

Act 1039 of 2017 requires the following:

Before July 15, a district shall report on the school website or in writing to the parents of each student the following information: the dyslexia intervention programs used during the previous school year, the total number of students who received dyslexia intervention, and the total number of students identified with characteristics of dyslexia. The website reporting requirements are required by July 15, 2018 and each year thereafter.

Assessments and Screening

Act 1039 requires universal screening of all students in grades K-2 in the areas of encoding, decoding, phonological awareness, sound/symbol recognition, rapid naming, and alphabet knowledge as well as selective screening in grades 3-12. McCrory Public Schools currently uses a combination of, but is not limited to, the following: DIBELS (Dynamic Indicators of Basic Early Literacy Skills), DSA (Developmental Spelling Analysis), RAN (Rapid Automatized Naming Screener), PAST (Phonological Awareness Screening Test), PASS (Phonological Awareness Skills Screener), and NWEA MAP (Northwest Evaluation Association Measures of Academic Progress).

Dyslexia Programming

During the 2022-2023 school year, McCrory Public Schools used the following dyslexia intervention programs: Take Flight (developed by Texas Scottish Rite Hospital for Children), Connections: OG in 3D (developed by The APPLE Group), and The Barton Reading and Spelling System (developed by Susan Barton).

Number of Students Who Received Dyslexia Intervention

As of June 1, 2023, McCrory Elementary School had 73 students who either have a diagnosis of dyslexia or have been identified as exhibiting characteristics of dyslexia. McCrory High School had 57 students who either have a diagnosis of dyslexia or have been identified as exhibiting characteristics of dyslexia as of the same date mentioned above.

During the 2022-2023 school year, 61 students were provided dyslexia intervention services at McCrory Elementary School. McCrory High School provided dyslexia intervention services to 18 students during the same year as previously mentioned.

Number of Students Identified as Having Characteristics of Dyslexia

During the 2022-2023 school year, 24 students at McCrory Elementary School were identified as having characteristics of dyslexia. McCrory High School identified 0 students as having characteristics of dyslexia during the same year as previously mentioned.

