



Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Research Report : Report Rubrics for Mrs. Neer's Science class

Teacher Name: **Mrs. Neer**

Student Name: _____

CATEGORY	10	8	6	1
Organization / flow	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each. Total length at least 3 - 5 pages	All topics are addressed and most questions answered with at least 2 sentences about each. Total length more than 5 pages	All topics are addressed, and most questions answered with 1 sentence about each. Total length 2 pages.	One or more topics were not addressed. Total length less than 2 pages
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors (1-2)	A few grammatical spelling, or punctuation errors. (3-5)	Many grammatical, spelling, or punctuation errors. (more than 5)
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Sources	All sources (information and graphics) are accurately documented in the desired format. At least 3 sources in text citations	All sources (information and graphics) are accurately documented, but a few are not in the desired format. At least 3 sources No text citations	All sources (information and graphics) are accurately documented, but many are not in the desired format. 1-2 sources	Some sources are not accurately documented. No sources
comments / total points	total	total	total	total

USE THIS FORMAT FOR ALL SYSTEM DISORDER PAPERS

1. Definition of topic / disease - include different forms of the disease if applicable.
2. Etiology - what causes the disease, mechanisms
3. Signs and symptoms
4. Diagnosis
5. Treatments
6. Prognosis
7. (Interview if appropriate)
8. Summary

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