

## RSU #38 Gifted and Talented Application Process

### Academic, Visual and Performing Arts

Screening and identification of students for Gifted and Talented services is conducted annually for all academic students in grades 2, 5 and 8. Music and Art students will be screened and identified in grades 3, 6 and 9. The **first step** in the process begins in the month of **February** for all areas, including Academic, Visual (art) and Performing Arts (music). Application forms and directions are available on the RSU #38 website or can be obtained by contacting your child's school Principal. A complete flow chart depicting the identification and screening process, timelines for completion of each step and links to additional information are also available on the website or from the building Principals.

Parents, students, peers and community members are invited to be part of the nomination process and are encouraged to complete the one-page nomination form as soon as possible. Nomination forms and student portfolios (for music and art) must be received by the students' school Principal by May 1<sup>st</sup>.

A "Talent Pool" comprising 10% of the total school population (K-12) will be formed in the first phase of screening and identification. During the month of **April**, teacher nominations and a review of all currently identified students will complete the second phase of the screening and identification process.

A K-12 Screening and Identification Committee will be convened by the Superintendent of Schools in **May** to conduct the final phase of the process, resulting in the identification of between 3 and 5% of the K-12 population.

In **June**, a letter will be sent to parents of students who have been identified for one of four levels of Gifted and Talented Services for the new school year. Parents will be asked to sign and return a permission form for participation.

#### **Four levels of Services for Gifted and Talented Services:**

- Student served by differentiated curriculum in the regular education classroom (most students).
- Student served by differentiated curriculum created by regular education classroom in consultation with the Gifted and Talented teacher (some students).
- Student served by Gifted and Talented teacher (few students).
- Student served by mentors, college course, on-line classes (few students).

