To be completed by Student/Parent/Advisor/Private Instructor/Peer/Community Member

Please complete this form and return to your child’s school Principal with other application materials.

Name of Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School student attends\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade\_\_\_\_\_\_\_\_\_\_

Name of person nominating this student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student\_\_\_\_\_\_\_\_\_\_\_\_\_How long have you known student?\_\_\_\_\_\_\_\_\_

Signature of person nominating student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Seldom | Sometimes | Often | Always |
| 1) Is more apt to respond to artistic peer and adult role models. |  |  |  |  |
| 2) Possesses a high curiosity level that stimulates creative imagination. |  |  |  |  |
| 3) Creates art in response to cultural and social issues. |  |  |  |  |
| 4) Demonstrates original thinking, sees beyond the ordinary. |  |  |  |  |
| 5) Has the ability to generalize, compare and contrast. |  |  |  |  |
| 6) Examines problems analytically and forms complex solutions. |  |  |  |  |
| 7) Is able to concentrate for long periods of time. |  |  |  |  |
| 8) Sets own goals and pursues them. |  |  |  |  |
| 9) Seeks opportunities to observe and create art. |  |  |  |  |
| 10) Has the ability for self-criticism. |  |  |  |  |
|  |  |  |  |  |

**Comments:** What else do you feel is important for us to know about this student’s appropriateness for Gifted and Talented Screening and Identification in the area of visual arts?