



# 2022-2023 Planning: Community Feedback

Our Central Office Team sought community feedback 14 times in 2021-2022 via surveys, Principal listening sessions, online Q&A meetings, campus vision sessions, open houses, and more.  
Thank you to all who participated in our feedback events this year!  
Here's what we heard from you.

## Glow

These are the areas where SLLIS excelled.

These are the areas where we want to improve.

## Grows

### Parent Feedback

- 87.5% of families surveyed said SLLIS' systems for health and safety have been effective.
- 88.5% of families said their student is learning at SLLIS.
- 88.6% of families said they know how to get in touch with SLLIS leaders when necessary.
- 86.5% of families said that overall, the 2021-2022 school year has been successful.

- SLLIS should continue to improve communication structures and norms.
- Increased social and emotional supports for students are needed.
- Families are seeking more opportunities for community building and want to be more involved at SLLIS.
- Quarantines are a challenge for families.
- Staff turnover is a concern.
- Rigor in target language instruction could improve.

### Staff Feedback

- The continuous improvement of curriculum is a big win for teachers and kids.
- Celebrating mission moments has been great for morale! Lunch with the Principal and other celebratory moments were great.
- The parking shuttle has been a great solution and is a positive experience each day.

- Adjusting to higher expectations for lesson planning, pacing, and new curriculum has been challenging, especially during COVID.
- Staff need more time for grade level, language program, and individual planning.
- Increased social and emotional supports for students are needed.
- Staff need building-wide implementation of PBIS expectations.

### Student Feedback

- Survey data indicate that teacher-student relationships at SLLIS are very strong.
- Over 60% of students report that they are interested and engaged in class.
- 80% of students shared that they learned a lot this school year.

- SLLIS should continue to work to more deeply engage all students in all classrooms.
- SLLIS should continue to support teachers and students in building classroom communities with a strong sense of belonging.

Take a look at Page 2 to see what we're planning for 2022-2023!



# What's next for SLLIS?

Here's some information about plans for 2022-2023!



## Dual Language Immersion Instruction

We follow the Gomez & Gomez Dual Language Model instructional framework to structure our approach to dual language immersion at SLLIS. Learn more about it here: ([Link](#)).

In Spring 2022, we adjusted our dual language model by making the Language of the Day the target language every single day. While our core subjects are still taught in the designated Language of Instruction, our informal interactions happen in French, Spanish, and Chinese. We launched this new measure with our Dual Language Challenge in April and May, and our staff and students have really enjoyed the competition and excitement!

We are in the process of translating our Science & Social Studies written curriculum into French and Spanish. In the meantime, teachers are infusing the language in the curriculum. Teachers also use the target language as much as possible in specialist classes.

## Staffing for 2022-2023

We have had an incredible interview process this spring to hire new team members for 2022-2023! So far we have filled many roles with new team members for next year, including a new Assistant Principal, a new Special Programs Director, and a new Instructional Coach! Our candidates come from around the globe and follow a rigorous, multi-step process before accepting offers at SLLIS. Our Talent Director, Dr. Anthony Graham, leads the whole process, which includes phone screening interviews, Talent Committee interviews, administrator interviews and more. We leverage this process to identify candidates who can best support our mission of bilingual, culturally responsive, and transformational dual language immersion education. You can learn about our new hires for 2022-2023 [here](https://5il.co/1b2xy) (<https://5il.co/1b2xy>)!



We're  
rebranding!

This is the last time you'll see the current SLLIS logo! Our new brand launches for the 2022-2023 school year!

## COVID-19 Procedures and Quarantine

As a public school in St. Louis City, SLLIS must comply with the STL City Department of Health's requirements for responding to COVID-19. At the moment, this means that we are required to quarantine close contacts of COVID-19 after known exposure. Per the Department of Health procedures, fully vaccinated students and staff may continue to come to school each day after known exposure to COVID-19 unless symptomatic. **Individuals who are not fully vaccinated must quarantine for a minimum of five days, then test to return.** We highly recommend COVID-19 vaccinations to keep your children and families safe. Vaccinations may also "protect" your student from potential quarantine.

## Communication

We have committed to communicate as thoroughly as possible with our families, and we are working hard to continue to improve our procedures. Currently, we utilize email, live feed, push notifications, and social media for less urgent communication, and we use notes in backpacks, voice calls, and text messages for more urgent communication. One of the most challenging things to keep up with is address changes, email address updates, and phone number changes. Please help us communicate more effectively by updating your contact information when you receive the instructions in our Summer Mailer!

Have a great summer! We look forward to seeing you in August!

First day of Pre-K and Kindergarten: August 22, 2022

First Day of School Grades 1-8: August 23, 2022