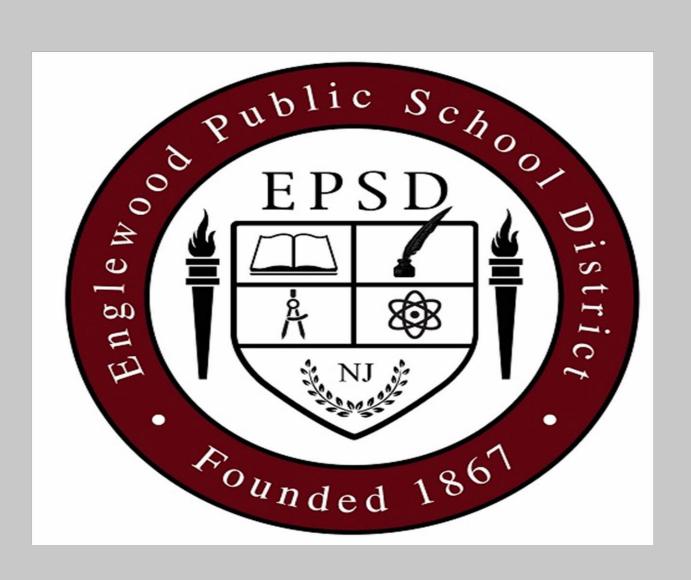
Exiting Early Intervention Referral & Proof of Residency



PARENT/GUARDIAN REQUEST FOR CHILD STUDY TEAM INITIAL EVALUATION

Date of Request	
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Student Information: Current School:			Grade	Grade Level:		
Last Name:	ast Name: First Name:			Midd	Middle:	
Sex: DOB:			Age:			
Home Address:		I				
Parent/Guardian		ion Dookst and Duosfa	of Docidonov)			
Last Name:	inpieteu Kegistrat	ion Packet and Proofs First Name:	of Residency)	Midd	10.	
Last Name.		riist Name.		Milda	Middle:	
Relationship to 0	Child:					
Home Address:						
Telephone #						
Email:						
S1 D4/C	1' ('C1'-	-1.1.)				
	uardian (if applic			M: 1.1	1	
Last Name:	C1 !! 1	First Name:		Midd	le:	
Relationship to 0	Child:					
Home Address:						
Telephone #						
Email:						
Identified Areas	of Concern:					
Reading	Writing	Speaking	Listening		Mathematics	
Aggression	Irritable	Inattentive	Quiet/Withdr	awn	Highs/Lows	
Other: (please ex	xplain)					
_						
Additional Infor	mation:					
		d about area(s) checked	above?			
Have you discus	sed concern(s) with	h your Pediatrician? If Y	es, what was his/ho	er response?		
What intervention	ons have you tried t	o assist your child with	area(s) of concern?	1		
	- -	-				

Pre-School Student Only:	
Has child been receiving early intervention services?	
Audiometric and vision screenings performed?	
This form serves as a direct referral to the child study tear	m from the undersigned parent(s)/guardian(s):
Parent/Guardian (1) Print Name	_
Parent/Guardian(1) Signature	Date
Parent/Guardian (2) Print Name	_
Parent/Guardian (2) Signature	Date
study team, the parent and the regular education teac student's educational performance or, if there is no to about the district's programs, shall be convened with not summer vacation) of receipt of the written request is warranted and, if warranted, shall determine the na N.J.A.C. 6A:14-3.4(a). The team may also determine determine other appropriate action. The parent shall	and services under this chapter, a meeting of the child ther of the student who is knowledgeable about the eacher of the student, a teacher who is knowledgeable in 20 calendar days (excluding school holidays, but st. This group shall determine whether an evaluation ature and scope of the evaluation, according to that an evaluation is not warranted and, if so,
CST DATES	
Written Request:	
Notice of Identification Meeting and Registration mater	ials sent to parent:
Evaluation Planning Meeting:	

PROOF OF RESIDENCY REQUIRED DOCUMENTATION

The following forms of documentation may demonstrate a student's eligibility for enrollment in the district. The totality of information and documentation you offer will be considered in evaluating an application, and, unless expressly required by law, the student will not be denied enrollment based on your inability to provide certain form(s) of documentation where other acceptable evidence is presented.

Required Documentation

Three (3) documents that indicate that the child is domiciled in the district are required as follows:

One (1) from Group I and two (2) from Group II; or

If none from Group I then, three (3) from Group II; (please note that this will result in an automatic referral for a Verification of Address); or

If none from Groups I or II, go to Group III and contact the District's McKinney-Vento Coordinator, Andre Hampton, 201-862-6229 ahampton@epsd.org

Group I - must include name of parent/guardian with address located within district. PO Box not accepted. (check all submitted)

Property tax bill	ty tax bill Deed Contract of Sale		Lease	Mortgage
If none of the above are presented, please complete and submit the <i>Residency Affidavit</i> .				

Group II - must include name of parent/guardian with address located within district. PO Box not accepted. (check all submitted)

Utility Bill and/or	License and/or	Local/State/Federal	Documents	Counselor or Social
Another Bill	Permit	Government	Pertaining to	Worker
		Document	Military Status and	Assessments
			Assignment	
Voter Registration	Employment	Cancelled Check	Financial Statement	Medical Report
	Document			
Benefits Statement	Court Order	Receipts	Benefits Statement	Any Record
Other Evidence of Personal Attachment to a Particular Location			Counselor or Social V	Vorker Assessments

Group III – contact the District's McKinney-Vento Coordinator

• Other pieces of evidence of circumstances demonstrating, where applicable, family or economic hardship, or temporary residency.

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• Other pieces of evidence of circumstances demonstrating, where applicable, family or economic hardship, or temporary residency.

Englewood Public Schools | Exiting Early Intervention

Date://_					
Student Name:	Last Nam		First N	ame	Middle
Birth Date:/_	/	Gender:	M or F		
Birth City & State o	r Country:				
Home Address:				Cit	±y:
State:	Zip Code:		F	Home Phone #	t:
Mother/Guardian Cel Month & Year studen					nthYear
Ethnicity Hispanic or La Non-Hispanic				White Asian	an American
Address Correspond	lence : Botl	h Mo	ther Only	Father Only	Guardian
Parent/Guardian:					
Name:Last	Name		First Nan	ne	Relationship to Child
Work Number:			Company:		

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E-Mail Address:	Home Phone Number		
Cellular Phone Number #1	Cellular Phone Number #2		
Preferred Contact Number: Home Phone Cellular Work			
Name:Last Name	First Name	Relationship to Child	
Work Number:	Company:		
E-Mail Address:	Home Telephone N	Tumber	
Cellular Telephone Number			
Preferred Contact Number: Home Phone Cellular Work			
I amaza a malamathana English	Spanish Other		

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LIST OF BROTHERS AND/OR SISTERS IN THE ENGLEWOOD SCHOOLS

111 (2) (011 818 11118 111 11111 111 (011 111 0 0 0 0 0 0 0 0	3110010
School	Grade if applicable
	TELLOL D
School	Grade if applicable
Consent to Register Student	
certify that I am the child's legal guardian or cou	rt authorized official
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enrolled in the Englewood Public School District.	
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ents could subject me to tuition and transportation	ı charges.
sibility to immediately notify the seheel of any ele	anass of
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Da	ate
D:	ate
	Consent to Register Student certify that I am the child's legal guardian or coulenrolled in the Englewood Public School District. This application are subject to verification by the Englets could subject me to tuition and transportation sibility to immediately notify the school of any chains set forth herein. Description: