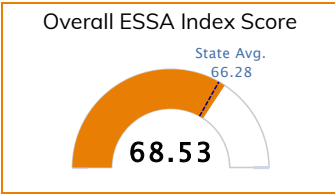




2018 ESSA School Index: Overview

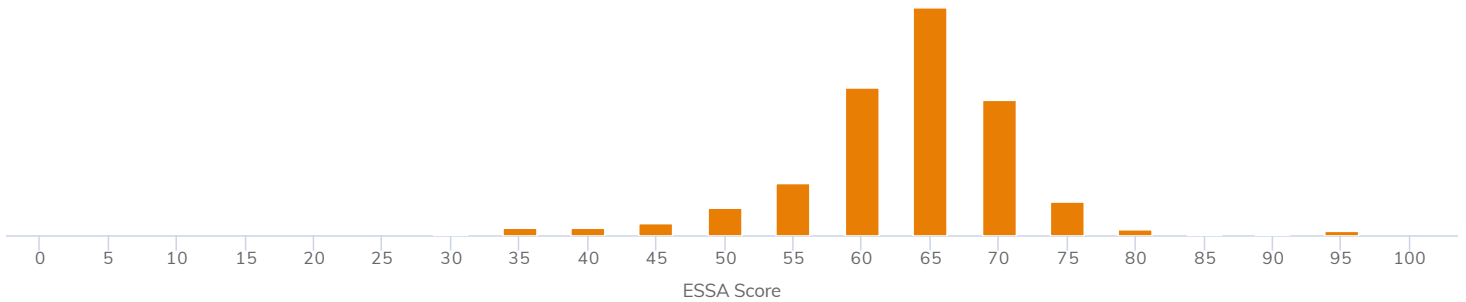
**7403013 - McCrory High School**  
7403000 - McCrory School District

[ESSA Overview](#)



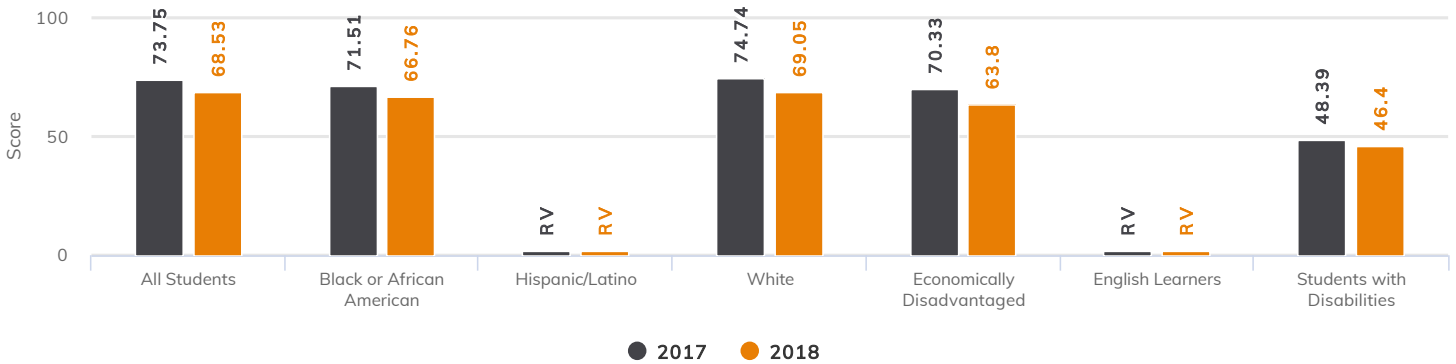
Grade Range	07 - 12
Grade Span	3 - High School Level
Enrollment	293
Poverty Rate	59.02

State Distribution of Overall School ESSA Index Scores



The score 68.53 falls in the 65-70 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2017 Index Score	2018 Index Score
All Students	73.75	68.53
Black or African American	71.51	66.76
Hispanic/Latino	RV	RV
White	74.74	69.05
Economically Disadvantaged	70.33	63.8
English Learners	RV	RV
Students with Disabilities	48.39	46.4

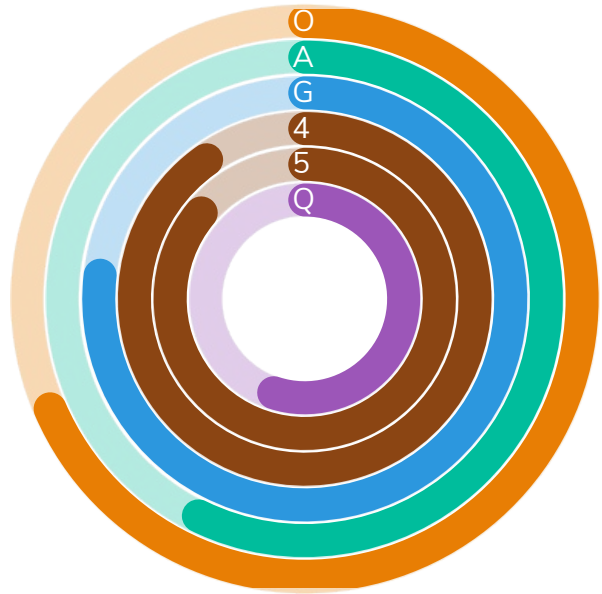


**ESSA Indicator Scores**

<b>Public School Rating</b>	<b>B</b>
-----------------------------	----------

<b>Rating Scale</b>	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94

Indicator	Score
Overall ESSA Score	68.53
Weighted Achievement Score	57.27
Value-Added Growth Score	76.85
4-Year Graduation Rate	90.24
5-Year Graduation Rate	86.05
School Quality and Student Success Score	55.1

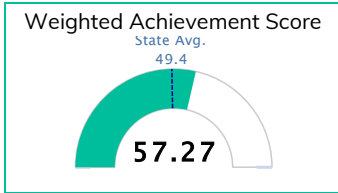




2018 ESSA School Index: Weighted Achievement

**7403013 - McCrory High School**  
7403000 - McCrory School District

[Understanding Weighted Achievement](#)

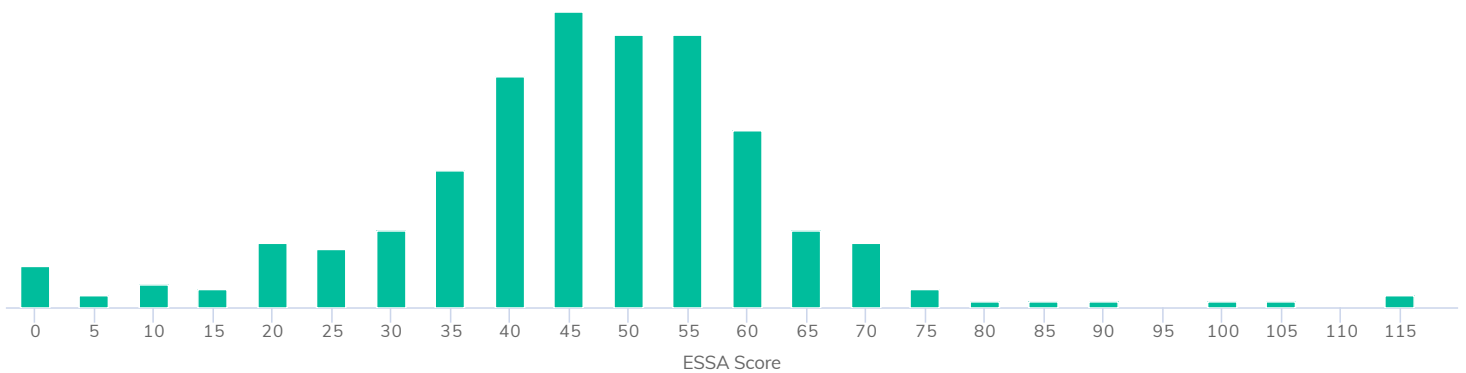


<b>Grade Range</b>	07 - 12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment</b>	293
<b>Poverty Rate</b>	59.02



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 57.27 falls in the 55-60 bar of the state distribution of the weighted achievement score for the High School Level grade span.



**2018 Weighted Achievement Score Details for All Students**

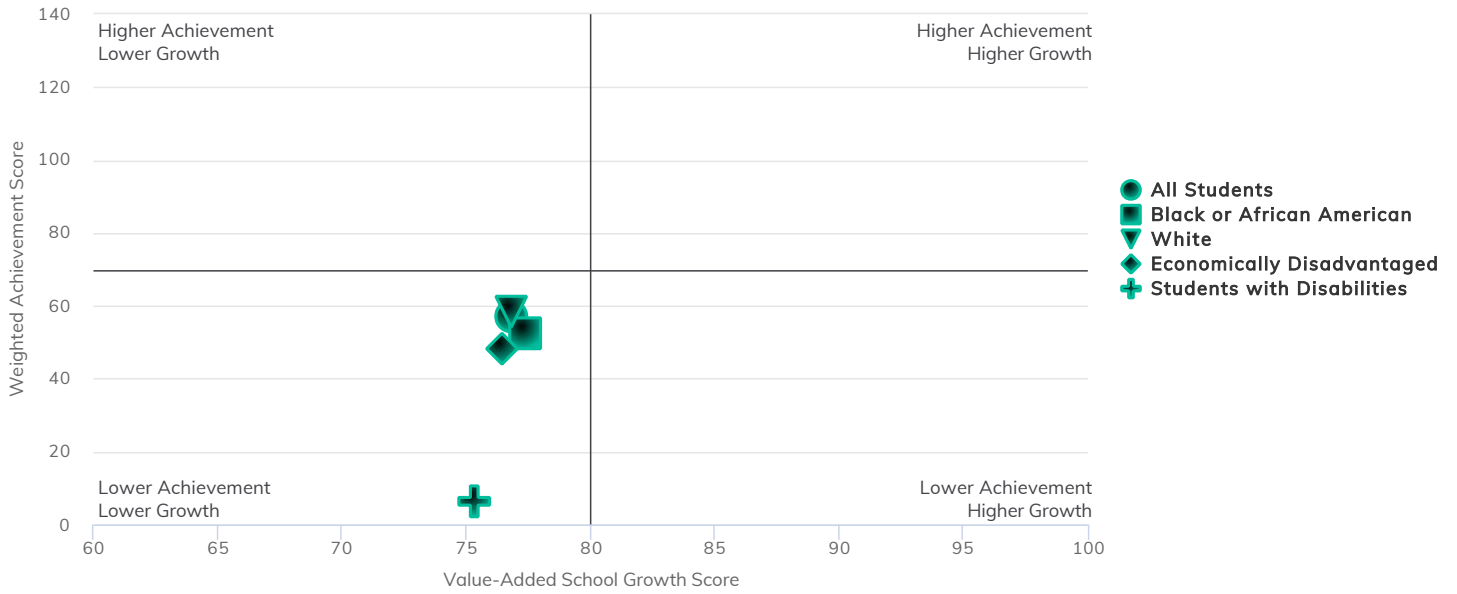
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	62	55	0	117
Close (0.5)	41	60	50.5	101
Ready (1.0)	47	50	97	97
Exceeds (1.0 or 1.25*)	46	31	77	77
<b>Totals</b>			<b>224.5</b>	<b>392</b>

**Weighted Performance Points Earned = (224.5 / 392) \* 100 = 57.27**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**

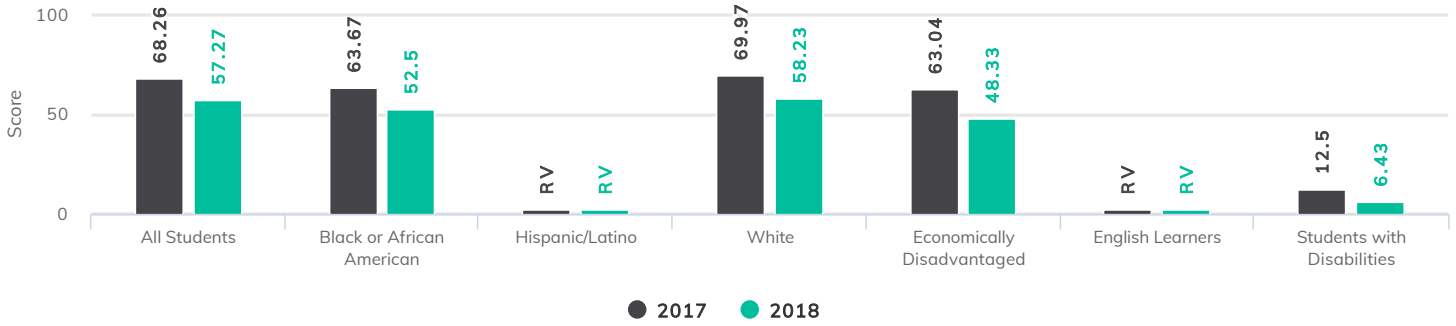


**School Value-added Growth Score for Subgroups**

Subgroup	Value-added Growth Score	Number of Students
All Students	76.85	194
Black or African American	77.41	30
Hispanic/Latino	RV	N<10
White	76.85	161
Economically Disadvantaged	76.48	120
English Learners	RV	N<10
Students with Disabilities	75.37	33



### Two Year Weighted Achievement By Subgroup



Population	2017 Weighted Achievement Score	2018 Weighted Achievement Score
All Students	68.26	57.27
Black or African American	63.67	52.5
Hispanic/Latino	RV	RV
White	69.97	58.23
Economically Disadvantaged	63.04	48.33
English Learners	RV	RV
Students with Disabilities	12.5	6.43



**2018 Number of Full Academic Year Students in Each Achievement Level by Subgroup**

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
<b>All Students</b>	62	41	47	46	55	60	50	31
<b>Black or African American</b>	N<10	N<10	N<10	N<10	11	N<10	N<10	N<10
<b>Hispanic/Latino</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>White</b>	52	33	36	43	43	51	43	27
<b>Economically Disadvantaged</b>	50	26	27	17	44	34	26	16
<b>English Learners</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
<b>Students with Disabilities</b>	33	N<10	N<10	N<10	30	N<10	N<10	N<10

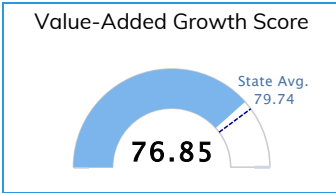
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2018 ESSA School Index: School Value-Added Growth

**7403013 - McCrory High School**  
7403000 - McCrory School District

[Understanding School Value-Added Growth](#)

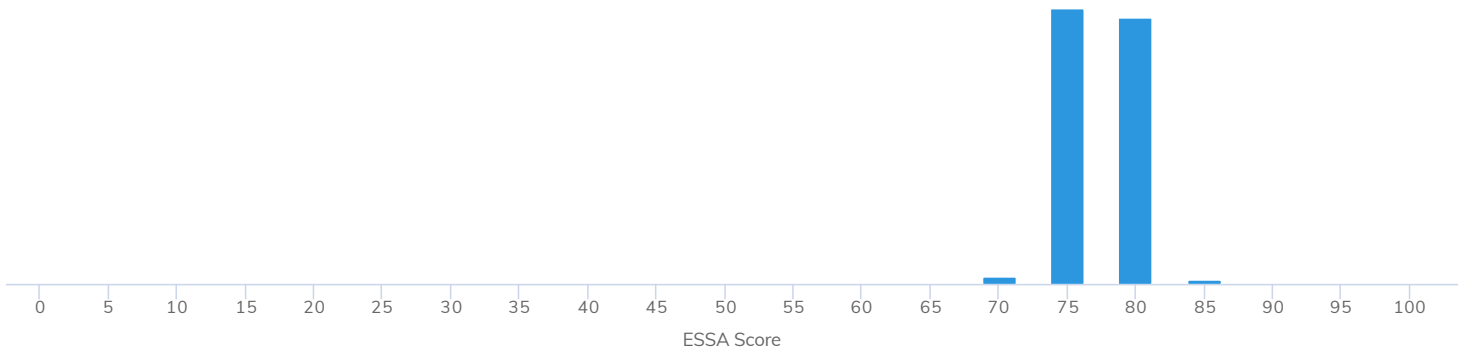


<b>Grade Range</b>	07 - 12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment</b>	293
<b>Poverty Rate</b>	59.02

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
<b>Score</b>	<b>76.85</b>	<b>76.88</b>	<b>70.16</b>	<b>76.85</b>	<b>76.85</b>
<b>Number of Students</b>	<b>194</b>	<b>193</b>	<b>1</b>	<b>193</b>	<b>193</b>





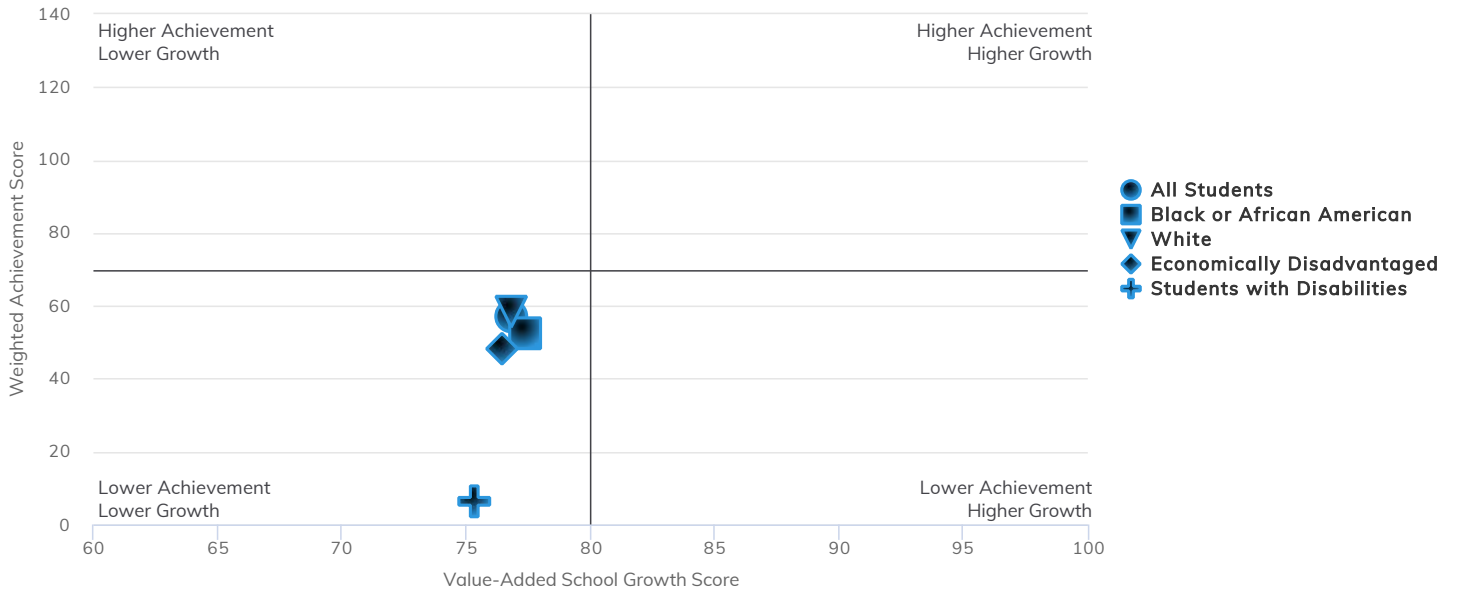
**Counts for Content Area Growth (Math + ELA)**

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
<b>All Students</b>	193	193	193
<b>Black or African American</b>	30	30	30
<b>Hispanic/Latino</b>	N<10	N<10	N<10
<b>White</b>	161	161	161
<b>Economically Disadvantaged</b>	119	119	119
<b>English Learners</b>	N<10	N<10	N<10
<b>Students with Disabilities</b>	33	33	33

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



**School Value-added Growth Score Plotted with Weighted Achievement for Subgroups**



**School Value-added Growth Score for Subgroups**

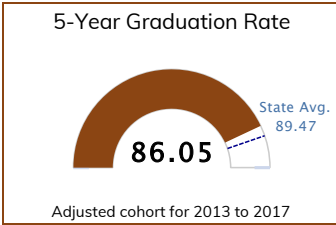
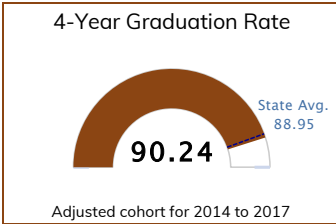
Subgroup	Value-added Growth Score	Number of Students
All Students	76.85	194
Black or African American	77.41	30
Hispanic/Latino	RV	N<10
White	76.85	161
Economically Disadvantaged	76.48	120
English Learners	RV	N<10
Students with Disabilities	75.37	33



2018 ESSA School Index: Adjusted Cohort Graduation Rates

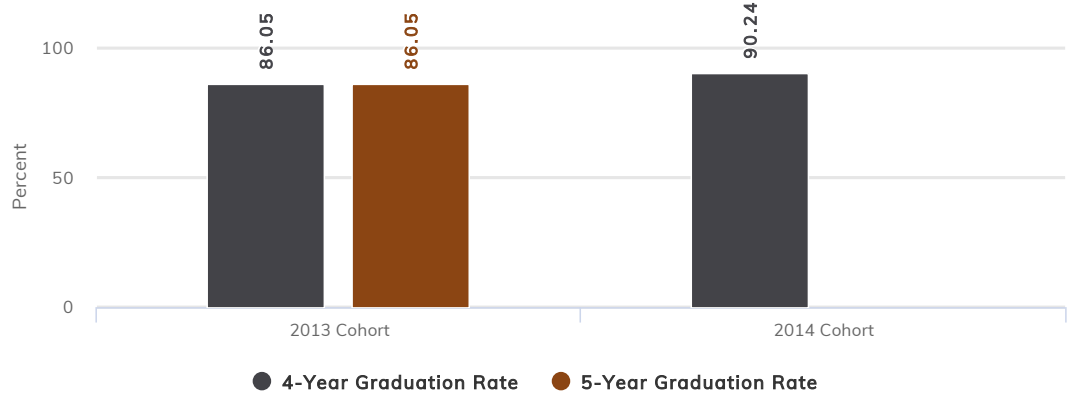
**7403013 - McCrory High School**  
7403000 - McCrory School District

[Understanding Graduation Rates](#)



<b>Grade Range</b>	07 - 12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment</b>	293
<b>Poverty Rate</b>	59.02

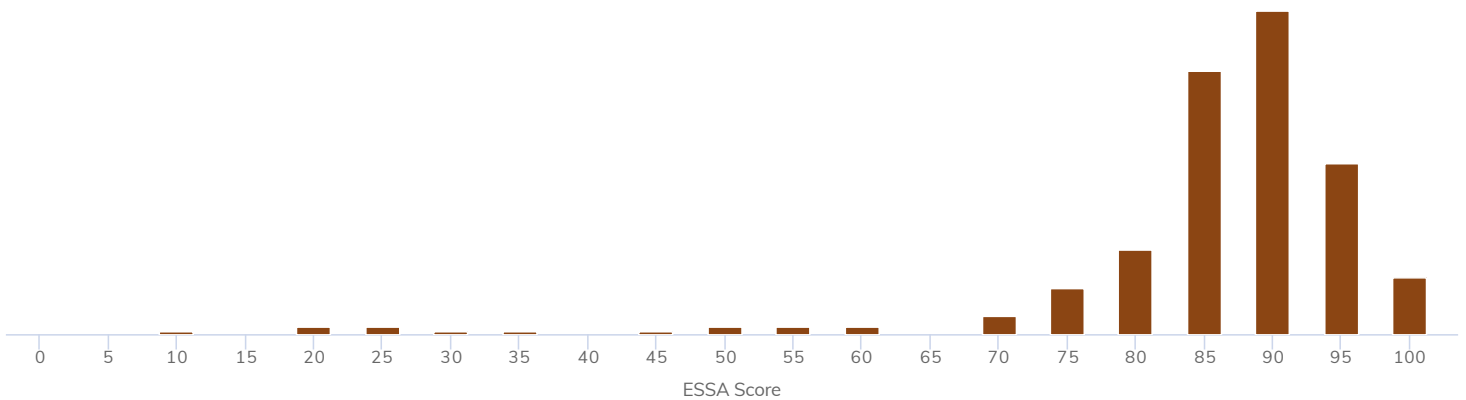
2017 4-Year and 5-Year Adjusted Cohort Graduation Rates



	4-Year Graduation Rate	5-Year Graduation Rate
<b>2013 Cohort</b>	86.05	86.05
<b>2014 Cohort</b>	90.24	

Graduation Rates used in the ESSA School Index are lagged one year.

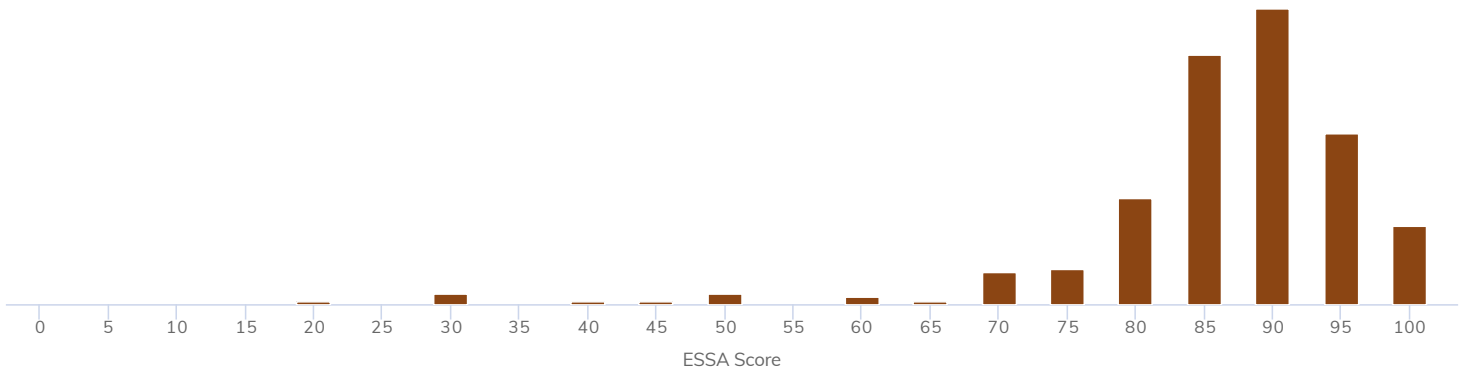
2017 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 86.05 falls in the 85-90 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

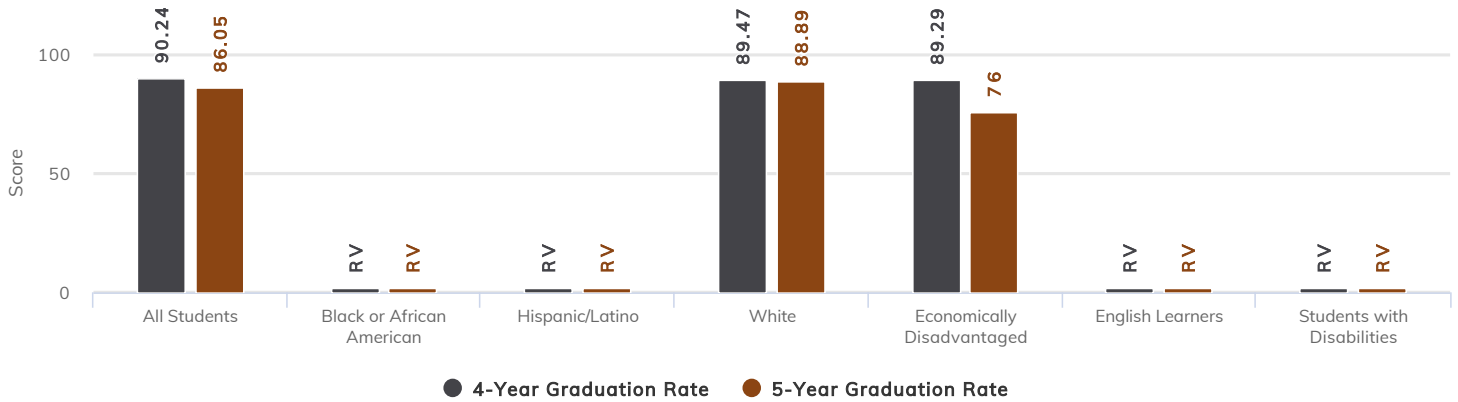


### 2017 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 55.1 falls in the 55-60 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

### 2017 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	90.24	86.05
Black or African American	RV	RV
Hispanic/Latino	RV	RV
White	89.47	88.89
Economically Disadvantaged	89.29	76
English Learners	RV	RV
Students with Disabilities	RV	RV



**Table of Actual & Expected Graduates**

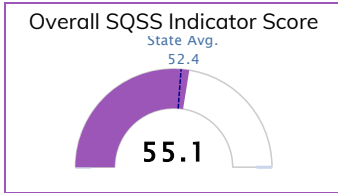
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
<b>All Students</b>	41	37	43	37
<b>Black or African American</b>	RV	RV	RV	RV
<b>Hispanic/Latino</b>	RV	RV	RV	RV
<b>White</b>	38	34	36	32
<b>Economically Disadvantaged</b>	28	25	25	19
<b>English Learners</b>	RV	RV	RV	RV
<b>Students with Disabilities</b>	RV	RV	RV	RV



2018 ESSA School Index: School Quality and Student Success (SQSS)

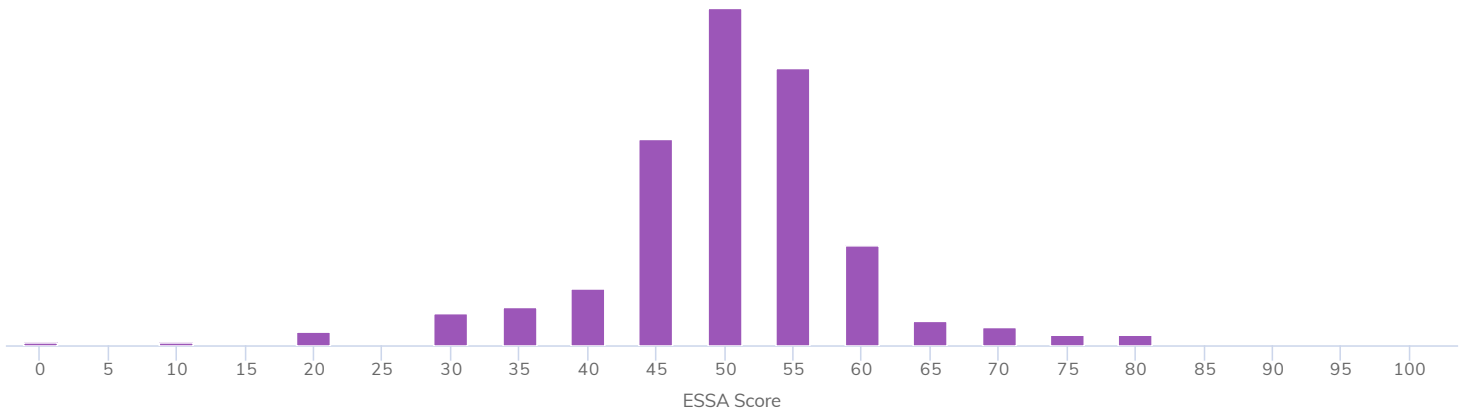
**7403013 - McCrory High School**  
7403000 - McCrory School District

[Understanding the SQSS Indicator](#)



<b>Grade Range</b>	07 - 12
<b>Grade Span</b>	3 - High School Level
<b>Enrollment</b>	293
<b>Poverty Rate</b>	59.02

State Distribution of School-Level Overall SQSS Scores



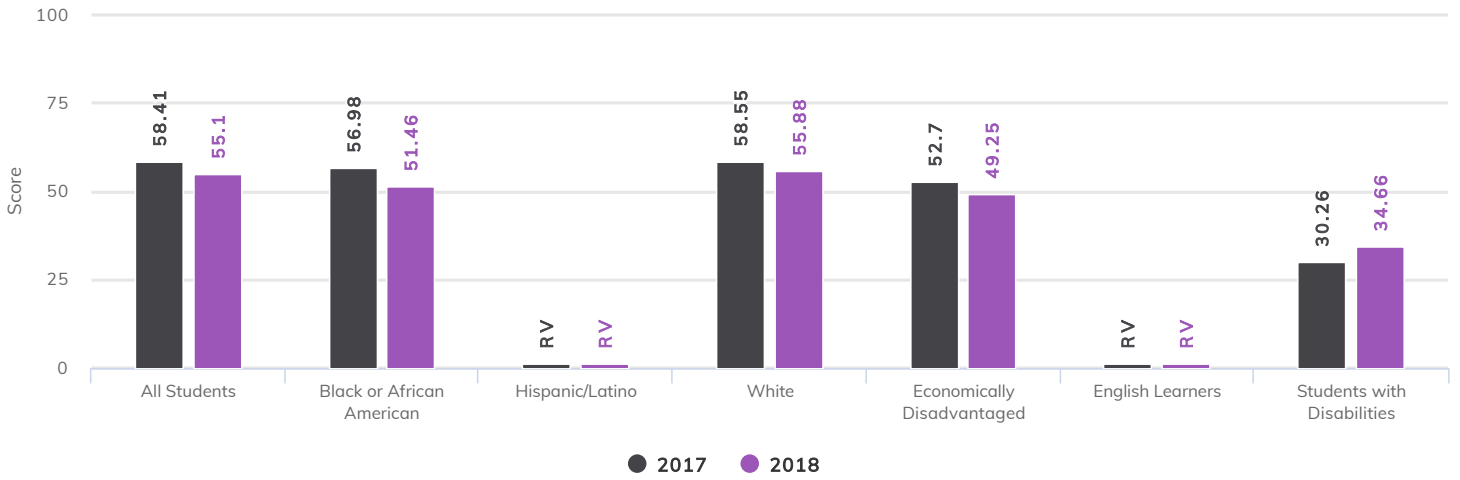
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

**Overall SQSS Points Table**

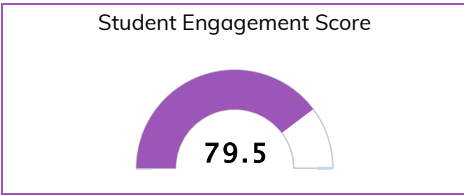
Total Students	Total # Points Possible	Total # Points Earned
305	1244	685.5
<b>Score: (685.5 / 1244) * 100 = 55.1</b>		



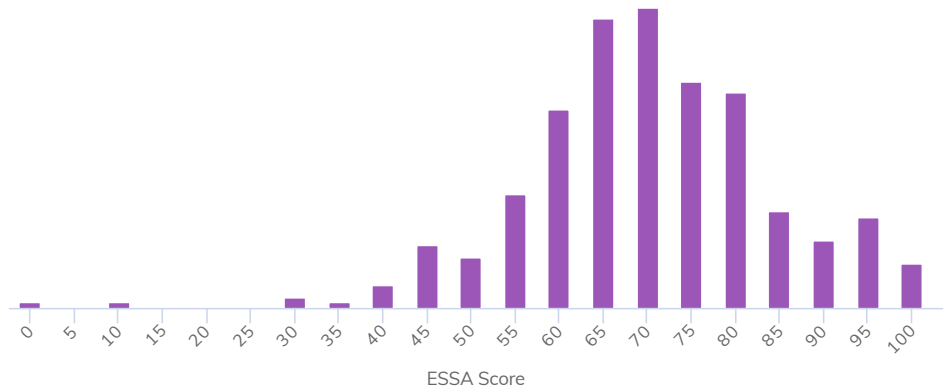
**SQSS Overall Indicator Score by Subgroup**



Population	2017 Index Score	2018 Index Score
All Students	58.41	55.1
Black or African American	56.98	51.46
Hispanic/Latino	RV	RV
White	58.55	55.88
Economically Disadvantaged	52.7	49.25
English Learners	RV	RV
Students with Disabilities	30.26	34.66



State Distribution of School-Level Student Engagement



Student Engagement Points Table

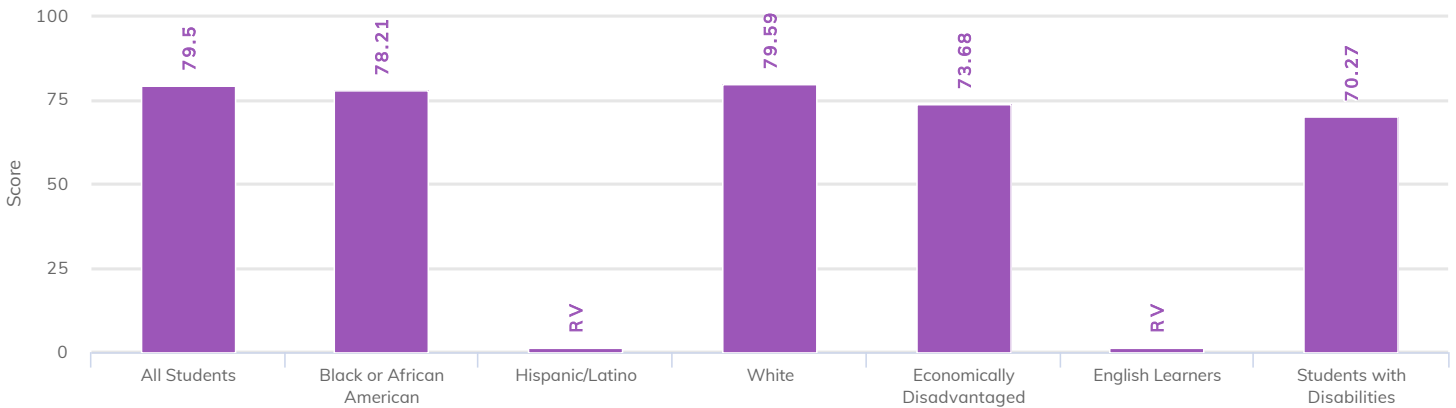
Score:  $(207.5 / 261) * 100 = 79.5$

Total Students	261
Total # Points Possible	261
Total # Points Earned	207.5

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

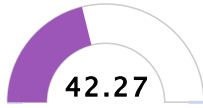
Percent of Points Earned for Student Engagement



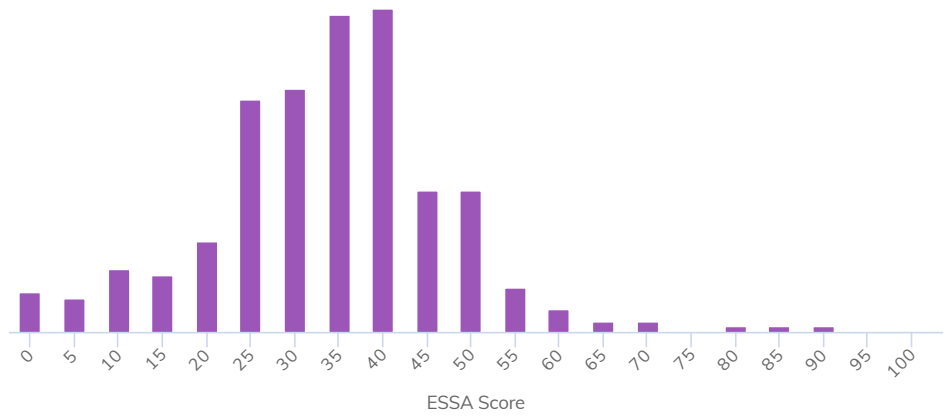




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

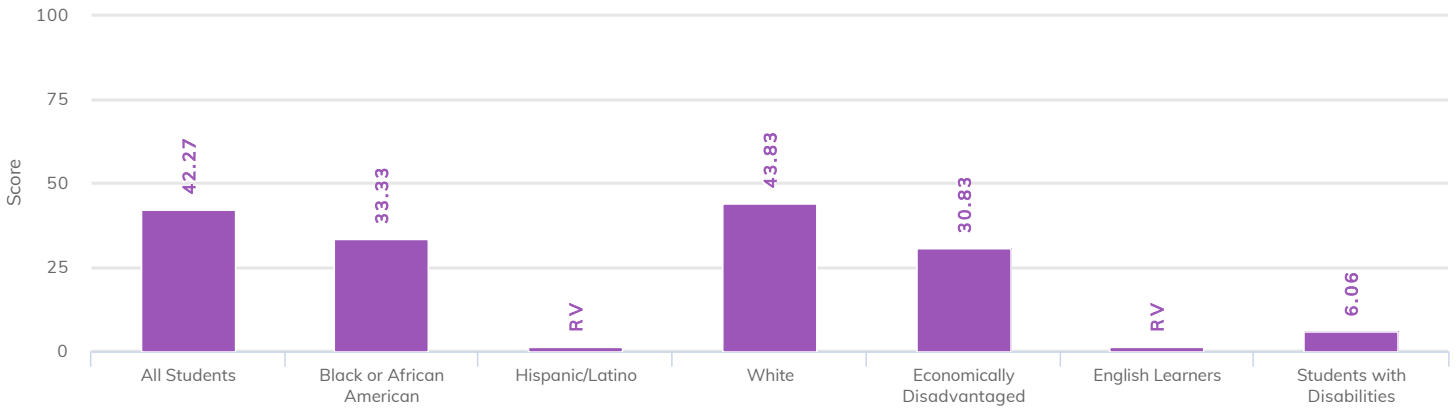


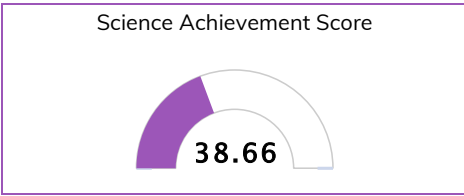
Reading at Grade Level Points Table

Score:  $(82 / 194) * 100 = 42.27$

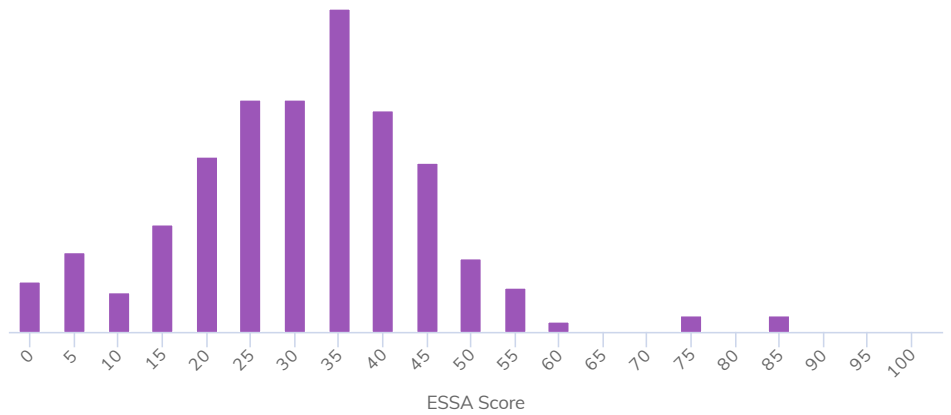
Total Students	194
Total # Points Possible	194
Total # Points Earned	82
<b>Points Per Student</b>	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





**State Distribution of School-Level Science Achievement**



**Science Achievement Points Table**

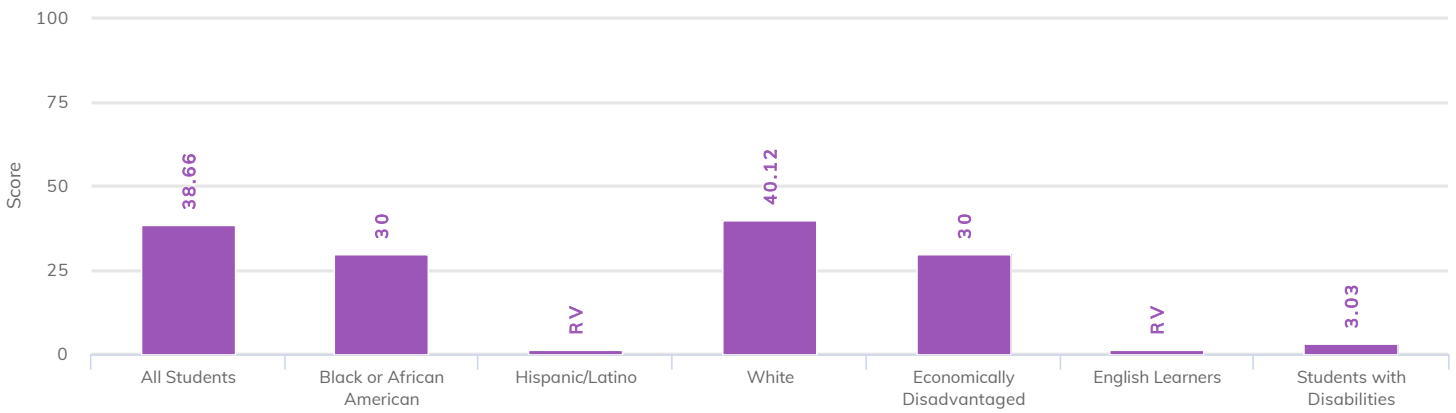
Score:  $(75 / 194) * 100 = 38.66$

Total Students	194
Total # Points Possible	194
Total # Points Earned	75

**Points Per Student**

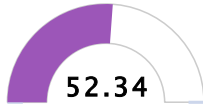
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

**Percent of Points Earned for Science Achievement**

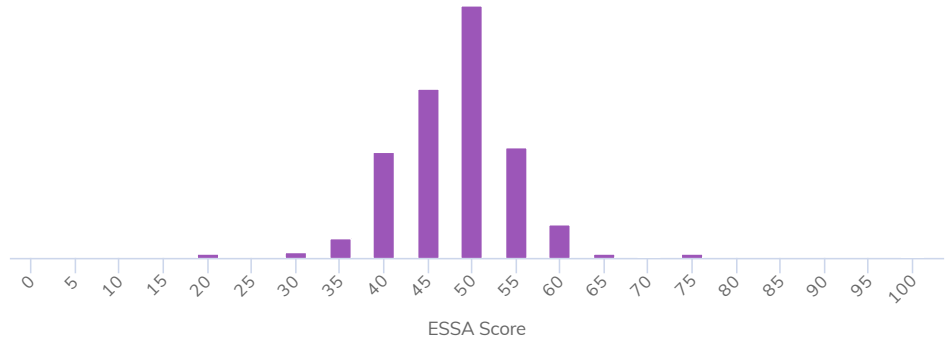




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement

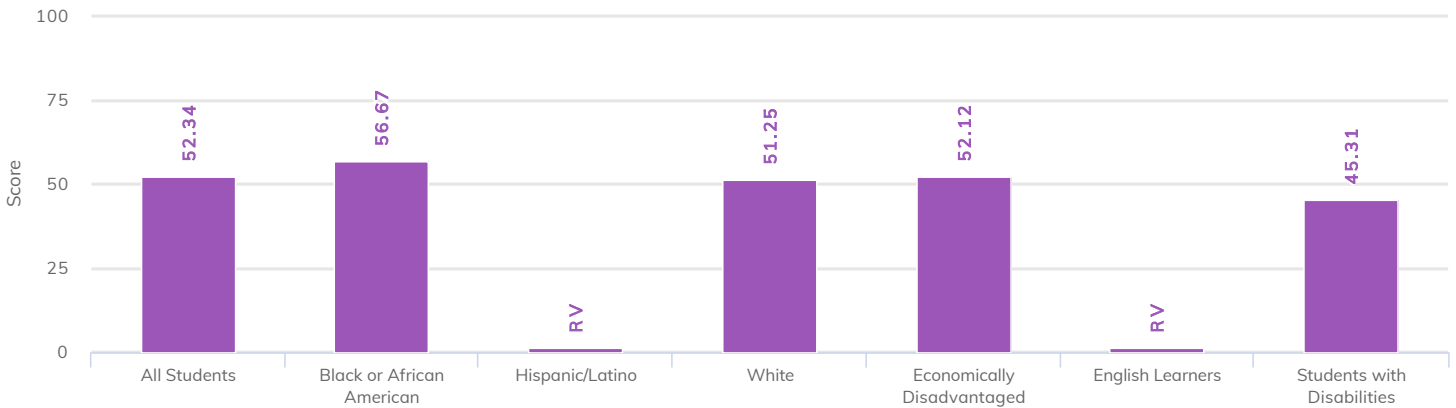


Growth in Science Achievement Points Table

Score:  $(100.5 / 192) * 100 = 52.34$

<b>Total Students</b>	192
<b>Total # Points Possible</b>	192
<b>Total # Points Earned</b>	100.5
<b>Points Per Student</b>	
<b>Growth at/above the 75th percentile of growth of students in the same grade</b>	1.0 Point
<b>Growth at/above the 25th percentile to less than 75th of growth of students in same grade</b>	0.5 Points
<b>Growth below the 25th percentile of growth of students in same grade</b>	0.0 Points

Percent of Points Earned for Growth in Science Achievement

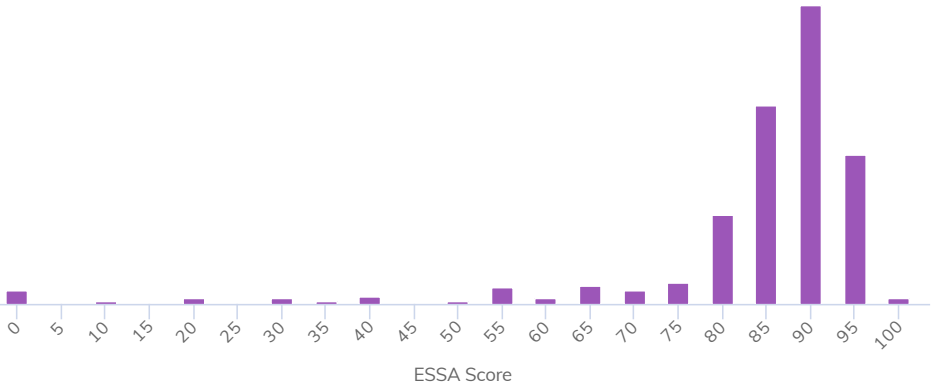




On-Time Credits Score



State Distribution of School-Level On-Time Credits

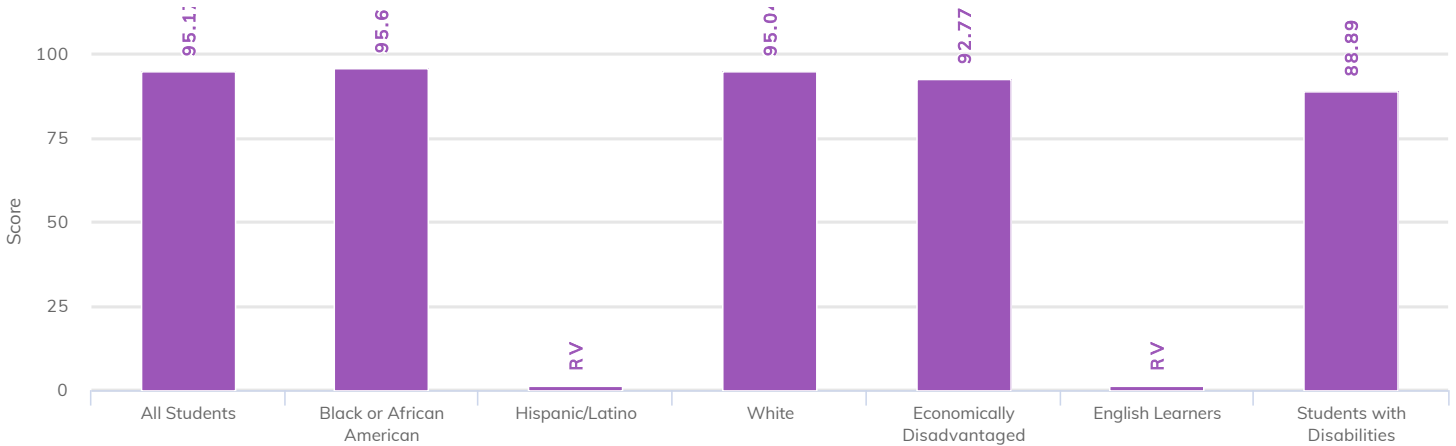


On-Time Credits Points Table

Score:  $(138 / 145) * 100 = 95.17$

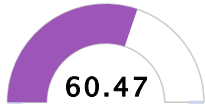
Total Students	145
Total # Points Possible	145
Total # Points Earned	138
<b>Points Per Student</b>	
Grade 9 completed $\geq$ 5.5 credits	1.0 Point
Grade 10 completed $\geq$ 11.0 credits	1.0 Point
Grade 11 completed $\geq$ 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

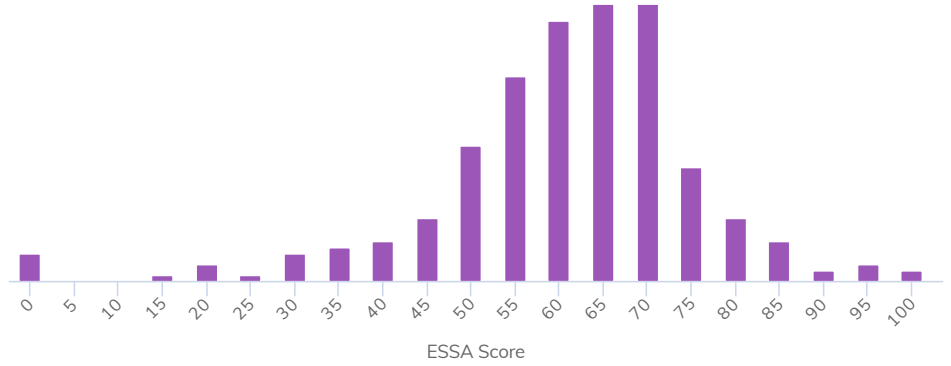




GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

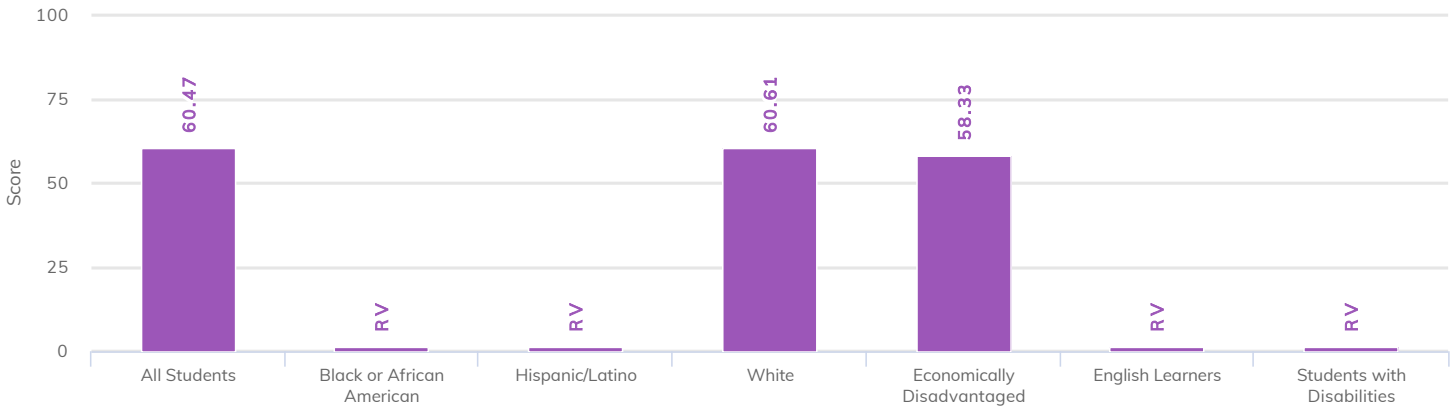
Score:  $(26 / 43) * 100 = 60.47$

Total Students	43
Total # Points Possible	43
Total # Points Earned	26

Points Per Student

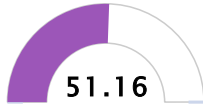
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale

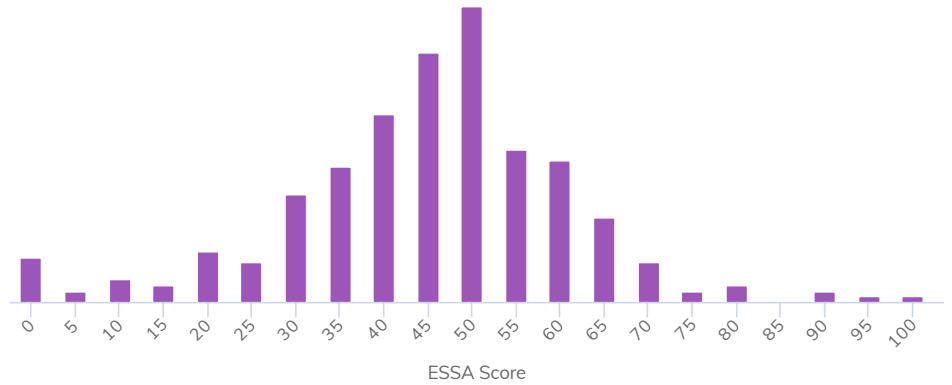




Points Earned for ACT Composite of 19 or Greater



State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

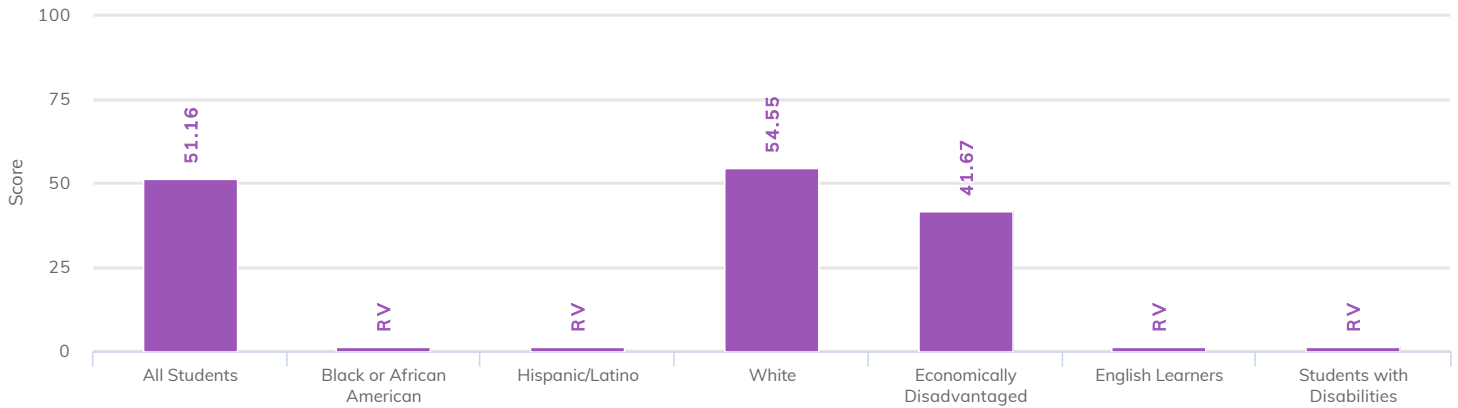
Score:  $(22 / 43) * 100 = 51.16$

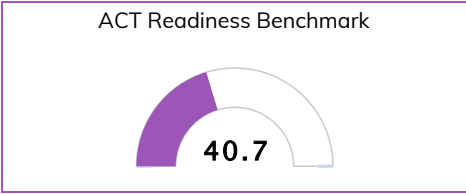
Total Students	43
Total # Points Possible	43
Total # Points Earned	22

Points Per Student

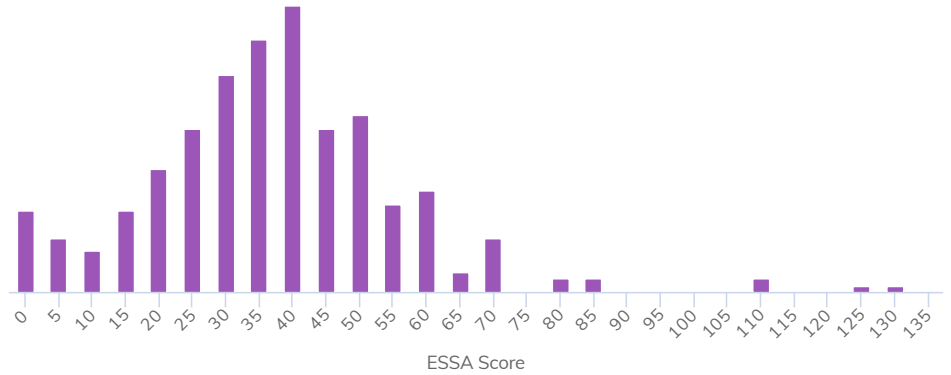
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





State Distribution of School-Level ACT Readiness Benchmark



ACT Readiness Benchmark Points Table

Score:  $(17.5 / 43) * 100 = 40.7$

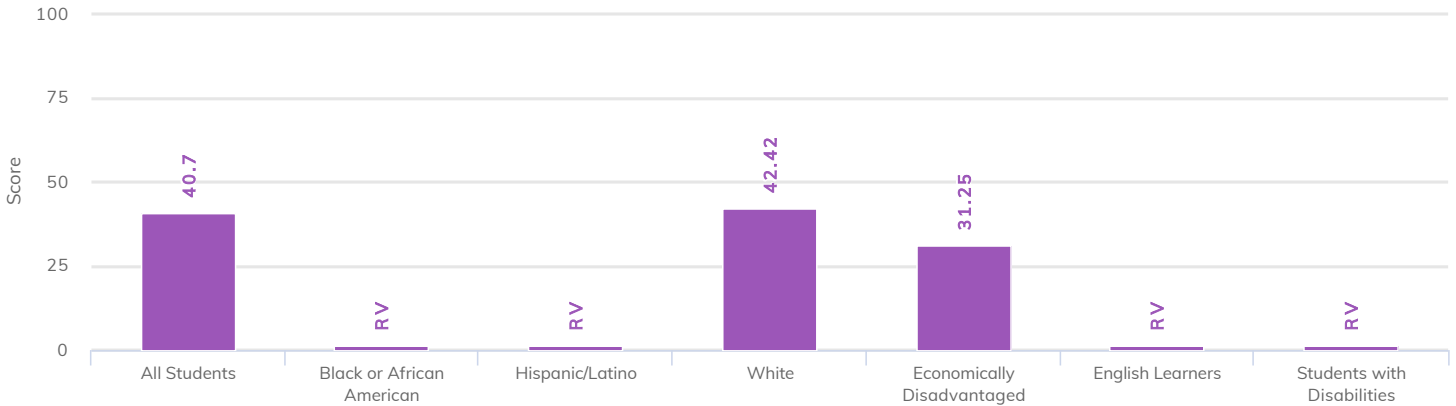
Total Students	43
Total # Points Possible	43
Total # Points Earned	17.5

Points Per Student

Extra points earned for scoring at or above ACT's College Readiness Benchmark

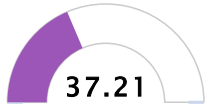
ACT Reading $\geq 22$	0.5 Points
ACT Math $\geq 22$	0.5 Points
ACT Science $\geq 23$	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark





AP/IB/Concurrent Credit Course(s) Score



State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

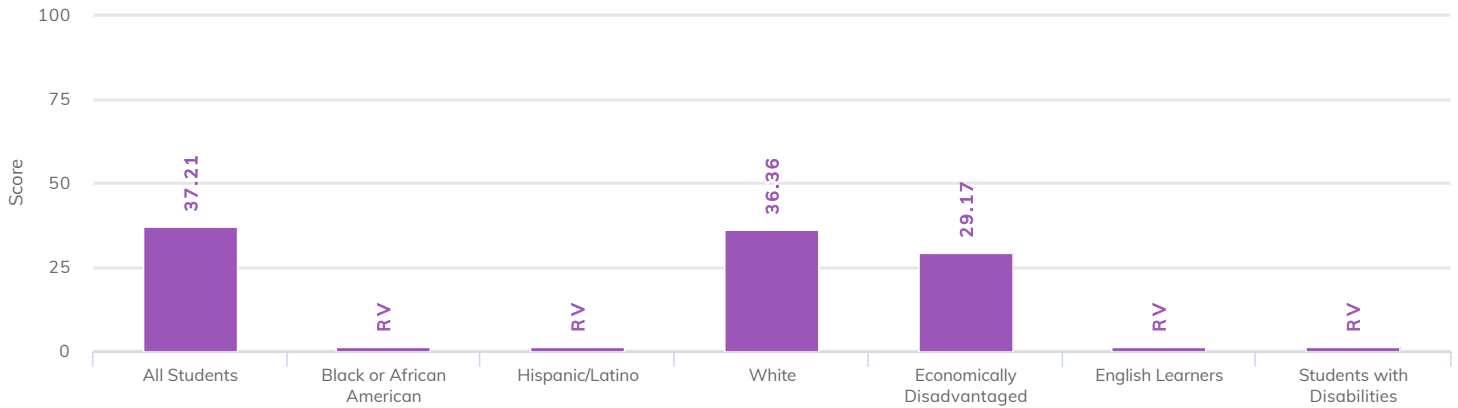
Score:  $(16 / 43) * 100 = 37.21$

Total Students	43
Total # Points Possible	43
Total # Points Earned	16

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)



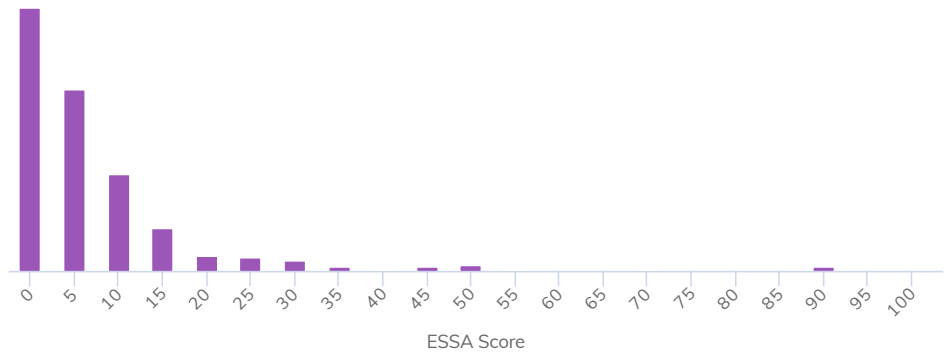




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

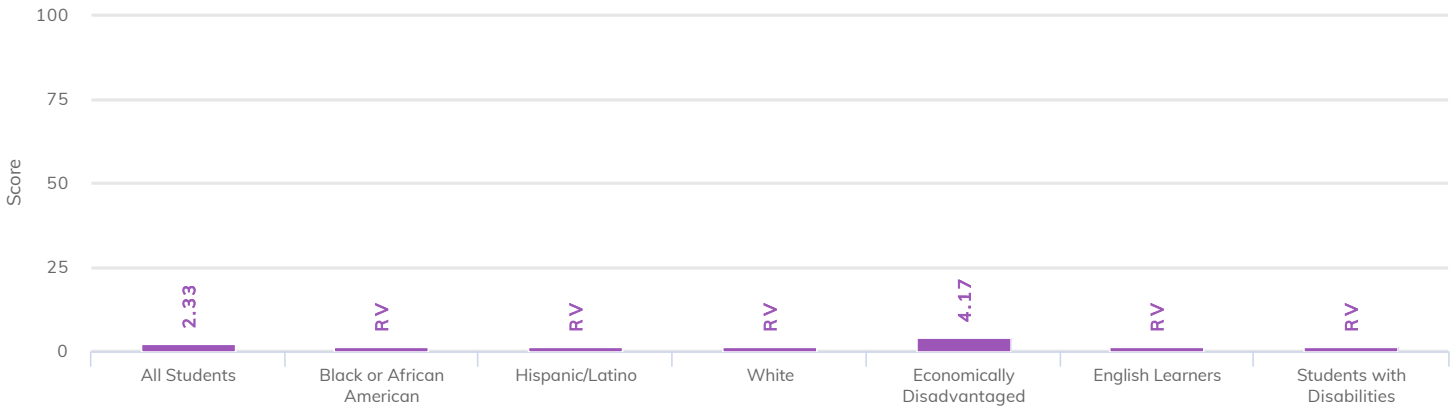
Score:  $(1 / 43) * 100 = 2.33$

Total Students	43
Total # Points Possible	43
Total # Points Earned	1

Points Per Student

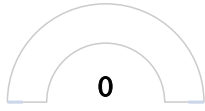
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

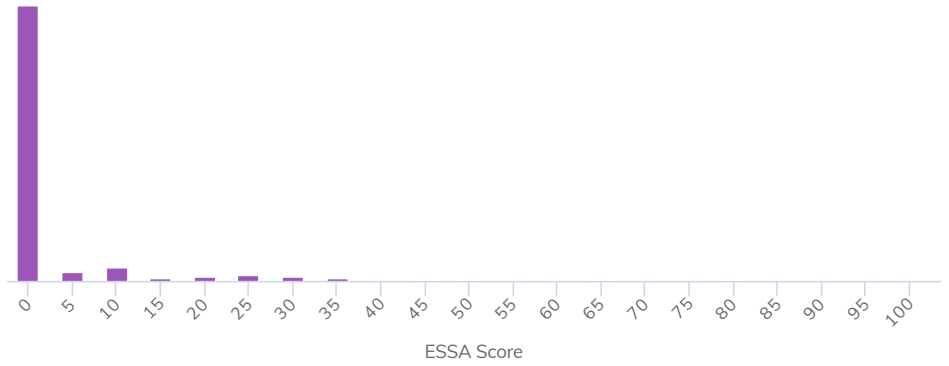




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score:  $(0 / 43) * 100 = 0$

Total Students	43
Total # Points Possible	43
Total # Points Earned	0
<b>Points Per Student</b>	
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

