



Barrington Public Schools

School Committee Discussion Outline

October 2, 2008

- I. **Overview – RIDE School Construction Regulations adopted May 24, 2007**
 - A. Ride Regulatory School Construction – 5/24/07
 - Govern process for BOR determination of necessity of school construction
 - Establish standards for school buildings
 - Formalizes the approval process for reimbursement utilizing school construction aid
 - Ensures that districts have an asset protection plan in place to maintain their facilities
 - B. Opportunities
 - Potential 30% reimbursement
 - Additional 2% to 4% available for sustainable design practices (NE-CHPS)
 - C. Application Process
 - 2 stages – Initial being big picture evaluation (Stage 1)
 - Detailed evaluation of specific initiatives (Stage 2)
 - BOR approval
 - Sent to legislature for bonding authorization
 - D. Stage 1 Components
 1. Letter of Interest/Justification
 2. School Building Committee
 3. Asset Protection Plan (3 years prior spending PM, modernization)
 4. Capital Improvement Plan (5 year plan for spending)
 5. Facility analysis of Existing Buildings (includes energy evaluation)
 6. Demographics (5 years)
 7. Cross Districting
 8. Approval of funding for Architectural Engineering Study
 - End of year for this process most likely for Barrington
 - E. Stage 2
 - To be completed within 1 year of Stage 1 approval
 1. Architectural Feasibility Study
 2. Plans
 3. Cost Estimates
 4. Financing Plan
 5. Site Purchase Plan
 6. Local Support

II. Specific Issues Related to Wind Turbine Project

1. Schedule – must have BOR approval prior to actually doing work
2. Studies – likely to need in depth engineering, adverse effects, restricted flight, wildlife, etc.
3. Ownership of site
4. Formal agreement of how generated electricity reaches schools only
5. Must be tied in with a school building project

III. Strategic Building Solutions' School District Planning Efforts

1. Planning Process Overview
2. Anticipated Schedule
3. Current Status