

Act 1039 of 2017 requires the following:

Before July 15th, a district shall report on the website or in writing to the parents of each student the following information: the dyslexia intervention programs used during the previous school year, and the total number of students who received dyslexia intervention, and the total number of students identified with characteristics of dyslexia. The website reporting requirements are required before July 15, 2018 and each year thereafter.

Assessment and Screenings:

Act 1039 requires Universal Screening of grades K-2 in the areas of encoding, decoding, phonological awareness, sound/symbol recognition, rapid naming, and alphabet knowledge as well as selective screening in grades 3-12. McCrory Public Schools currently uses a combination of the following but is not limited to them: DIBELS (Dynamic Indicators of Basic Literacy Skills), DSA (Developmental Spelling Analysis), AR-RAN (Arkansas Rapid Automatized Naming Screener), NWEA Map Assessment, PAST (Kilpatrick), Decoding Assessment, Advanced Phonics Screener, and PASS (Phonological Awareness Skills Screener).

Dyslexia Programing

During the 2020-2021 school year, McCrory Public Schools used the evidence-based Connections OG in 3D developed by The Apple Group, Barton's Reading and Spelling System authored by Susan Barton, and Rite Flight by The Texas Scottish Rite's Children's Hospital. These dyslexia intervention programs were delivered in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. These programs are multi-sensory, systematic, explicit, and Orton-Gillingham based. McCrory School District currently utilizes reading specialists, interventionists, and certified teachers delivering each program's interventions with fidelity in each building.

Number of Students Who Received Dyslexia Intervention

As of June 1, 2021, there are 42 students at the High School and 76 students at the Elementary School, according to cycle 7 reports, who have presented a diagnosis of dyslexia or have been identified as exhibiting characteristics of dyslexia. Of the 42 at the High School, an after-school specialist provided intervention to 3 students, 4 transferred, and 2 refused services.

During the 2020-2021 school year, 36 students were provided dyslexia interventions from trained dyslexia interventionists at the High School for McCrory Public School during school hours.

During the 2020-2021 school year, 76 students were provided interventions from trained dyslexia interventionists at the Elementary School for the McCrory Public School during school hours.