## EDGEWOOD DEVELOPMENT/GROWTH EQUIVALENT (EDGE) POINTS

Edgewood Development/Growth Equivalent (EDGE) Points shall be awarded for licensing credit based upon adopted standards and guidelines. Activities must be directly relevant to an approved IPDP. Individuals will be asked to state and explain the EDGE credit sought. AS A BASIC RULE, CERTIFIED/LICENSED EMPLOYEES WILL NEED TO EARN EIGHTEEN (18) EDGE POINTS TO CONVERT TO OR RENEW THEIR LICENSE.

It is the responsibility of the individual to fully complete the components of the activity in a timely manner as stated in the approved IPDP. If modifications to an activity are necessary, they should be submitted in writing to the ELPDC committee as soon as possible. Deviations from the original proposal may result in a change in the number of EDGE points granted for the activity.

Possible EDGE activities are listed on the following pages though other activities may be accepted with ELPDC pre-approval. "Max EDGE points" indicates the total number of EDGE points that can be earned during a given renewal period. Individuals, however, may petition the ELPDC to increase the "Max EDGE points" in order to address special needs and/or opportunities.

Activity	EDGE Value	Max EDGE points	Criteria	Verification
National Board for Professional Teaching Standards -certification program (Copies of the standards are available in each building and the superintendent's office.)	Completion of the process but not earning certificate = 15 EDGE points Completion of the process and earning certificate = 18 EDGE points	18	-Must be in the subject area of the educator's assignment and -Certification of participation as a candidate must be verified by the expiration date of the certificate or license	-Valid copy of the National Certificate or documentation for candidate not completing the certificate
College/University -course for credit -seminar for credit	1 sem hr = 3 EDGE points 2 sem hrs = 6 EDGE points 3 sem hrs = 9 EDGE points 1 qu hr = 2 EDGE points 2 qu hrs = 4 EDGE points 3 qu hrs = 6 EDGE points	18	-Course work must be in education or in a content area related to the individual educators assignment and -Must be taken through an accredited college or other approved post-secondary educational institution and -Must be taken for credit with a grade of C or better; a P in a pass/fail course	- Official transcript

Teacher/Provider and/or Professional Presentations -Teaching a course -Teaching a seminar -Teaching adult classes -Teaching a workshop	1 clock hr = 0.3 EDGE	9	-May be used two times teaching the same course or same workshop during each renewal/conversion cycle	-Course announcement and course syllabus or -Copy of workshop presentation -log of hours/dates for project	
INDIVIDUALLY-GUIDED DEVELOPMENT					
Edgewood District Sponsored Training	1 clock hr = 0.1 EDGE	18	May include only that time spent in the training that contributes to the participant's knowledge, competence, performance, or effectiveness	Training program certificate	
Participation at a Professional Conference:	1 clock hr = 0.1 EDGE	18	May include only that time spent in the conference that contributes to the participant's knowledge, competence, performance, or effectiveness	Conference program/agenda and a report of how you will use the new informationCertificate of attendance	
Educational project that applies educational skills and knowledge toward the development of a final product	1 clock hr = 0.1 EDGE	9	-Ability of the project to contribute to the individual's professional growth and enhance student learning	Copy of the final product or report of the project -log of hours/dates for project	
Original Publication (in the form of a book, journal article, software, research, innovative curriculum unit)	Variable depending on the product	9	-A tangible product that enhances teaching and learning	-Copy of book, article, software package, report, or curriculum unit -log of hours/dates for project	
Professional reading & Study groups	1 clock hr = 0.1 EDGE	6	For professional reading or study groups: -Must enhance individual's work in the profession or contribute to teacher's area of specialization	For professional reading or study groups: -Action plan, report, video, or curriculum development -log of hours/dates for project and -Short Summary	

Activity	EDGE Value	Max EDGE points	Criteria	Verification
Ohio Master Teacher / Lead	Completion of the process	6	-Must be in the subject area of	-Valid copy of the Master

Teacher -certification program (Copies of the standards are available on the ODE website.)	and earning the certificate = 6 EDGE points  Completion of the process and but not earning the certificate = 3 EDGE points		the educator's assignment and -Certification of participation as a candidate must be verified by the expiration date of the certificate or license	Teacher Certificate and final project. Denial documentation for candidate not completing the certificate and final project.
Related Work Experience, Community Service, or Externship	1 clock hr = 0.1 EDGE	6	-Must enhance the individual's work in the profession or contribute to his/her area of specialization	-Action plan, report, video, or curriculum development -log of hours/dates for project and -Short Summary
Professional Organization Committee Work	1 clock hr = 0.3 EDGE	6	-Must be service on a formal committee organized by an educational agency or organization and -Must contribute to the education profession or add to the body of knowledge in the individual's specific field	-Documentation of hours served verified by the president or chairperson of the committee and Short Summary
INVOLVEMENT IN IMPROVEM	DEVELOPMENT ENT PROCESS			
Curriculum development	1 clock hr = 0.1 EDGE	9	-Must be serving on a department organized group at the district or building level	-Copy of the final document(s) -log of hours/dates for project
Committee work	1 clock hr = 0.1 EDGE	6	-Must be serving on a formal committee organized by an educational agency or district/building	-Copy of the final document(s)/product -log of hours/dates for project -Verification from administrator on committee
Grant writing	1 clock hr = 0.1 EDGE	6	-Grant need not be awarded to receive EDGE points	-Copy of the grant proposal and documentation of clock hours for planning and preparation

Activity	EDGE Value	Max EDGE points	Criteria	Verification	
OBSERVATION AND ASSESSMENT					
Cooperating Teacher for student Teachers  or  Practicum/Field Experience	8 weeks = 3 EDGE points 16 weeks = 6 EDGE points 0.075 per day or 1 week = 0.375	6	-Formal college program	Copy of the completion certificate provided by the university or Principal/supervisor participation list and other proof of successful completion	
Mentoring	1 clock hr = 0.1 EDGE	6 Both participants are eligible	-Includes observations -Includes statement of purpose -Participants should share a common grade level or content area and work in the same building -Include regular contact between participants.	-Reflective journal of observations and action plan and -Must include a statement of authorization from a supervisor and summaries of pre/post conferences -log of hours/dates for project	
Peer Coaching	1 clock hr = 0.1 EDGE	6 Both participants are eligible	-Each session must include pre- observation discussion, observation, and follow-up discussion (not a part of the district IMS process)	-Reflective journal of observations and action plan and -Must include a statement of authorization from a supervisor and summaries of pre/post conferences -log of hours/dates for project	