Texas Education Agency 2015-16 School Report Card CHILTON SCHOOL (073901001)

District Name: CHILTON ISD

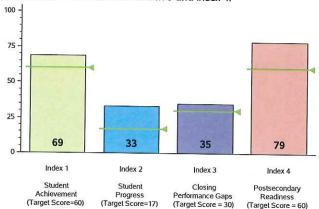
Campus Type: Elementary/Secondary

Total Students: 497 Grade Span: PK - 12

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2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Standard

For 2016 state accountability, campuses are rated as Met Standard, Improvement Required, or Not Rated. The rating, Met Alternative Standard, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations Science Social Studies

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	•	Campus	District	State	
Attendance Rate (2014-15)	96.9%	96.9%	95.7%	Class Size Averages by Grade or Subject				
Envellment by Deceletted				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	15.0	15.0	18.9	
African American	13.9%	13.9%	12.6%	Grade 1	16.0	16.0	19.1	
Hispanic	61.0%	61.0%	52.2%	Grade 2	16.5	16.5	19.1	
White	22.9%	22.9%	28.5%	Grade 3	18.6	18.6		
American Indian	0.2%	0.2%	0.4%	Grade 4			19.1	
Asian	0.0%	0.0%	4.0%	Grade 5	17.7	17.7	19.0	
Pacific Islander	0.2%	0.2%	0.1%		12.7	12.7	20.8	
Two or More Races	1.8%	1.8%	CONTRACT OF UP	Grade 6	18.5	18.5	20.4	
Enrollment by Student Group	1.070	1.0%	2.1%	Secondary				
				English/Language Arts	17.4	17.4	17.1	
Economically Disadvantaged	84.9%	84.9%	59.0%	Foreign Languages	11.6	11.6	19.1	
English Language Learners	17.1%	17.1%	18.5%	Mathematics	12.2	12.2	18.1	
Special Education	12.3%	12.3%	8.6%	Science	15.3	15.3		
				Social Studies			19.1	
Mobility Rate (2014-15)	12.5%	12.5%	16.5%	Social Studies	9.6	9.6	19.5	

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	66.3%	64.5%	Expenditures per Student	- annous	District	State
Instructional Expenditure Ratio	n/a	62.4%	63.8%	Total Operating Expenditures	\$9,622	\$10,459	\$9,065
				Instruction	\$6,295	\$6,295	\$5,158
				Instructional Leadership	\$0	\$0	\$138
				School Leadership	\$505	\$505	\$522
For more information about this ca	ampus, please	see the Tex	as Academ	nic Performance Report at			Page
https://rptsvr1.tea.texas.gov/perfre				and the second s			1 490

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		State	District	All Students	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Leve	el II Satisfa						771110	111(4)(41)	Asiun	isianaci	Ruces	Disauv
All Subjects	2016	75%	69%	69%	68%	64%	82%	-	_	_	75%	65%
Reading	2016	73%	70%	70%	73%	64%	85%	_	_	_	*	67%
Mathematics	2016	76%	70%	70%	69%	68%	79%	_	_	_	*	66%
Writing	2016	69%	75%	75%	*	73%	84%	_	_	_	*	69%
Science	2016	79%	60%	60%	62%	54%	80%	_	_	_	-	58%
Social Studies	2016	77%	63%	63%	70%	49%	84%	-	-	-	-	58%
STAAR Percent at Post	secondar	y Readine:	ss Standar	d (Sum of A	All Grades T	ested)						
Two or More Subjects	2016	45%	26%	26%	31%	17%	49%	_	-	-	*	21%
Reading	2016	46%	31%	31%	34%	22%	52%	_	_	-	*	26%
Mathematics	2016	43%	24%	24%	*	15%	53%	-	-	-	*	19%
Writing	2016	41%	43%	43%	*	39%	47%	_	-	-	*	38%
Science	2016	47%	21%	21%	*	16%	32%	_	-	-	-	20%
Social Studies	2016	47%	30%	30%	*	*	59%	-	-	-	-	21%
STAAR Percent at Adva	anced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	9%	9%	5%	5%	20%	-	-		*	7%
Reading	2016	17%	11%	11%	*	7%	29%	-			*	8%
Mathematics	2016	19%	6%	6%	*	5%	13%	_	_	-	*	6%
Writing	2016	15%	*	*	*	*	*	-	_	-	*	*
Science	2016	16%	*	*	*	*	*	-	_	-	=	*
Social Studies	2016	22%	14%	14%	*	*	26%	_	-	-	-	11%
STAARPercent Met or	Exceeded	l Progress										
All Subjects	2016	62%	57%	57 %	*	53%	68%	-	-	-	*	53%
Reading	2016	60%	58%	58%	*	52%	67%	-	-	-	*	54%
Mathematics	2016	63%	56%	56%	*	54%	69%	-	-	-	*	52%
STAARPercent Exceed	led Progr	ess										
All Subjects	2016	17%	11%	11%	*	11%	12%	_	-	-	*	12%
Reading	2016	16%	10%	10%	*	11%	10%	-	-	-	*	11%
Mathematics	2016	17%	12%	12%	*	11%	15%	-	-	-	*	13%
Progress of Prior-Year	Non-Prof	icient Stud	ents: Perc	ent of Non-	Proficient S	Students Pas	sing STA	AR (Sum of G	Grades 4-8)		
Reading	2016	35%	38%	38%	*	42%	*	_	-	_	-	39%

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative	<u> </u>	District	Otudenta	American	rnspanic	Wille	mulan	Asiaii	isiailuei	Races	DISAUV
Grade 5												
Students Meeting	Level II Stan	dard on Fir	st STAAR /	Administratio	on							
Reading	2016	73%	72%	72%	*	63%	83%	-	_	_	_	73%
Mathematics	2016	77%	72%	72 %	*	69%	83%	-	-	-	-	73%
Students Requirin	g Accelerate	d Instruction	n									
Reading	2016	27%	28%	28%	*	38%	*	_	_	_	_	27%
Mathematics	2016	23%	28%	28%	*	31%	*	-	-	-	-	27%
STAAR Cumulativ	e Met Stand	ard										
Reading	2016	80%	84%	84%	*	81%	83%	_	_	=	_	86%
Mathematics	2016	85%	92%	92%	*	88%	100%	-	-	-	-	95%
Grade 8												
Students Meeting	Level II Stan	dard on Firs	st STAAR /	Administratio	on							
Reading	2016	80%	74%	74%	*	73%	86%	_		_	_	72%
Mathematics	2016	71%	55%	55%	*	46%	71%	-	-	-	*	50%
Students Requiring	g Accelerate	d Instructio	n									
Reading	2016	20%	26%	26%	*	27%	*	-	-	-	_	28%
Mathematics	2016	29%	45%	45%	*	54%	*	-	-	-	*	50%
STAAR Cumulativ	e Met Stand	ard										
Reading	2016	86%	89%	89%	83%	86%	100%	_	-	_	-	88%
Mathematics	2016	81%	93%	93%	100%	96%	71%	-	-	-	*	90%
STAAR Non-Profic	cient Student	ts Promoted	i by Grade	Placement	Committee							
Reading	2015	97%	89%	89%	-	89%	-	-	-	-	-	89%
STAAR Met Stand	lard (Non-Pro	oficient in P	revious Ye	ar) Promote	d to Grade 9							
Reading	2016	12%	*	*	-	*		-	-	-	-	*
STAAR Met Stand	lard (Non-Pro	oficient in P	revious Ye	ar) Retained	l in Grade 8							
Reading	2016	44%	*	*	-	*	-	=	-	-	-	*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	3

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Annual Dropout Rate (cr 9-12) 2014-15		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco Disad
### After Longitudinal Rate (Gr 9+12) Class of 2015 Gradualed ### Supplies ### Su		-12)										
#*Year Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 88 0% 96 7% 96 7% 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		2.1%	0.7%	0.7%	0.0%	0.0%	2.2%	-	_	-	*	0.09
Class of 2015 Graduated 89.0% 96.7% 96.7% 100.0% 94.4% 100.0%	2013-14	2.2%	0.7%	0.7%	0.0%	1.5%	0.0%	*	-	-	*	0.8%
Gradusled 89.0% 66.7% 96.7% 100.0% 94.4% 100.0% 0	4-Year Longitudinal Rate (G	ir 9- 12)										
Received GED	Class of 2015											
Received GED	Graduated	89.0%	96.7%	96.7%	100.0%	94.4%	100.0%	_		_	_	96.0%
Cortinued HS	Received GED	0.6%	0.0%	0.0%	0.0%	0.0%		_	_	-		
Dropped Out	Continued HS	4.1%	3.3%	3.3%	0.0%	5.6%	0.0%	_	-	-		4.0%
Graduckes and GED 89,6% 96,7% 96,7% 100,0% 100,0% 100,0% 95.0 Graduckes and GED 93,7% 100,0% 100,0% 100,0% 100,0% 100,0% 100.0 Class of 2014 Graduated 88,3% 100,0% 100,0% 100,0% 100,0% 0,0% 0,0%	Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	_		0.09
Grads, GED, & Cont. 93.7% 100.0% 100.	Graduates and GED	89.6%	96.7%	96.7%	100.0%	94.4%	100.0%	_	_	-	_	96.0%
Class of 2014 Graduated 88.3% 100.0% 100.0% 100.0% 100.0% 0.0% 0.0%	Grads, GED, & Cont	93.7%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	_	_	100.0%
Received GED	Class of 2014											
Received GED	Graduated	88.3%	100.0%	100.0%	100.0%	100.0%	100.0%	_	-	_	*	100.0%
Cortinued HS	Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	*	0.0%
Dropped Out 6.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Continued HS	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%
Graduates and GED 89.1% 100.0%		6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 90.4% 100.0% 100.0% 100.0% 100.0% 0.0% 0.0%	Graduates and GED	89.1%	100.0%	100.0%	100.0%	100.0%	100.0%	_	_	-	*	100.0%
Class of 2014 Graduated 90.4% 100.0% 100.0% 100.0% 100.0% 100.0% - 100.00 Received GED 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.00 Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Grads, GED, & Cont	93.4%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%
Graduated 90.4% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% - 100.0% - 100.0% Received GED 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	=	ıal Rate (Gr	9-12)									
Received GED 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		90.4%	100.0%	100.0%	100.0%	100.0%	100 0%	_			*	100.00/
Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.00 Dropped Out 7.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.00 Graduates and GED 91.5% 100.0% 100.0% 100.0% 100.0% 100.0% 100.00 Grads, GED, & Cont 92.8% 100.0% 100.0% 100.0% 100.0% 100.0% 100.00 Grads, GED, & Cont 92.8% 100.0% 100.0% 100.0% 100.0% 100.0%	Received GED							_		-		
Dropped Out 7.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.00 0.00	Continued HS							_	_			
Graduates and GED 91.5% 100.0% 100.0% 100.0% 100.0% 100.0%								_	_	_		
Grads, GED, & Cont 92.8% 100.0% 100.0% 100.0% 100.0% 100.0%	. ,							_	-	-		
Class of 2013 Graduated 90.4% 97.4% 97.4% 100.0% 95.5% 100.0% - 95.88 Received GED 1.1.1% 0.0% 0.0% 0.0% 0.0% 0.0% - 9.00 Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% - 9.00 Dropped Out 7.2% 2.6% 2.6% 0.0% 4.5% 0.0% - 9.00 Graduates and GED 91.5% 97.4% 97.4% 100.0% 95.5% 100.0% - 9.588 Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% - 9.588 Graduates and GED 91.5% 97.4% 97.4% 100.0% 95.5% 100.0% - 9.588 Graduates and GED 91.5% 97.4% 97.4% 100.0% 95.5% 100.0% - 9.588 Graduates (Longitudinal Rate) Class of 2015 86.1% 86.2% 86.2% 85.7% 82.4% 100.0% - 9.83.38 RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2014 85.5% 81.4% 81.4% 75.0% 75.0% 100.0% - 9.83.38 SAT/ACT Results Tested Class of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7 - 9.83.38 AVerage SAT Score Class of 2014 1417 - 9.7 - 9.5 - 68.29 Class of 2014 1417 - 9.7 - 9.5 - 9.5 - 9.8 Average SAT Score Class of 2015 1394 * 9.7 - 9.5 - 9.5 - 9.8 Class of 2015 1394 * 9.7 - 9.5 - 9.5 - 9.8 Average SAT Score Class of 2015 1394 * 9.7 - 9.7 - 9.5 - 9.8 Class of 2015 1394 * 9.7 - 9.7 - 9.5 - 9.8 Average SAT Score Class of 2015 1394 * 9.7 - 9.7 - 9.7 Class of 2015 1394 * 9.7 - 9.7 Class of 2015 1394 * 9.7 - 9.7 Class of 2015 1394 * 9.7 - 9.7 Average ACT Score Class of 2015 20.6 16.9 16.9 16.9 16.2 15.8 * 9.7 Class of 2015 20.6 16.9 16.9 16.9 16.2 15.8 * 9.7 For more information about this campus, please see the Texas Academic Performance Report at the broadent the town of the fourth of the last of the broadent of the last of the last of the broadent of the last of the la								_	-	-		
Graduated 90.4% 97.4% 97.4% 100.0% 95.5% 100.0% 95.88 Received GED 1.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.00 Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.00 Dropped Out 7.2% 2.6% 2.6% 0.0% 4.5% 0.0% 2.6% 2.6% Graduates and GED 91.5% 97.4% 97.4% 100.0% 95.5% 100.0% 95.88 Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% 95.88 RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 86.2% 86.2% 85.7% 82.4% 100.0% 83.38 Class of 2014 85.5% 81.4% 81.4% 75.0% 75.0% 100.0% 83.38 SAT/ACT Results Tested Class of 2015 84.1% 86.2% 86.2% 85.7% 82.4% 100.0% 83.38 Class of 2015 84.1% 86.2% 86.2% 85.7% 82.4% 100.0% 83.38 SAT/ACT Results Tested Class of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7 68.2% Class of 2014 66.3% 55.3% 55.3% 100.0% 25.0% 60.0% 54.88 Average SAT Score Class of 2015 1394 * * - * - * 68.2% Class of 2015 1394 * * - * - *		32.070	100.070	100.070	100.070	100.070	100.070	-	-	-	*	100.0%
Received GED 1.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Graduated	90.4%	97.4%	97.4%	100 0%	95.5%	100 0%					05.00/
Continued HS 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.00	Received GED							_	_	-		
Dropped Out 7.2% 2.6% 2.6% 0.0% 4.5% 0.0% - 2.4.2 Graduates and GED 91.5% 97.4% 97.4% 100.0% 95.5% 100.0% - 2.58 Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% - 2.58 Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% - 2.58 Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% - 2.58 Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% - 2.58 Grads of 2015 86.1% 86.2% 86.2% 85.7% 82.4% 100.0% - 2.58 Grads of 2014 85.5% 81.4% 81.4% 75.0% 75.0% 100.0% - 2.58 Grads of 2014 85.5% 81.4% 86.2% 86.2% 85.7% 82.4% 100.0% - 2.58 Grads of 2015 84.1% 86.2% 86.2% 85.7% 82.4% 100.0% - 2.58 Grads of 2015 84.1% 86.2% 86.2% 85.7% 82.4% 100.0% - 2.58 Grads of 2015 84.1% 86.2% 85.7% 82.4% 100.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 55.3% 100.0% 25.0% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 55.3% 100.0% 25.0% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * 7.50% 60.0% - 2.58 Grads of 2015 68.2% 60.0% - 2.58	Continued HS							_				
Graduates and GED 91.5% 97.4% 97.4% 100.0% 95.5% 100.0% 95.8% Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% 95.8% 95.8% 97.4% 97.4% 100.0% 95.5% 100.0% 95.8% 95.8% 97.4% 97.4% 100.0% 95.5% 100.0% 95.8% 95.8% 97.4% 97.4% 100.0% 95.5% 100.0% 83.3% 95.8% 97.4% 86.2% 86.2% 85.7% 82.4% 100.0% 83.3% 97.1% 97.1% 97.1% 97.1% 97.1% 97.1% 97.0% 97.0% 100.0% 83.3% 97.1% 97.1% 97.1% 97.1% 97.0% 97.0% 100.0% 83.3% 97.1%	Dropped Out							_		_		
Grads, GED, & Cont 92.8% 97.4% 97.4% 100.0% 95.5% 100.0% 95.8% RHSP/DAP Graduates (Longitudinal Rate) Class of 2015 86.1% 86.2% 86.2% 85.7% 82.4% 100.0% 83.3% Class of 2014 85.5% 81.4% 81.4% 75.0% 75.0% 100.0% 83.3% RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2015 84.1% 86.2% 86.2% 85.7% 82.4% 100.0% 83.3% SAT/ACT Results Tested Class of 2015 68.3% 63.0% 63.0% 71.4% 50.0% * ? 68.2% Class of 2014 66.3% 55.3% 55.3% 100.0% 25.0% 60.0% 54.8% Average SAT Score Class of 2015 1394 * * - * - * - * - * - * - * - * - * -	Graduates and GED	91.5%						-	-	_		
Class of 2015 86.1% 86.2% 86.2% 85.7% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0% 83.3% 82.4% 100.0%	Grads, GED, & Cont	92.8%						-	_	_		95.8%
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Average SAT Score Class of 2015					71.4%	50.0%	*	?	-	-	-	68.2%
Class of 2015 1394 * * * - * - * - * *	Class of 2014	66.3%	55.3%	55.3%	100.0%	25.0%	60.0%	-	-	-	*	54.8%
Class of 2015 1394 * * * - * - * - * *												
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For more information about this campus, please see the Texas Academic Performance Report at Page Page	Class of 2014	20.6	17.6	17.6	16.3		20.7	-	-	-	*	17.4
https://pateurs.top.top.gov/paps/conest/aps/2016.6v.dov.html	For more information about	ut this cam	ous, please	e see the T	exas Acad	emic Perfor	mance Re	eport at		4	Pa	ne]
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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.
'r/a' Indicates data reporting is not applicable for this group.