

GRADE K

GRADE 1

GRADE 2

<u>Unit</u>	<u>Standards</u>		<u>Unit</u>	<u>Standards</u>		<u>Unit</u>	<u>Standards</u>	
<u>I. Launching the Writing Workshop</u>	K.W.3	Use a combination of drawing, dictating, and writing to describe an event or several events in order and provide a reaction to what happened	<u>I. Small Moments</u>	1.W.3	Write narratives recounting two or more sequenced events, details, temporal words, and closure	<u>I. Lessons from the Masters: Improving Writing</u>	2.W.3	Write narratives recounting a short sequence of events with details about actions, thoughts, and feelings; temporal words, and closure
	K.W.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		1.W.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing		2.W.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing
				1.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.		2.W.7	Participate in shared research and writing projects
<u>II. Writing for Readers</u>	K.W.1	Draw, dictate & write an opinion about a topic or book.	<u>II. Non-Fiction Chapter Books</u>	W1.2	Write informative or explanatory texts that name a topic, include some facts, and provide closure.	<u>II. Lab Reports and Science Books</u>	2.W.2	Write opinion pieces with introduction, opinion, reasons to support the opinion, and closure
	K.W.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.		1.W.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing		2.W.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing
	K.W.4			1.W.6	With guidance and support from adults use a variety of digital tools to produce and publish writing, including collaboration with peers		2.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers
				1.W.7	Participate in shared writing projects		2.W.7	Participate in shared research and writing projects
							2.W.8	Recall information from experiences or gather information from provided sources to answer questions

III. <u>How to Books: Writing to Teach Others</u>	K.W.2 Use a combination of drawing, dictating, and writing to compose informative or explanatory texts in which they name the topic and supply some information about it.	III. <u>Writing Reviews</u>	W1.1 Write opinion pieces with the name of a book (or topic), opinion, reason, and closing.	III. <u>Writing about Reading</u>	W2.1 Write opinion pieces with introduction, opinion, reasons to support the opinion, and closing.
	K.W.7 Participate in shared research and writing projects		1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing		W2.5 With guidance and support from adults strengthen writing as needed by revising
	K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question		1.W.7 Participate in shared research and writing projects on a particular topic		W2.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question
	K.W.2 				
IV. <u>Persuasive Writing of All Kinds: Using Words to Make a Change</u>	K.W.1 Use a combination of drawing, dictating, and writing to compose opinion pieces	IV. From Scenes to Series: Writing Fiction	W1.3 Write narratives recounting two or more sequenced events, details, temporal words, and closure	IV. <u>Poetry: Big Thoughts in Small Packages</u>	W2.3 Write narratives in which they recount a well-elaborated event or sequence of events.
	K.W.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing		W1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing		W2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing
	K.W.4 		W1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		W2.8 With guidance and support from adults, recall information from experiences