working with students struggling with math. The interventionist would provide any MCHS student that has a math deficit with the skills and targeted instruction to bring each student up to grade level in their math abilities. The interventionist would teach specialized courses to help get students where they need to be academically in math. The interventionist would also be a prominent member on the high school's RTI team.

Program Purpose: To bring all students up to grade level in math. To help the high school students ultimately graduate by getting each student to meet proficiency and the common core standards for math.

Program Objectives:

- To have all MCHS students get to their grade level competencies in math
- To have all MCHS students meet the common core standards for math
- To provide all MCHS students with customized instruction, to meet each student's needs
- To help students stay engaged in school by improving their math skills.

Projected Number of Students to be Served: Appx. 40-60 at any given time. This number will fluctuate throughout the year.

Current Number of Staff: 0 **Cost/ Salary:** Annual Teacher's Salary

Other Individuals/ Groups Impacted by Programming: Math and science courses would benefit from this position. Students would be receiving instruction for their math gaps allowing for the student to progress more effectively, with each student graduating from MCHS successfully completing through Algebra 2.

Evaluations of Outcomes: Data from the 2013-14 Spring NWEAs illustrated that MCHS has 40 students in grades 9-11 who are scoring below the 21% in Reading. This is 13.1% of the students in grades 9-11. The goal will be to bring this percentage down to 5% of the students in grades 9-11 testing below the 21% in the Math portion of the NWEAs.

Recommendations:

New Program/ Position/ Account Evaluation Template

Program Title: Literacy Interventionist **School/ Grade Level:** MCHS/ 9-12

Brief Program Description: The literacy interventionist would be a licensed teacher with specialized skills working with students struggling with reading and/or writing. The interventionist would provide any MCHS student that has a reading or writing learning gap with the skills and targeted instruction to bring each student up to grade level in their reading and writing abilities. The interventionist would teach specialized courses to help get students where they need to be academically in reading and writing. The interventionist would also be a prominent member on the high school's RTI team.

Program Purpose: To bring all students up to grade level in reading and writing. To help the high school students ultimately graduate by getting each student to meet proficiency and the common core standards for reading and writing.

Program Objectives:

- To have all MCHS students get to their grade level competencies in reading and writing
- To have all MCHS students meet the common core standards for reading and writing
- To provide all MCHS students with customized instruction, to meet each student's needs
- To help students stay engaged in school by improving their literacy skills.

Projected Number of Students to be Served: Appx. 40-60 at any given time. This number will fluctuate throughout the year.

Current Number of Staff: 0 **Cost/ Salary:** Annual Teacher's Salary

Other Individuals/ Groups Impacted by Programming: All classes at the high school should be positively impacted by this position. As a result of this, students should be able to comprehend reading materials and be able to write more effectively in all of their classes.

Evaluations of Outcomes: Data from the 2013-14 Spring NWEAs illustrated that MCHS has 26 students in grades 9-11 who are scoring below the 21% in Reading. This is 8.5% of the students in grades 9-11. The goal will be to bring this percentage down to 3% of the students in grades 9-11 testing below the 21% in the Reading portion of the NWEAs.

Recommendations: