

NORTHERN BURLINGTON COUNTY REGIONAL SCHOOL DISTRICT
Course Map

Department	Family and Consumer Sciences	Course	Child Development II
Source of Standards			
<ul style="list-style-type: none"> New Jersey Core Curriculum Content Standards (NJCCCS 2014) <ul style="list-style-type: none"> 21st Century Skills/Career Ready Practices NJDOE 2014 Preschool Teaching and Learning Standards 			
Sequence & Enduring Understanding- Unit Titles and Number of weeks per unit			
<p>Unit 1: Growth and Development: The First Year of Life - 2 weeks</p> <p>Unit 2: Growth and Development: Toddlers (12 -35 months) - 2 weeks</p> <p>Unit 3: Growth and Development: Preschoolers (3-5 years) - 2 weeks</p> <p>Unit 4: Areas of Curriculum - 3 weeks</p> <p>Unit 5: Preschool - 12 weeks (2 days per week for 30 weeks)</p> <p>Unit 6: Lesson Planning - 6 weeks (1 day per week for 30 weeks)</p> <p>Unit 7: Learning Through Observation - 1 week (plus observations throughout preschool)</p> <p>Unit 8: Culminating Project - 4 weeks</p>			
Enduring Understanding (if not attached to “Sequence” above)			
<p>Development progresses in stages.</p> <p>Research has identified practices, environments and conditions that optimize a child's development.</p> <p>Structure and consistency are crucial to success when working with children.</p> <p>All children deal with problems unique to their own family and culture.</p> <p>Every child deserves to be treated with respect.</p> <p>Environment plays an important part in every child's development.</p>			
Essential Questions			

How do we assess the growth and development from birth to one year?

How do infants grow and develop physically, intellectually, emotionally and socially during the first year?

How does a toddler grow and develop physically, intellectually, emotionally and socially?

What are the physical, intellectual, emotional and social capabilities of a toddler at different ages?

How do we assess the growth and development of a toddler?

How are children's needs met through play?

How does a preschooler grow and develop physically, intellectually, emotionally and socially?

What are the physical, intellectual, emotional and social capabilities of a preschooler at different ages?

How do we assess the growth and development of a preschooler?

How are children's needs met through play?

What is Multiple Intelligences Theory?

What makes a stimulating learning environment for children?

What personal qualities are needed to work in a child-related career?

Why are teamwork and leadership needed if a group is to meet its goals?

How can a teacher meet the needs of all students?

What is the importance of a well planned lesson in a preschool setting?

What skills and personal qualities are needed by a teacher to run a successful preschool program?

How will preparation achieve the success of a lesson plan?

How can you plan a successful lesson plan based on the age, needs and abilities of the students?

What is the importance of using standards in lesson planning?

Why do child care professionals observe and record children's behavior?

What are common methods for recording observations?

How can you plan a child's special event that meets children's developmental needs and provides a safe and sanitary environment?

Reporting Student Progress

All courses follow a balanced assessment system with Practice, Assessments, Evaluations.

Resources (Text and Technology)

- Google Apps For Education (GAPE)
- Child Development, textbook, 1990, Prentice-Hall
- The Childcare Professional, textbook, 1999, Glencoe McGraw Hill
- Working with Young Children, textbook, 2002, Goodheart-Wilcox