**American Literature 11/Honors American Literature 11** Summer Reading Assignment 2019

Ms. Gerondeau

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For all students about to enter junior English, you should:

1. Complete the Level E Sadlier Oxford vocabulary book, if you haven’t already. You will have a quiz on your sophomore vocabulary words sometime in the first two weeks of school. If you are new to Maynard, the words for this book are readily available on Quizlet.
2. Reada book of your choice and complete an Active Reading Notes packet (attached). You may complete the packet either while you read or after you read. The active reading packet is due the first day of school and will be graded according to the following criteria:

* Have you completed the work carefully and thoughtfully?
* Have you taken the time to present your best possible work?

**Honors** students have an additional assignment:

3. Read *Into the Wild* by Jon Krakauer. You can obtain this from the library or from Amazon.

Summary adapted from Amazon.com

In April 1992 a young man from a well-to-do family hitchhiked to Alaska and walked alone into the wilderness north of Mt. McKinley. His name was Christopher Johnson McCandless. He had given $25,000 in savings to charity, abandoned his car and most of his possessions, burned all the cash in his wallet, and invented a new life for himself. Four months later, his decomposed body was found by a moose hunter. How McCandless came to die is the unforgettable story of *Into the Wild*.

*Honors students should be prepared for a reading quiz, class discussion, and an in-class essay on* Into the Wild *within the first two weeks of school.*

**Active Reading Notes Due the first day of school**

**15 points (quiz grade)** Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Title  Author  Date of Publication  Genre: | Biographical Information about the author: |

|  |
| --- |
| Plot summary: |

|  |  |
| --- | --- |
| Describe the author’s style: | An example that demonstrates the style: |

Memorable Quotes : Record the page # and first two lines

|  |  |
| --- | --- |
| Quote#1 | Significance |
| Quote#2 | Significance |
| Quote #3 | Significance |
| Quote #4 | Significance |
|  |  |

Main Characters

|  |  |  |
| --- | --- | --- |
| Name | Role in story | Significance |
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|  |  |  |
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| --- | --- |
| Setting | Significance of the opening scene |
| Symbols | Significance of the closing scene |
| Primary conflicts | Possible themes |
| Possible topics for discussion (at least 3) | Vocabulary (at least 5 new words) Record the original sentence and a brief definition. |

|  |
| --- |
| **Personal Evaluation and Reflection**: Be sure to answer each question completely.   * What would you rank this book on a scale of 1 to 10, and why?, and why? * What connections can you make to other books you have read or movies you have seen? * What will you remember about this book? |