FIRST GRADE Math Pirate Standards

rt	na	CI	0	12	19	~		3	
10	q	8	7	6	5	4	3	2	1
20	19	18	17	16	15	14	13	12	11
30	29	28	27	26	25	24	23	22	21
40	39	38	37	36	35	34	33	32	31
50	49	48	47	46	45	44	43	42	41
60	59	58	57	56	55	54	53	52	51
70	69	68	67	66	65	64	63	62	61
80	79	78	77	76	75	74	73	72	71
90	89	88	87	86	85	84	83	82	81
100	qq	98	97	96	95	94	93	92	91
110	109	108	107	106	105	104	103	102	101
120	119	118	117	116	115	114	113	112	111

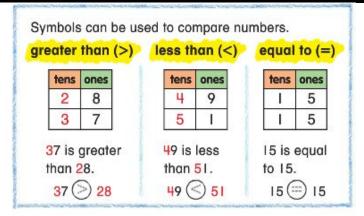
$$5 + 2 = 7$$

$$7 - 5 = 2$$

I can count, read, and write numbers to 120.

I can quickly add and subtract numbers within 10.

Jan has 6 necklaces. Kim has the same number of necklaces. How many necklaces do they have altogether?



I can use addition and subtraction within 20 to solve word problems.

I can compare two two-digit numbers using the symbols (>, <, and =).

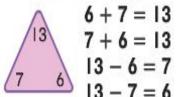
count on

count back

3 4 5 6 7 8 9 5 + 3 = 8

$$6 - 2 = 4$$

fact family



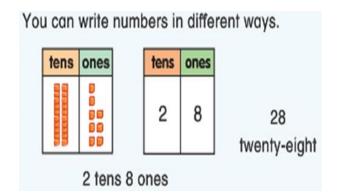
doubles



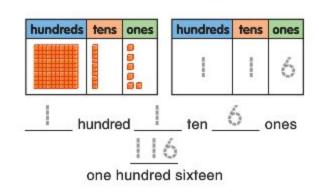
$$3 + 3 = 6$$

I can use different strategies to add and subtract within 20.

FIRST GRADE Math Promise Standards

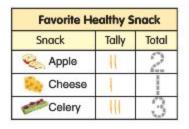


I can understand that a two-digit number is made up of tens and ones.



I can represent numbers to 120.

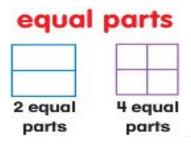
A **bar graph** uses bars to show information or data. Use the tally chart to make a bar graph.

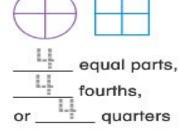




I can tell and write time to the hour and half-hour using analog and digital clocks.

I can organize, represent, and interpret data.





I can divide circles and rectangles into two and four equal shares.

I can describe shares using the words halves, fourths and quarters.