

**American Rescue Plan Act Elementary and Secondary School emergency Relief Fund
(ARP ESSER)
LEA Plan for Use of ARP ESSER, ARP Section 2001 (e)**

District Information

District Name	McCrorry School District
District LEA#	7403000
City	McCrorry
Superintendent Name	Dr. Nathan White
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	
Date Posted	July 16, 2021

Directions: The LEA Plan for Use of ARP ESSER Funds requires planning the full allocation. The template below will assist in the development of the district plan. Districts may select evidence-based products (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to provide the practice and evidence that will be utilized by the district. The plan may be revised by notifying DESE and uploading the revised plan in Indistar and on the district website (please include the revision date on all documents).

1. Creating Safe and Healthy Learning Environments: Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP Esser Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Amount
186,187, 188,189, 190,192	Systemic Procedures	Actions or systems implemented to prevent, prepare for, and respond to COVID-19. Meeting the nutritional needs of underserved students.	

		<p>Supporting student mental health needs</p> <p>Locating absent students and reengaging disconnected youth.</p> <p>Providing safe and inclusive learning environments.</p> <p>Providings healthy learning environments.</p>	
196,197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	<p>\$13,000 - Security Access (196)</p> <p>\$75,000 - Classroom Cameras (196)</p> <p>\$118,000 - AC Units (196)</p> <p>\$206,000 - Total</p>
198	Transportation	Transportation costs to reduce the spread of COVID-19	<p>\$380,000 - New Buses (198)</p> <p>\$25,000 - Bus Cameras (198)</p> <p>\$405,000 - Total</p>

2. Addressing Lost Instructional Time or Loss of Learning: Describe how the LES will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other evidence-based practices may be utilized if the intervention meets one of the four tiers of evidence. Evidence-based practices resources may be found on page 7 of Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

ARP ESSER total allocation, \$1,387,082.94 minimum 20% set-aside, \$277,416.59

Program Code	Evidence-based interventions	Description	Amount
170,180, 184	Accelerating learning through instructional approaches	In-school acceleration: Licensed educators provide needed support for students within the context of grade-level work and within the classroom; using high-quality assessments, and instruction on essential learning (effect size .60-.88, Tier 3). -High Quality Instructional Materials	\$63,625 - RTI Salary 2022 (184) \$63,625 - RTI Salary 2023 (184) \$63,625 - Math Interventionist 2023 (184) \$190,875 - Total
170,180, 182,184	Accelerating learning through instructional approaches	Tutoring programs: High-dosage tutoring provided consistently by well-trained tutors or educators at least three days per week for at least 30 minutes at a time in groups of five or fewer students (effect size 1.29, Tier 3)	\$8,000 - Tutoring 2022 (184) \$8,000 - Tutoring 2023 (184) \$8,000 - Tutoring 2024(184) \$24,000 - Total
170,180, 182,184	Accelerating learning through instructional approaches	Out-of-school time programs: Educators target students needing additional support before, and after the regular school day, as well as on weekends and during school breaks programs, to deliver academic instruction (effect size .40-.60, Tier 3).	\$26,985.98 - ACT Bootcamp 2022(184) \$26,985.98 - ACT Bootcamp 2023(184) \$26,985.98 - ACT Bootcamp 2024(184) \$80,957.94 - Total
170,180, 184	Accelerating learning through instructional approaches	Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences	\$30,000 - Summer School 2022(184) \$30,000 - Summer School 2023(184)

		(effect size .53-.58, Tier 3).	\$30,000 - Summer School 2024(184) \$90,000 - Total
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2A. Process for Monitoring Implementation: Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description:
Implementation will be monitored by each respective building's principal. Students who do not meet the current promotion policy for the school district will be encouraged to attend Summer School. Students who did not score proficient in Reading, Math, or Science will be asked to attend tutoring either before or after school for at least a semester, a snack will be provided. Students who are projected to score below a 26 on the ACT will be invited to attend the ACT Bootcamp, other students may attend as well. Students and guardians will receive a letter in the mail informing them of the opportunity to participate in any of the above programs. We will partner with community leaders and businesses to provide additional opportunities during this time as well.


2B. Process for Evaluating Implementation: Please describe how the LES will evaluate the effectiveness of these interventions.

Evaluation: Evaluation will consist of a review of all participants and their progress in the above programs as well as the effectiveness of staff. Students' NWEA tests will be monitored for areas of improvement as well as growth. Students who do not show progress/growth will be recommended for tutoring/summer school as appropriate. Students 9-12 grade will be offered the opportunity to participate in the ACT Bootcamps. ACT Bootcamp evaluations will be based on student feedback as well as (hopefully) improved scores on the ACT. Evaluation of the personnel positions listed above will be based on effectiveness in the classroom setting and with individual students based on test scores, before and after testing as appropriate, and the personnel's success under the TESS evaluation system.

3. Supporting Educator and Staff Stability and Well-Being: Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled below) included in the LES Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Amount
185	Technology	Technology that supports learning and enables students to learn anywhere and for teachers to teach essential standards.	\$21,833 - Computer Science Training (185) \$25,000 - Bus Wifi (185) \$16,167 - Kami, Google Workspace, other Software(185) \$63,000 - Total
160,180	Additional Pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	\$20,000 - Vaccine Bonus(160) \$150,000 - Retention Bonus (160) \$170,000 - Total
191	Maintenance of Equity	Continue operations without disruption including employment, programs and addressing budget shortfalls.	\$63,625 - EAST 2021(191) \$63,625 - EAST 2022(191) \$10,000 - Summer School/Food Transportation 2021(191) \$10,000 - Summer School/Food Transportation 2022(191) \$10,000 - Summer School/Food Transportation 2023(191) \$157,250 -

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Dr. Nathan White 	July 29, 2021
SUPERINTENDENT NAME (printed) and SIGNATURE	DATE