

*Want to Learn More About the
Dual Language Immersion Program ?*

Classroom Visitation Days

*If you are interested in
coming to learn about this
innovative and exciting
program, and would like to
visit our Kindergarten
classes, Please call the
school at 862-2868 to
schedule a classroom visit.*



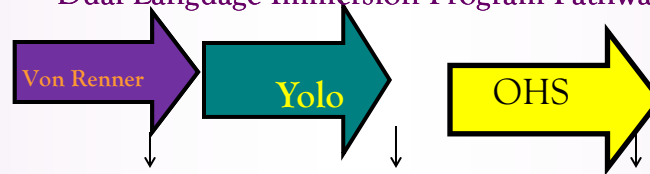
Danny Cope, Principal

1388 Patchett Drive,

Newman CA 95360

209-862-2868

Dual Language Immersion Program Pathway



On the Pathway to Biliteracy!

PARENT COMMITMENT

1. Parents are expected to make a minimum six year commitment (research states that academic proficiency can take 4-7 years).
2. The duration of the enrollment ensures full development of both Spanish and English language skills.
3. Parents do not need to be bilingual in order for their child to succeed in a dual immersion program. However, parents must support bilingualism and their child's second language learning, in its totality.
4. Parents can contribute to the school program in a variety of ways: planning cultural events, joining the Parent-Teacher Organization and becoming involved in school governance committees.
5. Parents are encouraged to become familiar with the second language acquisition process to help support a child's second-language learning.

NCLUSD

DUAL LANGUAGE IMMERSION PROGRAM

2022-2023



*Educating high
achieving bilingual and
biliterate global citizens
prepared to excel in the
21st century*



DANNY COPE, PRINCIPAL

VON RENNER ELEMENTARY SCHOOL

DUAL LANGUAGE IMMERSION PROGRAM

MISSION

The Mission of NCLUSD's Dual Language Immersion Program is to provide a rigorous educational opportunity of choice that students will be linguistically and academically successful, value diversity, attain a global perspective and develop a community spirit, supported by staff, parents and the community.

What is Dual Language Immersion?

Dual Language Immersion is a research based language program model with proven results where the outcome for both native English and native Spanish speakers is to become literate and fluent in two languages.

Program Design: 90/10 Model

Use of Spanish and English language is monolingual at all times. Teachers do not mix languages during instruction and use of translation for comprehension is not permitted. Rather, teachers use a variety of second language acquisition methods to make language and content comprehensible for all students.

90/10 Program Model

K	90%	Spanish:	10% English
1 st	90%	Spanish:	10% English
2 nd	80%	Spanish:	20% English
3 rd	70%	Spanish:	30% English
4 th	60%	Spanish:	40% English
5 th	50%	Spanish:	50% English

Enrollment:

The Dual Language Immersion Program is open to kindergarten students in the Newman-Crows Landing Unified School District. Participation in the program is by choice. If interest in the program exceeds the capacity of the school, a program lottery will be established. Sibling priority will be established to keep our families together once the first sibling of the family is admitted.

Goals

1. Students will gain language proficiency and academic achievement in both Spanish and English
2. To offer the NCLUSD community a program where bilingualism and biliteracy is the outcome for both native English and native Spanish speakers
3. To create cross-cultural understanding and prevent cultural and linguistic isolation
4. To attain rigorous competencies in the dual language pathway so students will be better equipped to compete in the 21st century global workforce

BENEFITS

Students will become:

- functionally literate in two or more languages as part of the K-12 schooling
- prepared to meet exciting opportunities and challenges of our global society
- competent to cooperatively participate and address challenges