

**Curriculum Map: French 2 (Honors) 16-17**

	September	Oct	Nov/Dec	Jan / Feb	March/Apr	Apr/May	June
<b>UNIT TOPIC</b>	review & daily routine ( <u>Bon Voyage 1</u> , ch 12)	Health and Medicine ( <u>Bon Voyage 2</u> , ch 2)	train & plane travel ( <u>Bon Voy. 2</u> , ch 4)	Bank & post office ( <u>Bon Voy. 2</u> , ch 5)	Cooking/Food ( <u>Bon Voyage 2</u> , ch 6)	Travel by car ( <u>Bon Voyage 2</u> , ch 7)	review
<b>Basic Questions</b>	How do I describe my daily routine and how I feel?	How does one tell a doctor what is wrong or get a prescription filled? How do you tell someone what to do in an emergency? How do you refer to things already mentioned?	Can I arrange travel by train or air? Can I identify cities, countries and continents? Can I relate a story that happened in the past?	How do I function at a French bank or post office? How does one ask to borrow or offer to lend? What do people do for each other?	Can I discuss buying food and cooking it? Can I explain a recipe or follow directions while cooking?	How do I give and receive directions? How do I get what I need at a gas station? How do I talk about future events and things that might happen?	
<b>Elements</b>	physical and emotional feelings, body, reflexive verbs, review of past perfect	spelling changes with certain ER verbs, expansion of past perfect tense, including verbs using “être” and reflexive verbs, ouvrir, souffrir, imperative (commands), review of pronoun replacement (plus pronouns when using commands)	expanded negations and word order, imperfect vs. past perfect, prepositions and articles with geographic names, demonstrative adjectives and pronouns	“each other” expressed through reflexive verbs, relative pronouns QUI and QUE, agreement of past participle, beginning a sentence with a negation (Nobody...), double object replacement	Simple future tense, using two pronouns together, faire + infinitive	conditional tense, “if” clauses	
<b>Cultural Connections</b>	How do daily routines help define culture? Quality of life and “savoir vivre”	How are medical services and health insurance different in France?	How has travel changed in France since WWII? How does train travel in Europe differ from the USA?	How do the French view student jobs, allowances and spending money?	How is food and cooking important to the French?	Driving in France and Quebec.	
<b>Common Assessments</b>	Unit 1 Test: week of Sept. 28	Unit 2 Test: week of Oct 26	Unit 3 Test: week of Dec. 7	Unit 4 Test: week of Jan 19	Unit 5 Test: week of April 10	Unit 5 Test: week of May 23	Final Exam 20%
<b>Books / Film</b>	<i>L’Invalide</i> (short story)		<u>Le Petit Chaperon Rouge</u>		<u>Petit Nicolas</u> <i>Les Choristes</i> (film)		

**Content Standards**

Listening: Comprehend, translate, interpret and analyze what is heard in the target language.

Reading: Comprehend, translate, interpret and analyze what is read in the target language.

Speaking: In the target language, demonstrate interpersonal and presentational speaking skills appropriate for audience.

Writing: In the target language, demonstrate interpersonal and presentational writing skills appropriate for audience.

Updated 6/19/16