

<b>RSU #38 Course Spanish III 2014-2015 Teacher: Frey</b> <b>Curriculum Map and Common Tasks/Assessments</b>									
	Sept	Oct	Oct/Nov	December	January	February/March	March/April	May/June	June
<b>UNIT TOPIC</b>	Review level 2 topics, structure-- Air travel		Emergencies and hospitals	Urban and rural areas	Kitchens and cooking	Cars, driving and directions	Errands, public services	Festivals and holidays	
<b>Unit topics</b>	<i>How do I travel on a plane? What can I expect to find? What do I have to know? How can I make excuses for what I don't do?</i>		<i>How do I ask for medical help and explain what's wrong? How do I tell someone what I have done?</i>	<i>What is different about country vs city living? How can I compare things that are the same?</i>	<i>How do I talk about cooking and explain how to prepare food?</i>	<i>How do I talk about driving a car? How do I ask for and follow directions to get where I want to go?</i>	<i>How do I find the services I need? How do I talk about what I want to happen and hope will happen?</i>	<i>What activities are common to celebrate birthdays and holidays? How do I talk about what I believe? How do I explain what others are telling me to do?</i>	
<b>Elements</b>	Review of Sp1-2 vocabulary and structures, planes, airports and travel, conditional tense (what you would do), indirect object pronouns		Parts of body, accidents, hospital vocabulary; present perfect tense ( <i>what you have done</i> ), indirect and direct object pronouns used together	Country and city life, progressive tenses (what you are doing now), equal and unequal comparisons	Kitchens, cooking terms and processes, formal commands (Ud. and Uds.)	Cars and trucks, streets, highways and directions, informal commands (tú) and use with direct, indirect and reflexive pronouns	Hairdressers/barbers, post office, dry cleaners, subjunctive tense and use with impersonal expressions and nominative clauses	Celebrations, birthdays, weddings, Christmas, New Year's and Hannukah, subjunctive tense and use with belief and doubt, expressions emotions and indirect commands	
<b>Cultural Connections</b>	Where can I travel by plane, and how will I know what to do when only Spanish is spoken?		How and why are hospitals different in Spanish/ Hispanic countries? Why is medicine less sophisticated?	What is different about living in the city or country in the US vs in a Spanish/ Hispanic country?	What are kitchens and food preparation like in Spanish/ Hispanic countries?	How is distance measured in Spanish/ Hispanic countries? How do I find my way around a Spanish/ Hispanic country?	How are public services different in Spanish/ Hispanic countries?	How are celebrations similar and different to ours in Spanish/ Hispanic countries?	

#### Content Standards

Listening: Comprehend, translate, interpret and analyze what is heard in the target language.

Reading: Comprehend, translate, interpret and analyze what is read in the target language.

Speaking: In the target language, demonstrate interpersonal and presentational speaking skills appropriate for audience.

Writing: In the target language, demonstrate interpersonal and presentational writing skills appropriate for audience.

6/19/16

