Job Description

osition:

Instructional Coach

Location:

Mandaree School

Primary Duties and Responsibilities:

- 1. Carry out all the requirements of the school district's Reading and Math Programs.
- 2. Serve as chair of the Reading Program Team; act as team leader in the absence of the principal.
- 3. Be a leader for the school and the staff in the school district's Reading and Math Programs.
- 4. Plan for both the formative and summative evaluation of the Reading Program for the district.
- 5. Work with the teachers in developing Reading improvement strategies for all teachers.
- 6. Assist teachers in scheduling their reading block of uninterrupted reading and additional tiered reading minutes as needed for reading intervention.
- 7. Assist teachers in scheduling their math block for mathematics instruction.
- 8. Utilize the "train the trainer" model with the staff in the area of professional development.
- 9. Provide for the continued growth of the staff in effective reading practices.
- 10. Provide for the continued growth of the staff in effective math practices
- 11. Coach the staff in improving their skills in the teaching of reading and mathematics.
- 12. Model effective teaching skills.
- 13. Direct/assist staff in using and analyzing assessments to improve reading instruction and achievement.
- 14. Organize and assist teachers with the intervention process in identifying students who are below grade level.

"kills and Knowledge

- 1. Working knowledge of the NWEA system, is able to extract data for decision making, and is able to maintain student rosters.
- 2. Working with achievement data to identify strengths and weaknesses of students and the instructional program.
- 3. Other duties to be assigned by the building principal to benefit the students and the school in achieving instructional goal of the school.

Oualifications:

- 1. Title I Credential
- 2. Valid North Dakota Teaching Certificate and meet the highly qualified teacher provisions set in the No Child Left Behind legislation.

Supervision Exercised:

- 1. Classroom/Intervention students.
- 2. Other students in common student areas (hallways, cafeteria, gymnasium, etc.).
- 3. Paraprofessionals (if applicable).

Evaluation:

- 1. Superintendent
- 2. NDCC guidelines