



LYMAN MEMORIAL HIGH SCHOOL

917 Exeter Road LEBANON, CONNECTICUT 06249

"Home of the Bulldogs"

JAMES APICELLI
Principal

OFFICE: (860) 642-7567 **FAX:** (860) 642-3521
GUIDANCE: (860) 642-7553

ANN BIRRELL
Assistant Principal

2019 Summer Reading Expectations

All Lyman Memorial High School students¹ are expected to read one book from the provided list over the summer. The list is available on the school's website: www.lebanonct.org and at the town library. The books were chosen because they were suggested by students or teachers, or they have been recognized as exceptional books for high school students. Parents are encouraged to look over the list with their child/children and help them pick books that match their values and reading ability.

Books that are not on the list are not acceptable for this assignment, although reading them for fun is encouraged! Students are also required to write a response for the book by choosing three questions from below and then neatly write in pen or type a paragraph-length response to each question. Students will write three paragraphs in total.

The reading and the written responses are due on the Tuesday after Labor Day and will be turned in to the student's English teacher for credit. Teachers may require further work related to the book (such as an oral report, revisions of the writing, research related to the topic, or other tasks). These expectations and requirements will be conveyed at the start of the school year and will not require the book. The book's written responses will be graded using the following rubric:

	3	2	1
Content	Writing contains specific examples and thorough explanations. Completely answers the question or prompt. Material is cited in MLA format.	Writing contains examples, but may not be specific or thoroughly explained. Part of the question or prompt may be left unanswered. Material is cited.	Writing is vague and provides few examples. The question or prompt is not fully addressed. Citations are missing.
Mechanics	Writing contains few to no errors in grammar, usage, mechanics, punctuation, or spelling.	Writing contains several errors in grammar, usage, mechanics, punctuation, or spelling.	Writing contains many errors in grammar, usage, mechanics, punctuation, or spelling.

Write your name, the book's title, and the author at the top of the page.
Choose three of the following and respond with a paragraph for each.

Fiction questions:

- 1) Describe in your own words what the title of the book means. Support with examples from the text.
- 2) What was the central message in this piece? Support with examples from the text.
- 3) Pretend you are a character in the story. Rewrite an episode or event from that character's point of view.
- 4) Could this story happen (now, in the past, or in the future)? Why or why not? Explain using specific details.
- 5) Explain a connection you made between the story and either yourself, the world or another text.

Nonfiction questions:

- 1) Describe in your own words what the title of the book means.
- 2) What was the central message in this piece? Support with examples from the text.
- 3) Summarize the order of ideas or events in the text and explain the connections between them. Why might the author present the information in this order?
- 4) What is the author trying to prove? Support your analysis with examples of specific words or phrases that show the author's intention(s).
- 5) Describe and cite a portion of the book that you found interesting and explain why. Describe and cite a portion of the book that you found difficult to read and explain why.

¹ Students entering AP courses or grades 10 or 12 Honors must see their teacher for specific summer work. Due dates and expectations are different for these students. AP 12: Mr. Fabry; 12 Honors: Mr. Girasoli; AP 11: Mrs. Ayer; 10 Honors: Ms. Calamo & Mr. Girasoli