

## **TITLE IA**

If you have questions, please contact Wray Larman, [wlarman@coyle.k12.ok.us](mailto:wlarman@coyle.k12.ok.us)

Coyle Public Schools offers a Schoolwide Federal Program for all students. The program is designed to assist students within the daily classroom schedule. All students will benefit from the added assistance.

Federal Programs are funded by the Federal Government and enables us to provide this program for the benefit of our students.

Coyle's Schoolwide Federal Programs sets goals for improvement to measure student progress, using Oklahoma PASS standards set forth schoolwide plan. It allows the school to develop programs that add additional instruction and assistance to students in the regular classroom. Most instruction and assistance will be in the homeroom classroom.

Coyle Public provides a copy of the Coyle Student Parent Teacher Learning Compact during Enrollment night. The purpose of this document is to state the goals and responsibilities of students, parents, teachers, and the school.

We encourage and look forward to parental input and involvement. The goal of our schoolwide program is to provide a high quality education for every child.

Coyle Public Schools is committed to the belief that all children can learn and acknowledge that all of us---teachers, administrators, and parents---working together can make a positive difference in student achievement. The school district will provide an optimum learning environment in which students can experience success and achieve excellence in learning.

Please take the time to discuss this compact with your child. You are sending the message to him/her that education is important.

### **Parental & Family Engagement Policy**

#### Statement of Purpose:

Coyle Public Schools is dedicated to providing quality education for every student in our district. We want to establish partnerships with parents and with the community. Each student will benefit from supportive, active involvement when the school, home, and community work together to promote high achievement for our children. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way. Grade level goals for the children of Coyle Public Schools will be distributed to all parents in the district, with the expectation that all students will work toward these goals. Coyle Public Schools recognizes that some students may need the extra assistance available through the Schoolwide Title I Program, as well as other programs to reach these goals. Coyle Public Schools intends to include parents in all aspects of the district's

Schoolwide Title I Program. The goal is a school-home partnership that will help all students in the district to succeed. The mission of Coyle Public Schools is the belief that all children can learn and acknowledge that all of us---teachers, administrators, and parents---working together can make a positive difference in student achievement. The school district will provide an optimum learning environment in which students can experience success and achieve excellence in learning.

#### Parental Involvement in Developing the Policy:

Coyle Public Schools Schoolwide Federal Program Team, consisting of parents, members of the community, teachers, district administrators, will meet to evaluate our schoolwide programs twice a year--spring and fall. At these times, the Parental & Family Engagement Policy will be reviewed annually by the district improvement team and updated periodically to meet the changing needs of students, parents, and the school.

#### Title I and the Law:

Funding - Our school gets funds from the federal government for special programs and services under "Title I"—that is, Title I, Part A of the Every Student Succeeds Act of 2015. Title I services are for eligible students who need extra academic help, regardless of their economic background. The amount of money we get under Title I depends on how many students in our school are from low-income families.

#### Annual Meeting for Title I Parents:

At the Schoolwide Federal Programs Annual Meetings, parents will be given information about the guidelines for all programs in which Coyle Public Schools participates. Parents will be given copies of the district's Parental & Family Engagement Policy, and will be offered a chance to become involved in revising and updating the policies as needed. Parents are encouraged to volunteer to serve on schoolwide committees.

#### School – Parent Compacts:

In accordance with Schoolwide Federal Programs regulations, the district shall develop jointly with, and make available to, parents of participating children a school-parent compact that is designed to increase the sharing of responsibility between families and schools for the high performance of students. Parents, teachers, and administrators who will be responsible for carrying out the compact shall participate in its development.

Every parent shall receive a copy of the school-parent compact in the enrollment packet when they enroll each year. Parents are urged to discuss the compact with their children.

#### Staff/Parent Communications:

Parents are welcomed and encouraged to communicate with Coyle Public School employees, as needed, through a variety of means, including email, telephone, written communication, parent/

teacher conferences, the Remind App, Twitter, and the district website. Communication with parents will also include the district online newspaper. Parents are encouraged to take the initiative in calling their child's teacher when they are concerned about a problem. Parents also have access to their children's grades and attendance through the Gradebook Portal (MAS Wengage).

Evaluation:

The Coyle Public Schools Schoolwide Federal Program Team will be involved in the process of school improvement. Parents of children in the schoolwide program will be part of this group. The aim will be to evaluate the district, collecting information in a variety of ways. There will be an annual evaluation of the content and effectiveness of the Parental & Family Engagement Policy, and parents will be asked for their input. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. The school district will revise its policy on the basis of this annual review.