

ENGLEWOOD BOARD OF EDUCATION

PUBLIC MEETING

April 19, 2018

FINANCE ADDENDUM

18-F-104 APPROVAL – REJECTION OF TOWER REPAIR BIDS

WHEREAS, the tower repair bids were opened on Tuesday, April 17, 2018; and

WHEREAS, a total of two bids were received and both were over budget; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education rejects both bids and authorizes the Business Administrator to negotiate a contract for a repair of the High School tower.

THE ENGLEWOOD BOARD OF EDUCATION

AGENDA – PUBLIC MEETING

April 19, 2018

6:30 p.m.

A Public Meeting of the Board of Education will be held this day opening in Room 311 at Dr. John Grieco Elementary School; immediately moving to closed session and returning to open session at 8 p.m. in the Cafeteria. The order of business and agenda for the meeting are:

I. CALL TO ORDER STATEMENT – Board of Education President

The New Jersey Open Public Meetings Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed and acted upon. In accordance with the provisions of this act, the Board of Education has caused notice of this meeting to be posted in the Board Office, City Clerk's Office, Public Library, and all Englewood public schools and e-mailed or faxed to the Record, Suburbanite, Presidents of the ETA and EAA, Presidents of parent-teacher organizations and any person who has requested individual notice and paid the required fee.

II. ROLL CALL Michelle Marom, Brent Watson, Kim Donaldson, Angela Midgette-David, Elisabeth Schwartz, George Garrison, III, Henry Pruitt, Dalia Lerner, Molly Craig-Berry

III. PLEDGE OF ALLEGIANCE

IV. CLOSED SESSION AS NECESSARY *(Use this resolution to identify the qualified matters to be discussed)*

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

V. APPROVAL OF MINUTES

TAB-01

March 15, 2018 – Executive Session

March 22, 2018 – Regular Board Meeting and Closed Session

March 27, 2018 – Special Public Meeting

VI. BOARD SECRETARY REPORT:

TAB-02

WHEREAS, in compliance with N.J.A.C. 6:23-2.2h, the Board of Education has received the report of the School Treasurer for the month of February 2018 and Board Secretary’s report for the month of February 2018; and

WHEREAS, in compliance with N.J.A.C.6: 23-2.11(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of Education, now, therefore, be it

FUND	CASH BALANCE	APPROPRIATIONS	ENCUMBRANCES	EXPENDITURES	FUND BALANCE
General Current Expense Fund	\$10,410,887.82	\$67,141,272.80	\$ 28,428,876.56	\$ 36,128,306.02	\$ 2,584,090.22
(10),(11),(18) Current Expense		\$66,224,087.80	\$ 28,132,556.91	\$ 36,039,440.67	\$ 2,052,090.22
(12) Capital Outlay		\$ 917,185.00	\$ 296,319.65	\$ 88,865.35	\$ 532,000.00
(13) Special Schools					
Capital Reserve					
(20) Special Revenue Fund	\$ 146,247.06	\$ 6,016,477.51	\$ 2,235,153.60	\$ 2,415,559.86	\$ 1,365,764.05
(30) Capital Projects Fund	\$ 783,295.95	\$ 1,127,252.36	\$ 824,194.00		\$ 303,058.36
(40) Debt Service Fund	\$ 847,008.13	\$ 1,813,757.00		\$ 226,878.13	\$ 1,586,878.87
(50) Enterprise Fund	\$ (39,140.94)				
(1) NET Payroll	\$ (5,238.22)				
(60) Enterprise Fund	\$ 102,914.28				
TOTAL	\$12,245,974.08	\$76,098,759.67	\$ 31,488,224.16	\$ 38,770,744.01	\$ 5,839,791.50

RESOLVED, the Board of Education accepts the above-referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, in compliance with N.J.A.C.6: 23-2.11(c)4, the Board of Education certifies that, after review of the secretary’s monthly financial report (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C.6: 23-2.8(a)(1).

VII. COMMITTEE REPORT(S)

VIII. SUPERINTENDENT’S REPORT

IX. REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Board	18-B-07 through 18-B-08
Administration	18-A-60 through 18-A-67
Finance	18-F-94 through 18-F-103
Personnel	18-P-67 through 18-P-73

Section	Section	Topic	Page	Tab
	18-B-07	Approval – Acceptance of Board Attorney Resignation	5	
	18-B-08	Approval – Appoint Board Attorney for all Legal Matters	5	
Administration	18-A-60	Approval – Purchased Services 2017-2018	6	
	18-A-61	Approval – Superintendent’s Harassment, Intimidation and Bullying Report	6	
	18-A-62	Approval – Field Trips	6	3
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	18-A-66	Approval – 2018 Summer School Program	8	
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Finance	18-F-94	Approval – Staff and BOE Travel	9	5
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	18-F-98	Approval – Secretarial, Paraprofessional, Lunch and Bus Aide Services Contract	10	
	18-F-99	Approval – Daily and Long-Term Substitute Contract	11	
	18-F-100	Approval – High Point Solutions Disbursement Drawdown and Change Order	11	
	18-F-101	Approval – Request for Proposal for Board Attorney Services	12	
	18-F-102	Approval – Acceptance of a Donation for Outstanding Student Lunch Balances	12	
	18-F-103	Approval – Facilities Rental	12	
Personnel	18-P-67	Approval – 2017-2018 Contracted Appointments and Employment of Personnel: Full-Time/Part-Time, Non-Guide Employees, and Substitutes	13	
	18-P-68	Approval - 2015-2016 / 2016-2017 Salary Adjustments, Reclassifications and Transfers	14	
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	18-P-70	Approval – Student Teacher, Practicum or Internship Placement(s)	14-15	
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	18-P-74	Approval – File Audit	16	

X. PRIVILEGE OF THE FLOOR

XI. APPROVAL OF CONSENT AGENDA

- a. Motion to approve the consent agenda: _____ Second: _____
- b. Board Discussion
- c. Vote

XII. OLD/NEW BUSINESS

XIII. ADJOURNMENT

BOARD

18-B-07 APPROVAL – ACCEPTANCE OF BOARD ATTORNEY RESIGNATION

WHEREAS, the District is in receipt of a resignation letter from Mark Tabakin of the Weiner Law Group; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education accepts the letter of resignation as Board Attorney for all legal services with the exception of case numbers 5495, 153685 and 149380 effective April 15, 2018.

18-B-08 APPROVAL – APPOINT BOARD ATTORNEY FOR ALL LEGAL MATTERS

WHEREAS, the District has a need to fill a vacancy for all Board Attorney services; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education, appoints Sciarrillo, Cornell, Merlino, McKeever & Osborne, LLC as Board Attorney for general counsel and special education effective April 15, 2018.

ADMINISTRATION**18-A-60 APPROVAL – PURCHASED SERVICES 2017 – 2018**

WHEREAS, the district requires specialized services to satisfy educational and business requirements,

Name	Service / Dates	Budget	Max. Fees
High Point School	Tuition Student (#144788) April 11, 2018 - June 2018	11-000-100-566-40-000-000	\$23,615.50
BCSSSD-Brownstone	Tuition Student (#153817) April 9, 2018 - June 2018	11-000-100-566-40-000-000	\$21,459.26
Barnegat HS	Tuition/DCP&P Placement Student (#150281) March 27, 2018 - June 2018	11-000-100-562-40-000-000	\$25,000.00 est.
Denville Township Schools	Joint Transport./DCP&P Placement Student (#153116) February 2018 - June 2018	11-000-270-514-40-000-000	\$20,826.00
Bergen Community College	Articulation Agreement College-High School Partnership Program 2018-2019 Academic Year	N/A	Parent Paid
Chinese Martial Arts Edmund D'urso	The consultant/instructor will teach the background and foundation of martial arts to students who will perform at the 2018 Diversity Day.	20-044-200-500-66-000-000	\$500.00

18-A-61 APPROVAL – SUPERINTENDENT’S HARASSMENT, INTIMIDATION AND BULLYING REPORT

BE IT RESOLVED, that the Board of Education approves the Superintendent’s determination and actions taken for all reported incidents of Harassment, Intimidation and Bullying as discussed at the **April 19, 2018** closed session meeting.

18-A-62 APPROVAL – FIELD TRIPS**TAB-03**

BE IT RESOLVED, upon recommendation of the Superintendent of Schools, that the Board of Education confirms the following field trips subject to the Principals compiling a list of students/faculty/chaperones together with parental permission forms, insurance, etc.:

18-A-63 APPROVAL - REPORT OF STUDENT SUSPENSIONS

WHEREAS, school principals have reported to the Superintendent of Schools that during the month of **March 2018** they have imposed disciplinary suspensions on certain students pursuant to N.J.S.A. 18A:37-2; and

BE IT RESOLVED, that the Board of Education acknowledges that this report has been filed with the Secretary and constitutes a report to the Board of Education in compliance with N.J.S.A. 18A:37-4:

Number of Suspensions	March '18
High School	22
Middle School	6
McCloud Elementary School	3
Grieco Elementary School	2
Quarles Elementary School	-
Total Suspensions:	33

Number of Suspensions	March '17
High School	12
Middle School	3
McCloud Elementary School	3
Grieco Elementary School	-
Quarles Elementary School	-
Total Suspensions:	18

18-A-64 APPROVAL – DISTRICT ENROLLMENT IN SCHOOLS

	30-Sep-17	15-Oct-17	31-Oct-17	30-Nov-17	31-Dec-17	31-Jan-18	28-Feb-18	31-Mar-18	YTD
Academies	489	489	489	489	490	489	489	489	0
DMHS	594	594	594	595	595	596	606	604	10
DMHS Total	1,083	1,083	1,083	1,084	1,085	1,085	1,095	1,093	10
JDMS	355	358	361	363	360	365	365	362	7
McCloud	566	568	569	569	568	568	571	569	3
Grieco	598	600	598	594	594	591	595	592	-6
Quarles	404	397	399	402	405	411	418	421	17
In-District Total	3,006	3,006	3,010	3,012	3,012	3,020	3,044	3,037	31

18-A-65

APPROVAL – FIRST READING OF BOARD OF EDUCATION POLICIES

TAB-04

LET IT BE RESOLVED, that the Board of Education discusses and entertains oral or written public comment* on the following attached Board of Education policies and agrees to consider adoption of these policies at the forthcoming Board of Education meeting,

Number	Policy
R2624	GRADING SYSTEM
R5550	DISAFFECTED STUDENTS (M)
5460	HIGH SCHOOL GRADUATION (M)
R5410	PROMOTION AND RETENTION (M)
R2417	STUDENT INTERVENTION AND REFERRAL SERVICES (M)
R2340	FIELD TRIPS
R5850	SOCIAL EVENTS AND CLASS TRIPS
0155	BOARD COMMITTEES

***Note:** Public comment on these policies will be accepted in writing April 27, 2018.

18-A-66

APPROVAL – 2018 SUMMER SCHOOL PROGRAM

WHEREAS, upon the recommendation of the Superintendent, the Board of Education hereby approves Summer School Programming for in-district students, and

WHEREAS, upon the recommendation of the Superintendent, the Board of Education hereby approves:

- Extended School Year-Districtwide
- 2018 Summer Language Institute (Grades 1-6)
- District Summer Assignment Program (Grades 1-8)
- Middle School Bridge with St. Peters University-Incoming 9th Grade
- High School Credit Recovery Grades 9-12

WHEREAS, upon the recommendation of the Superintendent, the Board of Education hereby approves the day and times as follows,

BE IT RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves 2018 Summer School Program.

18-A-67

APPROVAL – 2018 SUMMER PROGRAM FEES

BE IT RESOLVED, upon the recommendation of the Superintendent, the Board of Education hereby approves the fees for the summer program, which are as follows:

Grades 1-6

Time Period	Program	Income Eligible	Full Price
8 AM – 11:30 AM	Summer Language Institute	\$100 weekly fee	\$125 weekly fee

FINANCE

18-F-94 APPROVAL – STAFF AND BOE TRAVEL TAB-05

WHEREAS, the Englewood Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, the Englewood Board of Education establishes, for regular district business day travel only, an annual school year threshold of \$1,000 per staff/Board member where prior Board approval shall not be required unless this threshold for a staff/Board member is exceeded in a given school year; and

RESOLVED, the Englewood Board of Education approves all travel not in compliance with N.J.A.C. 6A:23N-1.1 et seq. as being necessary and unavoidable as per noted on the attached list; and

FURTHER RESOLVED, the Englewood Board of Education approves the travel and related expense reimbursement as listed on the attached.

18-F-95 APPROVAL – LINE ITEM TRANSFERS TAB-06

RESOLVED, the Englewood Board of Education approves the attached list of February 2018 budget transfers within the 2017-2018 budget pursuant to Policy 6422M.

18-F-96 APPROVAL – BILLS LIST TAB-07

RESOLVED, the Board of Education approves payment of the attached bills in the total amount of \$11,037,713.10

18-F-97 APPROVAL – SAFETY GRANT

WHEREAS, the District’s insurance carrier, New Jersey Schools Insurance Group provides opportunities for the District to receive a Safety Grant, now

BE IT RESOLVED, the Englewood Board of Education hereby approves the submission of the grant application for the 2018 Safety Grant Program through the New Jersey Schools Insurance Group’s NJEIF Subfund, for the purpose of the purchase/upgrade of district-wide security equipment, in the amount of \$18,918.90 for the 2018/2019 school year.

18-F-98 APPROVAL – SECRETARIAL, PARAPROFESSIONAL, LUNCH AND BUS AIDE SERVICES CONTRACT

WHEREAS, the Englewood Board of Education advertised for a Request for Proposal for Secretarial, Paraprofessional, Lunch And Bus Aide Services; and

WHEREAS, the Business Administrator/Board Secretary opened sealed proposals on March 8, 2018; and

WHEREAS, the District received four proposals and reviewed each proposal for technical, management and cost criterias; now

BE IT RESOLVED, the Englewood Board of Education approves a contract with Mission One per the following services and rates below:

1:1 Student Assistance Special Education Paraprofessionals
Daily Rate Total (Basis of Award) \$161.25

Special Education Classroom Paraprofessionals
Daily Rate Total (Basis of Award) \$148.35

Regular Education Classroom Paraprofessionals
Daily Rate Total (Basis of Award) 141.90

Special Education Classroom Paraprofessionals with Specialized Training
Daily Rate Total (Basis of Award) \$161.25

Breakfast and/or Lunch Aides
Daily Rate Total (Basis of Award) \$18.06/hr.

Bus Lunch Aides
Daily Rate Total (Basis of Award) \$18.06/hr.

Secretarial Services
Daily Rate Total (Basis of Award) \$141.90

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the Business Administrator to execute a contract with Mission One at a cost not to exceed \$4,600,000 for the 2018/2019 school year with an option to renew.

18-F-99 APPROVAL – DAILY AND LONG-TERM SUBSTITUTE CONTRACT

WHEREAS, the Englewood Board of Education advertised for a Request for Daily and Long-Term Substitute Teachers; and

WHEREAS, the Business Administrator/Board Secretary opened sealed proposals on March 8, 2018; and

WHEREAS, the District received four proposals and reviewed each proposal for technical, management and cost criterias; now

BE IT RESOLVED, the Englewood Board of Education approves a contract with Mission One for the 2018-2019 school year per the following services and rates below:

Daily Substitute Teacher	\$129.00 per day
Long-Term Substitute Teacher	\$167.00 per day

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the Business Administrator to execute a contract with Mission One at a cost not to exceed \$800,000 for the 2018/2019 school year with an option to renew.

18-F-100 APPROVAL – HIGH POINT SOLUTIONS DISBURSEMENT DRAWDOWNS AND CHANGE ORDER

WHEREAS, the Englewood Board of Education approved a contract with High Point Solutions for technology infrastructure upgrades in the amount of \$824,194; and

WHEREAS, the Englewood Board of Education approved a financing agreement with Government Capital Corporation in the amount of \$824,194 in which disbursement drawdowns are required to pay High Point Solutions; now

THEREFORE BE IT RESOLVED, upon recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following disbursement drawdown to be paid to High Point Solutions:

- Number 5: \$303,480.80

BET IT FURTHER RESOLVED, upon the recommendation of Superintendent of Schools, the Englewood Board of Education approves a change order in the amount of \$19,880.74 for a total contract amount of \$844,074.74.

18-F-101 APPROVAL – REQUEST FOR PROPOSAL FOR BOARD ATTORNEY SERVICES

WHEREAS, the Englewood Board of Education has the necessity to ensure that various services be selected utilizing the request for proposal or bidding procurement method as prescribed in 18A; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education authorizes the business administrator to advertise a Request for Proposals for Board Attorney services.

18-F-102 APPROVAL – ACCEPTANCE OF A DONATION FOR OUTSTANDING STUDENT LUNCH BALANCES

WHEREAS, the Englewood City Public School District has unpaid student meal balance; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education accepts a donation from Keertana Talla in the amount of \$10,054.00 to be used toward outstanding student meal balances books and thanks Keertana Talla for her support of the Englewood Public School District.

18-F-103 APPROVAL – FACILITIES RENTAL

WHEREAS, the Englewood Public School District rents facilities to outside vendors per policy 7510; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following rentals:

VENDOR	DATES	AMOUNT
ESTEPNJ	6/25/18-8/31/18	\$24,750

PERSONNEL

18-P-67 APPROVAL – 2017-2018 CONTRACTED APPOINTMENTS AND EMPLOYMENT OF PERSONNEL: FULL-TIME/PART-TIME, NON-GUIDE EMPLOYEES, AND SUBSTITUTES

WHEREAS, the Superintendent of Schools, after considering the recommendation of his administrative staff which included consideration of experience, credentials, and references for the following candidates for employment in the school district, has determined that the appointment of these individuals is appropriate and in the best interest of the school district, be it

RESOLVED, upon recommendation of the Superintendent of Schools, that the following individuals be appointed to the positions indicated, as provided by the budget, in accord with terms of the employment specified:

Note: Appointment of new personnel to the District is provisional subject to:

1. Authorization from the State Department regarding a criminal background check and/or authorization from the Bergen County Superintendent’s Office for emergent hiring;
2. A medical examination including satisfactory results of the Mantoux tuberculin skin test; and
3. Valid certification appropriate for his/her employment or assignment in New Jersey.

<i>N = New</i>	<i>LR = Leave Replacement</i>	<i>R = Replacement</i>	<i>RI = Reinstatement</i>
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(All salaries are annual unless otherwise noted / Start dates as approved or as soon as possible pending State clearance)

SUBSTITUTE TEACHERS				
Name	Position/Certification	Loc	Salary/Budget Code	Effective Dates
Jones, Winsome	Per-diem Substitute CE: Teacher of Preschool through Grade 3	District	\$100-110 per diem, Budget Code: Dependent upon location	04/23/18- 06/30/18
Perez, Gisnelly	Per-diem Substitute Substitute Credential	District	\$100-110 per diem, Budget Code: Dependent upon location	04/23/18- 06/30/18
Roberts, Joyce	Per-diem Substitute Substitute Credential	District	\$100-110 per diem, Budget Code: Dependent upon location	04/23/18- 06/30/18

CERTIFICATED STAFF				
Name	Position/Certification	Loc	Salary/Budget	Effective Dates
Murray, Katelyn ¹ (LR #5908)	Teacher of Elementary School Standard: Teacher of Elementary School K-6	Grieco	BA, Step 1 \$54,690 Budget Code: 11-120-100-101-74-101-000	06/02/18- 06/30/18

¹Revised from Boad Agenda of December 14, 2017 resolution #18-P-37

18-P-68 APPROVAL - 2015-2016 / 2016-2017 SALARY ADJUSTMENTS, RECLASSIFICATIONS AND TRANSFERS

RESOLVED, upon recommendation of the Superintendent of Schools, that the salary adjustment(s), reclassification(s) and transfer(s) be approved as provided by the budget.

Name	From	To
Cruz, Shirley	Teacher of English as a Second Language, Part-Time (.50) Standard: Teacher of English as a Second Language MA, Step 1 \$28,427.50 Effective: 09/10/2015 - 06/30/2016	Teacher of English as a Second Language, Part-Time (.80) Standard: Teacher of English as a Second Language MA, Step 1 \$45,484.00 Effective: 09/10/2015 - 06/30/2016
	Teacher of English as a Second Language, Part-Time (.50) Standard: Teacher of English as a Second Language MA, Step 1-2 \$28,905.00 Effective: 09/01/2016 - 06/30/2017	Teacher of English as a Second Language, Part-Time (.80) Standard: Teacher of English as a Second Language MA, Step 1-2 \$46,248.00 Effective: 09/01/2016 - 06/30/2017

18-P-69 APPROVAL - 2017-2018 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

(All appointments are contingent upon student participation.)

DMAE ACCUPLACER INSTRUCTION					
Name	Assignment	Rate	Max	Effective Dates	Budget Account
Markert, Daniel	Accuplacer Instructor	30.50 p/h	60	04/20/2018-06/15/2018	20-231-100-100-66-020-000
Iglesias, Maria	Accuplacer Instructor	30.50 p/h	60	04/20/2018-06/15/2018	20-231-100-100-66-020-000

18-P-70 APPROVAL – STUDENT TEACHER, PRACTICUM OR INTERNSHIP PLACEMENT(S)

WHEREAS, the principal and/or department director to the assigned school has recommended that the following student(s) be approved for a student teaching, practicum or internship, be it

RESOLVED, that the name(s) listed below be approved for a student teaching, practicum or internship placement, with no compensation, subject to the dates indicated.

RESOLVED the Board Secretary shall give notice to this student regarding this approval as soon as possible.

NAME	COLLEGE	DATES	LOC	INSTRUCTOR	CONCENTRATION	TYPE
Fisher, Laquanta	Fairleigh Dickinson University	May 15, 2018 - May 31, 2018	DMAE	Frangiosa, Grace	Teacher of Art	Practicum
Santiago, Alexandra	Fairleigh Dickinson University	May 15, 2018 - May 31, 2018	DMAE	Conceico, Melissa	Teacher of English	Practicum

Negron, Daniella	Fairleigh Dickinson University	September 4, 2018 - December 21, 2018	Grieco	DeLuca, Margaret	Teacher of Kindergarten - Grade 6	Practicum
Negron, Daniella	Fairleigh Dickinson University	January 21, 2019 - May 3, 2019	Grieco	DeLuca, Margaret	Teacher of Kindergarten - Grade 6	Student Teacher
Viole, Teresa	Fairleigh Dickinson University	September 4, 2018 - December 21, 2018	Grieco	Meeks, Maria	Teacher of Kindergarten - Grade 6	Practicum
Viole, Teresa	Fairleigh Dickinson University	January 21, 2019 - May 3, 2019	Grieco	Meeks, Maria	Teacher of Kindergarten - Grade 6	Student Teacher
Addo, Akua	Fairleigh Dickinson University	September 4, 2018 - December 21, 2018	Grieco	Huggett-Kane, Kathryn	Teacher of Kindergarten - Grade 6	Practicum
Addo, Akua	Fairleigh Dickinson University	January 21, 2019 - May 3, 2019	Grieco	Huggett-Kane, Kathryn	Teacher of Kindergarten - Grade 6	Student Teacher

18-P-71 APPROVAL – RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE, TERMINATIONS

RESOLVED, that the Englewood Board of Education hereby approves the following:

Leaves of Absence

Name	Notice/Position	Effective Date(s)
Abruzzese, Windsor (JDMS)	Teacher of Middle School Mathematics Paid Medical Leave of Absence Unpaid Medical Leave of Absence	June 11, 2018 - October 2, 2018 October 3, 2018 - January 1, 2019
Hicks, Larry ³ (JDMS)	Security Officer Paid Medical Leave of Absence Unpaid Medical Leave of Absence	February 13, 2018 - March 30, 2018 April 2, 2018 - April 16, 2018
Kays, Alicia ² (Grieco)	Teacher of Art Unpaid Intermittent Medical Leave of Absence	March 23, 2018 April 11, 2018 April 16, 2018 May 2, 2018 June 6, 2018
Ng, Arlene ¹ (Quarles)	Principal Paid Medical Leave of Absence Unpaid Medical Leave of Absence	April 9, 2018 - May 7, 2018 May 8, 2018 - June 22, 2018
Saunders, Cindy (McCloud)	Teacher of Elementary School Paid Family Leave Unpaid Family Leave	February 19, 2018 - February 26, 2018 February 27, 2018 - March 16, 2018

¹ Revised from 18-P-62 March 22, 2018

² Revised from 18-P-62 March 22, 2018

³ Revised from 18-P-66 March 22, 2018 / 18-P-45 December 14, 2017

Retirement

Name	Notice/Position	Effective Date(s)
Regalado, Jerry (DMHS)	Teacher of Spanish	September 1, 2017

18-P-72 APPROVAL – ADMINISTRATIVE LEAVE REINSTATEMENT

Resolved, the Board, upon the recommendation of the Superintendent of Schools, reinstates Employee #4621, who was placed on an administrative leave, with pay, effective March 15, 2018 to return as of April 9, 2018.

18-P-73 APPROVAL – CRIMINAL HISTORY BACKGROUND CHECK

WHEREAS, prior to March 2003, all District employees were required to receive State clearance via the fingerprinting technique known as dactyloscopy (ink fingerprints).

RESOLVED, the Board, upon the recommendation of the Superintendent of Schools, approves all employees who received criminal history record check State clearance prior to March 2003, to be re-fingerprinted via the Sagem-Morpho digital fingerprinting process.

BE IT FURTHER RESOLVED, the Board shall reimburse all employees who are identified as requiring re-fingerprinting with the employee's submission to the District of proof of payment. The Englewood Public School District will facilitate the digital fingerprinting process by providing on-site Sagem-Morpho digital fingerprinting via a Mobile LiveScan Fingerprint Unit. In order to receive reimbursement, employees must be re-fingerprinted by the date established by the District. Employees, hired after March 2003 to present, will be required to be fingerprinted, at their expense, if the employee was not fingerprinted prior to hiring.

18-P-74 APPROVAL – FILE AUDIT

WHEREAS, upon an audit of District personnel files, it is noted that official transcripts, along with other documents, are not included in the Personnel Files.

RESOLVED, the Board, upon the recommendation of the Superintendent of Schools, approves all employees who have been determined to require official transcripts, be required to obtain official transcripts, and provide them to the Human Resources Department.

BE IT FURTHER RESOLVED, the Board shall reimburse all employees, hired prior to May 2017, who are identified as requiring official transcripts, with the employee's submission to the District of proof of payment. In order to receive reimbursement, employees shall be required to submit official transcripts no later than June 25, 2018.

THE ENGLEWOOD BOARD OF EDUCATION
MINUTES – PUBLIC MEETING
March 22, 2018
6:30 p.m.

The meeting was called to order at 6:37 p.m. and the NJ Open Public Meeting Statement was read by Mr. Kravitz, Superintendent of Schools.

Present: Michelle Marom, Brent Watson, Kim Donaldson (arrived at 7:13 p.m.), Angela Midgette-David, Elisabeth Schwartz (arrived at 6:45 p.m.), George Garrison, III (arrived at 6:50 p.m.), Henry Pruitt, Dalia Lerner, Molly Craig-Berry

Also Present: Robert Kravitz, Superintendent of Schools, Cheryl Balletto, Business Administrator/Board Secretary, Mr. Mark Tabakin, Board Attorney (left Closed Session at 7:54 p.m.)

Motion by Mr. Pruitt; seconded by Ms. Lerner to enter closed session.

CLOSED SESSION AS NECESSARY (*Use this resolution to identify the qualified matters to be discussed*)

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

Motion by Mr. Garrison, seconded by Ms. Schwartz to reconvene to public meeting.

APPROVAL OF MINUTES

Motion by Mr. Garrison, seconded by Ms. Schwartz to approve Board minutes.

February 7, 2018 – Planning Meeting

February 15, 2018 – Regular Board Meeting and Closed Session

The Board minutes passed by a unanimous vote.

BOARD SECRETARY REPORT:

Motion by Mr. Garrison; seconded by Ms. Schwartz,

The Board Secretary Report passed by a unanimous vote.

WHEREAS, in compliance with N.J.A.C. 6:23-2.2h, the Board of Education has received the report of the School Treasurer for the month of January 2018 and Board Secretary's report for the month of January 2018; and

FUND	CASH BALANCE		APPROPRIATIONS	ENCUMBRANCES	EXPENDITURES	FUND BALANCE
General Current Expense Fund	\$10,139,409.83		\$67,141,272.80	\$33,838,593.84	\$31,184,760.61	\$ 2,117,918.35
(10),(11),(18) Current Expense			\$66,224,087.80	\$33,493,493.19	\$31,144,676.26	\$ 1,585,918.35
(12) Capital Outlay			\$ 917,185.00	\$ 345,100.65	\$ 40,084.35	\$ 532,000.00
(13) Special Schools Capital Reserve						
(20) Special Revenue Fund	\$ 332,968.33		\$ 6,010,776.51	\$ 2,508,900.75	\$ 2,003,556.45	\$ 1,498,319.31
(30) Capital Projects Fund	\$ 783,093.81		\$ 1,127,252.36	\$ 824,194.00	\$ -	\$ 303,058.36
(40) Debt Service Fund	\$ 713,418.85		\$ 1,813,757.00		\$ 226,878.00	\$ 1,586,879.00
(50) Enterprise Fund	\$ 41,553.92					
(1) NET Payroll	\$ (1,161.14)					
(60) Enterprise Fund	\$ 102,914.28					
TOTAL	\$12,112,197.88		\$76,093,058.67	\$37,171,688.59	\$33,415,195.06	\$ 5,506,175.02

WHEREAS, in compliance with N.J.A.C.6: 23-2.11(c)3 the secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the district Board of Education, now, therefore, be it

RESOLVED, the Board of Education accepts the above-referenced reports and certifications and orders that they be attached to and made part of the record of this meeting, and be it

FURTHER RESOLVED, in compliance with N.J.A.C.6: 23-2.11(c)4, the Board of Education certifies that, after review of the secretary's monthly financial report (appropriation section) and upon consultation with the appropriate district officials, to the best of its knowledge, no major account or fund has been overexpended in violation of N.J.A.C.6: 23-2.8(a)(1).

COMMITTEE REPORT(S)

Personnel Committee – Mr. Garrison
 Finance Committee – Mr. Pruitt
 Academic Affairs Committee – Ms. Midgette-David
 Legal Committee – Ms. Lerner
 Negotiations Committee – Mr. Watson

Ms. Craig-Berry - At this time I would like to inform you that there has been changes on our committees. I would like to thank Ms. Donaldson for accepting to chair our Infrastructure Committee. Ms. Marom will be the liason from our Board to the Englewood City Recreation Board. Ms. Lerner will be the New Jersey School Boards Association Delegate.

SUPERINTENDENT'S REPORT

Next Wednesday we have Parent University scheduled. We will have presentations by Apple and Houghton Mifflin. We have our PARCC presentation classes available for students in grades 3 through 8. We've had several hundred students sign up for it.

OPENED THE PRIVILEGE OF THE FLOOR

Ms. Walker – My granddaughter's friend's mom called me. Her autistic son was removed from a small classroom to a larger classroom without her signature. Someone should look into that. I've been trying to get onto Genesis since the beginning of the year. I finally got onto Genesis with the help of Ms. Fanfan. There was a message for me to fill out the three forms that were listed. If I didn't fill out the forms, I would not be granted access to my grandchildren's work on Genesis. Why hasn't anything been sent to the parents so that they know that? It seems that no one is minding the store.

Ms. Ford – I hope you'll be open to my suggestions. Myself and some other parents have reached out to teachers because we learned that teachers are required to provide a certain amount of hours of tutorial per week. I am suggesting that the teachers announce and advise the students and parents at Back to School or at Parent/Teachers conferences that it is available. Currently the computers are in the classroom. Some students need to go from their classroom to a different classroom to retrieve the computer. My fear is a child will bump into another child and the computer will be on the floor. I am not replacing a laptop that falls or breaks by accident. It would make more sense that we have a storage unit in every classroom. There are no bathroom attendants in our schools. I strongly suggest that we have them. Lastly, field trips. I asked several months ago about the funds that come from the gymnastics groups and basketball group. I am asking that a portion of those funds go to students that do not have the money to go on those field trips.

Mr. Voorhis - My concern is if the Ivy Program will continue in the Middle School. I am also concerned about classroom size.

Ms. Voorhis – My daughter wrote a letter. She is in 5th grade Ivy. She is going to miss McCloud because she was looking forward to being in the Student Leadership Council. She's nervous about what will happen next year. My daughter cannot access her EPSD e-mail address. She needs it for her assignments that require power point. I called Mr. Milteer's office and they directed me to the Technology Department. Ms. Fanfan said she only handles Genesis not EPSD. I was told to contact *Ms. Williams*. – It came back as undeliverable. I don't know who can help me.

Ms. Watson – I have some concerns about 5th graders transferring to the Middle School. What do you have in place of the Ivy Program at the Middle School? My children happen to be exceptional students and I want the best for them.

Mr. Kravitz – We've talked about teacher tutoring at all the PTO Meetings. It is required by contract for teachers to do so.

Computer carts – Class size varies - in order for us to afford all the computers and carts, we can't have a cart filled with 12 and then another cart in another room filled with 30. Ivy is a great program – but again statistically 80% passed LAL PARCC 59% passed the math . 59% is not an overwhelming number in the 5th grade class. What we're doing regularly is not working – we need to change some things. Preliminary discussion – does it mean adding more STEAM programs? Does it mean adding more honors programs? Does it mean extending the day? Does it mean changing the way we rethink the way Middle School should be and rethinking McCloud? We need to be better. That's my goal.

BOARD DISCUSSION

Mr. Pruitt – 18-A-53 I applaud the District for trying to get a database to manage the new assets. I'm not a fan of a custom database. There may be some commercially available packages that may be easier to support and still have some flexibility that's needed. I'm overall concerned with a custom package that is going to manage multi-million dollars of assets. I'm making it clear that I'm a non-supporter of this. Policy 7425 – in the middle of that policy there is a date reference. Do we need to keep that date reference in there?

Mr. Kravitz – That's the year that the policy was put into affect. It's mandated language.

Mr. Garrison – I appreciate your comments relative to the importance of communicating to the community. I as a parent am very much aware there is room for improvement. 18-F-84 – Was the Board given a final amount on that settlement? 18-P-60 What are the after-school Orton-Gillingham Instructors? What are the Blended Learning Instructors? Who will run the Quarles school when the Principal is on leave?

Mr Kravitz – Orton-Gillingham Instructors are for struggling readers. Blended Learning Instructors – those are for students that are working on-line. The teachers oversee those on-line classes. Quarles - There is another administrator at the school.

REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Roll Call Vote on the Consent Agenda as amended – yes to all except:

Resolution #	Topic	Marom	Watson	Donaldson	Midgette-David	Schwartz	Garrison	Pruitt	Lerner	Craig-Berry
18-B-07	Approval – Sidebar Agreement Between the Englewood Board of Education and the Englewood Teachers' Association									
18-A-53	Approval – Purchased Services 2017-2018			*			*	*		
18-A-54	Approval – Report of Student Suspensions									
18-A-55	Approval – Superintendent's Harassment, Intimidation and Bullying Report									
18-A-56	Approval – Field Trips									
18-A-57**	Approval – Second Reading and Final Adoption of BOE Policies									
18-A-58	Approval – District Enrollment in Schools									
18-F-74	Approval – Staff and BOE Travel									
18-F-75	Approval – Line Item Transfers									
18-F-76	Approval – Bills List									
18-F-77	Approval – Ed Data Bid Consortium for School Purchases									
18-F-78	Approval – 2018-2019 South Bergen Jointure Commission Transportation Agreement									
18-F-79	Approval – Acceptance of Donation from Exxon Mobil Educational Alliance Program									
18-F-80	Approval – PNC Volunteers and Donations									
18-F-81	Approval – Acceptance Of Grant Monies from the Asia Society Confucius Classroom Network									
18-F-82	Approval – School Facilities Rentals									
18-F-83	Approval – Rejection of Tower Repair Bids									
18-F-84	Approval – Student Settlement Agreement									
18-F-85 Addendum Administratively Withdrawn	Approval – Request for Proposal – Legal Services									
18-P-58	Approval – 2017-2018 Contracted Appointments and Employment of Personnel: Full-Time/Part-Time, Non-Guide Employees, and Substitutes									
18-P-59	Approval – 2017-2018 Salary Adjustments, Reclassifications and Transfers									
18-P-60	Approval – 2017-2018 Extra Compensation Positions									
18-P-61	Approval – Student Teacher, Practicum or Internship Placement(s)									
18-P-62	Approval – Retirement, Resignations, Leaves of Absence, Terminations									
18-P-63	Approval – Administrative Leave									
18-P-64	Approval – Medical Evaluation									
18-P-65 Addendum	Approval – 2017-2018 Salary Adjustments, Reclassifications and Transfers									
18-P-66 Addendum	Approval – 2017-2018 Salary Adjustments, Reclassifications and Transfers									

*No to Armen Hagopian – EPSD Laptop Inventory Database.

**Amended - Policy 0155 “After seven calendar days” shall be removed from the policy. The last sentence will read “The Committee Chair shall submit committee minutes to all Board members” It is now back to a first reading.

NEW/OLD BUSINESS:

Mr Garrison – Public Signing Day – I would suggest it is a good influence for other students to witness and say that I too can make it there if I keep up with my grades.

Ms. Midgette-David – I would like to discuss the school lunch – it's not working. I'm the first to hear about cops because my family is police and fire. I noticed that the high school suspension increased by one – year to date total increased by twelve. Please rethink the schedule.

Mr. Kravitz – We take all suggestions.

Mr. Garrison – We need a reporting of how the lunch period it is working.

Motion to go closed session by Mr. Garrison, seconded by Ms. Schwartz to discuss Personnel and Legal. No action will be taken.

Motion to reconvene to public at 11:28 p.m. session by Ms. Donaldson, seconded by Mr. Watson

Motion to adjourn at 11:29 p.m. by Ms. Donaldson, seconded by Mr. Watson.

BOARD

**18-B-07 APPROVAL – SIDEBAR AGREEMENT BETWEEN THE ENGLEWOOD BOARD OF
EDUCATION AND THE ENGLEWOOD TEACHERS' ASSOCIATION**

Pursuant to the March 14, 2018 discussion regarding the overload assignments and pensionable salary, the parties agree that an overload assignment will be pensionable for the 2017-18 school year.

ADMINISTRATION

18-A-53 APPROVAL – PURCHASED SERVICES 2017 – 2018

WHEREAS, the district requires specialized services to satisfy educational and business requirements,

Name	Service / Dates	Budget	Max. Fees
Sage Day Rochelle Park	Tuition Student (#149140) February 26, 2018 - June 2018	11-000-100-566-40-000-000	\$23,615.50
Windsor Prep	Tuition Student (#145011) February 26, 2018 - June 2018	11-000-100-566-40-000-000	\$21,459.26
Armen Hagopian Ridgewood, NJ 07450	Contractor EPSD Laptop Inventory Database	11-000-222-500-68-000-000	\$6,000.00

18-A-54 APPROVAL - REPORT OF STUDENT SUSPENSIONS

WHEREAS, school principals have reported to the Superintendent of Schools that during the month of **February 2018** they have imposed disciplinary suspensions on certain students pursuant to N.J.S.A. 18A:37-2; and

BE IT RESOLVED, that the Board of Education acknowledges that this report has been filed with the Secretary and constitutes a report to the Board of Education in compliance with N.J.S.A. 18A:37-4:

Number of Suspensions	February '18
High School	11
Middle School	8
McCloud Elementary School	4
Grieco Elementary School	1
Quarles Elementary School	-
Total Suspensions:	24

Number of Suspensions	February '17
High School	10
Middle School	6
McCloud Elementary School	4
Grieco Elementary School	1
Quarles Elementary School	-
Total Suspensions:	21

18-A-55 APPROVAL – SUPERINTENDENT’S HARASSMENT, INTIMIDATION AND BULLYING REPORT

BE IT RESOLVED, that the Board of Education approves the Superintendent’s determination and actions taken for all reported incidents of Harassment, Intimidation and Bullying as discussed at the **March 22, 2018** closed session meeting.

18-A-56 APPROVAL – FIELD TRIPS

TAB-03

BE IT RESOLVED, upon recommendation of the Superintendent of Schools, that the Board of Education confirms the following field trips subject to the Principals compiling a list of students/faculty/chaperones together with parental permission forms, insurance, etc.:

18-A-57 APPROVAL – SECOND READING AND FINAL ADOPTION OF BOE POLICIES

TAB-04

WHEREAS, these policies have been presented at a public Board of Education meeting for review and comment by Board members and community members, and

BE IT RESOLVED, that the Board of Education approves the following attached Board of Education policies:

Number	Policy
R7440	SCHOOL DISTRICT SECURITY (M)
7440	SCHOOL DISTRICT SECURITY OF SCHOOL PREMISES (M)
7425	LEAD TESTING OF WATER IN SCHOOLS (NEW)
R5460.1	HIGH SCHOOL TRANSCRIPTS (M)
3437	MILITARY LEAVE
0169.02	BOARD MEMBER USE OF SOCIAL NETWORKS (NEW)
7441	ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS (M)
R7441	ELECTRONIC SURVEILLANCE IN SCHOOL BUILDINGS AND ON SCHOOL GROUNDS (M)
R8630	EMERGENCY SCHOOL BUS PROCEDURES (M)
0155	BOARD COMMITTEES

18-A-58 APPROVAL – DISTRICT ENROLLMENT IN SCHOOLS

	30-Sep 17	15-Oct 17	31-Oct- 17	30-Nov- 17	31- Dec-17	31- Jan-18	28-Feb- 18	YTD
Academies	489	489	489	489	490	489	489	0
DMHS	594	594	594	595	595	596	606	12
DMHS Total	1,083	1,083	1,083	1,084	1,085	1,085	1,095	12
JDMS	355	358	361	363	360	365	365	7
McCloud	566	568	569	569	568	568	571	3
Grieco	598	600	598	594	594	591	595	-5
Quarles	404	397	399	402	405	411	418	21
In-District Total	3,006	3,006	3,010	3,012	3,012	3,020	3,044	38

FINANCE

18-F-74 APPROVAL – STAFF AND BOE TRAVEL

TAB-05

WHEREAS, the Englewood Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, the Englewood Board of Education establishes, for regular district business day travel only, an annual school year threshold of \$1,000 per staff/Board member where prior Board approval shall not be required unless this threshold for a staff/Board member is exceeded in a given school year; and

RESOLVED, the Englewood Board of Education approves all travel not in compliance with N.J.A.C. 6A:23N-1.1 et seq. as being necessary and unavoidable as per noted on the attached list; and

FURTHER RESOLVED, the Englewood Board of Education approves the travel and related expense reimbursement as listed on the attached.

18-F-75 APPROVAL – LINE ITEM TRANSFERS

TAB-06

RESOLVED, the Englewood Board of Education approves the attached list of January 2018 budget transfers within the 2017-2018 budget pursuant to Policy 6422M.

18-F-76 APPROVAL – BILLS LIST

TAB-07

RESOLVED, the Board of Education approves payment of the attached bills in the total amount of \$7,255,830.22

18-F-77 APPROVAL – ED DATA BID CONSORTIUM FOR SCHOOL PURCHASES

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the district to be a member of the Educational Data Services, Inc. bid consortium for school purchases for the fee of \$8,990 through June 30, 2019.

**18-F-78 APPROVAL – 2018-2019 SOUTH BERGEN JOINTURE COMMISSION
TRANSPORTATION AGREEMENT**

WHEREAS, the South Bergen Jointure Commission exists to provide Bergen County school districts with the opportunity to contract with them in shared services thereby saving budget dollars; and

WHEREAS, the Englewood Board of Education is desirous of contracting with the South Bergen Jointure Commission, an approved Coordinated Transportation Services Agency, for the purposes of transporting students in accordance with Chapter 53, P.L. 1997 for the time period 2018-2019 school year. The services to be provided include, but are not limited to, the Coordinated Transportation of non-public, out of district special education, vocational, choice & summer programs.

NOW BE IT RESOLVED the Englewood Board of Education approves the transportation contract with the South Bergen Jointure; and

BE IT FURTHER RESOLVED, that the Englewood Board of Education agrees to abide by the Transportation Services Agreement as published by the South Bergen Jointure Commission.

**18-F-79 APPROVAL – ACCEPTANCE OF DONATION FROM EXXON MOBIL EDUCATIONAL
ALLIANCE PROGRAM**

WHEREAS, the Englewood Public School District received a donation of \$500.00 to support the area of Math and/or Science; now

BE IT RESOLVED, the Englewood Board of Education accepts the aforementioned funds for the Englewood Public School District and thanks the Exxon Mobil Educational Alliance Program for its support of education.

18-F-80 APPROVAL – PNC VOLUNTEERS AND DONATIONS

WHEREAS, the PNC Bank would like to present a financial presentation called “For Me For You For Later” to the D.A. Quarles Early Childhood Center; and

WHEREAS, 20 volunteers would visit classrooms to show an Elmo video featuring three lessons in the story on learning how to save, share and spend his money; and

WHEREAS, PNC Bank would donate a wooden piggy bank to students costing .99 cents total about \$420.00; and

WHEREAS, PNC Bank will also donate \$5,000 in gift cards to teachers to be put against a project they have in DonorsChoose; now

BE IT RESOLVED, the Englewood Public School District accepts the donations and volunteers’ time and thanks PNC Bank for it’s support of education.

**18-F-81 APPROVAL – ACCEPTANCE OF GRANT MONIES FROM ASIA SOCIETY
CONFUCIUS CLASSROOM NETWORK**

WHEREAS, Englewood Public Schools is being recognized to lead the development of Chinese teaching and learning via curriculum and instruction, integration of culture, leadership and, partnerships with Chinese-based schools;

BE IT RESOLVED , that the Englewood Board of Education hereby approves the acceptance of grant monies in the amount of \$14,900 for the 2017-2018 school year from the Asia Society Confucius Classroom Network, an international partnership between Hanban and Asia Society, dedicated to building the field of Chinese language teaching and learning in American Schools.

18-F-82 APPROVAL – SCHOOL FACILITIES RENTALS

WHEREAS, the Englewood Public School District rents facilities to outside vendors per policy 7510; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following rentals:

VENDOR	DATES	AMOUNT
24 Eighty 4 Bulls	3/9/18-6/1/18	\$25,200
Pilgrim Mission Church	3/8/18-12/31/18	\$ 5,000 per week

18-F-83 APPROVAL – REJECTION OF TOWER REPAIR BIDS

WHEREAS, the tower repair bids were opened on Tuesday, March 13, 2018; and

WHEREAS, a total of two bids were received and both were over budget; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education rejects both bids and authorizes the Business Administrator to readvertise.

18-F-84 APPROVAL – STUDENT SETTLEMENT AGREEMENT

BE IT RESOLVED, upon the recommendation of the Superintendent, that the Englewood Board of Education hereby approves the Settlement Agreement between the Board and J.R. and RR o/b/o Student ID number 142159 (a copy of which is maintained by the Business Administrator/Board Secretary); and

BE IT FURTHER RESOLVED, that the Englewood Board of Education hereby authorizes the Board President and Business Administrator/Board Secretary to execute the Settlement Agreement on behalf of the Board and directs the appropriate personnel to effectuate the terms of the agreement.

PERSONNEL

18-P-58 APPROVAL – 2017-2018 CONTRACTED APPOINTMENTS AND EMPLOYMENT OF PERSONNEL: FULL-TIME/PART-TIME, NON-GUIDE EMPLOYEES, AND SUBSTITUTES

WHEREAS, the Superintendent of Schools, after considering the recommendation of his administrative staff which included consideration of experience, credentials, and references for the following candidates for employment in the school district, has determined that the appointment of these individuals is appropriate and in the best interest of the school district, be it

RESOLVED, upon recommendation of the Superintendent of Schools, that the following individuals be appointed to the positions indicated, as provided by the budget, in accord with terms of the employment specified:

Note: Appointment of new personnel to the District is provisional subject to:

1. Authorization from the State Department regarding a criminal background check and/or authorization from the Bergen County Superintendent's Office for emergent hiring;
2. A medical examination including satisfactory results of the Mantoux tuberculin skin test; and
3. Valid certification appropriate for his/her employment or assignment in New Jersey.

<i>N = New</i>	<i>LR = Leave Replacement</i>	<i>R = Replacement</i>	<i>RI = Reinstatement</i>
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(All salaries are annual unless otherwise noted / Start dates as approved or as soon as possible pending State clearance)

SUBSTITUTE TEACHERS

Name	Position/Certification	Loc	Salary/Budget Code	Effective Dates
Harper, Debra	Per-diem Substitute Certificate of Eligibility: Principal	District	\$100-110 per diem, Budget Code: Dependent upon location	03/26/18- 06/30/18
Harper, Stephanie	Per-diem Substitute Standard: Teacher of the Handicapped	District	\$100-110 per diem, Budget Code: Dependent upon location	03/26/18- 06/30/18
Soumare, Oumar	Per-diem Substitute CEAS: Teacher of Health and Physical Education	District	\$100-110 per diem, Budget Code: Dependent upon location	03/26/18- 06/30/18
Suarez, Silvia	Per-diem Substitute Substitute Credential	District	\$100-110 per diem, Budget Code: Dependent upon location	03/26/18- 06/30/18

NON-CERTIFICATED STAFF

Name	Position/Certification	Loc	Salary/Budget	Effective Dates
Hampton, Andre (L.R. #4414)	Parent Liaison/Homeless Liaison Credential: Substitute Teacher Credential	McCloud	\$226.32, per diem Non-Guide 11-000-211-173-60-101-000	04/01/18- 06/30/18

¹ Revised from 18-P-08 August 31, 2017 / 18-P-44 December 14, 2017

18-P-59 APPROVAL - 2017-2018 SALARY ADJUSTMENTS, RECLASSIFICATIONS AND TRANSFERS

RESOLVED, upon recommendation of the Superintendent of Schools, that the salary adjustment(s), reclassification(s) and transfer(s) be approved as provided by the budget.

Name	From	To
Yannitsadis, Cleopatra	Teacher of English DMHS Standard: Teacher of English MA, Step 15 \$65,480.00 Effective: 09/01/17-06/30/2018 Budget Code: 11-140-100-101-77-101-000 11-140-100-101-98-000-000	Teacher of English DMHS Standard: Teacher of English MA+30, Step 15 \$76,730 Effective: 04/01/2018-06/30/2018 Budget Code: 11-140-100-101-77-101-000 11-140-100-101-98-000-000
Norell, Nancy	School Nurse Grieco Standard: School Nurse BA, Step 14 \$59,330 Effective: 09/01/17-06/30/2018 Budget Code: 11-000-213-100-74-101-000	School Nurse Grieco Standard: School Nurse MA, Step 14 \$63,080 Effective: 04/01/2018-06/30/2018 Budget Code: 11-000-213-100-74-101-000
Mika, Julie	Teacher of Social Studies JDMS Standard: Teacher of Social Studeies BA, Step 2-3 \$55,140 Effective: 09/01/17-06/30/2018 Budget Code: 11-140-100-101-77-101-000	Teacher of Social Studies JDMS Standard: Teacher of Social Studeies MA, Step 2-3 \$58,890 Effective: 04/01/2018-06/30/2018 Budget Code: 11-140-100-101-77-101-000
Sariahmed-Tolu, Sabrina	Teacher of French DMAE CE: Teacher of French BA, Step 6-8 \$56,100 Effective: 09/01/17-06/30/2018 Budget Code: 11-140-100-101-98-000-000	Teacher of French DMAE CE: Teacher of French MA, Step 6-8 \$59,850 Effective: 04/01/18-06/30/2018 Budget Code: 11-140-100-101-98-000-000

18-P-60 APPROVAL – 2017-2018 EXTRA COMPENSATION POSITIONS

WHEREAS, the Superintendent of Schools has recommended that certain Board of Education employees be compensated for additional duties or responsibilities, be it

RESOLVED, the Board of Education approves the following assignments and payments for services rendered as indicated:

(All appointments are contingent upon parent/student participation.)

PARENT UNIVERSITY STUDENT PROGRAM ASSISTANT					
Name	Assignment	Rate	Max Hrs.	Effective Date	Budget Account
Rodsan, Alexa	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000
Perry, Debby	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000
Martire, Nicole	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000

Meeks, Maria	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000
Leahy, Nina	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000
Murray, Katelyn	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000
Chao, Lih-Yen	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000
Vera, Haydee	Parent University Student Program Assistant	\$30.50	3	03/28/2018	20-231-100-100-66-020-000

(All appointments are contingent upon student participation.)

JDMS OVERLOADS

Name	Guide	Step	Base Salary	Overload	Total	Effective Dates
Mitchell, Basheba	MA+30	15	\$76,730.00	\$1,280	\$78,010	04/17/2018-06/30/2018

AFTER-SCHOOL PARCC PREPARATION INSTRUCTOR

Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Abruzzese, Windsor	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Barrientos, Yackelin	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Corizzi, Thomas	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Felice, Nikki	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Generoso, Monica	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Hellegers, Michael	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Jackson, Roan	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Martire, Nicole	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Mendiola, Susana	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Mika, Julie	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Rodsan, Alexa	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Valcarcel, Jorge	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000
Waldek, Erica	After-School PARCC Preparation Instructor	\$30.50 p/h	40	03/01/18-04/28/18	20-231-100-100-66-000-000

AFTER-SCHOOL ORTON-GILLINGHAM INSTRUCTOR

Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Atamian, Gary	After-School Orton-Gillingham Instructor	\$30.50 p/h	72	02/26/18-06/01/18	20-253-100-100-40-000-000
Castle, Tara	After-School Orton-Gillingham Instructor	\$30.50 p/h	72	02/26/18-06/01/18	20-253-100-100-40-000-000
Lupardi, Amy	After-School Orton-Gillingham Instructor	\$30.50 p/h	72	02/26/18-06/01/18	20-253-100-100-40-000-000
Rosa, Elizabeth	After-School Orton-Gillingham Instructor	\$30.50 p/h	72	02/26/18-06/01/18	20-253-100-100-40-000-000

DMAE GRADING

Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Piccinich, Kristin	Mathematics Grading	\$30.50 p/h	5	11/22/2017-11/28/2017	11-140-100-101-67-103-000
Corizzi, Thomas	Mathematics Grading	\$30.50 p/h	5	11/22/2017-11/28/2017	11-140-100-101-67-103-000
Gonzalez, Saadia	Assigments Grading	\$30.50 p/h	120	01/29/2018 06/22/2018	11-140-100-101-67-103-000
Nieto, Mariemma	Assigments Grading	\$30.50 p/h	120	01/29/2018 06/22/2018	11-140-100-101-67-103-000
Concepcion, Yeilen	Assigments Grading	\$30.50 p/h	120	01/29/2018 06/22/2018	11-140-100-101-67-103-000

DMAE BLENDED LEARNING INSTRUCTION

Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Doell, Charles	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Drumgoole, Kathryn	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Hemeda, Suzanne	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Jackson, Roan	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Mazzacoli, Anna	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Park, Jin	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Perry, Debby	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Robinson, Dean	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Rodsan, Alexa	Blended Learning Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000

DMAE ACCUPLACER INSTRUCTION

Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Corizzi, Thomas	Accuplacer Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Park, Jin	Accuplacer Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Rochman, Mindy	Accuplacer Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Rodriguez, Luis	Accuplacer Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000
Rodsan, Alexa	Accuplacer Instructor	\$30.50 p/h	60	04/20/18-06/15/18	20-231-100-100-66-020-000

NOVICE TEACHER TRAINING

Name	Assignment	Rate	Max Hrs.	Effective Dates	Budget Account
Henao, Daniel	Novice Teacher Training	\$30.50 p/h	16	01/08/2018-03/26/2018	11-000-223-104-60-000-000
Hernandez, Kelly	Novice Teacher Training	\$30.50 p/h	16	01/02/2018-06/30/2018	11-000-223-104-60-000-000
Maier, Jordanna	Novice Teacher Training	\$30.50 p/h	16	03/01/2018-03/28/2018	11-000-223-104-60-000-000

ATHLETICS

Name	Assignment	Rate	Max Hrs.	Effective Date(s)	Budget Account
Henao, Daniel	Sports Time Keeper	\$40	Per Event	Spring Season	11-402-100-101-77-000-000
Henao, Daniel	Sports Time Keeper (Double Header)	\$55	Per Event	Spring Season	11-402-100-101-77-000-000
Neuschwanter, Keith	Crowd Control	\$40	Per Event	Spring Season	11-402-100-101-77-000-000

PUPIL PERSONNEL SERVICES SATURDAY SUCCESS PROGRAM

Name	Assignment	Rate	Max Hrs.	Effective Date	Budget Account
Ashley, Willola	SaturdaySuccess Program	\$30.50	2	04/28/2018	20-231-200-100-66-000-000
Madrid, Xiomara	Saturday Success Program	\$30.50	2	04/28/2018	20-231-200-100-66-000-000
Pascarello, Beth	Saturday Success Program	\$30.50	2	04/28/2018	20-231-200-100-66-000-000

18-P-61 APPROVAL – STUDENT TEACHER, PRACTICUM OR INTERNSHIP PLACEMENT(S)

WHEREAS, the principal and/or department director to the assigned school has recommended that the following student(s) be approved for a student teaching, practicum or internship, be it

RESOLVED, that the name(s) listed below be approved for a student teaching, practicum or internship placement, with no compensation, subject to the dates indicated.

RESOLVED the Board Secretary shall give notice to this student regarding this approval as soon as possible.

NAME	COLLEGE	DATES	LOC	INSTRUCTOR	CONCENTRATION	TYPE
Headley, Moquiez	Saint Peter's University	March 23, 2018 - June 29, 2018	DMAE	Ciofalo, Jamie	CST	Guidance Counselor

18-P-62 APPROVAL – RETIREMENT, RESIGNATIONS, LEAVES OF ABSENCE, TERMINATIONS

RESOLVED, that the Englewood Board of Education hereby approves the following:

Leaves of Absence

Name	Notice/Position	Effective Date(s)
Eddings, Florence ¹ (McCloud)	Parent Liaison/Homeless Liaison Paid Medical Leave of Absence Unpaid Medical Leave of Absence	July 27, 2017 - December 22, 2017 December 23, 2017 - March 30, 2018 April 1, 2018 - April 20, 2018 April 23, 2018 - June 30, 2018
Fasolino, Jacqueline (Quarles)	Teacher of Elementary School Paid Medical Leave of Absence Unpaid Medical Leave of Absence	February 22, 2018 - February 28, 2018 March 1, 2018 - June 29, 2018
Hicks, Larry (JDMS)	Security Officer Paid Medical Leave of Absence	February 13, 2018 - March 30, 2018
Oden, Lisa (JDMS)	Teacher of Health & Physical Education Paid Medical Leave of Absence	January 26, 2018 - March 19, 2018
Saunders, Cindy (McCloud)	Teacher of Elementary School Paid Family Leave Unpaid Family Leave	February 19, 2018 - February 26, 2018 February 27, 2018 - March 27, 2018
Ng, Arlene (Quarles)	Principal Paid Medical Leave of Absence Unpaid Medical Leave of Absence	April 10, 2018 - May 8, 2018 May 9, 2018 - June 22, 2018
Kays, Alicia (Grieco)	Teacher of Art Unpaid Intermittent Medical Leave of Absence	March 15, 2018 - June 30, 2018

¹ Revised from 18-P-10 August 17, 2017 / 18-P-45 December 14, 2017

Resignation(s)

Name	Notice/Position	Effective Date
Liberati, Kelly (Grieco)	Teacher of Elementary School	May 18, 2018

18-P-63 APPROVAL – ADMINISTRATIVE LEAVE

Resolved, the Board, upon the recommendation of the Superintendent of Schools, places Employee #4621 on an administrative leave, with pay, effective March 15, 2018.

18-P-64 APPROVAL – MEDICAL EVALUATION

Resolved, the Board, upon the recommendation of the Superintendent of Schools, approves a psychiatric examination for Employee #4621 in accordance with N.J.S.A. 18A:16-2.

THE ENGLEWOOD BOARD OF EDUCATION
MINUTES – PUBLIC MEETING
March 27, 2018
6:30 p.m.

The meeting was called to order at 6:42 p.m. and the NJ Open Public Meeting Statement was read by Mr. Kravitz, Superintendent of Schools.

Present: Michelle Marom, Brent Watson (arrived at 6:44 p.m.), Kim Donaldson, Angela Midgette-David, Elisabeth Schwartz (arrived at 6:48 p.m.), George Garrison, III (arrived at 6:44 p.m.), Henry Pruitt, Dalia Lerner, Molly Craig-Berry

Also Present: Robert Kravitz, Superintendent of Schools, Cheryl Balletto, Business Administrator/Board Secretary, Maggie Miller (in place of Mr. Mark Tabakin, Board Attorney)

Motion by Mr. Pruitt; seconded by Ms. Lerner to enter closed session.

CLOSED SESSION AS NECESSARY (*Use this resolution to identify the qualified matters to be discussed*)

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-12, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED, the Board of Education adjourns to closed session to discuss: (select one or more)

- 1) *a matter rendered confidential by federal or state law*
- 2) *a matter in which release of information would impair the right to receive government funds*
- 3) *material the disclosure of which constitutes an unwarranted invasion of individual privacy*
- 4) *a collective bargaining agreement and/or negotiations related to it*
- 5) *a matter involving the purchase, lease, or acquisition of real property with public funds*
- 6) *protection of public safety and property and/or investigations of possible violations or violations of law*
- 7) *pending or anticipated litigation or contract negotiation and/or matters of attorney-client privilege*
- 8) *specific prospective or current employees unless all who could be adversely affected request an open session*
- 9) *deliberation after a public hearing that could result in a civil penalty or other loss*

and be it

FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

Motion by Mr. Pruitt, seconded by Ms. Marom to reconvene to public meeting.

SUPERINTENDENT'S REPORT

Approximately one month ago we began finalizing the budget. While the first recommendation was for 5.88% it was clear that there was not a consensus for this amount. Many meetings took place to determine ways to save money, consolidate services and develop new ways to prevent such an increase. We also faced an increase in the charter school tuition of approximately \$800,000 and other expenses that Ms. Balletto will explain in a moment.

In addition, there is no doubt that for the last two years we have worked to become compliant, as evidenced by our most recent QSAC scores where we were an average of 42% to 84%. I am in receipt of a letter that I will read now.

We are now focused on getting our teaching and learning similar to those in our surrounding towns. Within this budget, we have discussed efficiencies as well as the ability to bring Englewood students back into district to save money and educate them at home.

With this recent budget information I have been visiting every PTO meeting over the past month discussing the above situation. We have even applied for a grant that would enhance our curriculum at both the Middle School and the McCloud School by providing an innovative STEAM program. We await approval.

The other item on the agenda is a tutoring program, also mentioned at those PTO meetings. The tutoring program would allow for tutoring for all of the children several times per week during the day to help close the achievement gap which we see so often in our district.

While we may not have all of the answers for programs, graduations, etc. it is my intent to make this transition as smooth as possible for everyone. Once this budget is decided, we can then develop action plans and communicate those plans to all of the parents. We need to be better and the time is now.

Mr. Kravitz read a letter from Mr. Lamont O. Repollet, Ed.D., Acting Commissioner, congratulating Dwight Morrow High School/Academies at Englewood on its eligibility to exit Focus status as of June 30, 2018. (see attached)

Mr. Pruitt – The Finance Committee, several members of the Board and the Administration worked very hard over the past several weeks to determine what the right path was for the community, the staff and the students.

Ms. Balletto – I would like to review some of the major categories of large increases that are beyond anyone's control. Per our broker's letter, the medical and prescription benefits for 357 employees are projected to be a 15% increase which equals almost \$1.2 million. Our charter school required tuition is \$800,000. Special Education tuition is another major category. We are expecting an increase of roughly \$1.5 million. Overall, some of the main category expenditures that are required to be budgeted equals almost \$4 million. We had to find a middle ground of increasing taxes more than the bottom 2%. A 3.9% is on the agenda tonight.

OPENED THE PRIVILEGE OF THE FLOOR

Ms. King – I am the parent of a 1st grader and 5th grader. At the last meeting, Mr. Kravitz said the Middle School is a failing school. Why would you bring another grade to a failing school? Is the dual program done? We need to keep this program. At this time, I don't have the choice of putting my child in another school.

Mr. Voorhis – Beyond reconfiguring the schools, you haven't told us what your plan is. The Ivy Program and Dual Language Program should continue through the 6th grade.

Ms. Voorhis – (a passage was read from Mr. Kravitz's book) If Administrators and parents need to speak freely about what needs to be done and how we can work together to get things done, why weren't parents informed of this reconfiguration proposal which threatens both the Ivy and Dual Programs? We have a robocall system in place – why wasn't it used for this? At the last Board meeting, parents were told that last year's 4th grade Ivy class did not perform substantially better than the general population. The administration at McCloud did not adhere to Ivy guidelines relating to behavior. Last year's 4th grade Ivy had more than its fair share of behavioral problems and the District waited until the end of the year to do anything about it. Despite that obstacle, many Ivy kids did perform well. Parents want to know what is the plan for our kids entering 6th grade. I want Ivy to continue through 6th grade. I know there are Board members that do not and will not send their kids to our schools. Why are we hearing about reconfiguration now?

Ms. Ford – No form of communication was utilized to inform the community about tonight's meeting. When will this be formally communicated to all parents so they know where their child is going? We have no idea what our children will be doing this summer – will there be summer school?

Mr. Mani – The reconfiguration is too much of a short notice. It puts us in a very difficult situation. If this needs to be done, it should be done in 2019.

Ms. Mani – I'm echoing the same thing that everyone is saying...communicate, communicate, communicate.

Ms. Orellana - Are we going to have an after school program? I rely on the after-school program. How much money are you saving with the reconfiguration?

Mr. Sonneberg – I think it's an unsustainable increase. Property values will have to pay the price later on. How do we have failing schools and increase the budget?

Ms. Walker – I have always been in favor of the 6th grade being in the Middle School. When there are three grades in school it is more successful. You should have done the research and you should have come to these parents with the evidence of how it will increase the scores.

Mr. Caviness – Children are not doing well in this District. This agenda is atrocious. When you put this much on an agenda it's impossible for us to go through it. The budget is going up to \$77 million and the services are getting worse. I hope the people on the Board stick to what they ran for. Do you know what you're doing to the people in this town as far as finances are concerned?

Ms. Craig-Berry – We will take a five-minute break. This meeting is not a Budget Hearing – this is what we submit to the County for approval. After the County approval, we will have a Public Budget Hearing.

Mr. Kravitz – Explained in Spanish the purpose of the reconfiguration.

Ms. Ford – My daughter's tutor told me about this meeting. Why weren't parents notified. These are our children. It seems that we care more than you do. Another thing the public needs to know is that the children do not have to go to Dwight Morrow High School. They can go to an alternative/vocational school. Why isn't this being communicated to the community?

Mr. Matthews – First of all, you're taking the emergency reserve to zero. Who does that? Are the people receiving stipends being evaluated? I would like to see a law teacher added to the law academy. We need someone in charge of the Academies. Why not extend the Ivy Program through the 8th grade?

Ms. Watson – Not only will the Ivy Program be affected, but the Dual Language will be as well. We should extend the program through 8th grade. I feel that the 5th grade going to the Middle School will not be ready emotionally..

Ms. Babb – I am a taxpayer. If this was something I could vote on, I would vote no. I do not approve of a tax levy adjustment for the health benefits. It seems there is poor planning and poor use of our funds. I don't think the Business Administrator is allowed to do her job.

Mr. Kravitz – Ms. Balletto and I attended state association meetings where they talked about what projections they're hearing. We were told there would be a significant cut to our funding – approximately \$1.7 million. On March 15 we received notice that we only lost \$4,000. Charter school tuition was \$800,000. To just break even, with those losses, was a 5.88% increase. We needed to come up with alternatives. How does changing the Central Office save money? We have the opportunity to bring back special education students – that's \$300,000. Middle School - if we start with a certified math teacher teaching 6th grade, that might increase the scores. We're open to suggestions. Many of our decisions involve people and programs. We're trying our best to create something that's long lasting.

Ms. Balletto – Just to be clear – this is not the public budget hearing. This is for the Board to approve the preliminary budget. A budget must be submitted to the Executive County Superintendent of Schools on March 29. They then review the budget and approve it. Once it is approved, it is advertised. Then we have a public hearing.

BOARD DISCUSSION

Ms. Midgette-David – I want to commend the Board on their hard work. I am a home owner and I do have children in the district. I am an advocate for all children. My daughter is going into the 6th grade. I am not happy about this transition but I understand why this must happen.

Mr. Garrison – The parents have expressed something which is dear to me – communication. We need to improve. There will be cuts with the 3.9%. There are a lot of issues that need to be communicated. There has to be a high rigor program in the Middle School, not only for those that are at a higher level. I don't believe in the trickle down theory. That does not work. We're here to serve every student in the district. I wish we didn't have a 3.9% number. It's a number we have to seriously look at.

REVIEW OF CONSENT AGENDA

(The following resolutions are presented for your consideration pursuant to Board of Education Bylaw 164.)

Roll Call Vote on the Consent Agenda as amended – yes to all except:

Resolution #	Topic	Marom	Watson	Donaldson	Midgette-David	Schwartz	Garrison	Pruitt	Lerner	Craig-Berry
18-A-59	Approval – Student Matter									
18-F-86	Approval – Submission of the 2018-2019 Preliminary Budget									
18-F-87	Approval – Maximum Travel Expenditure for the 2018-2019 School Year									
18-F-88	Approval – Use of Banked Cap for the 2018-2019 Budget									
18-F-89	Approval – Use of Tax Levy Adjustment for Health Care Costs for the 2018-2019 Budget									
18-F-90	Approval – Use of Reserves for the 2018-2019 Budget									
18-F-91	Approval – Transfer of After-school Program Retained Earnings									
18-F-92	Approval – Reconfiguration of Grade Levels									
18-F-93	Approval – Agreement with Teacher Tutors									

NEW/OLD BUSINESS:

Ms. Midgette–David – High School lunch. I'm only one vote. One period lunch is not working. I'm asking everyone here to change the lunch period.

Mr. Garrison – I believe this came from the head of the Guidance Department to create a 5A and 5B. I don't believe the students have enough time to eat. Also, you have the issue of cleanliness. What I would like to see as soon as possible is an analysis of how the one lunch period has benefited the school district. Then we can make a decision.

Mr. Pruitt – The data should be used to rebuild the schedules for next year.

Motion to go to closed session at 9:37 p.m. by Mr. Garrison, seconded by Ms. Schwartz to discuss Personnel and Legal. No action will be taken.

Motion to reconvene to public session at 11:28 p.m. by Ms. Donaldson, seconded by Mr. Watson

Motion to adjourn at 11:29 p.m. by Ms. Donaldson, seconded by Mr. Watson.

ADMINISTRATION

18-A-59 APPROVAL – STUDENT MATTER

WHEREAS, student # 149019 is a student at Dwight Morrow High School;

WHEREAS, on or about March 16, 2018, student #149019 was suspended from School and placed on home instruction pending completion of Board Hearings seeking her long-term suspension from the District; and

WHEREAS, the Board Hearing regarding student #149019 long-term suspension has been held in abeyance pending a complete Child Study Team assessment; and

WHEREAS, the Superintendent has recommended that the suspension of student #149019 be continued until such time as the Board Hearing in this matter has been completed;

NOW THEREFORE BE IT RESOLVED, that the Board of Education, in accordance with the recommendation of the Superintendent and in consideration of the nature and severity of the misconduct of student #149019, hereby continues the suspension of student #149019 until such time as the Board Hearing in this matter is concluded; and

BE IT FURTHER RESOLVED, that the Board of Education will continue to provide student #149019 with home instruction throughout the duration of his suspension.

FINANCE

18-F-86 APPROVAL – SUBMISSION OF THE 2018-2019 PRELIMINARY BUDGET

WHEREAS, the 2018-2019 Preliminary Budget is due to be submitted for review and approval by the Bergen County Office of the Department of Education by March 29, 2018, now

BE IT RESOLVED, that the Englewood City Public School Board of Education, County of Bergen, approves the 2018-2019 Preliminary School Budget with a 3.90% tax increase as follows:

Current General Expense	\$64,159,795
Capital Outlay	\$ 1,443,772
Transfer to Charter Schools	\$ 3,402,499
Total General Fund	\$69,006,066
Special Revenue Fund	\$ 4,713,555
Debt Service Fund	\$ 1,819,356
Total 2018-2019 Budget	\$75,538,977

BE IT FURTHER RESOLVED, that this budget includes a general fund tax levy in the amount of \$53,814,733 and a Debt Service tax levy in the amount of \$1,819,356.

18-F-87 APPROVAL – MAXIMUM TRAVEL EXPENDITURE FOR 2018-2019 SCHOOL YEAR

WHEREAS, per state regulations, the District needs to adopt a maximum travel expenditure for the 2018-2019 school year per and such resolution be submitted with the budget to the County Superintendent of Schools; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education establishes the maximum travel expenditure allowance to be \$100,000.

18-F-88 APPROVAL – USE OF BANKED CAP FOR THE 2018-2019 BUDGET

Whereas, the Englewood Board of Education required the use of banked cap in order to maintain a thorough and efficient education; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the use of \$421,000 of banked cap to be used to fund salaries for the 2018-2019 school year. The salary expenditures must be completed by the end of the 2018-2019 school year and can not be deffered or incrementally completed over a long period of time.

18-F-89 APPROVAL – USE OF TAX LEVY ADJUSTMENT FOR HEALTH CARE COSTS FOR THE 2018-2019 BUDGET

Whereas, the Englewood Board of Education requires the use of a tax levy adjustment for an increase in health care costs to fund a 15% increase in medical and prescription benefits; now

THEREFORE BE IT RESOLVED , upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the use of the tax levy adjustment for health care costs in the amount of \$563,514.

18-F-90 APPROVAL – USE OF RESERVES FOR THE 2018-2019 BUDGET

WHEREAS, the Englewood Public School District is in need of capital repairs, district wide security system improvements and preventative maintenance of school buildings; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves the following reserves to be used as per below:

Reserve	Current Balance	2018-2019 Withdrawal	Projected Ending Balance	Projects
Capital	\$950,088	\$650,000	\$300,088	Roof and Window Repairs at Dwight Morrow High School
Emergency	\$604,000	\$604,000	-0-	District Wide Security System Upgrades
Maintenance	\$764,600	\$250,000	\$514,600	Preventative Maintenance of Buildings

18-F-91 APPROVAL – TRANSFER OF AFTERSCHOOL PROGRAM RETAINED EARNINGS

WHEREAS, the Englewood Public School District had an afterschool program that has been cancelled effective July 1, 2017; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approves and authorizes the Business Administrator to transfer unrestricted retained earnings in the amount of \$102,276 from the Afterschool Program to the General Fund as a miscellaneous revenue for the 2018-2019 school year.

18-F-92 APPROVAL – RECONFIGURATION OF GRADE LEVELS

WHEREAS, the Englewood Board of Education has reviewed all school buildings for the possibility of change of grade levels for efficiency; now

THEREFORE BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education approved the following grade level configurations to begin in the 2018-2019 school year:

- Donald A. Quarles Early Learning Center – Preschool and Kindergarten
- John Grieco Elementary School – Grade 1, Grade 2 and Central Office
- Leroy McCloud Elementary School – Grades 3, 4 & 5
- Janis E Dismus Middle School – Grades 6, 7 & 8
- Dwight Morrow High School – Grades 9, 10, 11 & 12

BE IT FURTHER RESOLVED, upon the recommendation of the Superintendent of Schools, the Englewood Board of Education authorizes the Business Administrator to complete all necessary forms and submit documents to the Executive County Superintendent of Schools.

18-F-93 APPROVAL – AGREEMENT WITH TEACHER TUTORS

WHEREAS, the Englewood Public School District recognizes the need to provide additional educational services to at-risk students defined under Title I; now

THEREFORE BE IT RESOLVED, the Englewood Board of Education approves a contract with Teacher Tutors to provide tutoring sessions with at-risk students at an amount not to exceed \$300,000 to be purchased with Title I funds for the remainder of 2017-2018 school year.

**REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION**

District of Englewood

All Funds

For The Month Ending:

02/28/2018

CASH REPORT

FUNDS	(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balances (1) + (2) - (3)
GOVERNMENTAL FUNDS				
General Fund - Fund 10	\$10,139,409.83	\$5,627,819.89	\$5,356,341.90	\$10,410,887.82
Special Revenue Fund - Fund 20	\$332,968.33	\$226,380.18	\$413,101.45	\$146,247.06
Capital Projects Fund - Fund 30	\$783,093.81	\$202.14		\$783,295.95
Debt Service Fund 40	\$713,418.85	\$133,589.28		\$847,008.13
Total Governmental Funds	\$11,968,890.82	\$5,987,991.49	\$5,769,443.35	\$12,187,438.96
Enterprise Fund - Fund 50	\$41,553.92	\$26,155.02	\$106,849.88	(\$39,140.94)
Enterprise Fund - Fund 60	\$102,914.28			\$102,914.28
Payroll Account (Net)	(\$1,161.14)	\$1,797,936.91	\$1,802,013.99	(\$5,238.22)
Total All Funds	\$12,112,197.88	\$7,812,083.42	\$7,678,307.22	\$12,245,974.08

Prepared and Submitted By:

Robert R. Brown, CPA

Robert R. Brown, CPA

Treasurer of School Moneys

TAB-2

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District
 General Fund - Fund 10
 Interim Balance Sheet
 For 8 Month Period Ending 02/28/2018

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	\$8,909,387.02
102-107	Cash and cash equivalents	\$1,501,500.00
121	Tax Levy receivable	\$17,072,033.20
	Accounts receivable:	
132	Interfund	\$1,322,666.88
141	Intergovernmental - State	\$5,591,746.71
142	Intergovernmental - Federal	\$42,870.26
143	Intergovernmental - Other	\$0.48
153,154	Other (net of est uncollectible of \$.....)	\$6,961,319.83

Other Current Assets

\$0.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$63,867,166.00
302	Less Revenues	(\$62,486,089.25)
		<u>\$1,381,076.75</u>

Total assets and resources

\$95,825,316.80

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10
Interim Balance Sheet
For 8 Month Period Ending 02/28/2018

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---
 421 Accounts Payable \$97,750.21
 Other current liabilities \$42,492.15

TOTAL LIABILITIES \$140,242.36

FUND BALANCE

--- Appropriated ---

753 Reserve for Encumbrances - Current Year \$28,366,198.74
 754 Reserve for Encumbrance - Prior Year \$62,677.82

761 Capital reserve account - \$1,600,088.00

765 Reserve for Tuition Payments \$1,600,088.00

766 Reserve for Current Expense Emergencies \$350,000.00

764 Reserve for Maintenance \$604,000.00

760 Reserved Fund Balance \$392,895.00

601 Appropriations \$67,141,272.80

602 Less : Expenditures \$36,128,306.02

603 Encumbrances \$28,428,876.56 (\$64,557,182.58)

Total Appropriated \$2,584,090.22

--- U n a p p r i a t e d --- \$34,971,549.78

770 Unreserved Fund Balance - \$3,841,189.27

303 Budgeted Fund Balance (\$3,127,664.61)

TOTAL FUND BALANCE \$35,685,074.44

TOTAL LIABILITIES AND FUND EQUITY \$35,825,316.80

Englewood Public School District
 General Fund - Fund 10
 Interim Balance Sheet

For 8 Month Period Ending 02/28/2018

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$67,141,272.80	\$64,557,182.58	\$2,584,090.22
Revenues	(\$63,867,166.00)	(\$62,486,089.25)	(\$1,381,076.75)
	<u>\$3,274,106.80</u>	<u>\$2,071,093.33</u>	<u>\$1,203,013.47</u>
Less: Adjust for prior year encumb.	<u>(\$146,442.19)</u>	<u>(\$146,442.19)</u>	
Budgeted Fund Balance	<u>\$3,127,664.61</u>	<u>\$1,924,651.14</u>	<u>\$1,203,013.47</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$3,127,664.61	\$1,924,651.14	\$1,203,013.47
Fund 18 (Restricted ED JOES)	\$0.00	\$0.00	\$0.00
Fund 19 (Restricted FEMA Block Grants)	\$0.00	\$0.00	\$0.00
TOTAL Budgeted Fund Balance	<u>\$3,127,664.61</u>	<u>\$1,924,651.14</u>	<u>\$1,203,013.47</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10

INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND

APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE

For 8 Month Period Ending 02/28/2018

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$53,674,449.00	\$52,282,939.25		\$1,391,509.75
3XXX From State Sources	\$10,109,835.00	\$10,120,268.00		(\$10,433.00)
4XXX From Federal Sources	\$82,882.00	\$82,882.00		.00
TOTAL REVENUE/SOURCES OF FUNDS	\$63,867,166.00	\$62,486,089.25		\$1,381,076.75
*** EXPENDITURES ***				
--- CURRENT EXPENSE ---				
11-1XX-100-XXX Regular Programs - Instruction	\$16,311,879.96	\$9,832,459.84	\$6,286,859.01	\$192,561.11
11-2XX-100-XXX Special Education - Instruction	\$7,081,616.83	\$3,069,468.49	\$4,004,873.22	\$7,275.12
11-230-100-XXX Basic Skills - Remedial Instruction	\$72,600.00	\$43,560.00	\$29,040.00	\$0.00
11-240-100-XXX Bilingual Education - Instruction	\$2,088,980.32	\$1,252,621.20	\$836,359.12	\$0.00
11-401-100-XXX School-Spon. Cocurr. Acti-Instr	\$175,300.00	\$67,623.96	\$80,534.09	\$27,141.95
11-402-100-XXX School-Spons. Athletics - Instruction	\$826,895.17	\$415,798.17	\$300,274.48	\$110,822.52
--- UNDISTRICTED EXPENDITURES ---				
11-000-100-XXX Instruction	\$6,303,987.47	\$2,517,917.41	\$3,757,555.50	\$28,514.56
11-000-211-XXX Attendance and Social Work Services	\$549,271.14	\$327,052.77	\$222,218.12	\$0.25
11-000-213-XXX Health Services	\$552,972.37	\$316,089.55	\$219,146.81	\$17,736.01
11-000-216-XXX Speech, OR, PR & Related Svcs	\$1,744,743.71	\$727,965.49	\$941,368.30	\$75,409.92
11-000-217-XXX Other Support Serv - Students Extra Svcs	\$10,400.00	\$0.00	\$0.00	\$10,400.00
11-000-218-XXX Guidance	\$926,384.00	\$597,849.09	\$318,113.14	\$10,421.77
11-000-219-XXX Child Study Teams	\$1,481,793.14	\$824,039.91	\$655,491.12	\$2,262.11
11-000-221-XXX Improv of Inst. - Instruc Staff	\$595,751.90	\$375,661.97	\$215,996.04	\$4,093.89
11-000-222-XXX Educational Media Serv/School Library	\$1,657,402.38	\$795,978.28	\$725,870.87	\$135,553.23
11-000-223-XXX Instructional Staff Training Services	\$203,860.53	\$187,678.03	\$15,395.34	\$787.16
11-000-230-XXX Supp. Serv.-General Administration	\$1,085,662.00	\$683,176.64	\$302,011.97	\$100,473.39
11-000-240-XXX Supp. Serv.-School Administration	\$3,179,925.00	\$1,885,061.68	\$1,281,199.80	\$13,663.52
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$1,256,062.00	\$800,178.78	\$431,452.76	\$24,430.46
11-000-261-XXX Regular Maint. for School Facilities	\$624,452.00	\$264,710.71	\$205,333.20	\$154,408.09
11-000-262-XXX Custodial Services	\$4,127,201.88	\$2,249,698.54	\$1,618,385.53	\$259,117.81
11-000-263-XXX Care and Upkeep of Grounds	\$51,700.00	\$16,348.00	\$26,087.00	\$9,265.00
11-000-266-XXX Security	\$536,192.00	\$410,290.29	\$115,931.14	\$9,970.57
11-000-270-XXX Student Transportation Services	\$3,750,142.00	\$2,555,466.15	\$1,118,238.61	\$76,437.24
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$8,449,184.00	\$4,115,655.72	\$3,552,183.74	\$781,344.54
TOTAL GENERAL CURRENT EXPENSE				
EXPENDITURES/USES OF FUNDS	\$63,644,359.80	\$34,332,350.67	\$27,259,918.91	\$2,052,090.22

AVAILABLE
BALANCE

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District
 GENERAL FUND - FUND 10
 INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 8 Month Period Ending 02/28/2018

	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
*** EXPENDITURES - cont'd ***				
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$82,413.00	\$48,781.00	\$33,632.00	\$0.00
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$834,772.00	\$40,084.35	\$262,687.65	\$532,000.00
TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	<u>\$917,185.00</u>	<u>\$88,865.35</u>	<u>\$296,319.65</u>	<u>\$532,000.00</u>
10-000-100-56X Transfer of Funds to Charter Schools	\$2,579,728.00	\$1,707,090.00	\$872,638.00	.00
TOTAL GENERAL FUND EXPENDITURES	<u>\$67,141,272.80</u>	<u>\$36,128,306.02</u>	<u>\$28,428,876.56</u>	<u>\$2,584,090.22</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FOND 10

SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 8 Month Period Ending 02/28/2018

	ESTIMATED	ACTUAL	UNREALIZED
---- LOCAL SOURCES ----			
1210 Local Tax Levy	\$51,794,332.00	\$51,794,332.00	.00
1320 Tuition from LEAs Within State	\$1,058,520.00	\$294,564.00	\$763,956.00
1410 Transp Fees from Individuals		\$500.00	(\$500.00)
1420-1440 Transp Fees from Other LEAs	\$185,000.00	\$28,098.90	\$156,901.10
1910 Rents and Royalties	\$350,000.00	\$104,680.47	\$245,319.53
1XXX Miscellaneous	\$286,597.00	\$60,763.88	\$225,833.12
TOTAL	\$53,674,449.00	\$52,282,939.25	\$1,391,509.75

---- STATE SOURCES ----			
3116 School Choice Aid	\$4,324,509.00	\$4,324,509.00	.00
3121 Categorical Transportation Aid	\$687,644.00	\$687,644.00	.00
3131 Extraordinary Aid	\$460,000.00	\$460,000.00	.00
3132 Categorical Special Education Aid	\$1,813,061.00	\$1,813,061.00	.00
3177 Categorical Security	\$977,741.00	\$977,741.00	.00
3178 Adjustment Aid	\$1,594,199.00	\$1,594,199.00	.00
3181 PARCC Readiness Aid		\$30,440.00	(\$30,440.00)
3182 Per Pupil Growth		\$30,444.00	(\$30,444.00)
3183 Professional Learning Community Aid		\$31,070.00	(\$31,070.00)
3190 Other Unrestricted State Aid	\$91,950.00	\$10,429.00	\$81,521.00
3XXX Other State Aids	\$160,731.00	\$160,731.00	\$0.00
TOTAL	\$10,109,835.00	\$10,120,268.00	(\$10,433.00)

---- FEDERAL SOURCES ----			
4200 Medicaid Reimbursement		\$82,882.00	(\$82,882.00)
4210 ARRA/SEMI Revenue	\$82,882.00	.00	\$82,882.00
TOTAL	\$82,882.00	\$82,882.00	\$0.00

---- OTHER FINANCING SOURCES ----			
TOTAL REVENUES/SOURCES OF FUNDS	\$63,867,166.00	\$62,486,089.25	\$1,381,076.75

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 8 Month Period Ending 02/28/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-110-100-101 Kindergarten - Salaries of Teachers	\$1,222,535.00	\$759,619.46	\$462,915.54	.00
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$4,323,031.00	\$2,515,641.41	\$1,807,389.59	.00
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$2,866,604.72	\$1,602,314.94	\$1,264,289.78	.00
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$5,892,288.10	\$3,524,840.07	\$2,367,448.03	.00
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$80,000.00	\$19,672.50	\$60,327.50	\$0.00
11-150-100-320 Purchased Prof.-Ed. Services	\$30,000.00	\$3,910.31	\$7,794.69	\$18,295.00
11-150-100-610 General Supplies	\$300.00	.00	.00	\$300.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-320 Purchased Prof.-Ed. Services	\$5,500.00	\$1,150.00	\$2,000.00	\$2,350.00
11-190-100-500 Other Purch. Serv. (400-500 series)	\$851,735.26	\$495,061.22	\$255,267.55	\$101,406.49
11-190-100-610 General Supplies	\$528,860.75	\$416,316.01	\$44,431.42	\$68,113.32
11-190-100-640 Textbooks	\$498,525.13	\$482,048.92	\$14,994.91	\$1,481.30
11-190-100-800 Other Objects	\$12,500.00	\$11,885.00	.00	\$615.00
TOTAL	\$16,311,879.96	\$9,832,459.84	\$6,286,859.01	\$192,561.11
--- SPECIAL EDUCATION - INSTRUCTION ---				
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$1,377,737.00	\$805,070.75	\$572,666.25	\$0.00
11-204-100-320 Purchased Prof.-Ed. Services	\$29,000.00	\$11,085.00	\$11,915.00	\$6,000.00
11-204-100-500 Other Purch. Serv. (400-500 series)	\$350,000.00	.00	\$350,000.00	.00
11-204-100-610 General Supplies	\$215.86	\$215.86	.00	.00
11-204-100-800 Other Objects	\$500.00	.00	.00	\$500.00
TOTAL	\$1,757,452.86	\$816,371.61	\$934,581.25	\$6,500.00
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	\$1,049,209.47	\$617,237.77	\$431,970.70	\$1.00
11-212-100-500 Other Purch. Serv. (400-500 series)	\$1,380,000.00	.00	\$1,380,000.00	.00
11-212-100-610 General supplies	\$700.00	.00	.00	\$700.00
TOTAL	\$2,429,909.47	\$617,237.77	\$1,811,970.70	\$701.00
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$1,625,146.00	\$945,114.15	\$680,031.85	\$0.00
11-213-100-500 Other Purch. Serv. (400-500 series)	\$300,000.00	.00	\$300,000.00	.00
11-213-100-610 General supplies	\$130.00	\$75.88	.00	\$54.12
TOTAL	\$1,925,276.00	\$945,190.03	\$980,031.85	\$54.12
Autism:				
11-214-100-101 Salaries of Teachers	\$52,503.00	\$16,680.45	\$35,822.55	\$0.00
TOTAL	\$52,503.00	\$16,680.45	\$35,822.55	\$0.00
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$592,475.50	\$362,891.00	\$229,584.50	\$0.00
11-216-100-500 Other Purch.Serv. (400-500 series)	\$324,000.00	\$311,097.63	\$12,882.37	\$20.00

Englewood Public School District
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 8 Month Period Ending 02/28/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL				
--- Basic Skills/Remedial-Instruction ---	\$72,600.00	\$43,560.00	\$29,040.00	\$0.00
TOTAL SPECIAL ED - INSTRUCTION	\$7,081,616.83	\$3,069,468.49	\$4,004,873.22	\$7,275.12
TOTAL				
--- Bilingual Education-Instruction ---	\$72,600.00	\$43,560.00	\$29,040.00	\$0.00
TOTAL	\$72,600.00	\$43,560.00	\$29,040.00	\$0.00
TOTAL				
11-240-100-101 Salaries of Teachers	\$1,888,980.32	\$1,052,621.20	\$836,359.12	\$0.00
11-240-100-500 Other Purch. Serv. (400-500 series)	\$200,000.00	\$200,000.00	.00	.00
TOTAL				
--- School spons. curricular activities-Instruction ---	\$2,088,980.32	\$1,252,621.20	\$836,359.12	\$0.00
TOTAL	\$2,088,980.32	\$1,252,621.20	\$836,359.12	\$0.00
TOTAL				
11-401-100-100 Salaries	\$130,500.00	\$52,881.86	\$77,618.14	.00
11-401-100-500 Purchased Services (300-500 series)	\$18,800.00	\$1,525.00	\$2,525.00	\$14,750.00
11-401-100-600 Supplies and Materials	\$26,000.00	\$13,217.10	\$390.95	\$12,391.95
TOTAL				
--- School sponsored athletics-Instruct. ---	\$175,300.00	\$67,623.96	\$80,534.09	\$27,141.95
TOTAL	\$175,300.00	\$67,623.96	\$80,534.09	\$27,141.95
TOTAL				
11-402-100-100 Salaries	\$472,000.00	\$222,293.52	\$249,706.48	.00
11-402-100-500 Purchased Services (300-500 series)	\$230,369.00	\$112,157.52	\$27,593.11	\$90,618.37
11-402-100-600 Supplies and Materials	\$124,526.17	\$81,347.13	\$22,974.89	\$20,204.15
TOTAL				
--- UNDISTRIBUTED EXPENDITURES ---	\$826,895.17	\$415,798.17	\$300,274.48	\$110,822.52
TOTAL	\$826,895.17	\$415,798.17	\$300,274.48	\$110,822.52
TOTAL				
--- Instruction ---	\$66,215.00	\$28,987.00	\$35,167.00	\$2,121.00
TOTAL	\$66,215.00	\$28,987.00	\$35,167.00	\$2,121.00
TOTAL				
11-000-100-562 Tuition to Other LEAs within State Regular	\$629,236.00	\$383,615.09	\$243,849.26	\$1,771.65
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$431,350.47	\$202,923.20	\$228,427.27	.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$508,990.00	\$304,380.00	\$202,920.00	\$1,690.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$2,237,589.00	\$343,385.89	\$1,894,203.11	.00
11-000-100-566 Tuition to Priv Sch for Disabl w/i State	\$2,288,052.00	\$1,258,063.97	\$1,007,592.86	\$22,395.17
11-000-100-567 Tuition Priv Sch Disabl & Otr LEA o/s State	\$25,000.00	.00	\$25,000.00	.00
11-000-100-568 Tuition - State Facilities	\$65,239.00	.00	\$64,740.00	\$499.00
11-000-100-569 Tuition - Other	\$52,256.00	(\$3,437.74)	\$55,656.00	\$37.74
TOTAL				
--- Attendance and social work services ---	\$6,303,987.47	\$2,517,917.41	\$3,757,555.50	\$28,514.56
TOTAL	\$6,303,987.47	\$2,517,917.41	\$3,757,555.50	\$28,514.56
TOTAL				
11-000-211-100 Salaries	\$116,665.62	\$75,828.96	\$40,836.66	.00
11-000-211-172 Sal. of Family Support Teams	\$217,557.55	\$134,535.64	\$83,021.91	.00
11-000-211-173 Sal. of Family Liaisons/Comm. Prnt Inv. Spec.	\$215,047.97	\$116,688.17	\$98,359.55	\$0.25
TOTAL				
--- Health services ---	\$549,271.14	\$327,052.77	\$222,218.12	\$0.25
TOTAL	\$549,271.14	\$327,052.77	\$222,218.12	\$0.25
TOTAL				
11-000-213-100 Salaries	\$405,972.37	\$246,729.90	\$159,242.47	.00
11-000-213-300 Purchased Prof. & Tech. Svc.	\$137,000.00	\$63,977.50	\$59,590.50	\$13,432.00
11-000-213-500 Other Purchd. Serv. (400-500 series)	\$500.00	\$290.00	.00	\$210.00
11-000-213-600 Supplies and Materials	\$6,500.00	\$5,092.15	\$313.84	\$1,094.01
11-000-213-800 Other Objects	\$3,000.00	.00	.00	\$3,000.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 8 Month Period Ending 02/28/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Speech, CF, FT & Related Svcs ----				
TOTAL	\$552,972.37	\$316,089.55	\$219,146.81	\$17,736.01
11-000-216-100 Salaries	\$777,943.71	\$442,537.11	\$335,406.60	.00
11-000-216-320 Purchased Prof. Ed. Services	\$963,000.00	\$283,694.83	\$604,242.67	\$75,062.50
11-000-216-600 Supplies and Materials	\$3,800.00	\$1,733.55	\$1,719.03	\$347.42
TOTAL	\$1,744,743.71	\$727,965.49	\$941,368.30	\$75,409.92
--- Other support services - Students - Extra Svcs				
11-000-217-320 Purchased Prof. Ed. Services	\$10,400.00	.00	.00	\$10,400.00
TOTAL	\$10,400.00	\$0.00	\$0.00	\$10,400.00
---- Guidance ----				
11-000-218-104 Salaries Other Prof. Staff	\$747,984.00	\$486,685.06	\$261,298.94	.00
11-000-218-320 Purchased Prof. - Ed. Services	\$17,000.00	.00	\$15,000.00	\$2,000.00
11-000-218-500 Other Purchased Services (400-500 series)	\$110,600.00	\$93,778.50	\$16,750.00	\$71.50
11-000-218-600 Supplies and Materials	\$15,400.00	\$5,996.19	\$1,064.20	\$8,339.61
11-000-218-800 Other Objects	\$35,400.00	\$11,389.34	\$24,000.00	\$10.66
TOTAL	\$926,384.00	\$597,849.09	\$318,113.14	\$10,421.77
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$1,198,809.00	\$693,878.00	\$504,931.00	.00
11-000-219-105 Sal. Secr. & Clerical Asst.	\$68,600.00	\$46,058.75	\$22,541.25	.00
11-000-219-320 Purchased Prof. - Ed. Services	\$155,000.00	\$48,650.00	\$105,500.00	\$850.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$41,200.00	\$19,746.21	\$20,822.63	\$631.16
11-000-219-600 Supplies and Materials	\$17,684.14	\$15,706.95	\$1,696.24	\$280.95
11-000-219-800 Other Objects	\$500.00	.00	.00	\$500.00
TOTAL	\$1,481,793.14	\$824,039.91	\$655,491.12	\$2,262.11
--- Improv. of instr. Serv. ----				
11-000-221-102 Salaries Superv. of Instr.	\$488,281.90	\$319,578.00	\$168,703.90	.00
11-000-221-500 Other Purchased Services (400-500 series)	\$96,470.00	\$52,267.00	\$43,500.00	\$703.00
11-000-221-600 Supplies and Materials	\$10,340.00	\$3,816.97	\$3,243.14	\$3,279.89
11-000-221-800 Other Objects	\$660.00	.00	\$549.00	\$111.00
TOTAL	\$595,751.90	\$375,661.97	\$215,996.04	\$4,093.89
--- Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$558,144.85	\$322,424.39	\$235,720.44	\$0.02
11-000-222-500 Other Purchased Services (400-500 series)	\$995,699.53	\$434,173.32	\$450,254.50	\$111,271.71
11-000-222-600 Supplies and Materials	\$103,558.00	\$39,380.57	\$39,895.93	\$24,281.50
TOTAL	\$1,657,402.38	\$795,978.28	\$725,870.87	\$135,553.23
--- Instructional Staff Training Services ----				
11-000-223-104 Salaries Other Prof. Staff	\$42,360.53	\$29,867.19	\$12,493.34	.00
11-000-223-320 Purchased Prof. - Ed. Services	\$153,500.00	\$153,118.75	\$180.00	\$201.25
11-000-223-500 Other Purchased Services (400-500 series)	\$8,000.00	\$4,692.09	\$2,722.00	\$585.91
TOTAL	\$203,860.53	\$187,678.03	\$15,395.34	\$787.16

Englewood Public School District
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 8 Month Period Ending 02/28/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
--- Support services-general administration ---				
11-000-230-100 Salaries	\$295,758.00	\$190,591.84	\$105,166.16	\$0.00
11-000-230-331 Legal Services	\$254,088.00	\$151,618.50	\$102,212.51	\$256.99
11-000-230-332 Audit Fees	\$103,964.00	\$52,248.00	\$51,316.00	\$400.00
11-000-230-339 Other Purchased Prof. Svc.	\$18,800.00	\$5,000.00	\$4,000.00	\$9,800.00
11-000-230-530 Communications/Telephone	\$213,000.00	\$184,931.56	\$21,756.33	\$6,312.11
11-000-230-585 BOE Other Purchased Prof. Svc.	\$6,000.00	\$4,293.50	.00	\$1,706.50
11-000-230-590 Other Purchased Services	\$23,285.00	\$18,176.60	\$4,166.69	\$941.71
11-000-230-610 General Supplies	\$7,628.00	\$3,901.86	\$3,705.10	\$21.04
11-000-230-820 Judgments Against. School District.	\$110,462.00	\$30,000.00	.00	\$80,462.00
11-000-230-890 Misc. Expenditures	\$27,121.00	\$17,418.72	\$9,689.18	\$13.10
11-000-230-895 BOE Membership Dues and Fees	\$25,556.00	\$24,996.06	.00	\$559.94
TOTAL	<u>\$1,085,662.00</u>	<u>\$683,176.64</u>	<u>\$302,011.97</u>	<u>\$100,473.39</u>
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$2,674,525.00	\$1,696,847.43	\$977,677.57	.00
11-000-240-500 Other Purchased Services	\$476,300.00	\$177,397.47	\$295,505.31	\$3,397.22
11-000-240-600 Supplies and Materials	\$27,500.00	\$10,755.14	\$8,016.92	\$8,727.94
11-000-240-800 Other Objects	\$1,600.00	\$61.64	.00	\$1,538.36
TOTAL	<u>\$3,179,925.00</u>	<u>\$1,885,061.68</u>	<u>\$1,281,199.80</u>	<u>\$13,683.52</u>
--- Central Services ---				
11-000-251-100 Salaries	\$823,714.00	\$550,798.81	\$272,915.19	.00
11-000-251-330 Purchased Prof. Services	\$44,000.00	\$41,343.00	\$2,215.00	\$442.00
11-000-251-340 Purchased Technical Services	\$96,575.00	\$33,082.26	\$60,859.86	\$2,632.88
11-000-251-592 Misc Pur Serv (400-500 series)	\$7,100.00	\$1,869.00	\$4,950.00	\$281.00
11-000-251-600 Supplies and Materials	\$16,000.00	\$8,561.00	\$5,817.03	\$1,621.97
11-000-251-89X Other Objects	\$25,500.00	\$2,692.39	\$3,780.00	\$19,027.61
TOTAL	<u>\$1,012,889.00</u>	<u>\$638,346.46</u>	<u>\$350,537.08</u>	<u>\$24,005.46</u>
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$242,748.00	\$161,832.32	\$80,915.68	.00
11-000-252-500 Other Pur Serv. (400-500 series)	\$425.00	.00	.00	\$425.00
TOTAL	<u>\$243,173.00</u>	<u>\$161,832.32</u>	<u>\$80,915.68</u>	<u>\$425.00</u>
--- Required Maint. for School Facilities ---				
11-000-261-100 Salaries	\$1,256,062.00	\$800,178.78	\$451,452.76	\$24,430.46
11-000-261-420	\$71,652.00	\$47,767.84	\$23,884.16	.00
11-000-261-420 Cleaning, Repair & Maint. Svc	\$552,800.00	\$216,942.87	\$181,449.04	\$154,408.09
TOTAL	<u>\$524,452.00</u>	<u>\$264,710.71</u>	<u>\$205,333.20</u>	<u>\$154,408.09</u>
--- Custodial Services ---				
11-000-262-1XX Salaries	\$129,180.00	\$86,119.72	\$43,060.28	\$0.00
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$1,960,000.00	\$1,110,604.24	\$832,857.72	\$16,538.04
11-000-262-490 Other Purchased Property Svc.	\$287,000.00	\$127,568.64	\$94,355.65	\$65,075.71
11-000-262-520 Insurance	\$406,700.00	\$399,345.26	\$1,300.00	\$6,054.74
11-000-262-590 Misc. Purchased Services	\$76,000.00	\$16,761.17	\$3,979.25	\$55,259.58

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 8 Month Period Ending 02/28/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-610 General Supplies	\$281,321.88	\$90,261.13	\$102,411.01	\$88,649.74
11-000-262-622 Energy (Electricity)	\$950,000.00	\$409,778.38	\$540,221.62	.00
11-000-262-8XX Other Objects	\$37,000.00	\$9,260.00	\$200.00	\$27,540.00
TOTAL	\$4,127,201.88	\$2,249,698.54	\$1,618,385.53	\$259,117.81
--- Care and Upkeep of Grounds ---				
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$42,000.00	\$16,295.00	\$24,640.00	\$1,065.00
11-000-263-610 General Supplies	\$9,700.00	\$53.00	\$1,447.00	\$8,200.00
TOTAL	\$51,700.00	\$16,348.00	\$26,087.00	\$9,265.00
--- Security ---				
11-000-266-100 Salaries	\$510,192.00	\$394,644.06	\$115,547.94	.00
11-000-266-300 Purchased Prof. & Tech. Svc.	\$6,790.00	.00	.00	\$6,790.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$9,210.00	\$9,210.00	.00	.00
11-000-266-610 General Supplies	\$10,000.00	\$6,436.23	\$383.20	\$3,180.57
TOTAL	\$536,192.00	\$410,290.29	\$115,931.14	\$9,970.57
TOTAL Oper & Maint of Plant Services	\$5,339,545.88	\$2,941,047.54	\$1,965,736.87	\$432,761.47
--- Student transportation services ---				
11-000-270-160 Sal Pupil Trans(Bet Home & Sch) -reg	\$106,705.00	\$71,136.48	\$35,568.43	\$0.09
11-000-270-162 Sal Pupil Trans.Other than Bet Home & Sch	\$98,000.00	\$57,179.10	\$40,820.90	.00
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$40,000.00	\$22,526.51	\$17,437.13	\$36.36
11-000-270-511 Contract Svc (btw Home & Sch.) -vendors	\$1,468,172.09	\$939,114.67	\$474,919.42	\$54,138.00
11-000-270-512 Contract Svc (other btw home & sch) -vndrs	\$58,400.00	\$12,763.00	\$26,122.00	\$19,515.00
11-000-270-513 Contract Svc (btw home & sch.) -joint agree	\$250,000.00	\$173,597.84	\$76,402.16	.00
11-000-270-514 Contract Svc (Sp Ed.) -vendors	\$337,973.95	\$61,270.56	\$276,703.39	.00
11-000-270-515 Contract Svc (Sp Ed.) -joint agreements	\$780,000.00	\$778,570.47	.00	\$1,429.53
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$206,390.96	\$97,352.70	\$109,000.00	\$38.26
11-000-270-593 Misc. Purchased Svc.- Transp.	\$400,000.00	\$341,519.02	\$58,480.98	.00
11-000-270-615 Transportation Supplies	\$3,000.00	\$285.80	\$2,584.20	\$130.00
11-000-270-800 Misc. Expenditures	\$1,500.00	\$150.00	\$200.00	\$1,150.00
TOTAL	\$3,750,142.00	\$2,555,466.15	\$1,118,238.61	\$76,437.24
--- Personal Services-Employee Benefits---				
11-XXX-XXX-220 Social Security Contributions	\$435,000.00	\$221,612.07	\$213,387.93	.00
11-XXX-XXX-241 Other Retirement Contrib. - PERS	\$310,300.00	\$310,265.83	.00	\$34.17
11-XXX-XXX-260 Workman's Compensation	\$221,800.00	\$170,541.05	\$50,471.10	\$787.85
11-XXX-XXX-270 Health Benefits	\$7,332,084.00	\$3,307,809.40	\$3,243,752.08	\$780,522.52
11-XXX-XXX-290 Other Employee Benefits	\$150,000.00	\$105,427.37	\$44,572.63	.00
TOTAL	\$8,449,184.00	\$4,115,655.72	\$3,552,183.74	\$781,344.54
Total Undistributed Expenditures	\$37,087,087.52	\$19,650,819.01	\$15,721,978.99	\$1,714,289.52
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$63,644,359.80	\$34,332,350.67	\$27,259,918.91	\$2,052,090.22
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$63,644,359.80	\$34,332,350.67	\$27,259,918.91	\$2,052,090.22

Englewood Public School District
 GENERAL FUND - FOND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 8 Month Period Ending 02/28/2018

		Appropriations	Expenditures	Encumbrances	Available Balance
*** CAPITAL OUTLAY ***					
--- EXPENSE ---					
Undistributed expenses					
12-000-100-730	Instruction	\$27,454.00	\$13,764.00	\$13,690.00	.00
12-000-266-730	Undist. Exp.-Security	\$54,959.00	\$35,017.00	\$19,942.00	.00
TOTAL		\$82,413.00	\$48,781.00	\$33,632.00	\$0.00
Undist. Exp. - Non-instructional Services					
TOTAL					
--- Facilities acquisition and construction services ---		\$118,000.00	\$40,084.35	\$77,915.65	.00
12-000-400-334	Architectural/Engineering Services	\$532,000.00	.00	.00	\$532,000.00
12-000-400-450	Construction Services	\$184,772.00	.00	\$184,772.00	.00
12-000-400-800	Other objects	\$834,772.00	\$40,084.35	\$262,687.65	\$532,000.00
Sub Total		\$834,772.00	\$40,084.35	\$262,687.65	\$532,000.00
TOTAL		\$834,772.00	\$40,084.35	\$262,687.65	\$532,000.00
TOTAL CAPITAL OUTLAY EXPENDITURES		\$917,185.00	\$88,865.35	\$296,319.65	\$532,000.00

Englewood Public School District
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 8 Month Period Ending 02/28/2018

	Appropriations	Expenditures	Encumbrances	Available Balance
*** EDUCATION JOBS FUND **				
*** FEMA COMMUNITY DEVELOPMENT BLOCK GRANT ***				
10-000-100-56X Transfer of Funds to Charter Schls.	\$2,579,728.00	\$1,707,090.00	\$872,638.00	.00
TOTAL GENERAL FUND EXPENDITURES	\$67,141,272.80	\$36,128,306.02	\$28,428,876.56	\$2,584,090.22

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Englewood Public School District
General Fund - Fund 10

For 8 Month Period Ending 02/28/2018

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District
 Special Revenue Fund - Fund 20
 Interim Balance Sheet
 For 8 Month Period Ending 02/28/18

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ASSETS AND RESOURCES

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--- A S S E T S ---

101	Cash in bank		\$146,247.06
	Accounts receivable:		
141	Intergovernmental - State	\$2,149,422.79	
142	Intergovernmental - Federal	\$3,070,847.00	
143	Intergovernmental - Other	\$864.00	
		-----	\$5,221,133.79

--- R E S O U R C E S ---

301	Estimated Revenues	\$6,016,477.51	
302	Less Revenues	(\$6,459,891.94)	
		-----	(\$443,414.43)
	Total assets and resources		-----
			\$4,923,966.42

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 8 Month Period Ending 02/28/18

LIABILITIES AND FUND EQUITY

--- LIABILITIES ---		
411	Intergovernmental accounts payable - State	\$71,270.00
412	Intergovernmental accounts payable - Federal	\$27,727.00
421	Accounts Payable	(\$202,188.81)
481	Deferred revenues	\$1,278,433.58
	Other current liabilities	\$147,807.00
	TOTAL LIABILITIES	\$1,323,048.77

FUND BALANCE

--- Appropriated ---		
753	Reserve for encumbrances - Current Year	\$2,235,153.60
601	Appropriations	\$6,016,477.51
602	Less: Expenditures	\$2,415,559.86
603	Encumbrances	\$2,235,153.60 (\$4,650,713.46)
		\$1,365,764.05

TOTAL FUND BALANCE \$3,600,917.65

TOTAL LIABILITIES AND FUND EQUITY \$4,923,966.42

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District
 Special Revenue Fund - Fund 20
 INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 8 Month Period Ending 02/28/18

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$135,420.76	\$22,162.68		\$113,258.08
3XXX From State Sources	\$3,340,087.75	\$3,896,760.26		(\$556,672.51)
4XXX From Federal Sources	\$2,540,969.00	\$2,540,969.00		.00

TOTAL REVENUE/SOURCES OF FUNDS

\$6,016,477.51	\$6,459,891.94			(\$443,414.43)
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*** EXPENDITURES ***

	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
LOCAL PROJECTS:				
STATE PROJECTS:				
Preschool Education Aid	\$2,439,987.87	\$1,219,403.97	\$980,337.32	\$240,246.58
Nonpublic textbooks	\$96,961.00	\$59,777.92	\$8,205.51	\$28,977.57
Nonpublic auxiliary services	\$30,177.00	\$7,837.41	\$22,339.59	.00
Nonpublic handicapped services	\$308,945.00	\$134,106.48	\$174,838.52	.00
Nonpublic nursing services	\$197,492.00	\$109,994.44	\$87,457.56	.00
Nonpublic Technology Aid	\$65,490.00	\$35,302.12	\$4,595.99	\$25,591.89
Other State Projects	\$152,700.00	\$4,585.00	\$32,760.55	\$115,354.45

TOTAL STATE PROJECTS

\$3,291,752.87	\$1,571,007.34	\$1,310,575.04		\$410,170.49
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FEDERAL PROJECTS:

NCLB Title I - Part A/D	\$1,123,745.00	\$212,032.55	\$351,042.78	\$560,669.67
I.D.E.A. Part B (Handicapped)	\$1,060,513.00	\$527,395.24	\$441,028.82	\$92,088.94
NCLB Title II - Part A/D	\$195,528.00	\$12,953.00	\$45,099.00	\$137,466.00
NCLB Title III - English Language Enhancement	\$129,193.00	\$11,880.29	\$29,821.00	\$87,491.71
Vocational Education	\$31,990.00	.00	\$20,838.65	\$11,151.35
Other Federal Projects	\$0.00	\$0.00	\$0.00	\$0.00

TOTAL FEDERAL PROJECTS

\$2,540,969.00	\$764,271.08	\$887,830.25		\$888,867.67
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*** TOTAL EXPENDITURES ***

\$6,016,477.51	\$2,415,559.86	\$2,235,153.60		\$1,365,764.05
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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 8 Month Period Ending 02/28/18

	ESTIMATED	ACTUAL	UNREALIZED
---- LOCAL SOURCES ----			
1XXX Other Revenue from Local Sources	\$135,420.76	\$22,162.68	\$113,258.08
Total Revenues from Local Sources	<u>\$135,420.76</u>	<u>\$22,162.68</u>	<u>\$113,258.08</u>
--- STATE SOURCES ---			
3218 Preschool Education Aid	\$2,439,987.87	\$2,439,987.87	.00
3290 Recovery High School Access Grant	\$2,550.00	.00	\$2,550.00
32XX Other Restricted Entitlements	\$897,549.88	\$1,456,772.39	(\$559,222.51)
Total Revenue from State Sources	<u>\$3,340,087.75</u>	<u>\$3,896,760.26</u>	<u>(\$556,672.51)</u>
--- FEDERAL SOURCES ---			
4411-16 Title I	\$1,123,745.00	\$1,123,745.00	.00
4451-55 Title II	\$195,528.00	\$195,528.00	.00
4491-94 Title III	\$129,193.00	\$129,193.00	.00
4420-29 I.D.E.A. Part B (Handicapped)	\$1,060,513.00	\$1,060,513.00	.00
4430-39 Vocational Education	\$31,990.00	\$31,990.00	.00
Total Revenues from Federal Sources	<u>\$2,540,969.00</u>	<u>\$2,540,969.00</u>	<u>\$0.00</u>
TOTAL REVENUES/SOURCES OF FUNDS	<u>\$6,016,477.51</u>	<u>\$6,459,891.94</u>	<u>(\$443,414.43)</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 8 Month Period Ending 02/28/18

	Appropriations	Expenditures	Encumbrances	Available Balance
State Projects:				
PRESCHOOL EDUCATION AID				
--- Preschool Education Aid - Instruction ----				
20-218-100-101 Salaries of Teachers	\$763,191.45	\$424,537.35	\$320,469.60	\$18,184.50
20-218-100-500 Other purchased servs. (400-500 series)	\$305,000.00	\$305,000.00	.00	.00
20-218-100-600 General Supplies	\$328,447.47	\$74,887.97	\$170,497.42	\$83,062.08
TOTAL Instruction	\$1,396,638.92	\$804,425.32	\$490,967.02	\$101,246.58
--- Preschool Education Aid - Support Services ---				
20-218-200-104 Salaries of Other Professional Staff	\$116,348.95	\$57,692.95	\$58,656.00	.00
20-218-200-200 Personal Services - Employee Benefits	\$80,000.00	.00	.00	\$80,000.00
20-218-200-321 Purchased Educ. Services-Contracted Pre-K	\$650,000.00	\$255,285.70	\$394,714.30	.00
20-218-200-329 Purchased Professional-Education Services	\$39,000.00	.00	.00	\$39,000.00
20-218-200-511 Contr. Trans. Serv. (Bet. Home & Sch)	\$138,000.00	\$102,000.00	\$36,000.00	.00
20-218-200-800 Other Objects	\$20,000.00	.00	.00	\$20,000.00
TOTAL Support Services	\$1,043,348.95	\$414,978.65	\$489,370.30	\$139,000.00
TOTAL PRESCHOOL EDUCATION AID	\$2,439,987.87	\$1,219,403.97	\$980,337.32	\$240,246.58
Other State Projects:				
PRESCHOOL EXPANSION GRANT				
TOTAL OTHER STATE PROJECTS				
20-XXX-XXX-XXX All Other State/Red/loc Projects	\$2,439,987.87	\$1,219,403.97	\$980,337.32	\$240,246.58
TOTAL EXPENSE	\$6,016,477.51	\$2,415,559.86	\$2,235,153.60	\$1,365,764.05

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION

Englewood Public School District

Special Revenue Fund - Fund 20
For 8 Month Period Ending 02/28/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District
 Capital Projects Fund - Fund 30
 Interim Balance Sheet
 For 8 Month Period Ending 02/28/18

ASSETS AND RESOURCES

--- A S S E T S ---		
101	Cash in bank	(\$40,898.05)
105	Cash with fiscal agents	\$824,194.00
	Accounts receivable:	
140	Intergovernmental - Accts. Recvble.	\$807,996.00
141	Intergovernmental - State	\$854,951.00
		<u>\$1,662,947.00</u>
--- R E S O U R C E S ---		
301	Estimated Revenues	\$824,194.00
302	Less Revenues	(\$2,371.95)
		<u>\$821,822.05</u>
	Total assets and resources	<u><u>\$3,268,065.00</u></u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District
Capital Projects Fund - Fund 30
Interim Balance Sheet
For 8 Month Period Ending 02/28/18

LIABILITIES AND FUND EQUITY

---	L I A B I L I T I E S ---	
402	Interfund accounts payable	\$1,316,618.66
	Other IF Liabilities	\$824,194.00
	TOTAL LIABILITIES	<u>\$2,140,812.66</u>

FUND BALANCE

---	A P P R O P R I A T E D ---	
753	Reserve for encumbrances - Current Year	\$824,194.00
601	Appropriations	\$1,127,252.36
603	Encumbrances	(\$824,194.00)
	Total Appropriated	<u>\$1,127,252.36</u>

---	U n a p p r o p r i a t e d ---	
770	Fund balance	\$303,058.34
303	Budgeted Fund Balance	(\$303,058.36)

	<u>\$1,127,252.34</u>
TOTAL FUND BALANCE	<u>\$1,127,252.34</u>
TOTAL LIABILITIES AND FUND EQUITY	<u>\$3,268,065.00</u>

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Capital Projects Fund - Fund 30
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 8 Month Period Ending 02/28/18

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
52XX Transfers from other funds	\$824,194.00	.00		\$824,194.00
Other Revenue/Source of Funds	\$0.00	\$2,371.95		(\$2,371.95)
TOTAL REVENUE/SOURCES OF FUNDS	\$824,194.00	\$2,371.95		\$821,822.05
*** EXPENDITURES ***				
30-XXX-XXX-73X Equipment	\$824,194.00	.00	\$824,194.00	.00
--- Facilities acquisition and constr. serv. ---				
30-000-4XX-331 Legal services	\$2,328.46	.00	.00	\$2,328.46
30-000-4XX-334 Architectural/Engineering Services	\$14.22	.00	.00	\$14.22
30-000-4XX-390 Other purchased prof. & tech. serv.	\$9.95	.00	.00	\$9.95
30-000-4XX-450 Construction services	\$289,089.82	.00	.00	\$289,089.82
30-000-4XX-610 Supplies & Materials	\$11,615.91	.00	.00	\$11,615.91
Total fac.acq.and constr. serv.	\$303,058.36	\$0.00	\$0.00	\$303,058.36
TOTAL EXPENDITURES	\$1,127,252.36	\$0.00	\$824,194.00	\$303,058.36
*** TOTAL EXPENDITURES AND TRANSFERS	\$1,127,252.36	\$0.00	\$824,194.00	\$303,058.36

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Englewood Public School District

Capital Projects Fund - Fund 30
For 8 Month Period Ending 02/28/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Business Administrator

Date

All Accounts in the Expense Account File appear to be included in the details of THE REPORT OF THE SECRETARY

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District
 Debt Service Fund - Fund 40
 Interim Balance Sheet
 For 8 Month Period Ending 02/28/18

ASSETS AND RESOURCES

--- A S S E T S ---	
101	Cash in bank
\$847,008.13	
121	Tax levy receivable
\$739,871.48	

--- R E S O U R C E S ---

301	Estimated Revenues	\$1,813,757.00
302	Less Revenues	(\$1,813,757.00)
Total assets and resources		\$1,586,879.61

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
Interim Balance Sheet
For 8 Month Period Ending 02/28/18

LIABILITIES AND FUND EQUITY

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601 Appropriations	\$1,813,757.00
602 Less : Expenditures	(\$226,878.13)
	<u>\$1,586,878.87</u>

Total Appropriated

\$1,586,878.87

--- Unappropriated ---

770 Fund Balance

\$0.74

TOTAL FUND BALANCE

\$1,586,879.61

TOTAL LIABILITIES AND FUND EQUITY

\$1,586,879.61

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$1,813,757.00	\$226,878.13	\$1,586,878.87
Revenues	(\$1,813,757.00)	(\$1,813,757.00)	\$0.00
	<u>\$0.00</u>	<u>(\$1,586,878.87)</u>	<u>\$1,586,878.87</u>
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$0.00	(\$1,586,878.87)	\$1,586,878.87
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
	<u>\$0.00</u>	<u>(\$1,586,878.87)</u>	<u>\$1,586,878.87</u>
Budgeted Fund Balance			
	\$0.00	(\$1,586,878.87)	\$1,586,878.87

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 Englewood Public School District

Debt Service Fund - Fund 40
 INTERIM STATEMENTS COMPARING

BUDGET REVENUE WITH ACTUAL TO DATE AND
 APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
 For 8 Month Period Ending 02/28/18

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210	Local tax levy	\$1,813,757.00	\$1,813,757.00	.00
	Total Local Sources	\$1,813,757.00	\$1,813,757.00	\$0.00
	TOTAL REVENUE/SOURCES OF FUNDS	\$1,813,757.00	\$1,813,757.00	\$0.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Englewood Public School District

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 8 Month Period Ending 02/28/18

	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
*** EXPENDITURES ***			
---- Debt Service - Regular ----			
40-701-510-834 Interest on Bonds	\$453,757.00	\$226,878.13	\$226,878.87
40-701-510-910 Redemption of Principal	\$1,360,000.00	.00	\$1,360,000.00
TOTAL	\$1,813,757.00	\$226,878.13	\$1,586,878.87
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$1,813,757.00	\$226,878.13	\$1,586,878.87
*** TOTAL USES OF FUNDS ***	\$1,813,757.00	\$226,878.13	\$1,586,878.87

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
Englewood Public School District
Debt Service Fund - Fund 40

For 8 Month Period Ending 02/28/18

I, _____, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Board Secretary/Administrator

Date

McCloud Grades: 6	Medieval Times Dinner & Tournament Lyndhurst, NJ Purpose: Students culminate their sixth grade school year while participating in an interactive medieval experience.	June 6, 2018	Students: 200 Chaperones/ Teachers	Paid by Students Admission: 11-190-100-500-03-000-000 Paid by District: Nurse: 11-000-213-100-67-103-000 Transportation: First Student 11-000-270-512-03-220-000 Overall Cost of Trip: Final Cost to District:	<u>\$5,325</u> <u>\$150</u> <u>\$1000</u> <u>\$6475</u> <u>\$1150</u>
McCloud Grades 5 & 6 DMAE 9-12	William Paterson University Wayne, NJ Purpose: Expose language students to learning other languages and provide an opportunity to participate in the poetry event.	May 17, 2018	Students: 5 Chaperones/ Teachers	Paid by Students Admission: 20-241-200-500-66-000-000 Title III- \$150 Paid by District: Nurse: 20-044-100-100-66-000-000 Title III- \$220 Transportation: First Student 20-044-100-500-66-000-000 Title III- \$375 Overall Cost of Trip: Final Cost to District:	<u>\$0</u> <u>\$0</u> <u>\$0</u> <u>\$754</u> <u>\$0</u>
DMAE 10-12	Bergen County Courthouse Hackensack, NJ Purpose: Students will visit the Bergen County Justice and sit in on trials at the courthouse.	May 17 & May 24, 2018	Students: 15 Chaperones/ Teachers	Paid by District: Sub: 11-140-100-101-80-102-000 Transportation: First Student 20-364-200-500-66-000-000 Overall Cost of Trip: Final Cost to District:	<u>\$660</u> <u>\$250</u> <u>\$910</u> <u>\$910</u>

R 5550 - DISAFFECTED STUDENTS (M)

The Board of Education believes that the educational needs of all pupils should be served. The Board will make every reasonable effort to identify and serve disaffected pupils whose learning is impeded by environmental circumstances, the pupil's attitude, or an inappropriate instructional program. For the purposes of this policy, "disaffected pupil" means the pupil who has instructional needs that are not being met by the regular instructional program and who is performing well below his/her social or academic capacity. Disaffected pupils may include pupils unable to function properly within a traditional school program; pupils of average or above average intelligence and ability who achieve below their potential; pupils unable to establish occupational or future goals; pupils with a pattern of behavior problems, including problems with attendance and tardiness; pupils who lack motivation, direction, and decision making ability; pupils who possess a poor self-image; pupils suffering stressful family settings; pupils hostile toward adults and authority figures; pupils in difficulty with community and law enforcement agencies; and pupils lacking interest in school and avoiding involvement in school activities. Teaching staff members shall be alert to pupils experiencing difficulty in their classes.

A. Research

1. Research conducted in 2000 by *OECD Programme for International Student Assessment (PISA)* indicates that student achievement and school engagement are interconnected.
2. It is the responsibility of school staff to make every attempt to identify disaffected pupils, and once identified, to develop and implement a Pre-Referral Plan for the student that provides evidence of effective differentiation. Differentiated instruction, assessment and behavior management is a framework for effective teaching. Effective differentiation can be conducted through four ways: 1) through content, 2) process, 3) product, and 4) learning environment based on the unique learning and behavioral needs of each learner. A lack of differentiation follows a "one size fits all" approach to instruction and behavior management. A well-designed Pre-Referral Plan is required as per the Board's Rubric for Educator Effectiveness as per N.J.A.C. 6A:10. The Board's selected Rubric for Educator Effectiveness is the Danielson Framework. As per the Danielson Framework, the Pre-Referral Plan is required as per the following evaluative measures for staff effectiveness:
 - a. Domain 1: Planning and Preparation
 - 1a. Demonstrating Knowledge of Content and Pedagogy
 - 1b. Demonstrating Knowledge of Students

- 1c. Setting Instructional Outcomes
 - 1d. Demonstrating Knowledge of Resources
 - 1e. Designing Coherent Instruction
 - 1f. Designing Student Assessment
 - b. Domain 3: Instruction
 - 3a. Communicating with Families
 - 3b. Questioning and Discussion Techniques
 - 3c. Engaging Students in Learning
 - 3d. Using Assessment in Instruction
 - 3e. Demonstrating Flexibility and Responsiveness
- B. Staff Response to Disaffected Pupils - Pre-Referral Plan
1. Any staff member who has difficulties in addressing student's learning or behavior needs must develop, implement, monitor and rate a Pre-Referral Plan for the student as follows:
 - a. Refer to the district's Best Practices Evidence-Based Interventions catalog to review recommended best practice interventions;
 - b. Create Pre-Referral Plan utilizing recommended best practice interventions;
 - c. Rate and provide commentary on effectiveness of Pre-Referral Plan weekly for a minimum of five (5) weeks (rating scale of 1-5 with 1 as Ineffective and 5 as Highly Effective shall be utilized).
 - d. After five (5) weeks of Pre-Referral Plan implementation, review all pre-referral plan data and commentary;
 - e. If Pre-Referral Plan is deemed effective (average rating of 2.5+, then continue with the plan as is.
 - f. If not, submit Pre-Referral Plan with all corresponding data and commentary to School I&RS Coordinator for review and develop, implement, monitor and rate a new Pre-Referral Plan that utilizes different Best Practices Evidence-Based Interventions pre-referral plan while waiting for School I&RS Coordinator to respond.
 2. For a general education student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
 3. For a general education student experiencing behavioral difficulties or who appears to be disaffected, the staff member shall implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for

- each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
4. For a general education student experiencing health difficulties, the school nurse shall first implement and monitor the effectiveness of a Student Health Plan for a length of time as deemed suitable by the School Nurse. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
 5. For an ELL student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
 6. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.
- C. Staff Response to Disaffected Pupils - Referral to I&RS Team*
1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties shall be referred to the I&RS Team.
 2. The School I&RS Coordinator may reject a referral. If the School I&RS Coordinator rejects the referral, the I&RS Team will provide recommendations for revisions to the current Pre-Referral Plan to be implemented, rated and monitored for an additional period of five (5) weeks. The School I&RS Coordinator may reject a referral if:
 - a. There is no Pre-Referral Plan;
 - b. The Pre-Referral Plan does not contain required evidence and documentation;
 - c. The School I&RS Coordinator determines that the Pre-Referral Plan was not appropriately developed and implemented;
 - d. The School I&RS Coordinator determines that the data provided lacks evidence of fidelity; or
 - e. The School I&RS Coordinator accepts the referral, the I&RS Team will commence the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
 6. If the School I&RS Coordinator accepts the referral, the I&RS Team will begin the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
 7. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.

8. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

*It should be noted that programs of intervention and referral services may not be used to delay obvious and appropriate referrals to special education (N.J.A.C. 6A:14-3 et seq.). Schools are not permitted to create any barrier for the administration of appropriate evaluations to determine the existence or nature of students' educational disabilities.

Issued: 16 March 2007

Revised:

R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES

A. Establishment of Intervention and Referral Services

1. The Superintendent of Schools will establish and implement in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2.

B. Functions of Intervention and Referral Services

1. The District I&RS Coordinator in conjunction with the Principal in each school building in which general education students are served will establish an Intervention and Referral Services (I&RS) Team. The standing I&RS Team will be comprised of the following:
 - a. The Principal, or Assistant Principal or Supervisor who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as School I&RS Coordinator;
 - b. A member of the Child Study Team (CST);
 - c. A member of the School Counseling Department;
 - d. A special education teacher; and
 - e. A general education teacher.
2. The district will provide support, guidance, and professional development to school staff members who serve as standing members of Intervention and Referral Services (I&RS) Team.

C. I&RS and Referral to the Child Study Team

1. As per N.J.A.C. 6A:14-3.3, for students age three through 21, including students attending nonpublic schools located within the district regardless of where they reside, who reside within the local school district with respect to the location and referral of students who may have a disability due to physical, sensory, emotional, communication, cognitive or social difficulties, the following procedures shall be followed prior to the determination to conduct a Child Study Team Evaluation:
 - a. Interventions in the general education setting, in the form of a Pre-Referral Plan, shall be provided to students exhibiting academic and behavior difficulties and shall be utilized, as appropriate, prior to

R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES

referring a student for an evaluation of eligibility for special education and related services. The staff of the general education program shall maintain written documentation, including data setting forth the type of interventions utilized, the frequency and duration of each intervention, and the effectiveness of each intervention.

- b. When it is determined through analysis of the Pre-Referral Plan which shall include relevant documentation and data concerning each intervention utilized that interventions in the general education program have not adequately addressed the educational difficulties, and it is believed that the student may have a disability, the student shall be referred for evaluation to determine eligibility for special education programs and services under this chapter.
- c. A direct referral to the child study team may be made when it can be documented that the nature of the student's educational problem(s) is such that evaluation to determine eligibility for special education services under this chapter is warranted without delay.
- d. The parent may make a written request for an evaluation to determine eligibility for services under this chapter. Such a request shall be considered a referral and shall be forwarded without delay to the child study team for consideration.
- e. When a preschool age or school age student is referred for an initial evaluation to determine eligibility for special education programs and services under this chapter, a meeting of the child study team, the parent and the regular education teacher of the student who is knowledgeable about the student's educational performance or, if there is no teacher of the student, a teacher who is knowledgeable about the district's programs, shall be convened within 20 calendar days (excluding school holidays, but not summer vacation) of receipt of the written request. This group may determine that an evaluation is not warranted and, if so, determine other appropriate action in the form of a Pre-Referral Plan or an Intervention & Referral Services Plan that may consultative services performed by the Speech Therapist, Occupational Therapist, Physical Therapist, Learning Disabilities Teacher Consultant, School Psychologist, Behaviorist, School Counselor or School Social Worker. The parent shall be provided written notice of the determination(s), which includes the reason(s) that an evaluation is not warranted and, the form of the other appropriate actions that will be implemented.

C. Pre-Referral Plan

1. First, it must be established that the Intervention Process begins with the staff member—not with the I&RS Team. A staff member shall develop and implement a Pre-Referral Plan that provides evidence of effective differentiation. Differentiated instruction, assessment and behavior management is a framework for effective teaching. Effective differentiation can be conducted through four ways: 1) through content, 2) process, 3) product, and 4) learning environment based on the unique learning and behavioral needs of each learner. A lack of differentiation follows a "one size fits all" approach to instruction and behavior management. A well-designed Pre-Referral Plan is required as per the Board's Rubric for Educator Effectiveness as per N.J.A.C. 6A:10. The Board's selected Rubric for Educator Effectiveness is the Danielson Framework. As per the Danielson Framework, the Pre-Referral Plan is required as per the following evaluative measures for staff effectiveness:
 - a. Domain 1: Planning and Preparation
 - 1a. Demonstrating Knowledge of Content and Pedagogy
 - 1b. Demonstrating Knowledge of Students
 - 1c. Setting Instructional Outcomes
 - 1d. Demonstrating Knowledge of Resources
 - 1e. Designing Coherent Instruction
 - 1f. Designing Student Assessment
 - b. Domain 3: Instruction
 - 3a. Communicating with Families
 - 3b. Questioning and Discussion Techniques
 - 3c. Engaging Students in Learning
 - 3d. Using Assessment in Instruction
 - 3e. Demonstrating Flexibility and Responsiveness
2. Any staff member who has difficulties in addressing student's learning or behavior needs must develop, implement, monitor and rate a Pre-Referral Plan for the student as follows:
 - a. Refer to the district's Best Practices Evidence-Based Interventions catalog to review recommended best practice interventions;
 - b. Create Pre-Referral Plan utilizing recommended best practice interventions;

R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES

- c. Rate and provide commentary on effectiveness of Pre-Referral Plan weekly for a minimum of five (5) weeks (rating scale of 1-5 with 1 as Ineffective and 5 as Highly Effective shall be utilized).
 - d. After five (5) weeks of Pre-Referral Plan implementation, review all pre-referral plan data and commentary;
 - e. If Pre-Referral Plan is deemed effective (average rating of 2.5+, then continue with the plan as is.
 - f. If not, submit Pre-Referral Plan with all corresponding data and commentary to School I&RS Coordinator for review and develop, implement, monitor and rate a new Pre-Referral Plan that utilizes different Best Practices Evidence-Based Interventions pre-referral plan while waiting for School I&RS Coordinator to respond.
3. For a general education student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
4. For a general education student experiencing behavioral difficulties or who appears to be disaffected, the staff member shall implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
5. For a general education student experiencing health difficulties, the school nurse shall first implement and monitor the effectiveness of a Student Health Plan for a length of time as deemed suitable by the School Nurse. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice.
6. For an ELL student experiencing learning difficulties, the staff member shall develop, implement, rate and monitor a Pre-Referral Plan for a minimum of five school weeks, with a weekly rating for each intervention. The Pre-Referral Plan must utilize Evidence-Based Interventions as supported by Best Practice. A student experiencing learning difficulties shall be supported as per the district's Student Achievement Program. R5410; R2624.
7. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

Student Referral to I&RS Team

R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES

1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties shall be referred to the I&RS Team.
2. The School I&RS Coordinator may reject a referral. If the School I&RS Coordinator rejects the referral, the I&RS Team will provide recommendations for revisions to the current Pre-Referral Plan to be implemented, rated and monitored for an additional period of five (5) weeks. The School I&RS Coordinator may reject a referral if:
 - a. There is no Pre-Referral Plan;
 - b. The Pre-Referral Plan does not contain required evidence and documentation;
 - c. The School I&RS Coordinator determines that the Pre-Referral Plan was not appropriately developed and implemented;
 - d. The School I&RS Coordinator determines that the data provided lacks evidence of fidelity; or
 - e. The School I&RS Coordinator accepts the referral, the I&RS Team will commence the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
6. If the School I&RS Coordinator accepts the referral, the I&RS Team will begin the I&RS Process. In the meantime, the referring staff member must continue to implement, monitor and rate the new Pre-Referral Plan to prevent any lull in interventions.
7. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.
8. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties and on identifying Best Practice Evidence-Based Interventions.

D. Intervention and Referral Services Action Plans

1. Upon acceptance of the Pre-Referral Plan by the School I&RS Coordinator, the I&RS Team shall consult with the student's teacher(s), parent, and any school staff member as appropriate to identify and collect information on the learning, behavior, and health difficulties of the student to determine the student's learning, behavior, and/or health difficulties.
2. The school nurse may be requested to review the student's health records and inform the Principal of any health condition relevant to the student's difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of the adult student or the student's parent.

R 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES

3. The I&RS Team shall develop and implement a written action plan utilizing Best Practice Evidence-Based Interventions for referred students that provide for appropriate school or community interventions or referrals to school and community resources, based on collected data and desired outcomes for the identified learning, behavior, or health difficulties.
4. The intervention and referral services action plan shall:
 - a. Detail any interventions in the student's educational program which will include, but not be limited to, support and guidance to the student's teacher(s);
 - b. List the persons who will implement action plan;
 - c. List all persons who will rate and monitor the action plan on a weekly basis (rating scale of 1-5 with 1 as Ineffective and 5 as Highly Effective shall be utilized);
 - d. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies;
 - e. Document parental notification of the student's referral and any change in educational placement or the withholding of parental notification because child abuse was suspected, or Federal rules mandated confidentiality in an alcohol or drug related matter;
 - f. Involve the student's parent in the development and implementation of any intervention and referral services action plan by being offered an opportunity to provide input in the development and implementation of the action plan;
 - g. Identify the I&RS Team member(s) who will coordinate the access to and delivery of school resources and services for achieving outcomes identified in the intervention and referral services action plan; and
 - h. Identify the I&RS Team member(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action plan.
5. The implementation and effectiveness of each intervention and referral services action plan shall be reviewed by the I&RS Team within five calendar weeks from the beginning of its implementation. The I&RS Team shall consult the referring school staff member and any other school staff members to assess the effectiveness of the plan.
 - a. If the action plan is not achieving the identified outcomes, the plan shall be modified to achieve the outcomes, as appropriate. If the review

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indicates the student may have a disability, the student shall be referred to the CST.

6. When it appears that a referred student may have a disability, the I&RS Team shall refer the student to the CST for evaluation pursuant to Policy 2460 for a determination of the student's eligibility for special education and/or related services.
7. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the student or the student's family.
8. The I&RS Team may review any intervention and referral services action plan throughout the school year. However, at a minimum, the I&RS Team shall bi-annually (once during semester one and semester two) review all intervention and referral services action plans and the actions taken because of the school building's system of intervention and referral services and make recommendations to the Principal for improving school programs and services, as appropriate.
9. Individual I&RS Plans shall roll-over to the next school year and shall be reviewed and amended accordingly.

E. Annual Report

1. At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. The report shall also include:
 - a. A description of the needs and issues identified through referrals to the I&RS Team;
 - b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year;
 - c. A description of activities planned in response to the needs and issues significant in school planning; and
 - d. Any other information the Principal or the I&RS Team determine would be beneficial to improving the school's system for planning and delivering intervention and referral services designed to assist students.
2. The Principal's report shall be provided to the Superintendent of Schools and the District I&RS Coordinator.

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Revised:

R5410 - PROMOTION AND RETENTION (M)

The Englewood Public Schools philosophy of education is founded in the belief that each student is a unique learner, and as a unique learner must be provided with individualized opportunities to explore our curriculum and a multitude of opportunities to demonstrate their mastery of all academic standards. It is our goal to encourage all students to become lifelong learners who value authentic learning. As authentic learners, we want our students to embrace the value in measuring individual learning, not using grades solely to rank achievement.

The Englewood Public Schools shall enforce policies that require for zero tolerance of failure without documented evidence of the development and implementation of tiered interventions. It shall be the responsibility of the subject teacher to develop and implement the first level of tiered interventions and to collect, aggregate and evaluate data of the progress for each intervention in preparation for review by the Intervention and Referral Services Team.

The following rules are promulgated in accordance with the policy of the Board of Education dealing with the promotion and retention of students.

A. Standards for Pupil Promotion

1. Elementary Grades (Pre-K-5)
 - a. A pupil will be promoted to the next succeeding grade level when he/she demonstrates the proficiencies required for movement into the next grade. (Promotion shall be in accordance with 5200 - ATTENDANCE (M) and 2624- GRADING SYSTEM)
2. Middle Grades (6-8)
 - a. A pupil who does not earn course credit in any course, either due to attendance or a failing course average, shall be retained pending the successful completion of an approved credit recovery program for both courses prior to the first day of the school year. (Loss of Credit shall be in accordance with 5200 - ATTENDANCE (M) and 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES; Course Failure shall be in accordance with 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES and 2624- GRADING SYSTEM)
3. High School pupils are required to earn a minimum of 120 credits to graduate as per policy 5460. Pupils shall be placed in the grade level that matches the chronological year of their enrollment in high school regardless of credits earned. Grade level placement will be determined as follows:
 - a. Pupils enrolled in their first year of high school shall be placed in the ninth grade;
 - b. Pupils enrolled in their second year of high shall be placed in the tenth grade;
 - c. Pupils enrolled in their third year of high school shall be placed in the eleventh grade;
 - d. Pupils enrolled in their fourth year of high school shall be placed in the twelfth grade;
 - e. Pupils enrolled in their fifth year of high school or beyond shall be placed in the twelfth grade as a retained student until he/she either completes all

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requirements set forth by policy 5460 and/or exceeds the legal age limit for enrollment.

- f. For the purpose of tracking the district's 4-Year Adjusted Graduation Cohort, students who are identified as off-track continuing due to insufficient credits shall be placed in the chronological year of their enrollment in high school and flagged in the district's student information system as retained.

B. Procedures for Pupil Promotion

1. A written copy of promotion standards shall be provided to all parent(s) or legal guardian(s) and pupils at the beginning of each year in electronic or paper format.
2. Parent(s) or legal guardian(s) and pupils will be provided a minimum of four reports each year as to a pupil's progress towards meeting promotion standards in electronic or paper format.

C. Philosophy of Retention

The Englewood Public Schools philosophy of retention is based in research conducted by the University of Denver, Masrico Institute for Early Learning and Literacy. Research indicates that early retention has caused disadvantages for children including lower achievement, aggression, high school drop-out, and dramatically reduced college attendance. These differences remained statistically significant after controlling for later achievement as well as demographic factors that may have influenced the initial decision to retain. There are sufficient data to conclude that retention in the absence of well-funded, guaranteed, and high-dosage interventions is ineffective or harmful. This includes the most recent research using the most rigorous methods to control for pre-retention differences.

- Retention had a dramatic negative effect on 2- or 4-year college attendance – a 26% advantage for promoted students.¹
- Kindergarten retained students continued to achieve lower scores than comparable promoted students both three and five years after retention, though the gap between retained and comparable promoted children became minimal after five years.²
- First grade retained students continued to widen their achievement gap relative to comparable promoted students, and this negative effect lasted throughout the elementary years, suggesting that being even one year older may be enough to solidify retention's disadvantages.³
- Retained students were also 5-9 times more likely to drop out of school, and to display aggression in late adolescence.⁴
- Retention was a negative predictor of academic self-concept and homework completion; a positive predictor of maladaptive motivation and weeks absent from school; negative predictor of self-esteem. ⁵

D. Procedure for Retention

¹ Ou, S. & Reynolds, A.J. (2010). Grade Retention, Postsecondary Education, and Public Aid Receipt. *Educational Evaluation and Policy Analysis*, 32, 118-139.

² Hong, G., & Yu, B. (2007). Early- grade retention and children's reading and math learning in elementary school. *Educational Evaluation and Policy Analysis*, 29(4), 239-261

³ Hong, G., & Yu, B. (2007). Early- grade retention and children's reading and math learning in elementary school. *Educational Evaluation and Policy Analysis*, 29(4), 239-261.

⁴ Jimerson, S. R., & Ferguson, P. (2007). A longitudinal study of grade retention: Academic and behavioral outcomes of retained students through adolescence. *School Psychology Quarterly*, 22(3), 314-339.

⁵ Martin, A. J. (2011). Holding Back and Holding behind: Grade Retention and Students' Non-Academic and Academic Outcomes. *British Educational Research Journal*, 37(5), 739-763.

R5410 - PROMOTION AND RETENTION (M)

1. Retention Recommendation

- a. The decision of whether to recommend a student for retention shall be a data-driven decision, in accordance with 5200 - ATTENDANCE (M) and 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES; Course Failure shall be in accordance with 2417 - STUDENT INTERVENTION AND REFERRAL SERVICES and 2624- GRADING SYSTEM and developed by one of the following educational teams:
 - i. Recommendation from the School I&RS Team for students with an I&RS Plan in place for no less than two full marking periods or 20 weeks. (2417 - STUDENT INTERVENTION AND REFERRAL SERVICES).
 - ii. Recommendation from the Child Study Team for students with an Individualized Education Plan.
 - iii. Recommendation from the Section 504 Team for students with a Section 504 Plan.
 - iv. Recommendation from the English Language Learners Team for students with an English Language Learners Plan.

2. Retention Approval Committee

- a. The Superintendent of Schools, or an administrator or Supervisor who is appointed by the Superintendent of Schools to act on his/her behalf and with his/her authority, shall chair a Retention Approval Committee that shall be comprised of, but not limited to the following members:
 - i. Director of Pupil Personnel Services
 - ii. District ELL Coordinator
 - iii. District I&RS Coordinator
 - iv. District Section 504 Coordinator
 - v. District Child Study Team Coordinator
 - vi. District Lead School Counselor
 - vii. Building Principal
3. All referrals for retention shall be submitted to the Superintendent of Schools no later than the end of the school day of the first Monday after the close of third marking period grades.
4. The Retention Approval Committee shall complete the review of all referrals within ten (10) school days.
5. The Building Principal shall provide the parent/guardian of each child with the Committee's decision in the form of a letter within five (5) school days.

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5460. HIGH SCHOOL GRADUATION (M)

The Englewood Board of Education will recognize the successful completion of the secondary school instructional program by the award of a State-endorsed diploma certifying the student has met all State and local requirements for high school graduation. The Board will annually certify to the Executive County Superintendent each student who has been awarded a diploma has met the requirements for graduation.

A. High School Graduation Requirements

A graduating student must have earned a minimum of 130-120 credits in courses designed to meet all the New Jersey Core Curriculum Content Standards including, but not limited to, the following credits:

1. 20 (At least twenty) credits in language arts literacy aligned to grade nine through twelve standards;
2. 15 (At least fifteen) credits in mathematics, including Algebra I or the content equivalent ("content equivalent" is defined at N.J.A.C. 6A:8-1.3) including geometry or the content equivalent; and a third year of mathematics that builds on the concepts and skills of algebra and geometry and that prepares students for college and 21st century careers effective with the 2012-2013 grade nine class;
3. 15 (At least fifteen) credits in social studies, including satisfaction of N.J.S.A. 18A:35-1 and 18A:35-2; five credits in world history; and the integration of civics, economics, geography, and global content in all course offerings;
4. 15 (At least fifteen) credits in science, including at least five credits in laboratory biology/life science or the content equivalent; one additional laboratory/inquiry-based science course, which shall include chemistry, environmental science, or physics; and one additional laboratory/inquiry-based science course effective with 2012-2013 grade nine class;
5. A minimum of four (3.75) credits in health, safety, and physical education during each year of enrollment, distributed as one hundred fifty minutes per week, as required by N.J.S.A. 18A:35-5, 7, and 8;
 - a. Successful completion of Teen Pep 12 fulfills the grade 12 requirements for health, safety and physical education so long as the student successfully completed the health, safety and physical education curriculum offered during grades 9-11. The New Jersey Student Learning Standards for Comprehensive Health and Physical Education are combined and provide for the completion of standards prior to the completion of grade 12.
6. 5 (At least five) credits in visual and performing arts;
7. 5 (At least five) credits in world languages or student demonstration of proficiency as set forth in N.J.A.C.6A:8-5.1(a)2ii(2);

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- a. Students' Native Language - ELLs may use their native language to satisfy the requirement when entering the ninth grade or at subsequent grade levels as newly arrived students from their native country. Students that have been speaking their native language since a very young age and throughout their prior educational experience will satisfy the world languages requirement. The district may implement proficiency testing, if desired.
 - b. Study of English - ELLs who take an additional English or English as a Second Language (ESL) class may use that second English class to fulfill the world languages requirement.
- 8. 2.5 (At least two and one-half) credits in financial, economic, business, and entrepreneurial literacy;
 - 9. Technological literacy, consistent with the Core Curriculum Content Standards, integrated throughout the curriculum;
 - 10. 5 (At least five) credits in 21st century life and careers, or career-technical education (Practical Arts); and
 - 11. Electives as determined by the high school program sufficient to total a minimum of 120 credits.

As defined in N.J.A.C. 6A:8-1.3, "credit" means the award for the equivalent of a class period of instruction which meets for a minimum of forty minutes, one time per week during the school year or as approved through N.J.A.C. 6A:8-5.1(a)2.

Content equivalent means courses or activities that include the same or equivalent knowledge and skills as those found in traditionally titled courses which are required for high school graduation and which are aligned with the Core Curriculum Content Standards. This content must be taught by certified teachers, may be integrated in one or more courses, may be titled differently, or may present material in an interdisciplinary or spiral format. N.J.A.C. 6A:8-1.3

The Board may adopt "Option 2" graduation requirements as provided under N.J.A.C. 6A:8- 5.1.2

"Option 2", or program completion, permits district boards of education to determine and establish curricular activities or programs aimed at achieving the Core Curriculum Content Standards for promotion and graduation purposes. "Option 2" serves as an alternative to traditional high school courses and involves in-depth experiences that may be provided by school district personnel or instructors not employed by the school district. "Option 2" may include, but is not limited to, one or more of the following: interdisciplinary or theme-based programs, independent study, magnet programs, student exchange programs, distance learning, internships, community service, co-curricular or extra-curricular programs, and/or other structured learning experiences. N.J.A.C. 6A:8-5.1(a)1ii.

In addition, N.J.A.C. 6A:8-5.1(a)1ii(3) permits district boards of education to recognize successful completion of an accredited college course that assures achievement of the knowledge and skills delineated in the Core Curriculum Content Standards or includes learning that builds on and goes beyond the standards.

“Option 2” allows local school districts to design and implement curricular programs that meet the needs of all students. The regulations support student participation in deep and meaningful learning experiences that advance student learning and focus on student interest and abilities. “Option 2” allows a student to obtain credit for learning experiences outside of the traditional classroom environment. Some of these experiences may provide real-world connections not available in the school setting. Other learning experiences may go beyond what the traditional high school can provide, allowing students to participate in research, international study, or college-level work.

Transfer pupils must meet all State and local requirements in order to graduate.

The Superintendent shall put into effect the procedures necessary to assess each pupil upon entry into the system, and, annually thereafter, to identify those pupils not meeting the State or district proficiency requirement. He/she shall develop the programs necessary to remedy these deficiencies at the lowest possible grade level.

The high school graduation credit requirement may be met in whole or in part through program completion of a range of experiences that enable students to pursue a variety of personalized learning opportunities, as follows:

1. The district shall establish a process to approve individualized student learning opportunities that meet or exceed the Core Curriculum Content Standards.
 - a. Individualized student learning opportunities in all Core Curriculum Content Standards areas include, but are not limited, to the following:
 - (1) Independent study;
 - (2) Online learning;
 - (3) Work-based programs, internships, apprenticeships;
 - (4) Study abroad programs;
 - (5) Student exchange programs; and
 - (6) Structured learning experiences, including, but not limited to, work-based programs, internships, apprenticeships, and service learning experiences.
 - b. Individualized student learning opportunities based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall:
 - (1) Be based on student interest and career goals as reflected in the Personalized Student Learning Plans;
 - (2) Include demonstration of student competency;

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- (3) Be certified for completion based on the district process adopted according to 2. below; and
 - (4) Be on file in the school district and subject to review by the Commissioner or designee.
 - c. Group programs based upon specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards shall be permitted and shall be approved in the same manner as other approved courses.
 - 2. The district shall establish a process for granting of credits through successful completion of assessments that verify student achievement in meeting or exceeding the Core Curriculum Content Standards at the high school level, including standards achieved by means of the individualized student learning opportunities enumerated as outlined in N.J.A.C. 6A:8-5.1(a)2. Such programs or assessments may occur all or in part prior to a student’s high school enrollment; no such locally administered assessments shall preclude or exempt student participation in applicable Statewide assessments at grades three through twelve.
 - a. The district shall choose assessments that are aligned with or exceed the Core Curriculum Content Standards and may include locally designed assessments.
 - b. The district shall choose from among the following assessment options to determine if students have achieved the level of language proficiency designated as Novice-High as defined by the American Council on the Teaching of Foreign Languages (ACTFL) and recognized as fulfilling the world languages requirement of the Core Curriculum Content Standards:
 - (1) The Standards-based Measurement of Proficiency (STAMP) online assessment;
 - (2) The ACTFL Oral Proficiency Interview (OPI) or Modified Oral Proficiency Interview (MOPI); or
 - (3) Department-approved locally designed competency-based assessments.
 - 3. The district shall establish a process to approve post-secondary learning opportunities that may consist of:
 - Advanced Placement (AP) courses;
 - The College-Level Examination Program (CLEP); or
 - Concurrent/dual enrollment at accredited higher education institutions.
 - a. The district shall award credit for successful completion of an approved, accredited college course that assures achievement of knowledge and skills that meets or exceeds the Core Curriculum Content Standards.

B. Additional Graduation Requirements

1. Attendance requirements as indicated in Policy and Regulation 5200;
2. Any statutorily mandated requirements for earning a high school diploma; and
3. Any Statewide assessment graduation requirements as determined by the New Jersey Department of Education, and as outlined in C. below.

C. Statewide Assessment Graduation Requirements

1. The New Jersey Department of Education (NJDOE) is transitioning from the High School Proficiency Assessment (HSPA) to the Partnership for the Assessment of Readiness for College and Careers (PARCC) End-of-Course assessments for students, including students with disabilities, in the classes of 2016, 2017, 2018, and 2019.
2. Students in the classes of 2016, 2017, 2018, and 2019 will be able to demonstrate proficiencies in English Language Arts (ELA) and Mathematics required by State statute by either meeting the “cut score” on the PARCC assessments or meeting the “cut score” on a substitute assessment or by meeting the criteria of the NJDOE portfolio appeal process.
3. A student with a disability, whose Individualized Educational Plan (IEP) team determines the student is exempt from these requirements, would be required to achieve the alternative proficiency in his/her IEP.
4. The NJDOE has developed “concordant” cut scores for additional substitute assessments. For the classes of 2016, 2017, 2018, and 2019, students will be able to demonstrate proficiency in both ELA and Mathematics by meeting one of the criteria under English Language Arts and Mathematics as indicated below:
 - a. English Language Arts
 - PARCC ELA Grade 9 \geq 750 (Level 4); or
 - PARCC ELA Grade 10 \geq 750 (Level 4); or
 - PARCC ELA Grade 11 \geq 725 (Level 3); or
 - SAT Reading* \geq 400; or
 - ACT Reading or ACT PLAN Reading \geq 16; or
 - Accuplacer Write Placer \geq 6; or
 - PSAT10 Reading or PSAT/NMSQT Reading** \geq 40; or
 - PSAT10 Reading or PSAT/NMSQT Reading*** \geq 22; or
 - ACT Aspire Reading \geq 422; or
 - ASVAB – AFQT Composite \geq 31; or
 - Meet the Criteria of the NJDOE Portfolio Appeal
 - b. Mathematics
 - PARCC Algebra I \geq 750 (Level 4); or

- PARCC Geometry ≥ 725 (Level 3); or
- PARCC Algebra II ≥ 725 (Level 3); or
- SAT Math* ≥ 400 ; or
- ACT or ACT PLAN Math ≥ 16 ; or
- Accuplacer Elementary Algebra ≥ 76 ; or
- PSAT10 Math or PSAT/NMSQT Math**
 ≥ 40 ; or
- PSAT10 Math or PSAT/NMSQT Math***
 ≥ 22 ; or
- ACT Aspire Math ≥ 422 ; or
- ASVAB – AFQT Composite ≥ 31 ; or
- Meet the Criteria of the NJDOE Portfolio Appeal

Note: *SAT taken prior to March 2016; ** PSAT taken prior to October 2015; *** PSAT taken after October 2015. The College Board will establish new “threshold scores” in May 2016 for the new SAT.

D. Attendance

Regular attendance is required for the successful completion of a course of study and graduation. Students are expected to be present in every scheduled class except as their attendance is excused in accordance with Board Policy 5200.

E. Students with Disabilities

1. Through the IEP process and pursuant to N.J.A.C. 6A:14-4.11 - Graduation, the district may specify alternate requirements for a State-endorsed diploma for individual students with disabilities as defined in N.J.A.C. 6A:14-1.3.
 - a. The district shall specifically address any alternate requirements for graduation in a student’s IEP, in accordance with N.J.A.C. 6A:14-4.11.
 - b. The district shall develop and implement procedures for assessing whether a student with a disability has met any alternate requirements for graduation individually determined in an IEP.
2. If a student with a disability attends a school other than that of the school district of residence, which is empowered to grant a diploma, the student shall have the choice of receiving the diploma of the school attended or the diploma of the school district of residence.
 - a. If the school the student is attending declines to issue a diploma to the student, the district of residence Board of Education shall issue the student a diploma if the student has satisfied all State and local graduation requirements, as specified in the student’s IEP.

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3. Students with disabilities who meet the standards for graduation according to the school district's graduation requirements shall have the opportunity to participate in graduation exercises and related activities on a nondiscriminatory basis.
4. A student with a disability whose IEP prescribes continued special education programs beyond the fourth year of high school shall be permitted to participate in commencement ceremonies with his/her graduating class and shall receive a certificate of attendance, provided the student has attended four years of high school.
5. When a student with a disability graduates or exceeds the age of eligibility, the student shall be provided a written summary of his or her academic achievement and functional performance prior to the date of the student's graduation or the conclusion of the school year in which he or she exceeds the age of eligibility. The summary shall include recommendations to assist the child in meeting his or her postsecondary goals.

F. High School Diploma

1. The Board of Education shall award a State-endorsed high school diploma to prospective graduates who have met all of the requirements adopted in accordance with State and local Board of Education requirements.
2. The Board of Education shall not issue a high school diploma to any student not meeting the criteria specified in State and local requirements.
 - a. The district shall provide students exiting grade twelve without a diploma the opportunity for continued high school enrollment to age twenty, or until the requirements for a State-endorsed diploma have been met, whichever comes first.
 - b. The district shall allow any out-of-school individual to age twenty who has otherwise met all State and local graduation requirements but has failed to meet the Statewide assessment graduation requirements, to return to school at scheduled times for the purpose of meeting the Statewide assessment graduation requirements. Upon certification of meeting these requirements, a State-endorsed diploma shall be granted by the high school of record.
3. The Commissioner of Education shall award a State-issued high school diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(c) and (d).
4. The Board of Education shall award a State-endorsed high school diploma to any currently enrolled student formally requesting an early award of the diploma in accordance with the provisions of N.J.A.C. 6A:8-5.2(e) and Board Policy 5465.

G. Notification

Each student who enters or transfers into the high school and the student's parent(s) will be provided a copy of the school district's requirements for a State-endorsed diploma, and the programs available to assist students in attaining the State-endorsed diploma, in accordance with N.J.S.A. 18A:7C-5.

H. Reporting

The Superintendent, in accordance with N.J.S.A. 18A:7C-7 and 18A:7E-3, shall report annually to the Board of Education and to the Commissioner of Education the number of students who completed the twelfth-grade course requirements and were denied a diploma and the number of students who received State endorsed diplomas.

- I. The Superintendent shall provide to the Executive County Superintendent the district’s graduation requirements each year they are evaluated through the Quality Single Accountability Continuum (QSAC) and update the filed copy each time the graduation policy and requirements are revised.

J. Early Graduation

The Board of Education may grant a high school diploma to a pupil who has not completed the twelfth grade. Each request for early graduation will be considered individually by the Board, which shall be guided by the recommendation of the Superintendent and the high school Principal.

A pupil will be permitted early graduation from high school only if he or she has satisfied the number of course credits for graduation and has demonstrated the required proficiencies and has a satisfactory attendance record as defined by policy and regulation.

A pupil permitted to graduate before the end of the twelfth grade will be issued a State-endorsed diploma certifying that he/she has met all State and local requirements for graduation. The diploma will bear the date of its issuance. The pupil may be permitted to participate in graduation ceremonies with his/her classmates without formal readmission to the school district on application to and approval of the high school Principal.

K. Recognition of Senior Class Valedictorian

The Board of Education directs the Superintendent of Schools to identify members of each high school graduating class to be recognized as the Valedictorian of Dwight Morrow High School and the Valedictorian of the Academies@Englewood. In the event of an exact tie in GPA/Rank at the end of the 7th Semester, the Superintendent shall identify Co-Valedictorians. In the events that a transfer student who enrolls after the conclusion of grade 10 is identified as the Valedictorian, then then the Superintendent shall identify Co-Valedictorians. It shall be noted that Dwight Morrow High School and the Academies@Englewood do not publish class rank.

L. Option 2-Requirements for Individual Program Approval

I. Background Information

As stated in Englewood Board of Education Policy 5460, the Board of Education may adopt graduation requirements that enable students to receive high school credits for alternative learning experiences that enable them to fulfill or exceed the expectations set forth in the New Jersey Core Curriculum Content Standards. Option 2 (N.J.A.C. 6A:8-5.1(a) 12) of the high school graduation requirements allows the Englewood Public School District to design and/or approve educational experiences that serve as an alternative to traditional instruction and provide meaningful learning experiences which support student achievement of the New Jersey

Learning Standards. Option 2 allows schools to provide enhanced educational opportunities for all the students by multiple and diverse pathways.

2. Important Information

1. There is an application included as part of these regulations that is to be completed by the individual seeking approval for the earning of credit outside the traditional Englewood Public School District courses offered as described in the high school Program of Studies.

2. The application must be completed and submitted at least thirty (30) days prior to the beginning of the proposed program. All required information must be attached to this application. The application should be submitted to the Option 2 Coordinator.

3. Option 2 program/courses during the high school years are available to students in grades nine (9) through twelve (12).

4. This application will be reviewed by a committee of the Englewood Public School District Superintendent of Schools and/or his/her duly appointed designee(s). The applicant will be notified in writing of the pending status, and/or approval/rejection of the application. If additional information is requested by the review committee, this information must be submitted within one (1) week.

5. If the application is submitted by a student and/or parent, it is the responsibility of the student to maintain academic standing and enrollment in an approved Option 2 program. Any failure to complete an approved program may jeopardize the student's ability to meet graduation requirements. The Englewood Public Schools cannot guarantee placement in an equivalent Englewood Public Schools course in the case of a student withdrawing from an approved Option 2 Program.

6. Englewood Public Schools reserves the right to determine the number of credits to be awarded. Any credits earned via this Option 2 procedure will not be factored into grade point average calculation. However, the course and actual grade earned will be noted on the student's official transcript.

7. When considering awarding credit under Option 2, Englewood Public Schools is most concerned with:

a. Does the content of the course/program directly relate to the New Jersey Core Curriculum Content Standards (NJCCCS) for successful completion of high school graduation requirements?

b. Is the program taught/organized by a qualified professional?

c. What are the goals, objectives, activities, and assessment methods of this program?

d. What is the total number of hours associated with this program?

e. Are there any issues involving student safety?

8. When applying for credit through Option 2, the applicant(s) is/are responsible for:

a. Successfully completing the application and providing all requested information in the stated time frame;

- b. Maintaining attendance and academic records for the approved Option 2 Program;
 - c. Securing professional credentials of instructors/coordinators/personnel and ensuring that the program is safe and in compliance with child safety and/or labor laws. If (Note: Under NJ law, all employees of the Englewood Board of Education are fingerprinted for purposes of background checks. The Program Instructor, if not directly employed by the Englewood Board of Education, may not have been required to submit to such background checks. It is the student/parent/guardian's responsibility to check the background information if the program is provided by an independent provider.);
 - e. Providing the Englewood Public Schools with all requested information including, but not limited to academic progress, course syllabus, final grade report, instructor credentials, assessment methods, links to NJLS and proof of attendance;
 - f. Understanding that the student's attendance at Englewood Public Schools is only required when the student is participating in an Englewood-sponsored program or class. (If a student is participating in an outside, approved Option 2 Program and the program is not scheduled to meet, that student is not to report to the Englewood Public Schools unless they have a regularly scheduled class at the Englewood Public Schools.);
 - g. Providing a student summary report on how the identified course objectives have been met (signed off by the instructor);
 - h. Providing final grade reports from an approved Option 2 program no later than two (2) weeks after the conclusion of the program. (Please note that any final grade report that needs to be considered for graduation purposes must be received by the Englewood Public Schools no later than June 1st. Also, programs that are not finished by the end of the stated time frame will receive a failing grade notation except in cases beyond the student's control.).
9. If the Englewood Public Schools Option 2 Committee declines the application, the student can appeal this decision. The following must occur:
- a. The student shall notify the principal within five (5) days of notification from the committee. Included in this written appeal to the principal must be the reason(s) why the student feels s/he should be granted permission for the Option 2 program.
 - b. The principal will gather information and notify the student of his/her decision, in writing, within five (5) days.
 - c. If the decision is upheld and the student still wishes to appeal s/he must submit a written appeal to the Superintendent of Schools within five (5) school days of receipt of the principal's notification. The superintendent's decision will be communicated to the student in writing within five (5) school days.

2I. Performance or Competency Assessment

Performance or competency assessments are not offered for the awarding of credit in place of completing actual courses/programs.

Utilize these regulations when completing the Option 2 Application. Please be sure to include and attach all required information to expedite the processing of the application.

POLICY

Englewood Board of Education

STUDENTS

5460 HIGH SCHOOL GRADUATION (M)

N.J.S.A. 18A:7C-1 et seq.; 18A:35-1;
18A:35-4.9; 18A:35-7; 18A:36-17
N.J.A.C. 6A:8-1 et seq.; 6A:8-5.1; 6A:8-5.2;
6A:14-4.11 et seq.

Adopted: Date Created: May, 1988

R 5850 SOCIAL EVENTS AND CLASS TRIPS

A. Approval

1. Requests for approval of a social event or class trip must be submitted in writing to the Principal for class trip and Facilities Department for social events not less than thirty working days before the activity is scheduled to occur.
2. Each request must include:
 - a. The name of the sponsoring organization,
 - b. The name of an adult representative of the organization who will assume responsibility for the activity (such as a club's faculty advisor),
 - c. The date on which the activity is to occur,
 - d. For a social event, the place in which it is to occur (if on school premises, the specific room or facility; if off school premises, the specific location with directions and a telephone number),
 - e. For a class trip, the proposed itinerary, with specific locations of any proposed stops, including telephone numbers, and the planned means of transportation,
 - f. The group of students who will participate in the activity and the anticipated number of students,
 - g. The cost of the activity and the manner in which costs will be assessed or funds will be raised,
 - h. If appropriate, the insurance coverage for the activity, and
 - i. The number and names, to the extent they are known, of the chaperones appointed to the activity.
3. The Facilities Department along with the Principal will consult the school calendar to determine whether the proposed activity will interfere with the

instructional program or a social event or class trip given earlier approval. He/She will grant or deny the request within five days of its receipt.

4. The Principal will appoint a teaching staff member as responsible adult for each approved activity. In the absence of formal appointment, the adult designated on the request for approval will serve as responsible adult.

B. Student Participation

1. Social events are not directly related to the curriculum and students are permitted to participate only in accordance with Policy No. 5850. Students on suspension are not eligible for participation.
2. No student may participate in a social event or class trip that extends beyond the school day or takes place away from school premises without the written, signed permission of the student's parent(s) or legal guardian(s). Permission slips will be distributed by the sponsoring organization not less than thirty working days before the scheduled activity and signed slips will be delivered to the event organizer no later than 10 days prior to the activity. Permission slips must include the following information:
 - a. The nature of the activity,
 - b. The date, time, and location of the activity,
 - c. The name of the sponsoring organization and the responsible adult,
 - d. The fee, if any, charged to the student for participation, and
 - e. Such information about the activity as may be necessary for the parent to evaluate the risk to his/her child (such as exposure to potential allergens).

C. Student Conduct

1. Students who elect to participate in social events and class trips and their guests are subject to district rules for student conduct, including rules for conduct on buses. Infractions of rules will be subject to discipline in the same manner as are infractions of rules during the regular school program. Students shall obey the

approved chaperones; disobedience to a chaperone will be tantamount to disobedience of a teaching staff member.

2. The school dress code will apply to all social events and class trips.
3. Students who violate rules of conduct in the course of a class trip away from school may be dismissed from the trip and sent home in accordance with procedures established for the dismissal of students from field trips, in accordance with Policy No. 2340.
4. Students who elect to attend a social event or class trip are expected to participate; students who attend merely to loiter on the perimeter of the activity (such as outside the facility or in parked cars or the like) will be dismissed from the school premises.
5. The possession, use, and/or distribution of alcohol and/or drugs by any person and the presence of any person under the influence of alcohol or drugs are absolutely prohibited at any school sponsored social event or class trip, regardless of the location of the activity. Violators of this rule will be disciplined in strict accordance with Policy No. 5530.

D. Chaperones

1. Each social event and class trip must be properly chaperoned by responsible adults:

It is necessary to have an adequate number of adult chaperones. Factors to be considered are: age of children, location and nature of the trip.

a. Elementary Supervision on Field Trips:

The Board requires that all Elementary trips (Pre-kindergarten - 5) will have a minimum of 7 to 1 student-chaperone ratio.

b. Secondary Supervision on Field Trips:

The Board requires that all in-state secondary trips (6-8) will have a minimum of a 10 to 1 student-chaperone ratio.

The Board requires that all in-state secondary trips (9-12) will have a minimum of 15 to 1 student-chaperone ratio.

Out-of-state/overnight trips for secondary students (6-12) will have a minimum of an 8 to 1 and a maximum of a 10 to 1 student-chaperone ratio.

2. The organization sponsoring the activity is responsible for appointing and securing proper chaperonage, subject to the approval of the Principal. In general,
3. If needed an appropriate number of police officers will be appointed to monitor the certain activities such as “Show Off” etc.
4. Chaperones who are not district employees serve as volunteers subject to Policy No. 9180 and will not be compensated by the Board for their services. The expenses incurred by chaperones in the course of the activity will be the responsibility of the sponsoring organization.
5. Chaperones should:
 - a. Arrive promptly at scheduled activity and, if possible, well in advance of the student participants;
 - b. Acquaint themselves with school rules of conduct and with the distinctions between minor and serious rule infractions (minor infractions are punishable by reprimands, conferences, and/or detention; serious rule infractions may involve the imposition of suspension);
 - c. Circulate freely among the participants in order to detect any infractions of rules;
 - d. Frequently check lavatories, entrances, hallways and the like;
 - e. Correct students who engage in minor infractions of rules;
 - f. Report to a teaching staff member any serious infraction of rules that may require school discipline or the dismissal of a student from the activity;

- g. Report immediately to a teaching staff member any person who may be under the influence of alcohol or drugs so that the teaching staff member can implement Regulation No. 5530; and
- h. Report immediately to a teaching staff member or police officer any person who may have alcohol, drugs, contraband, or a weapon in his/her possession.

E. Post-activity Requirements

- 1. The event organizer will submit to the Principal a brief but reasonably detailed report of the activity, including the names of chaperones. The report should include a description of any event that resulted in a student's dismissal from the activity.
- 2. Any funds collected will be deposited in the General Activities Fund and accounted for in accordance with Policy No. 6660.

Issued:

R 2340 FIELD TRIPS

A. Definition

A “field trip” is any journey by a group of students away from the school premises that has been duly approved in accordance with Policy No. 2340. A school sponsored trip taken by students as part of a co-curricular activity or a class trip is not a field trip and is governed instead by Regulation No. 5850.

B. Approval of Trips

1. A list of field trips considered appropriate for each grade level or subject area will be prepared cooperatively by teaching staff members and approved by the Building Principal. The approved list will be reviewed annually for additions, deletions, and revisions and will be distributed to teachers as a suggested guideline. In addition, the curriculum guide for a specific course of study may include suggested field trips.
2. To ensure the equitable allocation of budgeted field trip funds, each teacher shall submit a list of proposed field trips to the Building Principal at the beginning of the school year. The acceptance of the list does not constitute approval of any specific field trip on the list or of the number of field trips proposed by a teacher.
3. A teacher shall request approval of a specific field trip by submitting a written application to the Building Principal no less than thirty working days prior to the date of the anticipated trip. Field trip application forms are available in the office of the Building Principal.
4. The field trip application will include:
 - a. Proposed date of the trip (which should be checked in advance against the school calendar) and any alternate date(s);
 - b. The proposed destination and, if the destination is not generally known, its description and the reason it is selected by the teacher;
 - c. The relationship of the trip to curriculum goals and objectives;
 - d. The location of the destination and the route that will be taken to it;

- e. Transportation arrangements, the estimated cost of transportation, and the provision of safe and adequate loading and unloading areas for bus-borne students;
 - f. The time of departure and the estimated time of return to the school;
 - g. Provisions for emergency and sanitation facilities;
 - h. Admission fees and tolls, if any; and
 - i. Provisions for meals, if any are required.
5. The Building Principal may deny a field trip request when:
- a. The application is incomplete;
 - b. The anticipated cost is excessive;
 - c. The proposed trip bears insufficient relationship to the curriculum;
 - d. The students involved will have been taken from the class for the trip and other activities for an excessive amount of time;
 - e. The trip conflicts with other scheduled events or with other demands on school buses;
 - f. The class has exceeded its equitable allocation of field trips;
 - g. The trip will bring elementary students back to the school later than dismissal time or secondary students back to the school later than dismissal time.;
 - h. The trip will occur during an exam period or immediately before the end of a marking period; or
 - i. The destination and trip activity are inappropriate choices for students of the age and maturity typical of the class.

6. For overnight trips within the United States the field trip request form must be filed with the principal and superintendent for approval at least sixty (60) days in advance of the trip. The superintendent of schools will apprise the Board of these trips prior to their occurrence.
 7. The teacher will be given written approval or denial of the teacher's request for a field trip. A denial of approval will include the reason(s) for the denial.
- C. Planning and Preparation
1. Each teacher who plans a field trip should take the following preliminary steps:
 - a. Determine that the proposed trip is the best method available for achieving the desired learning outcomes. Consult the list of approved field trip destinations for alternatives;
 - b. Consult the school calendar for any conflicts with the projected date of the field trip and for any clusters of field trips on or about that date;
 - c. Determine whether classes can be combined in a joint field trip for maximum economy;
 - d. Gather the information necessary to fill out the field trip application form; and
 - e. Complete and submit the form.
 2. If the field trip is approved, the teacher should take the following preparatory steps:
 - a. Discuss the proposed trip with students, giving particular attention to;
 - (1) The purpose of the trip and its relationship to the course of study,
 - (2) What in the trip the students should give particular attention to and ask questions about,
 - (3) Any reports, note taking, sketching, or the like students should accomplish on the trip,

- (4) The assignment of background materials and research to enhance the value of the trip, and
 - (5) Rules of conduct and expected behaviors, both at the trip destination and in transit to and from the destination.
- b. Distribute and collect a permission slip for each student who will participate in the trip. The slip must be signed by the student's parent(s) or legal guardian(s). The slip will include notice of:
- (1) The date, departure time, and return time;
 - (2) The destination and its location;
 - (3) The name of the teacher in charge;
 - (4) The means of transportation; and
 - (5) The purpose of the trip.

All students leaving the school grounds on a school sponsored activity must have a permission slip signed by parent or guardian. Signed permission slips will be filed with the teacher, who will file them until the end of the school year.

- c. Make arrangements for travel and inform the Building Principal of those arrangements in writing no later than thirty days before the trip.
- d. Arrange with officials at the point of destination for:
- (1) The students' admission;
 - (2) The provision of any materials that will enhance the trip;
 - (3) The services of guides, if necessary; and
 - (4) The provision of meals, if necessary.

- e. Arrange for chaperones, who may be other teaching staff members or volunteer parent(s) or legal guardian(s), and apprise them of their responsibilities (see paragraph D below). The number of chaperones appointed will be as indicated in the following chart:

It is necessary to have an adequate number of adult chaperones. Factors to be considered are: age of children, location and nature of the trip.

a. Elementary Supervision on Field Trips:

The Board requires that all Elementary trips (Pre-kindergarten - 5) will have a minimum of 7 to 1 student-chaperone ratio.

b. Secondary Supervision on Field Trips:

The Board requires that all in-state secondary trips (6-8) will have a minimum of a 10 to 1 student-chaperone ratio.

The Board requires that all in-state secondary trips (9-12) will have a minimum of 15 to 1 student-chaperone ratio.

Out-of-state/overnight trips for secondary students (6-12) will have a minimum of an 8 to 1 and a maximum of a 10 to 1 student-chaperone ratio.

- f. If unfamiliar with trip destination, make a reasonable effort to visit the premises to become acquainted with points of interest, special features, potential problem areas, and the food and restroom accommodations.
- g. Notify other teachers or departments, as appropriate, of the nature of the field trip and the students involved in the trips:
- (1) To permit other teachers to plan for the absences; and
 - (2) To encourage other teachers to incorporate the field trip experience in their lesson plans.

- h. Notify the cafeteria manager, no later than fifteen working days in advance, of the number of students who will miss lunch on the day of the field trip.
- i. Prepare a roster of students who will participate in the field trip.
- j. Make alternate educational arrangements for any students who will not participate in the field trip.
- k. Ascertain whether any student participating in the field trip will or may require medication in the course of the trip and arrange for the presence of the school nurse, a registered nurse, or the student's parent(s) or legal guardian(s) to administer the medication, except where students are allowed to self-administer medication under statutory authority. If none can be present, report the matter to the Principal who may deny the student's participation.
- l. School bus transportation:
 - a. Equipment and drivers are available;
 - b. At least thirty days' notice is given;
 - c. The buses used must return in time to transport students home, or meet other obligations;
 - d. Trips are within a 60-mile radius;
 - e. Money is available in the budget for that purpose.
 - f. There are maybe charges for transportation for educational trips on school-owned buses if trip was not budgeted. Students are charged for admission fees to plays, museums, etc.
 - g. Some after-school and weekend trips on school-owned buses maybe of charge. A minimum fee to cover salaries of bus drivers, gas, and of any tolls etc.
 - h. Privately owned buses may be used at non-school times for trips more than 60 miles at the discretion of the Principal. Students pay all transportation and admission fees if trip was not budgeted and approval of the superintendent of schools is necessary.

3. On the day of the field trip, the teacher will:
 - a. If the weather is inclement and the trip is to take place out of doors or involves transportation that might be made hazardous by the weather.
 - (1) Check with the Building Principal who may determine to cancel or postpone the trip.
 - (2) If the trip is canceled or postponed, promptly inform chaperones.
 - b. Take attendance and deliver to the Main office a roster of the students who are actually leaving on the field trip.
 - c. Ascertain that the full complement of assigned chaperones is present and prepared.
 - d. Ascertain that all students participating in the field trip have left the school by the arranged method of transportation. Only in exceptional circumstances, approved in advance by the Building Principal, may students be delivered directly to the destination by means other than those arranged by the teacher.
 - e. Take all reasonable steps to assure that students profit educationally from the trip.
 - f. Make no change or substitutions in the trip itinerary unless an emergency has occurred (see paragraph E following).
 - g. Ascertain that all students participating in the field trip have left the destination by the arranged method of transportation. Only in exceptional circumstances, approved in advance by the Building Principal, or in an emergency may students be taken from the destination by means other than those arranged by the teacher.
 - h. If the trip will bring students back to school after the end of the school day, ascertain that the Principal will remain on the premises until the student's return or has appointed an emergency coordinator to remain on

school premises. Plan to stay at the school or assign a chaperone to stay at the school until the last student has been picked up or has departed for home by his/her regular transportation.

D. Chaperones

1. The teacher in charge of the trip is responsible for appointing and training chaperones. Chaperones should be persons known to the teacher to be responsible, dependable, and comfortable with children of the student's age and maturity.
2. The Board will pay the expenses of chaperones to the extent that the expenses of students and teachers are paid.
3. Chaperones will be assigned a specific group of students and are accountable for the welfare of those students. Students must not be left unattended; if the chaperone must briefly leave his/her assigned students, the chaperone should ask the teacher or another chaperone to take his/her place for the absence.
4. Smoking and the use of alcohol or drugs or the possession of weapons is prohibited for both students and chaperones.
5. Prior to their arrival at the destination, chaperones should inform the students in their charge of:
 - a. The conduct expected of them,
 - b. The time and place of departure, and
 - c. Any other information necessary to the conduct of the trip, such as meal arrangements and the location of restrooms.
6. Chaperones should attempt to regulate student conduct. Any significant or persistent disciplinary problem should be reported to the teacher for appropriate action.

E. Emergencies

The following guidelines will be followed in the event of an emergency during a field trip.

1. An emergency on a school bus will be governed by the procedures set forth in Regulation No. 8630.
2. In the event a student is lost or missing, and all reasonable efforts to find him/her have failed, the teacher shall, immediately after the student is first found missing, call the Principal. If the Principal is not immediately available, the teacher shall call the Superintendent for further instructions.
3. In the event of a medical emergency, the teacher shall summon first aid and/or ambulance services. Any medical emergency shall be immediately reported to the Principal. Within twenty-four hours of the trip, the teacher shall file with the Principal a full written report of the emergency and the steps taken to protect the victim's health and safety.
4. In the event of a delay that will bring students back to school later than anticipated and after the end of the school day, the teacher will, as soon as he/she can estimate the actual time of arrival, call the Principal or a person designated by the Principal to remain at the school as emergency coordinator. The Principal or emergency coordinator will:
 - a. Inform parent(s) or legal guardian(s) of the delay by telephone;
 - b. Make the school facilities available to waiting parents or legal guardians;
 - c. Remain at the telephone to answer incoming calls; and
 - d. Confer with the teacher to be certain all students have been safely dispatched.

F. Overnight Trips

1. A field trip that will remove students from the district overnight must be specifically approved by the Board. The request and approval procedures outlined in paragraph B6 above must be followed.
2. All of the provisions of this regulation are applicable to overnight field trips.

3. Students and their parent(s) or legal guardian(s) may be required, as a condition of their participation in the trip, to attend a meeting at which they will be informed of the:
 - a. Purpose of the trip;
 - b. The particulars of the trip such as itinerary, departure and return times, duration, overnight accommodations, and points of interest;
 - c. Rules of conduct and behavior expectations, both on the trip and at the destination;
 - d. Need, if any, for special clothing, supplies, apparatus, or equipment; and
 - e. Costs, if any, of the trip.

G. There shall be no field trips outside of territorial United States sponsored by the Englewood Board of Education.

H. Follow-up and Evaluation

1. The teacher in charge of the field trip should express his/her appreciation to:
 - a. The chaperones, both lay and professional;
 - b. The officials and guides at the destination; and
 - c. Any other persons or representatives who assisted in the conduct of the trip.
2. The teacher in charge should incorporate the field trip experience into student's learning by:
 - a. Conducting a discussion and a critical evaluation of the experience;
 - b. Encouraging creative projects on themes experienced on the field trip;

- c. Testing students on information gained and attitudes formed; and/or
 - d. Assigning students written reports or presentations on the experience.
3. The teacher will assist the Principal in a critical evaluation of the trip by filing a written report of the trip that includes its benefits and drawbacks. The report should address these questions, as appropriate to the trip:
- a. Was the destination the best choice for the teaching purpose served?
 - b. Were there sufficient materials available to students as background for the trip?
 - c. Did the trip experiences encourage new understandings, impart new knowledge, or stimulate students to new activity?
 - d. Did the trip experience relate to other school learning experiences?
 - e. Did the trip impart accurate information and a truthful picture?
 - f. Were the students exposed to any hazard to their physical or emotional well-being?
 - g. Was the trip worth the time and expense?
 - h. Were there any serious problems with student conduct and management?
 - i. To what extent, if any, did the trip generate cooperation and a positive relationship between the school and the community?

Issued: January 24, 2018

Revised:

0155 BOARD COMMITTEES

Committee Purposes

The Board of Education authorizes the creation of committees of Board members charged to conduct studies, make recommendations to the Board, and act in an advisory capacity to the Board. Committees are not authorized to take action on behalf of the Board.

Standing Committees

The President shall appoint Board members to serve a one-year term on Board standing committees as determined by the Board. Standing committees may include but are not limited to New Jersey School Boards Association, Building and Grounds, Curriculum, Personnel, Public Relations, Finance and Policy.

Ad Hoc Committees

An ad hoc committee may be created and charged at any time by the President or a majority of the Board members present and voting. The President shall appoint members to any committee so created and charged; members shall serve until the committee is discharged.

Committee Membership and Operation

Committees shall consist of no more than four (4) Board members, with the exception of Committee of the Whole sessions. A member may request or refuse appointment to a committee; a member's refusal to serve on any one committee shall not prejudice his or her appointment to another committee.

The President shall appoint a chairperson for each committee. Committee meetings may be called at any time by the committee chairperson or when a meeting is requested by both members of the committee.

The President shall serve as ex officio of all Board committees

No more than four (4) Board Members may be present at a committee meeting unless notice has been provided as required by the, New Jersey open public meetings law and duly advertised. Committee meetings shall not be open to the public, except that a majority of the committee or the chairperson may open the meeting to the public or invite persons whose knowledge or expertise may be useful to the committee.



Recording Committee Minutes

Minutes are important because they are the only surviving record of what was said and done at the meeting. In order to have effective recording of committee minutes, the Board may have a Confidential Secretary present at committee meetings. The committee chair may submit meeting minutes to all board members.

Minutes of a committee meeting shall be filed in the Board Secretary's office in a place separate from the board meeting minutes until the time, if any, when the proceedings may be made public.

Adopted: 01 November 2001
Revised: 18 March 2010
Revised:



R2624 GRADING SYSTEM

The Englewood Public Schools grading system is founded in the belief that each student is a unique learner, and as a unique learner must be provided with individualized opportunities to explore our curriculum and a multitude of opportunities to demonstrate their mastery of all academic standards. It is our goal to encourage all students to become lifelong learners who value authentic learning. As authentic learners, we want our students to embrace the value in measuring individual learning, not using grades solely as a means to rank achievement.

The Englewood Public Schools shall enforce policies that require for zero tolerance of failure without documented evidence of the development and implementation of tiered interventions. It shall be the responsibility of the subject teacher to develop and implement the first level of tiered interventions and to collect, aggregate and evaluate data of the progress for each intervention in preparation for review by the Intervention and Referral Services Team. (See Failure Prevention: Student Achievement Program section on page 3 of this document.)

Grades 1-12

100% Assessment of Content

Grades 1-5

Content assessment shall be a combination of the following: written, verbal, or computer-based quizzes; tests; research papers; presentations; and graded class work. There shall be a minimum of five (5) gradebook entries each marking period in combination from the list above in support of differentiated instruction and assessment. Therefore, all graded work that is selected by the teacher to be entered into the gradebook must be rigorous and contain content and questions that support New Jersey Learning Standards. All gradebook entries must have content standards listed on the graded assignment/assessment.

Grades 6-12

Marking period grades are calculated using the Total Points System. The final marking period average is the total of points earned divided by the total possible points as distributed across a minimum of ten (10) gradebook entries each marking period that meet the minimum total point requirement as listed below. Gradebook entries shall be a combination of the following: written, verbal, or computer based quizzes; tests; research papers; presentations; and graded class work. Graded homework may be entered as an assessment grade. All graded work that is selected by the teacher to be entered into the gradebook must be rigorous and contain content and questions that support New Jersey Learning Standards. All gradebook entries must have content standards listed on the graded assignment/assessment.

- Grades 7 and 8 - 500 minimum total points
- Grades 7 and 8 Honors level courses - 600 minimum total points
- Grades 9 through 12 – 600 minimum total points
- Grades 9 through 12 Honors level courses – 700 minimum total points
- Grades 9 through 12 Advanced Placement level courses - 750 minimum total points

Homework

Homework is designed to reinforce the district's curriculum by providing students with the opportunities to independently practice skills, review content, integrate and apply skills learned in class to solving problems and producing creative works, and develop independent study skills. Homework must have a clear connection to preparing students for assessment of content.

The Board of Education acknowledges the educational validity of work assigned to pupils for completion outside the classroom as an adjunct to and extension of the instructional program of the schools.

The Superintendent shall develop regulations for the assignment of homework according to these guidelines:

1. Homework should be a properly planned part of the curriculum, extending and reinforcing the learning experience of the school;
2. Homework should help children learn by providing practice in the mastery of skills, experience in data gathering and integration of knowledge, and an opportunity to remediate learning problems;
3. Homework should help develop the pupil's responsibility and provide an opportunity for the exercise of independent work and judgment;
4. The number, frequency, and degree of difficulty of homework assignments should be based on the ability and needs of the pupil and take into account other activities that make a legitimate claim on the pupil's time;
5. As a valid educational tool, homework should be clearly assigned and its product carefully evaluated and that evaluation should be reported to the pupil;
6. The schools should recognize the role of parent(s) or legal guardian(s) by suggesting ways in which parent(s) or legal guardian(s) may assist the school in helping a child carry out assigned responsibilities;
7. Homework should always serve a valid learning purpose; it should never be used as a punitive measure.

Failure Prevention: Student Achievement Program

The purpose of the Student Achievement Program is to ensure that students are learning and that the district's grading system is being utilized to measure learning--not to inflate grades.

An at-risk pupil is one who has a marking period or projected final average of **67** or below at any time during the course of the academic year. Any graded assessment that results in a grade of UIF must be re-taught and re-assessed via the Achievement Program procedures if that grade lowers the pupil's average at or below a **67**.

It is the responsibility of the teacher to identify at-risk pupils enrolled in their class and to provide best-practice interventions for instruction and assessment that meet the unique needs of each at-risk pupil.

The teacher shall provide every at-risk student with multiple opportunities to earn a passing grade for any failed assignment. These may include graded homework, class work, quizzes, tests, projects, etc. The student may not receive a grade higher than **65** if the child satisfactorily

completes the failed assignment, regardless of the number of attempts. *The only exception is if the newly graded assignment's true grade is above a 65, and the child needs the true grade to attain a 65 average for the marking period.*

Level 1*

The teacher shall develop and maintain a record of all Evidence of Interventions provided to assist each at-risk student who has a live Genesis Gradebook average of 67 or below. The teacher shall maintain this record in the student's *Genesis Gradebook Notes* section. The teacher shall contact the parent/guardian when a student's grade causes him or her to become a Level 1 at-risk student. The contact may be via phone, email, US mail or a live parent/teacher conference. All parent/guardian contact shall be recorded in the student's Genesis Gradebook Notes section.

Level 2*

Any student who completes the marking period with a grade of 64.4 or below shall receive an **Incomplete** for the marking period. The teacher shall develop and implement a Pre-Referral Plan and maintain a record of all action taken for each Level 2 student. The teacher shall provide a Level 2 student with multiple opportunities to earn a passing grade for any failed assignment. A Level 2 student shall receive at maximum of 5 weeks to earn a passing grade for any failed assignment that will result in a 65 average for the marking period. The teacher shall contact the parent/guardian of Level 2 students weekly to provide information regarding the student's Level 2 requirements and intervention progress. The contact may be via phone, email, US mail or a live parent/teacher conference. All parent/guardian contact shall be recorded in the student's Genesis Gradebook Notes section.

Level 3*

A Level 2 student will be elevated to Level 3 if the student does not respond to Level 2 interventions or does not attain the goals and objectives set forth in Level 2 despite all efforts by the teacher and student to attain success. At this point, the student is deemed at risk for academic failure and for becoming disaffected. In an effort to not discourage the student from remaining engaged in the learning process, a Level 2 student shall receive the grade of I in lieu of an F/UIF on the Interim Report or Marking Period Grade while a Pre-Referral Plan is in place. The teacher shall immediately submit the Level 2 Pre-Referral Plan and all accompanying data to the building Intervention & Referral Services Coordinator for review. The Intervention & Referral Services Team shall review the teacher's Pre-Referral Plan and data to determine if a formal I&RS Plan is required.

No student shall receive an end of course grade of F or UIF without approval from the teacher's supervisor or principal. A supervisor or principal shall review the teacher's Evidence of Interventions and Pre-Referral Plan from Levels 1-3 to determine if all interventions have been exhausted in an effort to assist the student. If the supervisor or principal deems that a student did not receive all required opportunities as set forth by this policy and regulation, then the teacher shall be required to provide multiple opportunities for the student to exhibit mastery of the standards for all areas not yet mastered.

*It should be noted that programs of intervention and referral services may not be used to delay obvious and appropriate referrals to special education (N.J.A.C. 6A:14-3 et seq.). Schools are not permitted to create any barrier for the administration of appropriate evaluations to determine the existence or nature of students' educational disabilities.

It should also be noted that the Student Achievement Program procedures as listed above may be utilized for a student who is not deemed at-risk. Teachers shall utilize best practices of differentiated instruction and assessment at any time to ensure that each student is reaching his or her full potential.

Grades Pre-Kindergarten and Kindergarten

The grading system consists of four (4) letter grades as follows:

- M - Meeting Standards
- W - Working Towards Standards
- NI - Needs Improvement meeting standards
- NA - Not Assessed at this time

Grades 1-12

The grading system consists of nineteen (19) letter grades as follows:

A	95-100
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	65-69
F	60-64
UIF	0-59
I	Incomplete
EX	Exempt (grading exempted for specific courses and/or student populations)
W	Withdrew from class (for any course dropped after the first marking period with a cumulative passing numerical average)
WF	Withdrew from class failing (for any course dropped after the first marking period with a cumulative failing numerical average)
NG	No Grade (no record of grade provided by previous school)
P	Pass for specific courses and/or student populations
NC	Loss of Credit due to Attendance
AU	Audit (enrolled in course with option to forego grade/credit)

Summer School/Online Grading System

All courses taken for credit recovery or new credit through an approved summer school or online provider will be recorded on the student’s official transcript as P (grades of 64.5 and above) or F (all grades of 64.4 and below). The grade will not count toward the student’s grade point average and will not be used to calculate class rank. For the purpose of athletic grade point average calculation, the Director of Athletics may use the GPA value of the actual alpha grade earned in the course to calculate GPA for eligibility.

NCAA Clearinghouse Credits and Grading

Prospective NCAA student-athletes are forewarned that NCAA Clearinghouse may not accept the credits earned from all approved summer school/online providers. Transfer prospective NCAA student-athletes are forewarned that the NCAA Clearinghouse may not accept the credits earned from previously attended high school programs. Also, the NCAA Clearinghouse will automatically convert every final grade of P to D and will use the value of the D when calculating the student's GPA for eligibility. Therefore, prospective NCAA athletes are discourage from participating in programs of study that require P/F grading.

**APRIL 19, 2018
Staff/Board Travel**

PURPOSE	DESTINATION	DATE	NAME	BUDGET CODE	REGISTRATION	TRAVEL/ ACCOMODATIONS	SUBSTITUTE	TOTAL
Professional Learning Management System - Frontline Education	Princeton, NJ	4/26-4/27/18	Rosemary Seitel	11-000-221-500-64-000-000	\$695.00	\$0.00	\$0.00	\$695.00
"Owning It" in Our Classrooms	William Paterson University Wayne, NJ	5/24/2018	Yolanda Salazar	11-223-580-02-000-000	\$0.00	\$11.84	\$0.00	\$11.84
			Nicole Kimble					No Cost to the District
Creative Curriculum for Preschool - Session I	Learning Resource Center East Orange, NJ	5/2-5/3/18	Amy Hollander	20-218-100-101-80-102-000 20-218-100-500-02-000-000	\$0.00	\$7.56	\$100.00	\$107.56
			Kerry Farrel	20-218-100-101-80-102-000 20-218-100-500-02-000-000	\$0.00	\$4.21	\$100.00	\$104.21
			Cindy Quinones	20-218-100-101-80-102-000 20-218-100-500-02-000-000	\$0.00	\$18.23	\$100.00	\$118.23
			Jane Hrbek	20-218-100-101-80-102-000 20-218-100-500-02-000-000	\$0.00	\$2.60	\$100.00	\$102.60
Creative Curriculum for Infants, Toddlers and Two's	Learning Resource Center East Orange, NJ	5/2-5/3/18	Veronica Gilliard	11-000-223-580-02-000-000 11-110-100-101-80-102-000	\$0.00	\$16.83	\$200.00	\$216.83
School to Prison Pipeline: Relationship Between School discipline, Dropout and Incarceration	Bergen - DHS Hackensack, NJ	5/11/2018	Toni Foster					No Cost to District
Spring Conference for School Counselors	Kean University	4/13/2018	Zuri Golston					No Cost to District

Englewood Public School District

February Transfer Report

va_s1701
03/01/2018

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Regular Programs	11-1XX-100-XXX 12-1XX-100-XXX 13-1XX-100-XXX 15-1XX-100-XXX 18-1XX-100-XXX	16,914,769.12	9,738.14	16,924,507.26	1,692,450.73	(612,627.30)	-3.62	1,079,823.43	192,561.11
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX 1X-000-216-XXX 1X-000-217-XXX	10,452,611.60	0.00	10,452,611.60	1,045,261.16	545,729.26	5.22	1,590,990.42	93,085.04
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX 11-4XX-200-XXX 12-4XX-100-XXX 15-4XX-100-XXX 15-4XX-200-XXX	1,037,600.00	20,776.17	1,058,376.17	105,837.62	(56,181.00)	-5.31	49,656.62	137,964.47
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
UNDISTRIBUTED EXPENDITURES		28,404,980.72	30,514.31	28,435,495.03					423,610.62
Tuition	11-000-100-XXX 16-000-100-XXX 17-000-100-XXX 18-000-100-XXX	5,831,562.00	0.00	5,831,562.00	583,156.20	472,425.47	8.10	1,055,581.67	28,514.56
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX 1X-000-213-XXX 1X-000-218-XXX 1X-000-219-XXX 1X-000-222-XXX	5,494,910.89	0.00	5,494,910.89	549,491.09	(327,087.86)	-5.95	222,403.23	165,973.37
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX 1X-000-223-XXX	592,694.00	0.00	592,694.00	59,269.40	206,918.43	34.91	266,187.83	4,881.05
General Administration	1X-000-230-XXX	1,007,258.00	51,316.00	1,058,574.00	105,857.40	27,088.00	2.56	132,945.40	100,473.39
School Administration	1X-000-240-XXX	3,180,225.00	0.00	3,180,225.00	318,022.50	(300.00)	-0.01	317,722.50	13,663.52
Central Services & Administrative Information Technology	1X-000-25X-XXX	1,243,362.00	0.00	1,243,362.00	124,336.20	12,700.00	1.02	137,036.20	24,430.46
Operation and Maintenance of Plant Services	1X-000-26X-XXX	5,304,524.00	58,321.88	5,362,845.88	536,284.59	(23,300.00)	-0.43	512,984.59	432,761.47
Student Transportation Services	1X-000-270-XXX	3,945,542.00	0.00	3,945,542.00	394,554.20	(195,400.00)	-4.95	199,154.20	76,437.24

Englewood Public School District February Transfer Report

va_s1701
03/01/2018

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	8,547,084.00	0.00	8,547,084.00	854,708.40	(97,900.00)	-1.15	756,808.40	781,344.54
Food Services	11-000-310-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL GENERAL CURRENT EXPENSE		35,147,161.89	109,637.88	35,256,799.77					1,628,479.60
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	0.00	6,290.00	6,290.00	629.00	76,123.00	1210.22	76,752.00	0.00
Facilities Acquisition and Construction Services	12-000-4XX-XXX	834,772.00	0.00	834,772.00	0.00	0.00	0.00	0.00	532,000.00
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		834,772.00	6,290.00	841,062.00					532,000.00
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	2,607,916.00	0.00	2,607,916.00	260,791.60	(28,188.00)	-1.08	232,603.60	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATING BUDGET GRAND TOTAL		66,994,830.61	146,442.19	67,141,272.80					2,584,090.22

School Business Administrator Signature

Date

Englewood Public School District

Expense Account Adjustment Analysis By Adjustment#

Selected Cycle : February

va_exaa2.111317
03/01/2018

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
000167	FEBRUARY TRANSFER	11-000-100-561-63-241-000-	TUITION - DISPLCED REG	02/23/2018	CMCCALLUM	\$33,475.00	\$16,500.00	\$49,975.00
	FEBRUARY TRANSFER	11-110-100-101-85-101-000-	REG PROGRAM-PRESCH/KINDE	02/23/2018	CMCCALLUM	\$1,067,095.00	(\$16,500.00)	\$1,050,595.00
Total for Adjustment # 000167							\$0.00	
000168	FEBRUARY TRANSFER	11-000-230-890-63-000-000-	GEN ADMIN OTHER OBJECTS	02/23/2018	CMCCALLUM	\$7,661.00	\$500.00	\$8,161.00
	FEBRUARY TRANSFER	11-000-230-895-63-000-000-	GEN ADMIN OTHER OBJECTS	02/23/2018	CMCCALLUM	\$26,456.00	(\$500.00)	\$25,956.00
	FEBRUARY TRANSFER	11-000-251-600-63-000-000-	CENTRAL SVCS SUPPLIES	02/23/2018	CMCCALLUM	\$9,000.00	\$500.00	\$9,500.00
	FEBRUARY TRANSFER	11-000-251-890-63-000-000-	CENTRAL SVC OTHER OBJECT	02/23/2018	CMCCALLUM	\$26,000.00	(\$500.00)	\$25,500.00
Total for Adjustment # 000168							\$0.00	
000169	FEBRUARY TRANSFER	20-253-100-500-40-000-000-	OTHER PURCHASED SERVICES	02/23/2018	CMCCALLUM	\$340,000.00	\$6,178.00	\$346,178.00
	FEBRUARY TRANSFER	20-253-100-600-40-000-000-	GENERAL SUPPLIES	02/23/2018	CMCCALLUM	\$6,661.00	(\$6,178.00)	\$483.00
Total for Adjustment # 000169							\$0.00	
000172	FEBRUARY TRANSFER	20-218-200-329-02-000-000-	PURCHASED PROFESSIONAL-E	02/28/2018	CMCCALLUM	\$75,000.00	(\$36,000.00)	\$39,000.00
	FEBRUARY TRANSFER	20-218-200-511-02-000-000-	PRESCHOOL TRANS H&S	02/28/2018	CMCCALLUM	\$102,000.00	\$36,000.00	\$138,000.00
Total for Adjustment # 000172							\$0.00	
000173	FEBRUARY TRANSFER	11-000-213-100-67-103-000-	SALARIES	02/28/2018	CMCCALLUM	\$8,795.50	\$3,500.00	\$12,295.50
	FEBRUARY TRANSFER	11-000-218-104-77-101-000-	GUIDANCE SALARY	02/28/2018	CMCCALLUM	\$388,746.00	\$38,000.00	\$426,746.00
	FEBRUARY TRANSFER	11-000-219-104-40-101-000-	CHILD STUDY TEAM SALARY	02/28/2018	CMCCALLUM	\$1,206,309.00	(\$42,500.00)	\$1,163,809.00
	FEBRUARY TRANSFER	11-000-219-105-40-101-000-	CHILD STUDY TEAM SEC	02/28/2018	CMCCALLUM	\$67,600.00	\$1,000.00	\$68,600.00
	FEBRUARY TRANSFER	11-000-222-100-60-101-000-	ED MEDIA SALARY	02/28/2018	CMCCALLUM	\$329,237.85	(\$15,000.00)	\$314,237.85
	FEBRUARY TRANSFER	11-000-223-104-60-000-000-	STAFF TRAINING SALARY	02/28/2018	CMCCALLUM	\$27,360.53	\$15,000.00	\$42,360.53
	FEBRUARY TRANSFER	11-000-251-100-63-000-000-	CENTRAL SERVICE SALARY	02/28/2018	CMCCALLUM	\$567,555.00	\$5,000.00	\$572,555.00
	FEBRUARY TRANSFER	11-000-251-100-69-000-000-	CENTRAL SERVICES SALARY	02/28/2018	CMCCALLUM	\$243,459.00	\$7,700.00	\$251,159.00
	FEBRUARY TRANSFER	11-110-100-101-85-101-000-	REG PROGRAM-PRESCH/KINDE	02/28/2018	CMCCALLUM	\$1,050,595.00	\$12,800.00	\$1,063,395.00
	FEBRUARY TRANSFER	11-120-100-101-74-101-000-	REG PROGRAM-GRADES 1-5	02/28/2018	CMCCALLUM	\$2,476,907.55	\$26,956.00	\$2,503,863.55
	FEBRUARY TRANSFER	11-130-100-101-76-101-000-	REG PROGRAM-GRADES 6-8	02/28/2018	CMCCALLUM	\$2,283,816.12	(\$39,756.00)	\$2,244,060.12
	FEBRUARY TRANSFER	11-204-100-101-40-101-000-	SPEC ED-LEARN & LANG DIS	02/28/2018	CMCCALLUM	\$1,390,437.00	(\$12,700.00)	\$1,377,737.00
Total for Adjustment # 000173							\$0.00	
000174	FEBRUARY TRANSFER	11-000-270-511-84-000-000-	TRANS HOME AND SCHOOL	02/28/2018	CMCCALLUM	\$205,056.00	(\$13,000.00)	\$192,056.00
	FEBRUARY TRANSFER	11-000-270-514-40-000-000-	TRANS SPECIAL VENDORS	02/28/2018	CMCCALLUM	\$324,973.95	\$13,000.00	\$337,973.95
Total for Adjustment # 000174							\$0.00	
000177	FEBRUARY TRANSFER	20-218-100-101-02-000-000-	PRESCHOOL SAL OF TEACH	02/28/2018	CMCCALLUM	\$788,040.40	(\$26,348.95)	\$761,691.45
	FEBRUARY TRANSFER	20-218-200-104-02-000-000-	SALARIES OF OTHER PROFES	02/28/2018	CMCCALLUM	\$90,000.00	\$26,348.95	\$116,348.95
Total for Adjustment # 000177							\$0.00	
000178	FEBRUARY TRANSFERS	11-000-100-565-40-000-000-	TUITION CSSD SPEC	02/28/2018	CBALLETTO	\$2,232,000.00	\$5,589.00	\$2,237,589.00
	FEBRUARY TRANSFERS	11-000-100-566-40-000-000-	TUTION PSD IN STATE	02/28/2018	CBALLETTO	\$2,293,641.00	(\$5,589.00)	\$2,288,052.00

Englewood Public School District

Expense Account Adjustment Analysis By Adjustment#

Selected Cycle : February

va_exaa2.111317
03/01/2018

Adj #	Description	Account#	Account Description	Date	User	Old Amount	Adjustment	New Balance
Current Appropriation Adjustments								
000178	FEBRUARY TRANSFERS	11-000-230-331-63-401-000-	GENERAL ADMIN LEGAL FEES	02/28/2018	CBALLETTO	\$191,588.00	\$12,500.00	\$204,088.00
	FEBRUARY TRANSFERS	11-000-230-820-63-459-000-	COURT JUDGEMENTS	02/28/2018	CBALLETTO	\$122,962.00	(\$12,500.00)	\$110,462.00
	FEBRUARY TRANSFERS	11-000-230-890-63-000-000-	GEN ADMIN OTHER OBJECTS	02/28/2018	CBALLETTO	\$8,161.00	\$400.00	\$8,561.00
	FEBRUARY TRANSFERS	11-000-230-895-63-000-000-	GEN ADMIN OTHER OBJECTS	02/28/2018	CBALLETTO	\$25,956.00	(\$400.00)	\$25,556.00
	FEBRUARY TRANSFERS	11-000-270-511-84-000-000-	TRANS HOME AND SCHOOL	02/28/2018	CBALLETTO	\$192,056.00	(\$30,000.00)	\$162,056.00
	FEBRUARY TRANSFERS	11-000-270-515-40-000-000-	TRANS SPEC JOINTURE	02/28/2018	CBALLETTO	\$750,000.00	\$30,000.00	\$780,000.00
Total for Adjustment # 000178							\$0.00	
Total Current Appropriation Adjustments							\$0.00	

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 56 and Check Date is from 03/01/2018 to 03/31/2018

va_bill5.102317
03/01/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Posted Checks							
CAMERON, SHONTELL/ 9092							
	18-01253	11-000-218-500-20-000-000-/ OTHER PURCHASED SERVICES		CP	pay dates Feb - Mar 2018	42280	3,450.00
DELTA DENTAL PLAN OF NJ/ 1787							
	18-00004	11-000-291-270-63-451-000-/ DENTAL BENEFITS		CP	ACCT #07009	42276	31,077.27
NEW JERSEY DIVISION OF MOTOR VEHICLE/ 5942							
	18-00810	11-000-270-800-63-000-000-/ MISCELLANEOUS EXPENDITUR		CP	CORP CODE #310103301076310	42277	150.00
SPECTROTEL/ 8624							
	18-00597	11-000-230-530-71-615-000-/ COMMUNICATION TELEPHONE		CP	ACCT #346472	42278	5,587.67
TD BANK - ENGLEWOOD/ 6346							
	18-00003	11-000-291-220-63-000-000-/ EMP BENEFITS SOC SEC		HP	PAYROLL 3/15/2018	1825	11,827.83
		11-000-291-220-63-000-000-/ EMP BENEFITS SOC SEC		HP	PAYROLL 3/29/2018	1826	14,201.10
				Total for TD BANK - ENGLEWOOD/ 6346			\$26,028.93
TD BANK WEALTH MANAGEMENT/ 6322							
	18-1390	40-701-510-834-63-000-000-/ DEBT SERVICE - INTEREST		HF	DEBT SERVICE - INTEREST	1827	226,878.13
		40-701-510-910-63-000-000-/ DEBT SERVICE - PRINCIPAL		HF	DEBT SERVICE - PRINCIPAL	1827	1,360,000.00
		11-000-230-339-61-000-000-/ GENERAL ADMIN OTHER SVC		HF	GENERAL ADMIN OTHER SVC	1827	4,500.00
				Total for TD BANK WEALTH MANAGEMENT/ 6322			\$1,591,378.13
UNITED HEALTH CARE / SPECTERA INC./ 3966							
	18-00005	11-000-291-270-63-452-000-/ VISION BENEFITS		CP	INV #20180219000148	42279	7,237.88
				Total for Posted Checks			\$1,664,909.88

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District

Bills And Claims Report By Vendor Name

for Batch 56 and Check Date is from 03/01/2018 to 03/31/2018

va_bill5.102317
03/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 04/12/2018 at 02:50:09 PM

Fund Summary		Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11			\$47,502.82		\$30,528.93		\$78,031.75
40	40					\$1,586,878.13		\$1,586,878.13
GRAND	TOTAL			\$47,502.82	\$0.00	\$1,617,407.06	\$0.00	\$1,664,909.88

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Vendor Name

va_bill5.102317

03/01/2018

for Batch 57 and Check Date is from 04/01/2018 to 04/30/2018

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type *	Check Description or Multi Remit To Check Name	Check #	Check Amount
Unposted Checks							
BERGEN FAMILY CENTER - ENGLEWOOD/ 8694							
	18-00548	20-218-200-321-02-000-000-/ PURCHASED EDUC. SERVICES		CP	MARCH 30 PAYROLL & OVERHEAD	42282	21,431.79
STATE OF NEW JERSEY/ 2826							
	18-00002	11-000-291-270-63-450-000-/ NJ STATE HEALTH BENEFITS		HP	JAN-FEB-MAR 2018	1828	3,193,972.58
TD BANK - ENGLEWOOD/ 6346							
	18-00003	11-000-291-220-63-000-000-/ EMP BENEFITS SOC SEC		HP	PAYROLL 04/13/2018	1829	13,225.43
TENAFLY NATUE CENTER/ 9116							
	18-01303	11-190-100-500-05-000-000-/ OTHER PURCHASED SERVICES		CF	OTHER PURCHASED SERVICES	42284	2,520.00
WELLS FARGO FINANCIAL LEASING, INC./ 9120							
	18-00742	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	ED MEDIA TECH SERVICE	42283	400,000.00
		20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	PRESCHOOL SUPPLIES	42283	100,000.00
		20-231-200-500-66-000-020-/ TITLE I - OTHER PUR SERV		CF	TITLE I - OTHER PUR SERV	42283	225,000.00
				Total for WELLS FARGO FINANCIAL LEASING, INC./ 9120			\$725,000.00
				Total for Unposted Checks			\$3,956,149.80

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 04/12/2018 at 02:50:50 PM

Page 1

Englewood Public School District
Bills And Claims Report By Vendor Name
for Batch 57 and Check Date is from 04/01/2018 to 04/30/2018

va_bill5.102317
03/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 04/12/2018 at 02:50:50 PM

Fund Summary		Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11			\$402,520.00		\$3,207,198.01		\$3,609,718.01
20	20			\$346,431.79				\$346,431.79
GRAND	TOTAL			\$748,951.79	\$0.00	\$3,207,198.01	\$0.00	\$3,956,149.80

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

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Unposted Checks							
A&A RIDGEWOOD REGISTERED PROF ASSOC/ 1000							
	18-01295	11-000-213-320-40-000-000-/ HEALTH - ED SERVICES		CP	OCT 2018	42285	621.50
ADDEO, MATTHEW/ 8872							
	18-1417	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42286	83.00
ALLIANCE COMMERCIAL PEST CONTROL, INC./ 7989							
	18-00015	11-000-261-420-71-505-000-/ EXTERMINATION SVCS		CP	VARIOUS INVOICES	42287	1,450.00
AMERICANWEAR INC./ 9072							
	18-01115	11-000-262-590-71-558-000-/ MISC PURCHASED SVCS		CP	INV #391570,401780,119307	42288	930.60
APPLE COMPUTER INC./ 1177							
	18-01168	20-510-100-600-33-000-000-/ GENERAL SUPPLIES		CF	INV #6900024371	42289	4,595.99
	18-01139	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #6723343146	42289	5,925.00
						Total for APPLE COMPUTER INC./ 1177	\$10,520.99
ARNIE FENCE COMPANY/ 1215							
	18-00881	11-000-261-420-71-506-000-/ FENCE REPAIRS		CF	INV DATED 3-5-18	42290	3,671.55
	18-00106	11-000-261-420-71-506-000-/ FENCE REPAIRS		CP	INV DATED 4-3-18	42290	750.00
						Total for ARNIE FENCE COMPANY/ 1215	\$4,421.55
ATLANTIC BUSINESS PRODUCTS/ 1226							
	18-00019	11-000-251-340-63-000-000-/ CENTRAL SVCS TECH SVC		CP	VARIOUS INVOICES	42291	20,274.74
ATLANTIC TOMORROWS OFFICE/ 6860							
	18-00020	11-000-251-600-60-203-000-/ COPY MACHINE STAPLES		CP	INV #ARIN448528	42292	274.10
AUTOMATIC TEMPERATURE CNTRL SVC. INC./ 5196							
	18-00009	11-000-261-420-71-538-000-/ JOHNSON CONTROL CONT		CP	INV #SC9045-3	42293	10,107.50
AUTOZONE NORTHEAST, INC./ 6216							
	18-00107	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	various invoices	42294	527.89
BABE'S TAXI/ 1263							
	18-00018	11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CF	INV #21379	42295	2,206.10
BARNSTABLE ACADEMY/ 1292							
	18-00496	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAR & APRIL 2018	42296	11,493.80
BENCHMARK EDUCATION COMPANY/ 4924							

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Unposted Checks							
	18-00874	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #339798	42297	10,524.80
BENJAMIN BROS. INC./ 4757							
	18-00108	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	VARIOUS INVOICES	42298	581.72
BENWAY SCHOOL/ 1404							
	18-00498	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL 2018	42299	12,206.08
BERGEN CENTER FOR CHILD/ 1412							
	18-00499	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL 2018	42300	6,351.72
BERGEN CNTY SPECIAL SERVI 1407							
	18-00545	20-253-200-300-40-030-000-/ PURCHASED PROFESSIONAL A		CP	INV #M201701219	42301	34,316.25
	18-00546	20-502-100-300-40-000-000-/ NON PUB AUX COMP ED		CP	INV #S201700307	42301	1,948.84
		20-502-100-300-40-000-000-/ NON PUB AUX COMP ED		CP	INV #S201700366	42301	2,214.60
		20-503-100-300-40-000-000-/ NON PUB AUX ESL		CP	#S201700307	42301	722.68
		20-503-100-300-40-000-000-/ NON PUB AUX ESL		CP	#S201700366	42301	813.02
		20-506-100-300-40-000-000-/ NON PUB HAND SUPPL INSTR		CP	#S201700307	42301	9,515.52
		20-506-100-300-40-000-000-/ NON PUB HAND SUPPL INSTR		CP	#S201700366	42301	8,246.78
		20-507-100-300-40-229-000-/ NON PUB EXAM & CLASS		CP	#S201700307	42301	20,369.92
		20-507-100-300-40-229-000-/ NON PUB EXAM & CLASS		CP	#S201700366	42301	7,638.72
		20-507-100-300-40-230-000-/ NON PUB EXAM & CLASS		CP	#S201700307	42301	13,497.60
		20-508-100-300-40-000-000-/ NON PUB CORRECTIVE SPEEC		CP	#S201700307	42301	8,124.48
		20-508-100-300-40-000-000-/ NON PUB CORRECTIVE SPEEC		CP	#S201700366	42301	8,124.48
Total for BERGEN CNTY SPECIAL SERVI/ 1407							\$115,532.89
BERGEN CNTY SPECIAL SERV -REG/ 1367							
	18-00547	11-000-100-565-40-000-000-/ TUITION CSSD SPEC		CP	INV #T201700864	42302	22,014.22
BERGEN COUNTY MECHANICAL SERVICES/ 8914							
	18-00582	11-000-270-420-63-000-000-/ CLEANING, REPAIR, & MAIN		CP	FEB STMT 2018	42303	2,693.19
BERGEN COUNTY SPECIAL SERVICES/ 1388							
	18-01215	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CF	INV #M201701219	42304	102.00
	18-00553	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	INV #M201701219	42304	55,837.60
	18-01056	11-000-100-565-40-000-000-/ TUITION CSSD SPEC		CP	INV #M201701219	42304	31,200.00
Total for BERGEN COUNTY SPECIAL SERVICES/ 1388							\$87,139.60
BERGEN COUNTY TECHNICAL SCHOOL/ 1377							
	18-00543	11-000-100-564-40-000-000-/ TUITION VOCATIONAL SPEC		CP	INV #V201700569	42305	45,093.27

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Unposted Checks							
	18-00200	11-000-100-563-77-000-000-/ TUITION VOCATIONAL REG		CP	INV #V201700569	42305	29,942.40
					Total for BERGEN COUNTY TECHNICAL SCHOOL/ 1377		\$75,035.67
BERGENFIELD BOARD OF EDUCATION/ 6586							
	18-01177	11-000-100-561-63-241-000-/ TUITION - DISPLCED REG		CP	JAN - FEB 2018	42306	4,500.00
BIOCCHI, RICH/ 7570							
	18-1400	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42307	83.00
BILINGUAL DICTIONARIES INC./ 6787							
	18-00816	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #37267	42308	138.25
	18-01249	20-241-100-600-66-000-000-/ TITLE III SUPPLIES		CF	INV #38251	42308	98.75
					Total for BILINGUAL DICTIONARIES INC./ 6787		\$237.00
BRIMAR INDUSTRIES, INC./ 8625							
	18-01120	11-000-266-610-71-620-000-/ SECURITY UNIFORMS		CF	INV #729431	42309	383.20
BSN SPORTS / SPORT SUPPLY GROUP, INC./ 3714							
	18-01107	11-402-100-600-20-000-000-/ ATHLETICS		CF	INV #9146879	42310	4,582.57
	18-01155	11-402-100-600-20-000-000-/ ATHLETICS		CF	INV #9188392	42310	158.91
					Total for BSN SPORTS / SPORT SUPPLY GROUP, INC./ 3714		\$4,741.48
BURKE, MICHAEL/ 8501							
	18-1418	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42311	60.00
CAPORELLI, RUSS/ 9123							
	18-1412	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42312	60.00
CASCADE SCHOOL SUPPLY INC/ 1490							
	18-70226	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #08516, 25014	42313	242.79
CATAPULT LEARNING, LLC./ 4072							
	18-00549	20-509-200-330-28-000-000-/ NON PUB NURSE SERV		CP	JAN - FEB 2018	42314	1,095.12
		20-509-200-330-32-000-000-/ NON PUB NURSE SERV		CP	JAN - FEB 2018	42314	32,207.76
		20-509-200-330-33-000-000-/ NON PUB NURSE SERV		CP	JAN -FEB 2018	42314	10,249.20
		20-509-200-330-34-000-000-/ PURCHASED PROFESSIONAL-E		CP	JAN 2018	42314	280.80
		20-509-200-330-35-000-000-/ NON PUB NURSE SERV		CP	JAN - FEB 2018	42314	14,166.36
		20-509-200-330-36-000-000-/ NON PUB NURSE SERV		CP	JAN - FEB 2018	42314	1,479.22
					Total for CATAPULT LEARNING, LLC./ 4072		\$59,478.46

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Unposted Checks							
CATCH AIR/ 8692							
	18-01242	11-000-270-512-02-220-000-/ FIELD TRIPS		CP	ORD #88829	42315	298.01
CDW-G/ 4584							
	18-01153	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #LWK2498	42316	8,813.40
CHAPEL HILL ACADEMY/ 8645							
	18-00505	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	FEB & APR 2018	42317	14,280.00
CHINASPROUT, INC./ 7990							
	18-01164	20-044-100-600-66-000-000-/ GENERAL SUPPLIES		CF	INV #2018-244	42318	266.60
CINTAS CORPORATION NO.2/ 8483							
	18-00032	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	INV #5010356416	42319	108.90
CKEPUSA, LLC/ 8632							
	18-00862	50-910-310-500-63-000-000-/ FOOD SERVICES		CP	INV #CK00854,00918	42320	3,648.49
COOPER ELECTRIC SUPPLY COMPANY, INC./ 8562							
	18-00112	11-000-262-610-71-603-000-/ ELECTRICAL SUPPLIES		CP	VARIOUS INVOICES	42321	517.34
CRESKILL BOARD OF EDUCATION/ 1749							
	18-00502	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES		CP	JAN .SP, APR TUITION 2018	42322	3,147.30
DATA MANAGEMENT, INC./ 5109							
	18-01081	11-190-100-500-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #I403382	42323	240.00
DAYTOP VILLAGE, INC./ 1831							
	18-00748	11-000-100-561-63-241-000-/ TUITION - DISPLCED REG		CP	FEB 2018 SVCS	42324	480.00
DE LYON, THOMAS/ 6281							
	18-1392	11-000-262-800-71-000-000-/ OTHER OBJECTS		CF	OTHER OBJECTS	42325	150.00
DI CARA / RUBINO ARCHITECTS/ 7927							
	18-01210	11-000-230-339-61-000-000-/ GENERAL ADMIN OTHER SVC		CF	INV #0007623	42326	3,835.86
DIAMOND ROCK WATER COMPANY/ 6466							
	18-00088	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	INV #829508	42327	341.00
DISCOUNT SCHOOL SUPPLY/ 4637							
	18-01050	20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #D25064330101	42328	15,985.37
EBSCO INFORMATION SERVICES/ 5563							
	18-01169	11-000-222-600-20-000-000-/ ED MEDIA SUPPLIES		CF	INV #P 7836498, LESS CR	42329	665.90
ECLC OF N.J./ 1975							

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Unposted Checks							
	18-00503	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	JAN & APR 2018 SVCS	42330	7,036.08
EDUCATIONAL DATA SERVICES/ 1897							
	18-01245	11-000-251-890-63-000-000-/ CENTRAL SVC OTHER OBJECT		CF	INV / REF #1566	42331	1,990.00
ENGLEWOOD BOE - TREASURER ACCO/ 1778							
	18-01212	20-231-200-200-66-000-020-/ TITLE I - EMPLOYEE BENEF		CF	TITLE I - EMPLOYEE BENEF	42332	9.34
	18-01213	20-241-200-200-66-000-000-/ TITLE III EMP BENE		CF	TITLE III EMP BENE	42332	79.33
	18-01214	20-044-200-200-66-000-000-/ PERSONAL SERVICES - EMPL		CF	PERSONAL SERVICES - EMPL	42332	14.00
						Total for ENGLEWOOD BD OF EDUCATION/ 1778	\$102.67
ENGLEWOOD ON THE PALISADES/ 2045							
	18-00043	10-000-100-561-63-238-000-/ TRANSFER OF FUNDS TO CHA		CP	APRIL 2018	42333	214,437.00
ENGLEWOOD POLICE DEPARTMENT/ 2048							
	18-01266	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #1664	42334	280.00
	18-01198	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #1563,1594,1612	42334	1,120.00
	18-01200	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #862,1255,1270,1320,1396	42334	1,560.00
						Total for ENGLEWOOD POLICE DEPARTMENT/ 2048	\$2,960.00
EPIC HEALTH SERVICES INC./ 6911							
	18-00486	11-000-213-320-40-000-000-/ HEALTH - ED SERVICES		CP	FEB - MAR 2018	42335	10,310.00
ERNEST HAUPT LLC/ 5926							
	18-00801	50-910-310-500-63-000-000-/ FOOD SERVICES		CF	INV #2015481,2015501	42336	1,587.73
	18-01156	50-910-310-500-63-000-000-/ FOOD SERVICES		CF	INV #2015616,2015617	42336	349.00
						Total for ERNEST HAUPT LLC/ 5926	\$1,936.73
FEA/ 2132							
	18-01278	11-000-223-580-10-000-000-/ STAFF TRAINING TRAVEL		CF	INV #42377,42332,42376,42333	42337	596.00
FEDEX/ 6484							
	18-01188	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #6-078-035-39	42338	31.86
FELICIAN SCH EXCEPT CHILD/ 1954							
	18-00504	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES		CP	MAY 2018	42339	10,898.78
FIRST STUDENT INC. 1309/ 2155							
	18-00671	11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CP	INV #11444489	42340	102,927.06
	18-00728	11-000-270-511-84-000-000-/ TRANS HOME AND SCHOOL		CP	INV #11444488	42340	1,800.00
	18-00529	11-000-270-512-20-221-000-/ FIELD TRIPS		CP	INV #11406283,11449388	42340	2,800.00

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Unposted Checks							
	18-01267	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #11406281,11415414	42340	16,039.54
				Total for FIRST STUDENT INC. 1309/ 2155			\$123,566.60
FITNESS HEADQUATERS/ 8855							
	18-01211	11-402-100-500-20-000-000-/ ATHLETICS		CF	INV #814027	42341	675.00
FOLLETT SCHOOL SOLUTIONS, INC./ 7907							
	18-00480	20-501-100-640-32-000-000-/ N.P. TEXTBOOKS		CF	INV #698240,698240F	42342	780.56
FORT LEE BOARD OF EDUCATION/ 5667							
	18-00826	11-000-100-562-40-000-000-/ TUITION IN STATE SPECIAL		CP	JAN & MAR 2018	42343	3,594.04
FRIDMAN, ESTHER M.D./ 5738							
	18-00315	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	FEB - MAR EVALS	42344	1,800.00
FRIDMAN, MORTON M.D./ 5737							
	18-00316	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	3/22/18 EVALS	42345	600.00
FURST & ASSOCIATES, INC./ 6796							
	18-00617	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CP	MARCH 2018	42346	2,745.00
GADDY, JUANITA/ 9096							
	18-01288	20-231-100-300-66-000-010-/ PURCHASED PROFESSIONAL A		CF	PURCHASED PROFESSIONAL A	42347	4,000.00
GANN LAW BOOKS/ 2012							
	18-01124	11-000-230-590-69-000-000-/ GEN ADMIN OTHER SVC		CF	INV #D599026	42348	146.00
GARCIA, MERCEDES/ 2228							
	18-00301	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	3/10/18 EVAL	42349	450.00
GARCIA, RICHARD/ 2231							
	18-00302	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	2/27,3/10 EVALS	42350	900.00
GARDEN STATE ENVIRONMENTAL, INC./ 8538							
	18-01264	11-000-262-590-71-558-000-/ MISC PURCHASED SVCS		CP	INV #13621	42351	1,100.00
GENERAL PLUMBING/ 7480							
	18-00119	11-000-262-610-71-612-000-/ PLUMBING/HEAT SUPPLIES		CP	VARIOUS I NVOICCES	42352	500.13
GENESIS EDUCATIONAL SERVICES/ 8532							
	18-00823	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #16-1146	42353	180.00
GIORDANO, RON/ 8677							
	18-1402	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42354	77.00
GITTO, TONY/ 7326							

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Unposted Checks							
	18-1403	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42355	77.00
GLOBAL OPERATIONS SECURITY SVCS INC./ 9114							
	18-01234	20-434-200-890-35-000-000-/ NP SECURITY AID - MISC		CF	INV #10238, 10239	42356	14,670.75
GOMEZ, ALEX/ 8759							
	18-1409	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42357	133.00
GOVCONNECTION, INC./ 5400							
	18-00592	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #55609491	42358	1,141.53
	18-00120	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CP	INV #55596088	42358	173.26
Total for GOVCONNECTION, INC./ 5400							\$1,314.79
GRIBBON, KEVIN/ 8762							
	18-1381	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42359	81.00
GRUNDY, JOSEPH/ 7918							
	18-1413	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42360	60.00
HEGYBELI, JIM/ 8355							
	18-1399	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42361	83.00
HERTZ FURNITURE SYSTEMS/ 2448							
	18-01189	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #626112	42362	1,274.34
HIGH POINT SCHOOL OF BERGEN COUNTY/ 4195							
	18-00824	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APR- MAY 2018	42363	11,858.04
	18-00691	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APR - MAY 2018	42363	23,716.08
Total for HIGH POINT SCHOOL OF BERGEN COUNTY/ 4195							\$35,574.12
HOME DEPOT/ 2494							
	18-01229	11-000-262-610-71-610-000-/ MISC SUPPLIES		CF	ACCT #6035322535035673	42364	686.39
		20-076-100-600-03-000-000-/ GENERAL SUPPLIES		CF	ACCT #60353225435035673	42364	920.72
Total for HOME DEPOT/ 2494							\$1,607.11
HORNYAK, JOE/ 9001							
	18-1414	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42365	77.00
HOWARD INDUSTRIES, INC./ 6469							
	18-01232	11-190-100-610-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #18-00813930	42366	120.00
	18-01223	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #18-00813960	42366	4,050.00
Total for Howard Industries, Inc./ 6469							\$4,170.00

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Unposted Checks							
HUNKEN, MICHAEL/ 2530							
	18-1393	11-000-262-800-71-000-000-/ OTHER OBJECTS		CF	FACILITIES	42367	133.39
INDOOR AIR PROFESSIONALS/ 8035							
	18-01260	11-000-262-610-71-602-000-/ CLEANING SUPPLIES		CF	INV #0014835-IN	42368	970.00
J. AND B. LOCK & ALARM, INC./ 7105							
	18-00833	11-000-222-600-68-000-000-/ SUPPLIES AND MATERIALS		CF	INV #50913	42369	12,678.70
JACE GENERAL CONTRACTORS, LLC./ 8590							
	18-01222	11-000-261-420-71-511-000-/ MASONRY		CF	MASONRY	42370	1,350.00
JEWEL ELECTRIC SUPPLY CO./ 2659							
	18-00121	11-000-262-610-71-603-000-/ ELECTRICAL SUPPLIES		CP	#265989,266327,266006,266167	42371	1,219.96
JOHNSON CONTROLS/ 2685							
	18-01197	11-000-261-420-71-510-000-/ HVAC MAINTENANCE		CF	INV #1-61556689344	42372	229.30
	18-01196	11-000-261-420-71-510-000-/ HVAC MAINTENANCE		CF	INV #1-62541843756	42372	3,709.00
				Total for JOHNSON CONTROLS/ 2685			\$3,938.30
KONE, INC/ 6365							
	18-00056	11-000-261-420-71-528-000-/ ELEVATOR REPAIRS		CP	VARIOUS INVOICES	42373	3,900.00
KUTA SOFTWARE LLC/ 8182							
	18-01166	11-190-100-500-20-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #17103	42374	1,199.00
L&H SUPPLY / FERGUSON/ 7992							
	18-00116	11-000-262-610-71-612-000-/ PLUMBING/HEAT SUPPLIES		CF	INV #1195898	42375	3,618.00
LEGACY TREATMENT SERVICES, INC./ 8235							
	18-00506	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	FEB 2018 SVCS	42376	7,364.65
LEONIA BOARD OF EDUCATION/ 3614							
	18-00524	11-000-100-561-63-000-000-/ TUITION TO OTHER LEAS WI		CF	FINAL BILL	42377	3,088.20
LEVINE, MICHAEL/ 9118							
	18-1398	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42378	83.00
LOG BOOKS UNLIMITED/ 2919							
	18-01129	11-000-262-610-71-601-000-/ BOILER REPAIRS		CF	INV #00014376	42379	537.47
LONGO, GARY/ 8847							
	18-1419	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42380	60.00
LUBIN, KATLYNE - MD, MPH, FAAP/ 3664							

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Unposted Checks							
MANCHE, BARBARA/ 2983	18-00317	11-000-219-320-40-000-000-/ CHILD STUDY TEAM SVCS		CP	INV #1386, 1389	42381	1,800.00
MANDERANO, ANTHONY/ 8408	18-1394	11-000-213-580-40-000-000-/ HEALTH TRAVEL		CF	HEALTH TRAVEL	42382	38.12
MATTESSICH, MARTY/ 9119	18-1405	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42383	83.00
MEADOWBROOK ASSOCIATES, LP/ 6282	18-1406	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42384	77.00
MERCER COUNTY SSSD/ 8964	18-00124	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	INV #202912	42385	86.67
	18-00672	11-000-100-565-40-000-000-/ TUITION CSSD SPEC		CP	INV #18-00431	42386	437.00
	18-00822	11-000-270-514-40-000-000-/ TRANS SPECIAL VENDORS		CP	INV #18-00394	42386	309.91
					Total for Mercer County SSSD/ 8964		\$746.91
MIELE SANITATION/ 4803	18-00125	11-000-261-420-71-524-000-/ DUMPSTERS/WASTE		CP	INV #20537013	42387	1,200.00
MIRACLES IN COMMUNICATION OF NORTHERN NJ/ 7483	18-00305	11-204-100-320-40-000-000-/ SPEC ED-LEARN & LANG DIS		CP	FEB - MAR 2018	42388	2,145.00
MISSION ONE EDUCATIONAL STAFFING SERV LL/ 7338	18-00060	11-000-219-500-63-722-000-/ MISSION ONE		CF	VARIOUS INVOICES	42389	20,822.63
		11-000-240-500-63-722-000-/ MISSION ONE		CP	VARIOUS INVOICES	42389	40,857.46
	18-00061	11-000-270-593-63-723-000-/ DELTA - T		CF	VARIOUS INVOICES	42389	58,480.98
		11-190-100-500-63-723-000-/ DELTA -T		CF	VARIOUS INVOICES	42389	203,919.70
		11-204-100-500-63-723-000-/ DELTA - T		CF	VARIOUS INVOICES	42389	36,931.38
		11-213-100-500-63-723-000-/ DELTA - T		CP	VARIOUS INVOICES	42389	135,838.49
		11-216-100-500-63-723-000-/ DELTA - T		CF	VARIOUS INVOICES	42389	12,882.37
					Total for MISSION ONE EDUCATIONAL STAFFING SERV LL/ 7338		\$509,733.01
MOSCA, PERRINI/ 7915	18-1401	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42390	83.00
	18-1416	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42390	83.00

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Unposted Checks							
Total for MOSCA, PERRIN/ 7915							\$166.00
MUNICIPAL CAPITAL CORP/ 6893							
	18-00024	11-000-262-490-63-202-000-/ OTHER PURCHASED PROPERTY		CP	APR - MAY 2018 #15921	42391	12,746.14
	18-00025	11-000-262-490-63-202-000-/ OTHER PURCHASED PROPERTY		CP	MAY 2018 #12519	42391	1,139.99
Total for MUNICIPAL CAPITAL CORP/ 6893							\$13,886.13
NJ SCHOOL BOARDS INSURANCE GROUP/ 3320							
	18-00026	11-000-291-260-63-000-000-/ WORKER'S COMP INS		CP	INV #CON-0000022064	42392	20,137.01
NJASA/ 3319							
	18-01181	11-000-230-590-62-000-000-/ GEN ADMIN OTHER SVC		CF	MEM DUES, D. MILTEER	42393	1,815.00
NJASRO/ 5941							
	18-01217	11-000-230-590-61-000-000-/ OTHER PURCH SERV (400-50		CF	INV DATE 3/19/18, R. KRAVITZ	42394	350.00
NORTH HUDSON ACADEMY/ 2573							
	18-00510	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES		CP	MAR - APRIL 2018	42395	23,624.68
	18-01171	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	MAR - APR 2018	42395	3,081.48
Total for NORTH HUDSON ACADEMY/ 2573							\$26,706.16
NORTH JERSEY MEDIA GROUP/ 3344							
	18-01185	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS		CF	AD #00004238300	42396	52.23
	18-01244	11-000-230-890-63-000-000-/ GEN ADMIN OTHER OBJECTS		CF	AD #4246380, 4246378	42396	106.10
Total for NORTH JERSEY MEDIA GROUP/ 3344							\$158.33
NORTHERN VALLEY REGIONAL H.S./ 4229							
	18-00487	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	FEB 2018	42397	1,140.00
NOW DOCS INTERNATIONAL, INC./ 4621							
	18-01175	11-000-251-600-63-000-000-/ CENTRAL SVCS SUPPLIES		CF	INV #62741	42398	300.00
O DIBELLA MUSIC INC./ 2603							
	18-01187	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #1231141	42399	1,203.00
	18-00563	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #1231139	42399	1,796.00
Total for O. DIBELLA MUSIC INC./ 2603							\$2,999.00
PASCACK VALLEY REG H.S. DSTRCT/ 4978							
	18-00511	20-253-100-500-40-000-000-/ OTHER PURCHASED SERVICES		CP	APRIL 2018	42400	3,787.60
PEDIATRIC OCCUPATIONAL THERAPY/ 3482							
	18-00318	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	FEB 2018	42401	2,058.00

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Unposted Checks							
	18-00865	20-270-200-300-66-000-036-/ PURCHASED PROF SERV		CF	ACCT #00749841	42402	199.00
PHILLIPS SPORTS, LLC/ 8580							
	18-00383	12-000-100-732-20-000-000-/ EQUIPMENT NON INSTRUCTIO		CF	INV #478	42403	7,400.00
PICARDO, CARMINE/ 8682							
	18-1408	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42404	172.00
POMPTONIAN FOOD SERVICE/ 3536							
	18-00289	50-910-310-500-63-000-000-/ FOOD SERVICES		CP	MARCH 2018	42405	158,347.90
PRISM NJSSI -MONTCLAIR STATE UNIVERSITY/ 5731							
	18-01268	11-000-223-580-20-000-000-/ STAFF TRAINING TRAVEL		CF	3/23/18 CONFERENCE	42406	150.00
PRNY, PC/ 8693							
	18-00488	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	FEB 2018	42407	157.50
PUBLIC SERVICE ELECTRIC & GAS/ 2672							
	18-00461	11-000-262-622-71-516-000-/ ELECTRICITY		CP	FEB 2018	42408	94,921.17
R.D. SALES, LLC./ 3630							
	18-00129	11-000-261-420-71-519-000-/ SECURITY ALARMS		CP	INV #DH14560	42409	238.50
	18-00130	11-000-261-420-71-526-000-/ LOCKSMITH SERVICES		CP	INV #DH14668,14686	42409	614.75
					Total for R.D. SALES, INC./ 3630		\$853.25
RAFTI, JOHN/ 8859							
	18-1407	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42410	77.00
RICKARD REHABILITATION SERVICE/ 3697							
	18-00303	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	FEB 2018	42411	2,092.00
RIDDELL/ ALL AMERICAN/ 3698							
	18-01224	11-402-100-600-20-000-000-/ ATHLETICS		CF	VARIOUS INVOICES	42412	5,998.35
RIDGEFIELD BOARD OF ED./ 2712							
	18-00661	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CP	FEB 2018	42413	1,530.00
	18-00542	11-000-100-562-40-000-000-/ TUITION IN STATE SPECIAL		CP	MAR-APR 1:1, MAY TUITION	42413	37,493.20
					Total for RIDGEFIELD BOARD OF ED./ 2712		\$39,023.20
RODRIGUEZ, ANGELINA/ 9025							
	18-1391	11-000-223-580-10-000-000-/ STAFF TRAINING TRAVEL		CF	STAFF TRAINING TRAVEL	42414	19.65
		11-000-223-580-20-000-000-/ STAFF TRAINING TRAVEL		CF	STAFF TRAINING TRAVEL	42414	19.65
					Total for RODRIGUEZ, ANGELINA/ 9025		\$39.30

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Unposted Checks							
ROTO-ROOTER/ 4376							
	18-00132	11-000-261-420-71-513-000-/ PLUMBING/HEATING		CP	VARIOUS INVOICES	42415	764.00
SAGE DAY/ 3784							
	18-00520	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL MAY 2018	42416	24,585.00
SCHOOL SPECIALTY INC/ 2770							
	18-01157	20-044-100-600-66-000-000-/ GENERAL SUPPLIES		CF	INV #208120066358	42417	100.41
	18-01219	20-044-100-600-66-000-000-/ GENERAL SUPPLIES		CF	INV #208120129114	42417	117.54
	18-01165	20-044-100-600-66-000-000-/ GENERAL SUPPLIES		CF	INV #308102961505	42417	252.19
Total for SCHOOL SPECIALTY INC/ 2770							\$470.14
SCHOOL SPECIALTY ED ESSENTIALS/ 4964							
	18-01191	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #208120088005	42418	197.49
	18-01135	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102955455	42418	2,502.28
	18-00970	11-190-100-610-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #308102949421	42418	1,908.66
	18-70115	11-190-100-610-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	#308102866789,208119229352	42418	294.09
Total for SCHOOL SPECIALTY ED ESSENTIALS/ 4964							\$4,902.52
SCIARRILLO - CORNELL LAW OFFICE/ 8342							
	18-01182	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CF	INV #6274	42419	495.00
SENECA, JOHN/ 9117							
	18-1396	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42420	60.00
SHARP ELEVATOR COMPANY, INC./ 3882							
	18-00048	11-000-261-420-71-528-000-/ ELEVATOR REPAIRS		CP	INV #41989MAINT	42421	640.00
SHOEBRIDGE, TERRY/ 7466							
	18-1404	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42422	83.00
SKILLPATH SEMINARS/ 3924							
	18-01183	11-000-230-590-69-000-000-/ GEN ADMIN OTHER SVC		CF	INV #2161340	42423	293.75
	18-01100	11-000-230-590-69-000-000-/ GEN ADMIN OTHER SVC		CF	INV #11704391	42423	199.00
Total for SKILLPATH SEMINARS/ 3924							\$492.75
SOFTCHOICE CORPORATION/ 7123							
	18-01246	11-000-222-500-68-000-000-/ ED MEDIA TECH SERVICE		CF	INV #4790380	42424	24,799.92
SOUTH BERGEN JOINTURE COMMISSION/ 3957							
	18-00555	11-000-216-320-40-000-000-/ PURCHASED PROFESSIONAL -		CF	VARIOUS INVOICES	42425	116,221.49

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Unposted Checks							
	18-00644	11-000-100-562-40-000-000-/ TUITION IN STATE SPECIAL		CP	DEC 2017, MAR-APR 2018	42425	17,250.00
	18-00680	11-000-270-511-63-000-000-/ TRANS - DISPLACED		CF	INV #54064	42425	11,101.76
		11-000-270-511-98-000-000-/ TRANS HOME AND SCHOOL		CP	INV #54064	42425	29,746.37
		11-000-270-513-00-000-000-/ CONTR SERV NON PUBLIC		CF	INV #54064	42425	76,402.16
					Total for SOUTH BERGEN JOINTURE COMMISSION/ 3957		\$250,721.78
SPECTROTEL/ 8624							
	18-00597	11-000-230-530-71-615-000-/ COMMUNICATION TELEPHONE		CP	ACCT #346472	42426	5,653.48
STANDARDS SOLUTION LLC/ 7456							
	18-01209	20-270-200-300-66-000-000-/ TITLE II ED SVC N/P		CP	INV #3012, 3030	42427	8,800.00
STAPLES ADVANTAGE/ 6570							
	18-01122	11-000-240-600-05-000-000-/ SUPPLIES AND MATERIALS		CF	INV #3370774266	42428	16.36
	18-01202	11-000-221-600-64-000-000-/ IMPVT OF INST SUPPLIES		CF	INV #3372023686	42428	192.25
	18-01146	11-000-240-600-03-000-000-/ SCHOOL ADMIN SUPPLIES		CF	INV #3370774271	42428	239.96
	18-00587	11-000-221-600-64-000-000-/ IMPVT OF INST SUPPLIES		CF	ORD #160346804	42428	460.17
					Total for STAPLES ADVANTAGE/ 6570		\$908.74
STAPLES BUSINESS ADVANTAGE/ 7161							
	18-01059	11-000-240-600-02-000-000-/ SCHOOL ADMIN SUPPLIES		CF	ORD #164547393	42429	544.08
STAPLES CONTRACT & COMMERCIAL, INC./ 8593							
	18-00869	11-000-213-600-10-000-000-/ HEALTH SUPPLIES		CF	INV #3370145038	42430	35.39
	18-01208	11-401-100-600-10-000-000-/ COCURRICULAR ACTIVITIES		CF	INV #3372359729	42430	124.95
	18-70342	11-190-100-610-03-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	ORD #158805211	42430	277.11
	18-70360	11-190-100-610-98-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	ORD #158806512	42430	174.34
	18-70370	11-190-100-610-10-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	ORD #158844478	42430	71.18
	18-70382	11-190-100-610-05-000-000-/ GENERAL SUPPLIES		CF	ORD #158806822	42430	225.89
	18-70383	11-190-100-610-05-000-000-/ GENERAL SUPPLIES		CF	ORD #158807077	42430	65.07
					Total for STAPLES CONTRACT & COMMERCIAL, INC./ 8593		\$973.93
SUCHANSKI, RICHARD/ 8639							
	18-1395	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42431	303.99
SUEZ WATER/ 4901							
	18-00031	11-000-262-490-71-522-000-/ WATER SERVICES		CP	FEB -MAR 2018	42432	9,842.62

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Unposted Checks							
SUPPLYWORKS/ 3877							
	18-00133	11-000-262-610-71-612-000-/ PLUMBING/HEAT SUPPLIES		CP	INV #433529369,429731227	42433	1,648.03
SYSTEMS 3000 INC./ 4977							
	18-01180	11-000-251-340-63-000-000-/ CENTRAL SVCS TECH SVC		CF	INV #367-111930	42434	8,231.40
THE CTC ACADEMY, INC./ 4223							
	18-00500	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	inv #1015,924	42435	18,740.46
THE HOLMSTEAD SCHOOL/ 2918							
	18-00695	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL 2018	42436	4,738.08
THE SHERWIN-WILLIAMS CO./ 4603							
	18-00082	11-000-262-610-71-611-000-/ PAINT SUPPLIES		CP	INV #9519-1,9970-6	42437	226.48
THOMAS, DONALD/ 8975							
	18-1397	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42438	60.00
THOMPSON, CHARLES/ 9124							
	18-1415	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42439	77.00
UNITED HEALTH CARE / SPECTERA INC./ 3966							
	18-00005	11-000-291-270-63-452-000-/ VISION BENEFITS		CP	INV #20180319000144	42440	6,950.52
UNITED MOTOR PARTS INC./ 8791							
	18-00134	11-000-262-420-71-549-000-/ VEHICLE REPAIRS		CP	INV #1797593,1795885,1805943	42441	167.73
UNITED SUPPLY OF NJ CORP/ 9013							
	18-00877	20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #432891,B432891-1	42442	14,433.07
VERIZON WIRELESS/ 3759							
	18-00473	11-000-261-420-71-512-000-/ PAGING SERVICES		CP	ACCT #586021457-00001	42443	3,611.02
W.W. GRAINGER INC/ 2060							
	18-00083	11-000-262-610-71-610-000-/ MISC SUPPLIES		CP	VARIOUS INVOICES	42444	3,523.22
WAACK, RON/ 7372							
	18-1410	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42445	133.00
	18-1411	11-402-100-500-20-000-000-/ ATHLETICS		CF	ATHLETICS	42445	180.00
					Total for WAACK, RON/ 7372		\$313.00
WALSH-MERKEL, ROBYN MA, CCC-SLP/ 4740							
	18-00148	11-204-100-320-40-000-000-/ SPEC ED-LEARN & LANG DIS		CP	FEB - MAR 2018	42446	810.00
WB MASON CO., INC./ 5743							

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Unposted Checks							
	18-00781	11-000-230-610-61-000-000-/ SUPPLIES AND MATERIALS		CF	INV #I50990129	42447	120.84
WEINER LAW GROUP/ 4452							
	18-01258	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CP	#213249-252, 213254 -256	42448	5,484.83
	18-00883	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CP	#208734-737, 208739-741	42448	20,036.00
	18-01015	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CP	#210993-995, 210997	42448	8,538.52
	18-00882	11-000-230-331-63-401-000-/ GENERAL ADMIN LEGAL FEES		CP	#209821-824, 209826-827	42448	18,982.48
Total for WEINER LAW GROUP/ 4452							\$53,041.83
WESTBRIDGE ACADEMY, INC./ 8932							
	18-00609	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APR 2018, LESS CR.	42449	5,985.00
WINDSOR LEARNING CENTER/ 7841							
	18-00523	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL 2018 LESS CR	42450	4,575.00
	18-01170	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL 2018 LESS CR.	42450	9,150.00
Total for WINDSOR LEARNING CENTER/ 7841							\$13,725.00
WINDSOR PREP. INC/ 4501							
	18-00692	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	APRIL 2018	42451	18,559.36
WONDER FIRE PROTECTION, INC./ 4516							
	18-00034	11-000-261-420-71-520-000-/ FIRE		CP	INV #16245	42452	1,320.00
WORTHINGTON DIRECT/ 4525							
	18-00278	11-190-100-610-02-000-000-/ REG PROGRAM-UNDISTRIBUTE		CF	INV #INV308413ENG006	42453	511.49
		20-218-100-600-02-000-000-/ PRESCHOOL SUPPLIES		CF	INV #INV308413ENG006	42453	494.30
Total for WORTHINGTON DIRECT/ 4525							\$1,005.79
YOUTH CONSULTATION SERVICE/ 4580							
	18-00610	11-000-100-566-40-000-000-/ TUTION PSD IN STATE		CP	FEB 2018	42454	15,722.85
Total for Unposted Checks							\$2,415,127.23

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District
Bills And Claims Report By Vendor Name
for Batch 58 and Check Date is 04/19/2018

va_bill5.102317
03/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 04/12/2018 at 12:26:52 PM

Fund Summary		Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	10	\$214,437.00				\$214,437.00
10	11	\$1,736,406.43				\$1,736,406.43
10	12	\$7,400.00				\$7,400.00
Fund 10	TOTAL	\$1,958,243.43				\$1,958,243.43
20	20	\$292,950.68				\$292,950.68
50	50	\$163,933.12				\$163,933.12
GRAND	TOTAL	\$2,415,127.23	\$0.00	\$0.00	\$0.00	\$2,415,127.23

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-000-211-100-60-101-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	5,104.56
11-000-211-172-74-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	4,076.25
11-000-211-172-76-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	4,516.47
11-000-211-172-77-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	1,785.00
11-000-211-173-60-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	8,222.16
11-000-213-100-60-102-000- HEALTH SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SERVICES SALARY	18	150.00
11-000-213-100-67-103-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	424.50
11-000-213-100-73-101-000- HEALTH SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	18	4,076.25
11-000-213-100-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	18	2,966.50
11-000-213-100-76-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	18	2,855.00
11-000-213-100-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	18	2,263.20
11-000-213-100-85-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	18	4,709.30
11-000-213-100-98-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	18	2,263.20
11-000-216-100-40-101-000- RELATED SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	RELATED SERVICES SALARY	18	34,760.28
11-000-218-104-73-101-000- GUIDANCE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	18	5,091.00
11-000-218-104-76-101-000-							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Run on 03/26/2018 at 03:58:36 PM

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Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
GUIDANCE SALARY 11-000-218-104-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	18	8,378.40
11-000-219-104-40-101-000- CHILD STUDY TEAM SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	18	18,665.00
11-000-219-105-40-101-000- CHILD STUDY TEAM SEC	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SALARY	18	55,754.45
11-000-221-102-64-101-000- IMPVOT OF INSTRUCTION SAL	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SEC	18	2,848.58
11-000-222-100-60-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	IMPVOT OF INSTRUCTION SAL	18	21,087.95
11-000-222-100-60-104-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	18	14,335.22
11-000-222-100-73-101-000- 11-000-222-100-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	1,268.86
11-000-222-100-76-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	3,484.50
11-000-222-100-77-101-000- 11-000-223-104-60-000-000- STAFF TRAINING SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	1,892.87
11-000-230-100-61-101-000- GENERAL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	18	2,023.50
11-000-240-103-60-101-000- SALARIES OF PRINCIPALS/A	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	18	2,080.49
11-000-240-103-73-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	STAFF TRAINING SALARY	18	2,379.01
11-000-240-103-74-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GENERAL ADMIN SALARY	18	12,021.07
	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	18	12,480.62
	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	18	11,497.48
	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	18	12,362.91

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-000-240-103-75-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	18	11,189.57
11-000-240-103-76-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	18	17,451.02
11-000-240-103-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	18	19,101.49
11-000-240-103-98-101-000- SALARIES OF PRINCIPALS/A	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	18	11,509.17
11-000-251-100-63-000-000- CENTRAL SERVICE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICE SALARY	18	23,353.82
11-000-251-100-69-000-000- CENTRAL SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICES SALARY	18	10,144.12
11-000-252-100-68-000-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	10,114.52
11-000-261-100-71-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	2,985.49
11-000-262-104-71-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	18	5,382.48
11-000-266-100-60-101-000- SECURITY SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SECURITY SALARIES	18	33,136.83
11-000-270-160-60-000-000- SAL. FOR PUPIL TRANS(BET	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	18	4,446.03
11-000-270-162-60-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	18	4,372.77
11-110-100-101-67-103-000- PRESCHOOL/KINDERGARTEN -	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL/KINDERGARTEN -	18	900.00
11-110-100-101-80-102-000- REG PROGRAM-PRESCH/KINDE	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-PRESCH/KINDE	18	3,000.00
11-110-100-101-84-101-000- PRESCHOOL/KINDERGARTEN -	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL/KINDERGARTEN -	18	3,630.00
11-110-100-101-85-101-000-							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
REG PROGRAM-PRESCH/KINDE	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-PRESCH/KINDE	18	52,521.30
11-120-100-101-67-103-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	18	4,165.26
11-120-100-101-73-101-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	18	68,297.50
11-120-100-101-73-710-000- GRADES 1-5 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 1-5 - SALARIES OF	18	2,394.00
11-120-100-101-74-101-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	18	122,473.15
11-120-100-101-74-710-000- GRADES 1-5 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 1-5 - SALARIES OF	18	5,985.00
11-120-100-101-80-102-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	18	7,927.00
11-130-100-101-67-103-000- REG PROGRAM-GRADES 6-8	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 6-8	18	748.90
11-130-100-101-73-101-000- GRADES 6-8 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 6-8 - SALARIES OF	18	11,862.90
11-130-100-101-74-101-000- REG PROGRAM-GRADES 6-8	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 6-8	18	113,247.95
11-130-100-101-80-102-000- REG PROGRAM-GRADES 6-8	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 6-8	18	4,100.00
11-140-100-101-67-103-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	18	11,020.42
11-140-100-101-77-101-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	18	129,792.20
11-140-100-101-80-102-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	18	11,811.25
11-140-100-101-98-000-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	18	142,527.20

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-150-100-101-40-101-000- HOME INSTRUCTION	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HOME INSTRUCTION	18	3,438.88
11-204-100-101-40-101-000- SPEC ED-LEARN & LANG DIS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-LEARN & LANG DIS	18	65,374.90
11-212-100-101-40-101-000- MULTIPLE DISABILITIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	MULTIPLE DISABILITIES	18	48,878.80
11-213-100-101-40-101-000- RESOURCE ROOM/CENTER	18-0010		4614 / E.B.O.E.- PAYROLL	HP	RESOURCE ROOM/CENTER	18	79,083.75
11-216-100-101-40-101-000- SPEC ED-PRE HANDI FULL T	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-PRE HANDI FULL T	18	25,731.00
11-230-100-101-85-000-000- SALARIES OF TEACHERS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF TEACHERS	18	3,630.00
11-240-100-101-73-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	18	21,465.75
11-240-100-101-74-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	18	42,250.90
11-240-100-101-76-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	18	5,308.75
11-240-100-101-77-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	18	14,793.30
11-240-100-101-85-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	18	5,240.40
11-402-100-100-77-101-000- ATHLETICS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ATHLETICS	18	1,340.00
20-044-100-100-66-000-000- CONFUCIUS SAL OF TEACHER	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CONFUCIUS SAL OF TEACHER	18	579.50
20-060-100-100-66-710-000- ASIA SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ASIA SAL OF TEACH	18	3,605.00
20-218-100-101-02-000-000- PRESCHOOL SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL SAL OF TEACH	18	36,767.75
20-218-200-104-02-000-000- PRESCHOOL SAL OF TEACH							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
SALARIES OF OTHER PROFES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	18	7,332.00
20-231-200-100-66-000-000- TITLE I SUPP SVC SAL	18-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I SUPP SVC SAL	18	183.00
20-231-200-100-66-000-002- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	18	2,335.00
20-231-200-100-66-000-003- SAL INST. SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST. SUPPORT	18	3,085.54
20-231-200-100-66-000-005- SAL INST. SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST. SUPPORT	18	2,918.76
20-231-200-100-66-000-010- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	18	1,933.20
20-231-200-100-66-000-020- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	18	5,226.80
20-241-100-100-66-000-000- TITLE III SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE III SAL OF TEACH	18	610.00
Total for Unposted Checks							\$1,503,901.34

Englewood Public School District

Bills And Claims Report By Account Number

MARCH 30, 2018 PAYROLL

va_bill1.102317
03/01/2018

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed. Run on 03/26/2018 at 03:58:36 PM

Fund Summary		Computer	Computer	Hand	Hand	Total
Fund Category	Sub Fund	Checks	Checks Non/AP	Checks	Checks Non/AP	Checks
10	11			\$1,439,324.79		\$1,439,324.79
20	20			\$64,576.55		\$64,576.55
GRAND	TOTAL	\$0.00	\$0.00	\$1,503,901.34	\$0.00	\$1,503,901.34

Chairman Finance Committee

Member Finance Committee

Englewood Public School District

Bills And Claims Report By Account Number

APRIL 13, 2018 PAYROLL

va_bill1.102317
03/01/2018

Account # Description	PO #	Inv #	Vendor # / Name	Check Type *	Check Description or Multi Remit To Check Name	Check#	Check Amount
UNPOSTED CHECKS							
11-000-211-100-60-101-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	5,104.56
11-000-211-172-74-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	4,076.25
11-000-211-172-76-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	4,516.47
11-000-211-172-77-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	1,785.00
11-000-211-173-60-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	4,860.67
11-000-213-100-60-102-000- HEALTH SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SERVICES SALARY	19	900.00
11-000-213-100-73-101-000- HEALTH SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	19	4,076.25
11-000-213-100-74-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	19	3,154.00
11-000-213-100-76-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	19	2,855.00
11-000-213-100-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	19	2,263.20
11-000-213-100-85-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	19	4,709.30
11-000-213-100-98-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HEALTH SALARIES	19	2,263.20
11-000-216-100-40-101-000- RELATED SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	RELATED SERVICES SALARY	19	34,760.28
11-000-218-104-73-101-000- GUIDANCE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	19	5,091.00
11-000-218-104-76-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	19	8,378.40
11-000-218-104-77-101-000-							

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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UNPOSTED CHECKS							
GUIDANCE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GUIDANCE SALARY	19	18,665.00
11-000-219-104-40-101-000- CHILD STUDY TEAM SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SALARY	19	55,754.45
11-000-219-105-40-101-000- CHILD STUDY TEAM SEC	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CHILD STUDY TEAM SEC	19	2,745.41
11-000-221-102-64-101-000- IMPVT OF INSTRUCTION SAL	18-0010		4614 / E.B.O.E.- PAYROLL	HP	IMPVT OF INSTRUCTION SAL	19	21,087.95
11-000-222-100-60-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	19	12,136.83
11-000-222-100-60-104-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	1,287.85
11-000-222-100-73-101-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	3,484.50
11-000-222-100-74-101-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	1,892.87
11-000-222-100-76-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	19	2,023.50
11-000-222-100-77-101-000- ED MEDIA SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ED MEDIA SALARY	19	2,080.49
11-000-223-104-60-000-000- STAFF TRAINING SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	STAFF TRAINING SALARY	19	183.00
11-000-230-100-61-101-000- GENERAL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GENERAL ADMIN SALARY	19	12,627.11
11-000-240-103-60-101-000- SALARIES OF PRINCIPALS/A	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	19	12,480.62
11-000-240-103-73-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	19	11,497.48
11-000-240-103-74-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	19	12,362.91
11-000-240-103-75-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	19	11,189.57

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UNPOSTED CHECKS							
11-000-240-103-76-101-000- SCHOOL ADMIN SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	19	17,451.02
11-000-240-103-77-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SCHOOL ADMIN SALARY	19	19,101.49
11-000-240-103-98-101-000- SALARIES OF PRINCIPALS/A	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF PRINCIPALS/A	19	11,509.17
11-000-251-100-63-000-000- CENTRAL SERVICE SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICE SALARY	19	24,698.79
11-000-251-100-69-000-000- CENTRAL SERVICES SALARY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CENTRAL SERVICES SALARY	19	10,144.12
11-000-252-100-68-000-000- SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	10,114.52
11-000-261-100-71-101-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	2,985.49
11-000-262-104-71-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES	19	5,382.48
11-000-266-100-60-101-000- SECURITY SALARIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SECURITY SALARIES	19	35,028.41
11-000-270-160-60-000-000- SAL. FOR PUPIL TRANS(BET	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	19	4,446.03
11-000-270-162-60-000-000-	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL. FOR PUPIL TRANS(BET	19	3,363.50
11-000-291-290-60-132-000- VACATION /SICK PAY	18-0010		4614 / E.B.O.E.- PAYROLL	HP	VACATION /SICK PAY	19	5,097.38
11-110-100-101-67-103-000- PRESCHOOL/KINDERGARTEN -	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL/KINDERGARTEN -	19	862.50
11-110-100-101-80-102-000- REG PROGRAM-PRESCH/KINDE	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-PRESCH/KINDE	19	250.00
11-110-100-101-84-101-000- PRESCHOOL/KINDERGARTEN -	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL/KINDERGARTEN -	19	3,630.00
11-110-100-101-85-101-000-							

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UNPOSTED CHECKS							
REG PROGRAM-PRESCH/KINDE	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-PRESCH/KINDE	19	52,521.30
11-120-100-101-67-103-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	19	4,035.51
11-120-100-101-73-101-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	19	68,297.50
11-120-100-101-73-710-000- GRADES 1-5 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 1-5 - SALARIES OF	19	2,394.00
11-120-100-101-74-101-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	19	122,157.75
11-120-100-101-74-710-000- GRADES 1-5 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 1-5 - SALARIES OF	19	5,985.00
11-120-100-101-80-102-000- REG PROGRAM-GRADES 1-5	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 1-5	19	1,155.83
11-130-100-101-67-103-000- REG PROGRAM-GRADES 6-8	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 6-8	19	618.40
11-130-100-101-73-101-000- GRADES 6-8 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 6-8 - SALARIES OF	19	11,862.90
11-130-100-101-74-101-000- GRADES 6-8 - SALARIES OF	18-0010		4614 / E.B.O.E.- PAYROLL	HP	GRADES 6-8 - SALARIES OF	19	6,901.51
11-130-100-101-76-101-000- REG PROGRAM-GRADES 6-8	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 6-8	19	104,476.50
11-140-100-101-67-103-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	19	3,440.60
11-140-100-101-77-101-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	19	136,032.94
11-140-100-101-80-102-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	19	19,800.00
11-140-100-101-98-000-000- REG PROGRAM-GRADES 9-12	18-0010		4614 / E.B.O.E.- PAYROLL	HP	REG PROGRAM-GRADES 9-12	19	145,392.96
11-150-100-101-40-101-000- HOME INSTRUCTION	18-0010		4614 / E.B.O.E.- PAYROLL	HP	HOME INSTRUCTION	19	4,414.88

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UNPOSTED CHECKS							
11-204-100-101-40-101-000- SPEC ED-LEARN & LANG DIS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-LEARN & LANG DIS	19	65,374.90
11-212-100-101-40-101-000- MULTIPLE DISABILITIES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	MULTIPLE DISABILITIES	19	48,878.80
11-213-100-101-40-101-000- RESOURCE ROOM/CENTER	18-0010		4614 / E.B.O.E.- PAYROLL	HP	RESOURCE ROOM/CENTER	19	82,281.30
11-216-100-101-40-101-000- SPEC ED-PRE HANDI FULL T	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SPEC ED-PRE HANDI FULL T	19	25,731.00
11-230-100-101-85-000-000- SALARIES OF TEACHERS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF TEACHERS	19	3,630.00
11-240-100-101-73-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	19	21,465.75
11-240-100-101-74-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	19	42,250.90
11-240-100-101-76-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	19	5,308.75
11-240-100-101-77-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	19	15,356.50
11-240-100-101-85-101-000- BILINGUAL ED	18-0010		4614 / E.B.O.E.- PAYROLL	HP	BILINGUAL ED	19	5,240.40
11-402-100-100-77-101-000- ATHLETICS	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ATHLETICS	19	116.00
20-044-100-100-66-000-000- CONFUCIUS SAL OF TEACHER	18-0010		4614 / E.B.O.E.- PAYROLL	HP	CONFUCIUS SAL OF TEACHER	19	122.00
20-060-100-100-66-710-000- ASIA SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	ASIA SAL OF TEACH	19	3,605.00
20-218-100-101-02-000-000- PRESCHOOL SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	PRESCHOOL SAL OF TEACH	19	38,201.15
20-218-200-104-02-000-000- SALARIES OF OTHER PROFES	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SALARIES OF OTHER PROFES	19	7,332.00
20-231-100-100-66-000-000- SALARIES OF OTHER PROFES							

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UNPOSTED CHECKS							
TITLE I TEACHER SAL	18-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I TEACHER SAL	19	2,775.50
20-231-100-100-66-000-020- TITLE I - SALARY TEACHER	18-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE I - SALARY TEACHER	19	549.00
20-231-200-100-66-000-002- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	19	2,335.00
20-231-200-100-66-000-003- SAL INST. SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST. SUPPORT	19	3,085.54
20-231-200-100-66-000-005- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST. SUPPORT	19	2,918.76
20-231-200-100-66-000-010- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	19	1,933.20
20-231-200-100-66-000-020- SAL INST SUPPORT	18-0010		4614 / E.B.O.E.- PAYROLL	HP	SAL INST SUPPORT	19	5,226.80
20-270-100-100-66-000-000- TITLE II SAL OF TEACH	18-0010		4614 / E.B.O.E.- PAYROLL	HP	TITLE II SAL OF TEACH	19	61.00
Total for Unposted Checks							\$1,497,624.85

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Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.

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Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	11			\$1,429,479.90		\$1,429,479.90
	20	20			\$68,144.95		\$68,144.95
	GRAND	TOTAL	\$0.00	\$0.00	\$1,497,624.85	\$0.00	\$1,497,624.85

Chairman Finance Committee

Member Finance Committee
