The Annual Educational Report is a requirement of the Revised School Code of Michigan, MCL 380.1204a. It is the MSD’s responsibility to combine information from across campus into one comprehensive report. The MSD Annual Educational Report is designed to inform parents and community members about the MSD’s distinct features and to share what we do to successfully educate students who are Deaf or Hard of Hearing (Deaf/HH).

MSD OVERVIEW
The Michigan School for the Deaf has served children who are Deaf/Hard of Hearing and their families in the state of Michigan since 1854. Originally, the MSD was a year-round program mandating that children return home only two times per year (winter and summer break). Students grew their own food, took care of animals, built furniture, ran a print shop, and harvested fruit from the orchards located on the property. Students even cut ice from the river for use in the icehouse prior to refrigeration. The MSD was a strong residential community that served all children who were deaf. The MSD served as a cradle of Deaf culture, Deaf sports, and a living language – American Sign Language (ASL).

In today’s world, the MSD continues its strong sense of community as part of a continuum of services offered to students who are Deaf/HH and their families. The MSD offers small classrooms with bilingual instruction in both English and ASL. This offers students access to the curriculum through their first language.

MSD BELIEF STATEMENTS
We believe...

- A cooperative partnership among the students, families, school, dorm, and community is essential for student growth and development.
- Students have the right to the curriculum and specialized programs as appropriate where reading, writing, and math skills are developed, and where critical thinking, problem solving, self-advocacy, and decision-making skills can be fostered.
- Acquisition of both ASL and English language literacy is of paramount importance and should begin as early as possible at home and at school to ensure fluency.
- Needs of student are best met by staff proficient in ASL and English who affirm that all children can learn, do quality work, develop a positive self-image, and establish career goals that reflect their skills and potential.
- A shared accountability among all stakeholders ensures positive student outcomes and is the key to a successful academic and residential program.
- Exposure to and education about ASL/Deaf culture enriches the lives of students, their families and staff.
- Participation in extracurricular activities, both after school and in the community, is crucial to the personal development of an individual.
- Competency in current technology is critical for information, communication, and career opportunities.
- Diversity in school and community is embraced by nurturing respect, acceptance, and appreciation for the differences among human beings.
**MSD VISION STATEMENT**
MSD graduates students who are empowered with a positive Deaf/HH identity and who demonstrate the knowledge, confidence, and leadership to become contributing citizens in a diverse, technological, and democratic society.

**MSD MISSION STATEMENT**
To provide academic and social excellence – rich in American Sign Language and English literacy for all students from infancy to graduation, to be the leader in educating Deaf and Hard of Hearing children in Michigan, and to provide services to their families and the community.

**SCHOOL DATA**
The following shows student enrollment on Count Day, October 3, 2018; a total of 143 students from 21 counties and 71 school districts.

**SCHOOL IMPROVEMENT**
- College Board Counselor Meeting
- Secondary Transition 101: What you need to know if you are….. (webinar)
- NTACT (webinar)
- Transition Workshop Wayne RESA
- Michigan SAT/Work Keys Spring Q & A
- Michigan Transition Services Association
- Transition and the IEP – Review, Data Collection, Updates
- MASSP – EDP’s Internships & Career Awareness
- National American Sign Language and English Bilingual Curriculum for Early Childhood
- ASL Curriculum Instruction and Assessment – Nation Education Conference
- MTSA Conference
- APBS (5 attended)
- MTSS
- MCEC
- MCEC – attended and presented
- Trauma workshop (attended)
- Gallaudet Job Fair
- ASL Roundtable
- Advanc-Ed Fall Conference
- Advance-Ed – Getting Ready for Your Site Visit

**OUT OF SCHOOL SUSPENSIONS**
In an effort to reduce the number of out-of-school suspensions, the MSD developed the following:
- Infusing our MSD Handbook with our school-wide behavior support system, “Positive Behavior Intervention and Support (PBIS)” allowing all behavior to be addressed developmentally with Corrective action prior to becoming disciplinary action.
- Case Conference – Behavioral (CC-B)
- Case Conference – Academic (CC-A)
- Administrative Review Team (ART)
- Behavior Intervention Plan (BIP) Meeting which may include a Functional Behavior Assessment Plan (FBAP)

These meetings assist in highlighting student behavioral issues before a student is placed in Alternative Classroom Arrangement (ACA). The MSD totaled 65 days for 17 students with out of school suspensions.

TESTING STATISTICS
The MSD follows all of the state and federal guidelines for student assessment. Though the MSD administers all state-required assessments, test scores are not always published due to small cohorts in each grade level. Disaggregating data with such small numbers risks identification of specific students.

The MSD uses measures such as running records, and teacher-made assessments. Qualitative Reading Inventory (QRI), Developmental Reading Assessment (DRA), STAR Reading, and STAR Math.

AMERICAN SIGN LANGUAGE (ASL) PARENT CLASSES
Fully Accessible language and clear communication are the key components to a deaf or hard of hearing child’s success in life. We encourage all parents, legal guardians, and other family members to learn sign language and to continually improve their ASL skills. MSD offered ASL classes to parents and other relatives of MSD students. Classes were held on Thursday evenings and Friday mornings.

HEALTH CENTER
The MSD is staffed by nurses provided through an agency contracted with the State of Michigan. The health center collaborates with the Genesee County Intermediate School District and the Genesee County Health Department.

The MSD Health Center provided many students with sports physicals conducted by the on-call physician.

School staff were trained in “what to watch for” in diabetic students; how to recognize signs of oxygen deprivation, how to administer oxygen, and how to check oxygen tank level; proper use of Epi-pens; suctioning for students with tracheotomy; meningitis, gastrostomy tube access and care; Vagal Nerve Stimulator, informal training for asthma care, foot care, sprains, cast care, head lice, and Blood borne Pathogens.

EDUCATIONAL RESOURCE CENTER (ERC)
The purpose of ERC is to provide a place for direct and explicit instruction in subjects by those able to work in conjunction with teacher aides and RCAs and be a conduit for the student learning.

Students attend ERC to:

● Have bilingual support in completing tasks assigned at school.
● Have academic targeted support from skilled tutors in completing and understanding the Coursework given.
● Develop good study habits by establishing a regular routine for completing homework assignments, or being actively engage in quiet reading or other work assigned by the ERC tutors. 85% of our students had the opportunity to access the ERC which provided a quiet study area along with tools of learning, computers, books, smart board, and projector. Residential students were expected to study daily from Monday through Thursday any time from 3:45 – 8:30 pm. Day students were encouraged to study at ERC from 3:45 to 5 pm. Parents are responsible to pick up their child by 5 pm.

TOURS OF THE MSD CAMPUS BETWEEN AUGUST 2018 AND JULY 2019:

● Visits by potential new students and their families: 17
● Tours for staff from local educational agencies: 7
  ◦ Bloomfield Hills Schools
  ◦ Davison Public Schools
  ◦ Farmington Public Schools
  ◦ Mason Public Schools
  ◦ Northview Public Schools
  ◦ Okemos Public Schools
  ◦ Wayne Westland Community Schools
● Tours provided for personnel from intermediate school districts: 2
  ◦ Ingham ISD
  ◦ Tuscola ISD
● Other Tours: 3
  ◦ Sheila Alles, Interim State Superintendent
  ◦ Jennifer Greenfield, Vice Principal, Marie Philip School
  ◦ Jeffrey Mansfield, Architect, MASS Design Group

TRANSITION:
There were 18 students who participated in the graduation ceremony. Of the 18 students, 8 of them received their high school diploma on June 6, 2019. Three of the 18 students’ Individual Educational Plan indicated that they plan to continue next year in the Expanded Transition classes. The Interim State Superintendent, Sheila Alles, Deputy Superintendent, Scott Koenigsknecht, and Assistant Director of Special Education, Janis Weckstein, attended and participated in the Michigan School for the Deaf’s graduation ceremony.

COLLEGE/VOCATIONAL TRADE SCHOOL: APPLIED ACCEPTED
Mott Community College 1 1
Gallaudet University 1 0
National Technical Institute for the Deaf 4 1
Lansing Community College 1 1

STUDENTS RECEIVED AWARDS/SCHOLARSHIPS FROM VARIOUS ORGANIZATIONS INCLUDING:
● Flint Association for the Deaf
● Michigan School for the Deaf Alumni Association
● Quota Club
● Detroit Association of the Deaf
● Michigan State Grange
● Martin Belsky Award
● Michigan Deaf Association
● Cathy Cottrell Award
● Dr. Brian McCartney Award
● John Ashley Inspiration Award
● Danielle Clark Scholarship

CAREER GOALS FOR EXITING SENIORS AND POST-SECONDARY STUDENTS:
● Retail
● Automotive
● 3D Gaming
● Construction
● Cosmetology
● Animal Caregiver
● Filming/Editing

**VOLUNTEER/WORK-BASED LEARNING EXPERIENCE/INTERNSHIP EXPERIENCE:**

- Genesee Valley Mall, Flint, MI
- Michigan School for the Deaf, Flint, MI – all operations of the coffee shop, cleaning and Delivering supplies to MSD staff
- Sam’s Club
- MTA
- Flint Farmer’s Market
- Walmart
- Bronners, Frankenmuth, MI
- Meijer
- Taco Bell
- Gym Star Gymnastics
- Olive Garden
- Legacy 925
- Carriage Town Ministries
- Salvation Army, Flint, MI
- Crossover Downtown Outreach Ministry, Flint, MI
- Catholic Charity, Flint, MI

**LEISURE/LEARNING ACTIVITIES EXPERIENCE:**

- Richfield Bowl, Flint, MI
- For-Mar, Flint, MI
- Davison Library, Davison, MI
- Walmart, Flint, MI
- Genesee Valley Mall, Flint, MI
- Meijer, Flint, MI
- Target, Flint, MI
- Applewood Estate, Flint, MI
- Great Lakes Crossing Outlet Mall, Auburn Hills, MI
- Sea Life Aquarium, Auburn Hills, MI
- Longway Planetarium, Flint, MI
- Sloan Museum, Flint, MI
- Rollhaven, Flint, MI
- Sky Zone, Flint, MI

**SOPHOMORES, JUNIORS, SENIOR, AND POST-SECONDARY STUDENTS VISITED COLLEGES AND COMMUNITY AGENCIES, AND HOSTED GUEST SPEAKERS AT THE MSD:**

- Gallaudet University – Guest Speaker
- Michigan Career & Technical Institute, Plainwell, MI – tour
- Michigan Rehabilitation Services:
  - Oakland
  - Genesee
  - Wayne
  - Macomb
1. The MSD Transition Coordinator provided service to all students in Grades 7 and up, collaborated with staff, consulted with parents/guardians, and prepared for IEP Transition Reports for all students ages 15 and above.

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<th>SOP</th>
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EDP – Educational Development Plan  
SOP – Summary of Performance  
EXP – Expanded Program

2. The *GCI is widely regarded as a valuable addition to academic programming. Students attended *GCI to enhance skills in technology.

*GCI ATTENDANCE:

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ATHLETICS AND ACTIVITIES:
The Volleyball team travelled to Kentucky twice, and Wisconsin once. Illinois came to MSD for our homecoming.

We did not field a football team this year.

MSD had varsity girls’ and varsity boys’ basketball teams and cheerleading. They both travelled to Ohio for their homecoming.

MSD also had a varsity boys and girls track and field team. There were no out of state trips.
Our Academic Bowl team travelled to Kansas to compete.

MSD did not have Drama Club or Singing Hands this year.

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What Title IX is: Title X of the Education Amendments of 1972 is the landmark federal law that bans sex discrimination in schools, whether it is in curricular, extra-curricular, or athletic activities.

Title IX states: “No person in the U.S. shall, on the basis of sex be excluded from participation in, or denied the benefits of, or be subject to discrimination under any educational program or activity receiving federal aid.”

The Michigan Department of Education is in compliance with Title IX of the Educational Amendments of 1972, as amended, 20
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MICHIGAN
EDUCATION

October 2018