



Summer Reading TASK OPTIONS

Expressive Evaluation

PURPOSE: The purpose of Central Falls High School summer reading initiative is to extend each student's reading interests and attainment of the Central Falls High School's Graduation Expectations and 21st Century learning competencies (collaboration, communication, critical thinking, creativity, and choice) by remaining an active participant in our community of readers, writers, and problem solvers.

- Students entering grades 9, 10, 11, and 12 will choose ONE book from the list

DIRECTIONS: Choose 1 of the options below to fulfill the required summer reading task.

INCLUDE this cover sheet when you hand your work in to your ELA teacher.

- Create a piece of art (painting, drawing, sculpture, comic strip, etc.) that depicts a scene or character from your book. Then write a 300-word explanation of this piece of artwork connects to the book you read.
- Compose your own original song or rap that corresponds to your book. Then write a 300-word explanation of how your song connects to your book.
- Create a children's book adaptation of your summer reading book. The book should be a minimum of 24 pages with age-appropriate text and illustrations. On the back of the book, write a one paragraph explanation of this storybook connects to the book you read.
- Complete a test in Accelerated Reader with a proficient score.

Rubric for scoring:

KNOWLEDGE	DISTINGUISHED (4)	PROFICIENT (3)	DEVELOPING (2)	DEFICIENT (1)
<u>Achieve proficiency</u> in all content areas of a standards based curriculum by <u>analyzing</u> and <u>evaluating</u> information	Effectively assesses and comprehends information through abstract reasoning and critique of content within and across disciplines	Assesses and comprehends information through abstract reasoning and critique of content within and across disciplines	Limited comprehension of information by abstract reasoning and critique of content within and across disciplines	Ineffective comprehension of information by abstract reasoning and critique of content within and across disciplines

<i>Rubric Score</i>	4	3	2	1
<i>Percentage</i>	100-90	89-70	69-60	59-below

STUDENT NAME: _____ SCORE: _____



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