

Andover Central School

NEWSLETTER

August/September 2016

New and Refreshed...

By: Mr. Morris, Principal

As September comes, the plants start to fade, the maple trees start to turn color, and the hopes of a new school year become clear and exciting. Every September is a new beginning in education. In September, the building is fresh with refurbishing and cleaning projects complete, soccer teams take the field with high hopes for a successful season, new modified players are thrilled to be playing for their school as one of the “big kids,” teachers have fresh ideas from classes and research they’ve completed over the summer, and even administrators have some new ideas. However, the best part of September is the sound of students in the hallways and classrooms. It seems silly, but the building is happier with students within its walls.

We have many new student faces this year. As of this writing, we have about 20 new students entering the doors of Andover Central School. In addition, we have 22 Pre-Kindergarten students starting school for the first time.

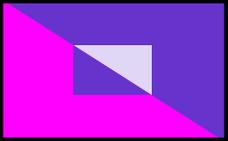
There will be new faces among the teachers as well. Jacob Bannerman joins Andover as our Physical Education teacher. Jacob has been around as a volunteer, but now he’ll be with us every day. Matthew

Bosworth is a new special education teacher. He will teach a class of elementary students. Katharine Guenther is our new Library/Media Specialist. Ms. Guenther is from the Arcade/Hornell area, and is working on her Masters in Library Media Specialist. Melissa Harrison is our new 4-12 Instrumental Music Teacher. Ms. Harrison has some experience teaching band in the Olean area. Ms. Linda Shaner is our new Business teacher. She will teach high school courses in personal finance, computers and business law. Ms. Shaner has teaching experience and business experience in the private sector.

There are also some familiar faces doing new things. Cortney Andrus goes back to Reading Specialist, teaching reading remediation; Molly Mattison will teach second grade; Cassandra Lamphier will become our Special Education Department Chairperson; Kendra Mikols will be a full-time vocal music teacher; and Bridget Bannerman is now officially part of our staff, teaching Physical Education, Health and Home & Careers.

Along with all of the new faces, we’ll have new technology for all of the students to help us better prepare them for the 21st Century Skills needed for the new economy. This is a very exciting time of year!

**The Andover Central School District Takes Every Day to Maximize
The Opportunities and Full Potential of Every Child**



FROM MR. SPANGENBURG, SUPERINTENDENT...

Dear Andover School Family and Community Members,

I am always excited at this time of the year as it is wonderful to welcome our staff, students and families back to school. Each school year brings anticipation, excitement, and for some, anxiety as to what the new school year will bring. As we begin this school year, please remember that as our students continue their journey in their educational experience, you, as their parents and family members, play an important role in helping them succeed. I strongly believe that children learn best when educators and parents work together. Parent involvement is a critical ingredient for children to be successful in school. Studies show that parent engagement promotes many benefits for students, including higher achievement, better social skills and behavior, and increased likelihood of graduation. I want you to feel welcome at school and valued as a partner in your child's education.

During the 2016-2017 school year, we will continue to focus on the goals laid out in the Andover Central School Strategic Plan we created two years ago. Those goals are in the following areas: 1) Academic Excellence; 2) An Engaging and Nurturing Learning Environment; 3) Engagement and Communication with the Public and All Key Partners; and 4) Measuring Success. This plan is assisting us in driving the district in the direction we want to go to put "Students First."

This past year, the i-ready program showed students' strengths and weaknesses, as well as the remarkable growth students were able to make in both ELA and Math. Because of the success and the gains that we have had, we have decided to add another component of the i-ready program called "Ready Writing" which is a fabulous program that will assist students in grades 2-5 with their writing skills. The addition of Kate Cornell as our Director of Curriculum, Instruction and Staff Development has also allowed the district to expand its curriculum and assessments and improve staff development.

We continue to improve our technology as students in grades K-6 will now have the use of 1 to 1 iPads. We are also having four elementary classrooms pilot a program called "PROPEL" which is an instructional platform that provides supplemental resources for teaching English Language Arts and Math. These resources, which include online activities and tools for the iPad which can be used in class, afterschool and during the summer, are developed to ensure that students' progress through the curriculum in a meaningful and comprehensive way.

PROPEL is designed to eliminate the "I'm done, now what?" classroom phenomenon by providing engaging practice activities for continuous learning. With PROPEL each student completes daily tasks assigned electronically by the teacher. Students move through the tasks independently, providing teachers with the freedom to assist students as needed. As students signal completion of tasks, PROPEL periodically prompts the teacher to

My vision for the Andover Central School District is that Andover has excited, motivated students who are supported by family at home, in school and the community so that they are empowered to become responsible adults who possess the skills, knowledge and values to successfully live in an ever-changing global world. Andover Central School District will be a high performing school district where students and teachers achieve high standards, have a passion for learning, and all find success in the future. My students are part of my extended family and each is an individual to me with his/her own unique needs and strengths. I treat all students like they are my own.

I believe in the 3 B's and ask my students and staff to follow these rules: "Be Respectful, Be Responsible and Be Safe." I believe that it is important to focus on the whole child so students are educated to become successful, productive citizens who exhibit strong moral character in addition to having academic skills and knowledge.

review student work for the purpose of formative assessment. Integrated progress-tracking encourages students to work toward achievements and allows teachers to document growth. PROPEL's innovative approach to extended learning instruction is designed to make intervention engaging. Here at Andover we will be using this program in an individualized design by academic level for each student. They will have opportunity to learn from this program during intervention, AIS, Remedial, and within the classroom where time is allotted. These students will work at their own individual pace on their own individualized curriculum that fits them best!

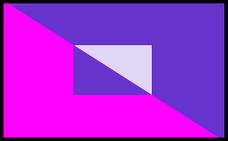
Students in grades 7-12 will also have the use of new technology. Just to name a few, each subject matter will have lap tops, each classroom will be equipped with new projectors, and the tech shop room is now equipped with five new 3D printers, a new lathe, and a new CNC router.

Finally, we are also in the process of planning a community after school program that will start in October. This program, which is funded by a grant we were awarded by the New York State Education Department, will consist of academics, counseling and fun activities for students. More information will be available in September.

I am confident that together we can make this a great school year. I hope I have the opportunity to connect with many of you as we work together to support student learning and help our children achieve their dreams and reach their full potential. Please feel free to call me or stop into my office anytime.

Sincerely,

Lawrence E. Spangenburg, Superintendent



FROM MR. MORRIS, PRINCIPAL...

Safety Measures

By Jon E. Morris, Principal

While educating children is always our main goal, ensuring the safety of our students is an extremely close second. Students need to feel safe in order to learn. To that end, Andover Central School is tightening up the access to the school building.

- As always, exterior doors of the building will be locked except at these specified times:
 - ◇ Front exterior doors will be unlocked at 6:15AM
 - ◇ Front Interior doors will be unlocked at 7:15 AM, and locked again at 8:00AM.
 - ◇ **Starting September 12, students will no longer be escorted to class by parents. National Honor Society Students, Safety Patrol Students and School staff will be available to help students separate from parents and find their classrooms starting September 6.** Once students get into the routine, they will gain independence and confidence, but there will be older students and adults available to help, if needed.
 - ◇ Front interior doors will remain locked until 2:55, when parents will be able to wait inside the foyer to pick up students at the end of the day.
 - ◇ As always, parents picking up students in the middle of the day may do so by registering at the Principal's office.
 - ◇ Students who live in the village in grades 7 – 12 in good academic standing will be able to go home for lunch starting September 12, with a signed permission slip from parents.
 - ◇ Seniors and National Honor Society students in good academic standing will also have off campus privileges with parent permission starting September 12.

Just like last year, we will have a “Safety Day” in September, where the students will practice a number of safety drills, including fire drills, shelter in place drills, lock-down drills, and bus drills. As I stated in an article last spring, the state has mandated that we do more lock-down drills than in the past. These drills give both students and staff the ability to practice, and it gives the school a chance to see where we might have potential problems, so that we can make corrections prior to any real threat. Please contact me with any safety concerns you have.

MRS. CORNELL'S CURRICULUM CORNER...

Dear Andover Family,

I hope you had a wonderful, relaxing summer! It sure was hot enough! I can't believe we are already gearing up for the new school year.

The 2016-2017 school year is going to be an exciting one, one I hope goes down in history. We have been given incredible opportunities to blast our instruction and curriculum into the 21st century! These opportunities will support our teachers and students in becoming successful in real authentic situations and tasks. Some of these opportunities include a district wide initiative of going 1:1 from Kindergarten through 12th grade. This means that every student will have access to a computer device all day long. In our elementary grades, K-6th grade students will have an iPad, and our 7th-12th graders will be utilizing new laptops. Wow! Let's just take that in for a minute...

Every student will have access to technology ALL DAY long and even individualized instruction based on the student's strength and/or weaknesses. We will also be piloting a software program called Propel. This program is designed to close the gaps of the individual student through offering specialized differentiated instruction and curriculum.

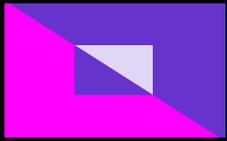
Let's not forget the brand new 3D printers and Shopbot that our Technology department received! I can't wait to see what they create this year. Through these brand new additions our students will be even better prepared for college and career readiness. Exciting times are coming here to Andover. I am proud to be part of teachers and students working to their fullest potential every day!



I look forward to seeing all the smiling faces on September 6th, 2016, and am excited to see what awaits us here in Andover!

Your partner in education,

Kathryn Cornell
Director of Curriculum, Instruction, and Staff Development



EARLY LITERACY PROGRAM...

Early Literacy Program Application *Extra! Extra! Read All About It!*

In a few short years, your child will be attending preschool at Andover Central School District. We would like to get you started now and begin to get your child ready by offering you the opportunity to join the Early Literacy Program.

If you are a resident of the Andover Central School District and the parent of a baby born after the date of July 1, 2016, we would like to congratulate you on the birth of your precious child! Andover School District's Early Literacy Program would also like to provide you with a few **FREE** baby board books for you to read to your child.

So, how do you get these great books? All you have to do is notify us by mail or come in to the district office between 8:00 am – 3:00 pm during the week or email your name and address to kcornell@andovercsd.org. We will mail the books out to you within a few days after receiving your information.

Andover Central School
Attn: Kathryn Cornell
Early Literacy Program
31-35 Elm Street
Andover, NY 14806



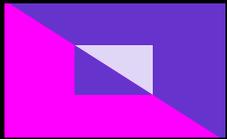
Please complete the New Parent Information and return it to the school by mail, in person or by email.

Name of Parent(s):

Please check:

BOY GIRL

Address:



GUIDANCE NEWS & SCHOOL NURSE...

7th GRADE ORIENTATION

September 1st at 3:00 pm in the Cafeteria

In hopes of easing the transition into 7th grade, we are offering students and parents/guardians the opportunity to come in, visit, and get settled before the start of the school year. Locker assignments and schedules will also be available for each student. The kids will have the opportunity to fill their lockers and practice following their daily schedules. Teachers may be available to speak with students as well. Looking forward to seeing all of you!

2016-2017 ACT Test Dates

Test Date	Registration Deadline	(Late Fee Required)
September 10, 2016	August 5, 2016	August 6 - 19, 2016
October 22, 2016	September 16, 2016	September 17 - 30, 2016
December 10, 2016	November 4, 2016	November 5 - 18, 2016
February 11, 2017*	January 13, 2017	January 14 - 20, 2017
April 8, 2017	March 3, 2017	March 4 - 17, 2017
June 10, 2017	May 5, 2017	May 6 - 19, 2017

* No test centers are scheduled in New York for the February 2017 test date.

From the school nurse...

Welcome back! Hopefully, everyone enjoyed everything this beautiful summer had to offer!

One last reminder - ALL students entering 7th and 12th grade need to have meningococcal vaccine to enter this year. Call your health care provider or the Allegany County Health Department to make an appointment to have this taken care of.

Students entering 6th grade (if they have turned 11) should have had their Tdap immune before the start of school.

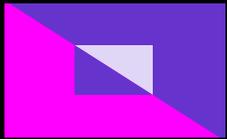
Pre-K and Kindergarten physicals and immunizations need to be completed before school starts also.

As always, medications need to be transported by an adult and require a prescription from the doctor even if it's an over the counter medication. All NEW students, and students in 2, 4, 7 and 10 are required to have a school physical. This may be done at your own provider or in school this fall when Dr. Kassas comes to ACS.

Dental forms are also required for all new students and students in grades 2, 4, 7 and 10. I will be sending these home the first week of school with new yellow emergency contact cards. Please fill out both of the yellow emergency contact cards and send them back to the school nurse as soon as possible. This will help keep your contact information and other important information needed for your child up to date in their school files.

Andover School will continue to report the Body Mass Index of students of required grades to New York State. This is confidential. No names are associated with this report. If you would like to opt out your child's information, please inform the school nurse and she will send you a form to complete.

Thank you,
Beth R. Klein R.N.
Andover School Nurse



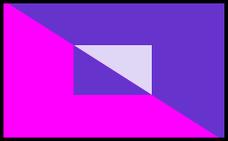
GUIDANCE NEWS...

2016-2017 SAT Test Dates

Test Date	Registration Deadline	<i>Late (Late Fee Required)</i>
October 1, 2016 SAT & Subject Tests	September 1, 2016	September 13, 2016 (for mailed registrations) September 20, 2016 (for registrations made online or by phone)
November 5, 2016 SAT & Subject Tests	October 7, 2016	October 18, 2016 (for mailed registrations) October 22, 2016 (for registrations made online or by phone)
December 3, 2016 SAT & Subject Tests	November 3, 2016	November 13, 2016 (for mailed registrations) November 22, 2016 (for registrations made online or by phone)
January 21, 2017 SAT & Subject Tests	December 21, 2016	January 3, 2017 (for mailed registrations) January 10, 2017 (for registrations made online or by phone)
March 11, 2017 SAT	February 10, 2017	February 17, 2017 (for mailed registrations) February 28, 2017 (for registrations made online or by phone)
May 6, 2017 SAT & Subject Tests	April 7, 2017	April 18, 2017 (for mailed registrations) April 25, 2017 (for registrations made online or by phone)
June 3, 2017 SAT & Subject Tests	May 8, 2017	May 16, 2017 (for mailed registrations) May 24, 2017 (for registrations made online or by phone)

Mailed U.S. registration materials must be postmarked by the U.S. deadlines.

On March 11, only the SAT Test™ (No Subject Tests) is offered.



PRE-K TO GRADE 6 HOMEROOM LIST...

Pre-K to Grade 6 Homeroom List 2016-2017

Pre-K - Mrs. Starks (Room 129 8:00 –10:45 am) Matthew Bentley, Grace Bowers, Carly Cavagna, Payton Charles, Colin Cornell, Carson Finch, Shelby Foote, Gianna Frungillo, Everett Hanks, Lilly Hosmer, Cain Scott, Natalie White, Nolan Willard, Aliza Workman

Pre-K - Mrs. Starks (Room 129 12:15 –3:00 pm) Mariah Dannheim, Dominic Herbstritt, Claytin Loucks, Elaina Moline, Max Moline, Arienna Porter, Christopher Prescott, John Wlasniewski

Kindergarten - Miss Burrows (Room 124) Leah Austin, Kaiden Brewster, Elyzah Buchholz, Austin Charles, Kayden Clemons, Mason Cook, Joseph Failla, Alivia Fish, Hayden Fish, Logan Fountain, Luna Hackett, Harper Joyce, Cole Miller-Young, Lillie Miller-Young, Lila Neal, Karter Ordiway, Haleigh Reid, Ashtyn Sharrett, Trixie Slawson, Tyton Updyke

1st Grade – Ms. Cone (Room 123) Colby Beckhorn, Alice Bentley, Chloe Burrill, Makayla Capute, Carter Clemons, Delilah Clemons, Gracie Dunham, Avery Empson, Zachary Hosmer, Chloe Jackson, Jacob Kurk Jr., Makenna Madison, Lucas Outman, Caterina Persons, Elly Pettis, Julianna Phelps, Rhiver Pitts, Darius Rossrucker, Abby Stoneham, Makenna Vance

2nd Grade - Mrs. Mattison (Room 120) Alexa Allen, Mariah Allen, Danica Beckhorn, Emma Bentley, Aine Brown, Taylor Chasse, Jennifer Comstock, Gavin Frungillo Brynna Gaylord, Lydia Grant, Lexi Green, Lily Green, Wyatt Green, Carter Grice, Vincent Joyce, Cooper Miller, Lilly Ordiway, Rogan Perkins, Gage Putnam, Anthony Reilly, Jessilyn Sampson, Aliyah Sharrett, Brody Truax, Brody Vance, Codi Wilson, Audrey Wlasniewski, Isabelle Wlasniewski

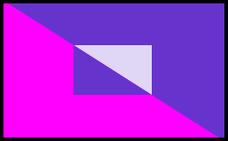
3rd Grade - Mrs. Shay (Room 351) Melanie Aaron, Rees Baker, Zeniah Barry, Brylee Buchholz, Colton Calladine, Julie Cavagna, Courtney Dowell, Elizabeth Failla, Janiyah Gilliam, Peyton Graham, Trey Kent, Kaiden Miess, James Miller-Young, Gracey Murray, Caden Neal, Naudia Pierson, Nicholas Reilly, Clayton Schweigart, Kelsey VanCuren, Reece Winters

4th Grade - Ms. Stout (Room 350) Ethan Brown, Savannah Dunham, Alex Gibney, Lennox Hackett, Maci Hackett, Hailey Illerbrun, Natalie Lamphier, Isaiah Lee, Ronan MacCrea, Zephyrus McLeod, Tristan Meehan, Leigha Phelps, Samantha Pitts, Allyson Schweigart, Elden Terhune, Colton Updyke, Ethan Warriner

5th Grade - Mr. Robinson (Room 307) Makaila Brewster, Adreanna Buchholz, Chloe Burr, Brody Carlin, Alexis Cavagna, Myya Davis, Samuel Gertzen, William Grant, Ava Grice, Emily Hills, Caitlin Lamphier, Kiersten Lamphier, Jaci Matison, Makaila Miess, Kaiden Miller, Teyton Olejniczak, Landyn Ordiway, Adein Outman, Derek Perkins, Erica Perkins, Louis Simon, Austin VanCuren, Destiny Workman

6th Grade - Mrs. Watson (Room 312) Alexander Baker, Jack Belmont, Eric Butts, Kori Carlin, Landon Cook, Austyn Cooper, Gracieanne Gaylord, Will Kent, Dakota Illerbrun, Taegen MacCrea, Aidan Meehan, Layton Miller, Kohler Niedermaier, Destiny Outman, Gregory Reilly, Mathea Reynolds, Morgan Satterlee, Emily Schweigart, Kamee Sheahen, Gabrielle Terhune, Preston Updyke, Caroline Walker

Mr. Bosworth (Room 106) Kaelyn Capute, Ember Dreyer, Felicity Golish, Aubree Monroe, Hannah Neal, Dawson Reed, Miakoda Reed, Brock Satterlee, Kenneth Schrader



JR./SR. HIGH CLASS ASSIGNMENTS...

Jr. - Sr. High School Class Assignments 2016-2017

7th grade - Dallas Bassett, Cormac Brown, Rylie Bryan, Matthew Bull, Austin Davenport, Jayden Dix, Carson Frungillo, Tyler Hackett, Olivia Hanks, Kristofer Harris, Brynne Hunt, Ethan McRae, Orion Moore, Addison Morgan, Hayden Niedermaier, Raegan Ordway, Tessa Spangenburg, Skyler VanCuren, Corinna Wood, Richard York

8th grade – Kaitlyn Calladine, Jaycie Carlin, Spencer Cook, Destiny Empson, Sara French, Liberty Gaylord, Zowie Geffers, Kelsie Niedermaier, Jacob Outman, Bryce Perry, Mattie Pettis, Katherine Reilly, Livia Simon, Brandon Spohn, Thomas Thorp, Christopher Walker, Kayden Zengerle

9th grade – Rhiannon Brown, Sarah Butts, Alexis Gaylord, Moses Gertzen, Madison Graham, Lenny Green Jr., Noah Greene, Gabriel Grossman, Gabriel Halsey, Shana Harrington, Maggie Helveston, Aliyah Hills, Taylor Hunt, Evan Kent, Zoey McMichael, Kathryn Morris, Hayleigh Niedermaier, Preston Ordway, Cecelia Reitnauer, Mya Soderman, Nicole Spohn, Grady Terhune, Emily Wahl, Makayla Whitesell

10th grade – Hunter Allen, Kaitlyn Allen, Morgan Barber, Fiona Brown, Tanner Button, Christopher Calladine, Timothy Cross, Caitlan Dean, Marc Givens, Abigail Grice, Grace Howland, Travis Joyce, Allison Rumfelt, Michelle Schweigart, Leah Simon, Bailey Updyke, Colby Walker, Bryce Warriner, Kendra Waters

11th grade – Nathan Adams, Rebecca Allen, Elissa Barner, Ethan Bryan, Kristen Coddington, Samantha Coddington, Nadya Davis, Tori Dowell, Maggie Gaylord, Gage Geffers, Logan Graham, Hunter Greene, Lisette Gregory, Emily Kelley, Taylor Knepler, Eric McCarthy, Alexis McCollough, James McCormick III, Kaiden McCormick, Faith Moll, Nykole Nevol, Nicholas Scott, Wyatt Studer, Emma Terhune, Nicolas Thorp

12th grade – James Abbott, Patrick Austin, Alicia Brown, Daniel Brown, Richard Bull III, Derek Bush, Carla Crampton, Camryn Dougherty, Gregory Dunne, Rachel Emerson, Dakota Gavin, Douglas Glover Jr., Elizabeth Grossman, Lexi Horton, Gretta Howland, James Knefley, Kodi Merrell, Bryce Ordway, Ethan Reynolds, Alexis Ruhlman, Evan Rumfelt, Tori Shaw, Shelby Sullivan, Stephen Walker

THIS AND THAT...



2016 Andover Panthers Fan Gear
Store closes Friday September 16, 2016



To Order:
Visit www.jamestowncycleshop.com
on or after 8/8/16
click the "online shop" icon



Click the Andover Panthers logo to be redirected to online store



Garments can have sports (basketball, baseball, softball, cheerleading, tennis or soccer) and player names added to the garments for an additional fee.

A big thank you to all who helped work our concession stand during the summer soccer season for the Sports Boosters. It was a pretty easy and successful venture for us and we plan to run it again next summer.

The Andover Sports Boosters will host a Purse Bash on November 5th at 5:30 PM at the Andover Fire Hall. Think of it as a 300 club with chances to win Designer Handbags. Included with your ticket is dinner for up to 2 people, to include: pulled pork, salt potatoes and various sides, beverages, raffles, and more. Live music and fun for all. Tickets are on sale now from any booster member.

There is also a spirit gear sale open on <https://jockshop.tuosystems.com/stores/andover2016> until September 16th for the Fall Sports season. The link is on our Facebook page or on the school website. The store features various items for your family. It will reopen about one month prior to Winter sports (just in time for Christmas) and before Spring sports. Items can be personalized with names/numbers or with specific sports.

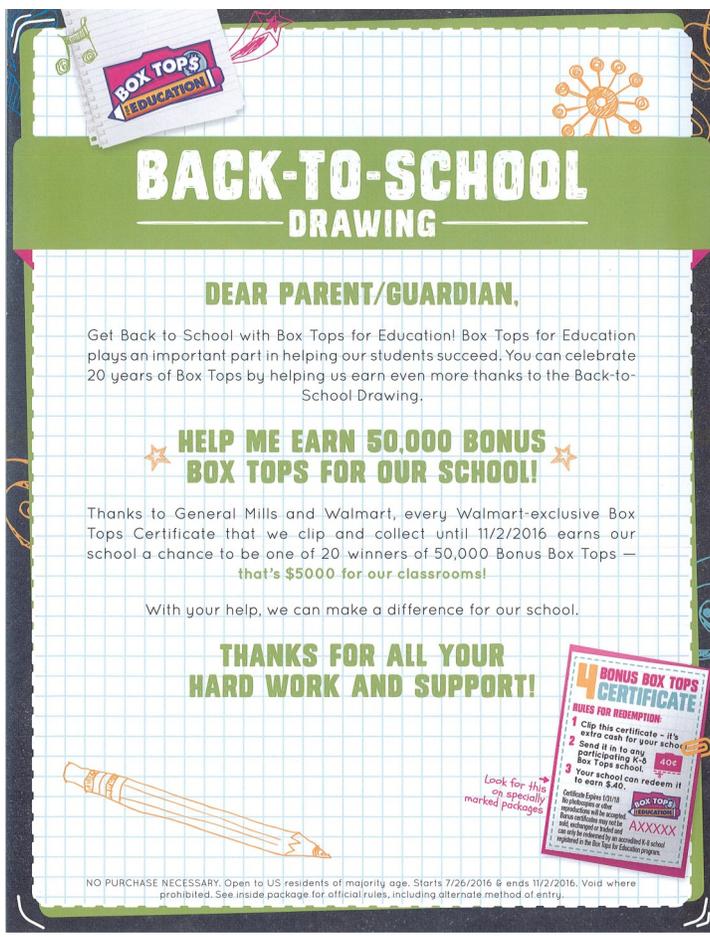
Please remember, the Sports Boosters is here to help all athletes in our area pursue their love of the games. Request forms are available on our Facebook page or by contacting Eliza Ordway at 585-610-5933. Funding requests are due 2 weeks before our scheduled meetings. The next scheduled meeting is September 11th at 6:00 PM at the Andover Community Center.

BOX TOPS AND LABELS FOR EDUCATION

Please continue to collect Box Tops for Education and Labels for Education during the 2016-2017 school year. I will submit them every few months. The Box Tops are especially helpful because they actually earn cash for our school. However, they do expire. Please don't hang on to them too long and check the expiration dates before you send them in. The collection box will continue to be located in the main foyer near the guidance secretary's office. Send box tops and labels in to homeroom teachers, put them in my mailbox, or deposit them in the collection box. For more information about these programs and other ways you can help our school, check out these websites: box-tops4education.com and labelsforeducation.com.

Thank you for your participation. We are looking forward to a great school year for Andover Central School!

Cindy Baker
ACS Board of Education



BACK-TO-SCHOOL DRAWING

DEAR PARENT/GUARDIAN,

Get Back to School with Box-Tops for Education! Box-Tops for Education plays an important part in helping our students succeed. You can celebrate 20 years of Box-Tops by helping us earn even more thanks to the Back-to-School Drawing.

★ HELP ME EARN 50,000 BONUS BOX TOPS FOR OUR SCHOOL! ★

Thanks to General Mills and Walmart, every Walmart-exclusive Box-Tops Certificate that we clip and collect until 11/2/2016 earns our school a chance to be one of 20 winners of 50,000 Bonus Box-Tops — **that's \$5000 for our classrooms!**

With your help, we can make a difference for our school.

THANKS FOR ALL YOUR HARD WORK AND SUPPORT!

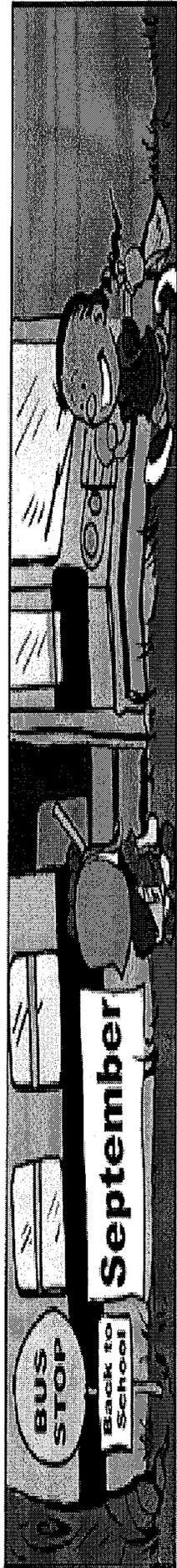
4 BONUS BOX TOPS CERTIFICATE

RULES FOR REDEMPTION:

1. Clip this certificate — it's extra cash for your school.
2. Send it in to any participating K-5 Box-Tops school.
3. Your school can redeem it to earn \$400.

Certificate Expires 11/2/16. Redeemable on other merchandise will be accepted. Bonus Box-Tops will be mailed to eligible schools. All schools registered to the Box-Tops for Education program.

NO PURCHASE NECESSARY. Open to US residents of majority age. Starts 7/26/2016 & ends 11/2/2016. Void where prohibited. See inside package for official rules, including alternate method of entry.



Andover Central School Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Cafeteria Meal Lunch Prices: \$1.75 (preK-4) \$1.95 (5-12)</p> <p style="text-align: center;">LABOR DAY</p>	<p style="text-align: center;">This institution is an equal opportunity provider and employer</p>	<p style="text-align: center;">After School snack is offered daily and free to all students</p>		
<p>5</p> <p>Hamburger / Bun Sweet Potato Fries Assorted Fruit Milk <u>After School Snack</u> Kid mix</p>	<p>6</p> <p>Chicken Nuggets Scalloped Potatoes Assorted Fruit Milk <u>After School Snack</u> Heartzels</p>	<p>7</p> <p>Philly Steak Sandwich Peppers & Onions Carrots Assorted Fruit Milk <u>After School Snack</u> Graham cracker & Cheese stick</p>	<p>8</p> <p>Ham & Turkey Sub Lettuce & Tomato Potato Chips Assorted Fruit Milk <u>After School Snack</u> Nutrigrain Bar</p>	<p>9</p> <p>Pepperoni & Cheese Pizza Carrot Sticks Assorted Fruit Milk <u>After School Snack</u> Mini Bagels</p>
<p>12</p> <p>Hamburger / Bun Sweet Potato Fries Assorted Fruit Milk <u>After School Snack</u> Kid mix</p>	<p>13</p> <p>Taco Salad Lettuce & Tomato Refried Beans Assorted Fruit Milk <u>After School Snack</u> Belly Bears</p>	<p>14</p> <p>Oven Roasted Chicken Mashed Potatoes Gravy Corn Dinner Roll Assorted Fruit Milk <u>After School Snack</u> Soft Pretzels</p>	<p>15</p> <p>Chicken Alfredo & Spaghetti Broccoli Assorted Fruit Milk <u>After School Snack</u> 100 Calorie Snack</p>	<p>16</p> <p>Chicken Quesadilla Peas Assorted Fruit Milk <u>After School Snack</u> Oatmeal Bars</p>
<p>19</p> <p>Chicken Patty / Bun Baked Beans Assorted Fruit Milk <u>After School Snack</u> Rice Krispie Treats</p>	<p>20</p> <p>Corn Dog Broccoli Assorted Fruit Milk <u>After School Snack</u> Chex Mix</p>	<p>21</p> <p>Spaghetti and Meat sauce Garden Salad Corn Bread Stick Assorted Fruit Milk <u>After School Snack</u> Muffin</p>	<p>22</p> <p>General TSO Chicken Rice Stir Fry Veggies Assorted Fruit Milk <u>After School Snack</u> Yogurt</p>	<p>23</p> <p>Stuffed Crust Pizza Carrots Assorted Fruit Milk <u>After School Snack</u> Whale Crackers</p>
<p>26</p> <p>Hot Dog / Bun French fries Assorted Fruit Milk <u>After School Snack</u> Poparts</p>	<p>27</p> <p>Macaroni & Cheese Bread Stick Broccoli Assorted Fruit Milk <u>After School Snack</u> Heartzels</p>	<p>28</p> <p>Ham & Cheese on Pretzel Vegetarian Soup Assorted Fruit Milk <u>After School Snack</u> Graham Cracker & Cheese Stick</p>	<p>29</p> <p>Meatball Sub Green Beans Assorted Fruit Milk <u>After School Snack</u> Nutrigrain Bar</p>	<p>30</p> <p>Pizza Extravaganza Carrot Sticks Assorted Fruit Milk <u>After School Snack</u> Mini Bagels</p>



Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast served daily from 7:30 - 8:00am				
5 Labor Day	6 WELCOME BACK !! Breakfast Sandwich Mini Cinis	7 Breakfast Sandwich Breakfast on a Stick	8 Breakfast Sandwich Breakfast Pizza	9 Breakfast Sandwich Waffles
12 Breakfast Sandwich Pancakes	13 Breakfast Sandwich Breakfast Burrito	14 Breakfast Sandwich L.A. Cinnamon Toast	15 Breakfast Sandwich Mini Bagels	16 Breakfast Sandwich French Toast Sticks
19 Breakfast Sandwich Breakfast on a Stick	20 Breakfast Sandwich Mini Cinis	21 Breakfast Sandwich Breakfast Pocket	22 Breakfast Sandwich Breakfast Pizza	23 Breakfast Sandwich Waffles
26 Breakfast Sandwich Pancakes	27 Breakfast Sandwich Breakfast Burrito	28 Breakfast Sandwich L.A. Cinnamon Toast	29 Breakfast Sandwich Mini Bagels	30 Breakfast Sandwich French Toast Sticks

This institution is an equal opportunity provider and employer

- You May Choose 1
Bread/Meat (HOT)
(2 Components)
OR
You May Choose Up
to 2 Breads(COLD)
(2 Components)
- * Cereal * Poptart
 - * Nutigrain Bar
 - * Assorted cereal Bar

- You May Choose 2
MUST Choose 1
(1 Component)
* 2 Serving of Fruit
(ONLY 1 FRUIT JUICE)

IMPORTANT

OTE:

Students must have a minimum of 3 Components and 1 must be a serving of fruit or fruit juice to count as a complete breakfast.

You may Also Choose 1 Milk (1 Component)

Breakfast Price:
Student Full Price - \$1.25
Reduced Price - \$0.25
Adult \$2.30 includes Tax Juice/Milk - \$0.45

ANDOVER CENTRAL SCHOOL

July 2016 - June 2017 School Calendar

<p>July 2016</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>August 2016</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> <tr><td>T- 1</td><td>S- 0</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				T- 1	S- 0						<p>September 2016</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> <tr><td>T- 20</td><td>S- 19</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		T- 20	S- 19						<p>October 2016</p> <table style="width: 100%; text-align: center;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td>T- 20</td><td>S- 19</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	T- 20	S- 19										
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- School Closed
- School and Offices Closed
- Superintendent Conference Day (No Students)
- Teacher In-service Day Full Day for Students (Faculty Planning Until 4:05)
- Parent-Teacher Conference
- Exams (Regents or NYS Exams)

Important Dates/Holidays

- Aug 31: Superintendents Conference Day
- Sep 01: Superintendents Conference Day
- Sep 05: Labor Day
- Sep 06: **FIRST DAY OF SCHOOL**
- Oct 10: Columbus Day
- Oct 19: Superintendents Conference Day
- Nov 11: Veterans' Day
- Nov 23-25: Thanksgiving Recess
- Dec 23-Jan 2: Christmas Break
- Jan 16: Martin Luther King Day
- Feb 20: Presidents' Day
- Feb 20-24: Winter Recess (February Break)
- Mar 10: Superintendents Conference Day
- Mar 28-30: NYS ELA Exams Gr. 3-8
- April 10-17: Spring Recess
- April 14: Good Friday
- May 2-4: NYS Math Exams Gr. 3-8
- May 26-29: Memorial Break
- June 22: Last Day Students-½ Day (11:30 Dismissal)
- June 23: Last Day Teachers
- June 23: Graduation

Teachers – 185 Students - 180

Regents Exams

January 24-27 June 13-22

NYS Exams Grades 3-8

ELA – March 28-30 Math – May 2-4

Superintendent Conference Days

Aug 31, Sept 1, Oct 19, March 10

Parent/Teacher Conference

Nov. 14 1-8PM *½ Day Students
 Feb. 6 1-8PM *½ Day Students
 * ½ Day Dismissal Time is 12:20 p.m.

Marking Period End Dates

Nov 4, Jan 27, March 31, June 23

In the event of an excessive number of unscheduled closings, school will be in session May 26 with Subsequent make up dates April 17, Feb 24, 23, 22, 21 April 10, 11, 12, 13 as needed.

BOE Approved Revised 7/25/16

CALENDAR OF EVENTS...

September 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Superintendent Conference Day 7th Grade Orientation - 3:00 PM	2	3
4	5 Labor Day - School and Offices Closed	6 1st Day of School Welcome Back!! Board of Education Special Meeting - 5:30 PM	7	8	9	10
11	12 Board of Education Meeting - 6:30 PM	13	14	15 School Picture Day Open House - 6:30-8:00 PM	16	17
18	19	20	21	22	23	24
25	26 SPIRIT WEEK Board of Education Meeting - 6:30 PM	27 SPIRIT WEEK	28 SPIRIT WEEK	29 SPIRIT WEEK	30 SPIRIT WEEK Homecoming Parade and Bonfire - 6:00 PM	

October 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 Homecoming Dance 7:00-11:00 PM
2	3	4	5	6	7	8
9	10 Columbus Day - School and Offices	11	12	13	14	15
16	17 National Boss's Day	18	19 Superintendent's Conference Day - NO SCHOOL	20 School Picture Retake Day	21	22
23	24 Board of Education Meeting - 6:30 PM	25	26	27	28	29
30	31 Halloween Parade - 2:00 PM					

PARENT & CHILD ACTIVITY CALENDAR...

Parent & Child

Activity Calendar

Elementary School

Elementary School
Parents
make the difference!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>September 2016</h1>				1 Talk with your child about your family's fall routine. Plan to eat at least one meal a day together.	2 Think of a meaningful quotation you love. Post it where your child will see it.	3 September is Library Card Month. Make sure everyone in your family has a library card.
4 A calendar is important for organization. Buy or make one with your child. Use stickers for important dates.	5 Think about the rules you have for your child. Are they appropriate for his age?	6 Ask your child to guess how many times she blinks in a minute. Then check!	7 When your child asks a question you can't answer, write it down. Keep a list of questions to look up later.	8 When your child is unsuccessful, try asking, "How would you do it differently next time?"	9 Write a note of encouragement and tuck it in your child's lunch box or in a school book.	10 Turn chores into a game. Assign each chore a number and have your child roll a die to see which one he gets.
11 Tonight, talk with your child about the week ahead. Plan to do this every Sunday night.	12 A nutritious breakfast helps kids learn. Start the day with a healthy breakfast at home or at school.	13 Challenge family members to write, eat or do other activities with the hand they don't favor.	14 Make sure you and your child know school rules. Talk about one school rule tonight.	15 At dinner, have each family member say something nice about every person at the table.	16 What foods make your child think of autumn? Apples, pumpkins? Choose one and prepare a snack together.	17 Keep the TV turned off today. Let your child choose some alternate activities.
18 Today, have your child keep track of everything she eats. What one change would make her diet more nutritious?	19 Help your child find his best time to do homework. Some kids do best right after school; others do best at night.	20 Tonight at dinner, put a "price" on each item you serve. Have your child figure out the total cost of the meal.	21 Talk about fire safety today. What should your child do in case of a fire? Teach her an escape route from her room.	22 When your child has a problem, give him two possible solutions and let him decide which one to choose.	23 Keep a notebook handy when watching TV. Have your child jot down five new words. Look them up later.	24 Visit the library today. Sit in a cozy chair and read a few books together.
25 Put fall items such as leaves or acorns in a jar. Ask your child to guess how many there are. Then count them.	26 Have your child set a weekly goal. Write it down. Could you do this, too?	27 Play math "Jeopardy." Give a number. Who can come up with an equation for which it is the answer?	28 Praise your child for something she did today. Make your praise as specific as possible.	29 Try to find a county fair or autumn festival nearby. Plan a trip.	30 Talk to your child about people he admires. Ask him why he admires them.	

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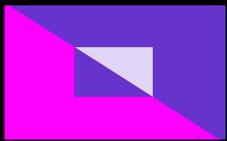
Parent Pointers Calendar

Middle School

Middle School
Parents
still make the difference!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>September 2016</h1>				1 Try to eat together as a family at least once every day.	2 Social media makes it easy to hurt someone. Tell your child not to post anything he wouldn't say to someone's face.	3 Choose a recipe with your child. Shop for ingredients, cook and enjoy the results together.
4 Give your child today's paper. Have her report on a news item during dinner.	5 Expect your child to attend school every single day.	6 Have your child tell you about the assignments he has due this week.	7 Review school rules and policies together. Expect your child to follow them.	8 Make up trivia questions about your family. Quiz one another at the dinner table.	9 Remind your child to use you as a scapegoat if faced with a negative situation. "My mom wants me home tonight, sorry."	10 Take your child to the library. Check out two copies of the same book so you can read together.
11 Do you have a home project to do? Let your child help.	12 Don't use technology time as a reward or punishment. It will make it seem more important to your child.	13 Encourage your child to review class notes every day. Notes are most helpful when the class is fresh in students' minds.	14 Eliminate distractions during homework time. Cell phones and TVs should be off!	15 Avoid focusing so much on grades that your child feels she has to cheat.	16 Encourage your child to take appropriate risks. Applaud him when he tackles a new challenge.	17 If your child is an athlete, leave coaching to the coach. Sideline coaching distracts players and will embarrass your child.
18 Do you have nutritious after-school snacks on hand? Have your child help pick them out.	19 Encourage your child to ask at least one question in each of her classes.	20 Remind your child to choose his friends carefully. People will judge him in part by who his friends are.	21 Talk to your child about her commitments. Make sure she has enough time to complete homework every night.	22 If your child is having trouble starting a paper, have him write just one sentence and take a break.	23 Take your child to a high school sporting event. Talk about her goals for high school.	24 At the grocery store, have your child estimate how many apples are in two pounds. Use the scales to check.
25 Notice and talk about the good qualities of your child's friends.	26 Remind your child to plan time for himself. Being a middle schooler can be stressful!	27 Encourage your child to take responsibility for doing her work. Remind her only once that she has homework.	28 Mention something you learned recently. This shows your child that you value education.	29 Ask your child to draw a picture or diagram of something he is learning in school.	30 Middle school students can be moody. Pick your battles, but do not tolerate disrespect.	

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2016 GIRLS' SOCCER SCHEDULES...

Girls' Modified Soccer Schedule

SEPTEMBER

10 th	Sat.	Andover at Whitesville	11:00
17 th	Sat.	Andover at Belfast	11:00
19 th	Mon.	Andover at Cuba-Rushford	5:00
21 st	Wed.	Andover at Scio	5:00
27 th	Tues.	Wellsville at Andover	5:00
29 th	Thurs.	Fillmore at Andover	5:00

OCTOBER

ANDOVER HOMECOMING WEEKEND

1 st	Sat.	Whitesville at Andover	9:00
5 th	Wed.	Andover at Scio	5:00
8 th	Sat.	Andover at Hinsdale	10:00
15 th	Sat.	Jasper-Troupsburg at Andover	11:00
17 th	Mon.	Andover at Genesee Valley	5:00
19 th	Wed.	Andover at Bolivar-Richburg	5:00

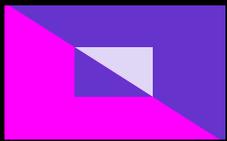
Girls' Varsity Soccer Schedule

SEPTEMBER

1 st	Thurs.	BELFAST SOCCER TOURNAMENT Andover vs Fillmore (League game also)	5:00
3 rd	Sat.	BELFAST SOCCER TOURNAMENT Andover vs Belfast or Hinsdale	5:00 or 7:00
6 th	Tues.	Andover at Bolivar-Richburg	7:00
10 th	Sat.	Andover at Whitesville	3:00
12 th	Mon.	Hinsdale at Andover	6:00
14 th	Wed.	Andover at Genesee Valley	5:00
16 th	Fri.	Cuba-Rushford at Andover	6:00
20 th	Tues.	Wellsville at Andover	6:00
23 rd	Fri.	Belfast at Andover	7:00
26 th	Mon.	Andover at Fillmore	7:00
28 th	Wed.	Genesee Valley at Andover	6:00

OCTOBER

1 st	Sat.	ANDOVER HOMECOMING WEEKEND Whitesville at Andover	1:00
4 th	Tues.	Andover at Cuba-Rushford	5:00
6 th	Thurs.	Friendship at Andover	5:00
12 th	Wed.	Andover at Wellsville	6:30
14 th	Fri.	Bolivar-Richburg at Andover	6:00



2016 BOYS' SOCCER SCHEDULES...

Boys' Modified Soccer Schedule

SEPTEMBER

10 th	Sat.	Andover at Whitesville	9:00
14 th	Wed.	Andover at Bolivar-Richburg	5:00
17 th	Sat.	Andover at Belfast	11:00
19 th	Mon.	Andover at Cuba-Rushford	5:00
21 st	Wed.	Andover at Scio	5:00
23 rd	Fri.	Houghton at Andover	4:30
27 th	Tues.	Wellsville at Andover	6:30
29 th	Thurs.	Fillmore at Andover	6:30

OCTOBER

ANDOVER HOMECOMING WEEKEND

1 st	Sat.	Whitesville at Andover	11:00
3 rd	Mon.	Canaseraga at Andover	5:00
8 th	Sat.	Andover at Hinsdale	10:00
17 th	Mon.	Andover at Genesee Valley	5:00

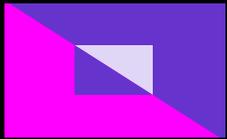
Boys' Varsity Soccer Schedule

SEPTEMBER

2 th	Fri.	BELFAST SOCCER TOURNAMENT	
		Andover vs Belfast or Hinsdale	5:00 or 7:00
6 th	Tues.	Fillmore at Andover	6:00
10 th	Sat.	Andover at Whitesville	1:00
13 th	Tues.	Genesee Valley at Andover	6:00
19 th	Mon.	Hinsdale at Andover	6:00
21 st	Wed.	Wellsville at Andover	6:00
23 rd	Fri.	Andover at Bolivar-Richburg	5:00
27 th	Tues.	Andover at Fillmore	7:00
29 th	Thurs.	Andover at Genesee Valley	7:00

OCTOBER

1 st	Sat.	ANDOVER HOMECOMING WEEKEND	
		Whitesville at Andover	3:00
3 rd	Mon.	Andover at Cuba-Rushford	5:00
5 th	Wed.	Cuba-Rushford at Andover	6:00
6 th	Thurs.	Friendship at Andover	7:00
11 th	Tues.	Andover at Wellsville	6:30
14 th	Fri.	Andover at Hinsdale	5:00



FREE & REDUCED LUNCH...

Andover Central School
31-35 Elm Street P. O. Box G, Andover, NY 14806
Phone: (607) 478-8491

August 2016

Dear Parent/Guardian:

Children need healthy meals to learn. **Andover Central School** offers healthy meals every school day. Breakfast costs \$1.25 lunch costs **Pre – K -4 \$1.75 5 – 12 \$1.95**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Carol Richmond, Andover Central School, phone; (607) 478-8491 ext. 233.
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. **Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.**
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Richard Bull, Guidance Counselor and Homeless liaison/migrant coordinator** to see if they qualify. (phone; (607)478-8491 ext. 226; email; rbull@andovercsd.org
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **(607) 478-8491** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Mr. Lawrence E. Spangenburg, Superintendent, Andover Central School, P.O. Box G, Andover, NY 14806; phone (607)478-8491 ext 221; email: lspangenburg@andovercsd.org**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.

FREE & REDUCED LUNCH...

17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

2016-2017 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 21,978	\$ 1,832	\$ 916	\$ 846	\$ 423
2	\$ 29,637	\$ 2,470	\$ 1,235	\$ 1,140	\$ 570
3	\$ 37,296	\$ 3,108	\$ 1,554	\$ 1,435	\$ 718
4	\$ 44,955	\$ 3,747	\$ 1,874	\$ 1,730	\$ 865
5	\$ 52,614	\$ 4,385	\$ 2,193	\$ 2,024	\$ 1,012
6	\$ 60,273	\$ 5,023	\$ 2,512	\$ 2,319	\$ 1,160
7	\$ 67,951	\$ 5,663	\$ 2,832	\$ 2,614	\$ 1,307
8	\$ 75,647	\$ 6,304	\$ 3,152	\$ 2,910	\$ 1,455
*Each Add'l person add	\$ 7,696	\$ 642	\$ 321	\$ 296	\$ 148

How to Apply: To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete one application for your household and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

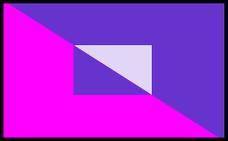
Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) Fax: (202) 690-7442 or (3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.



FREE & REDUCED LUNCH...

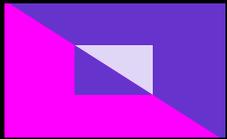
Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,
Lawrence E. Spangenburg
Superintendent



FREE & REDUCED LUNCH...

Date Withdrew _____

Attachment Va F ___ R ___ D ___

2016-2017 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return to Carol Richmond, Andover Central School, Call (607) 478-8491 ext 233 if you need help. Additional names may be listed on a separate paper.

List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: _____ CASE # _____

Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

List all Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS#

Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

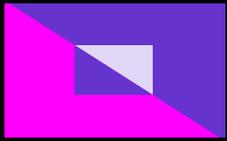
Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino
Race: American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster
 Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
 Free Meals Reduced Price Meals Denied/Paid
Signature of Reviewing Official _____ Date Notice Sent: _____



FREE & REDUCED LUNCH...

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Carol Richmond, Andover Central School. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: (607) 478 – 8941 ext 233 Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAPs, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a SNAP, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov
.This institution is an equal opportunity provider.

McKINNEY-VENTO ACT...

OTHER HELPFUL CONTACTS...

SPECIAL EDUCATION

For help with a special education matter, contact the VESID Regional Office or a PTI Center in your area.

Vocational and Educational Services for Individuals with Disabilities (VESID) Regional Offices

Central Regional Office (315) 428-3287
 Eastern Regional Office (518) 486-8366
 Hudson Valley Regional Offices
 Yorktown Heights Location (914) 245-0010
 Albany Location (518) 473-1185
 Long Island Regional Office (631) 884-8530
 New York City Regional Office (718) 722-4544
 Western Regional Office (585) 344-2002

Parent Training and Information Centers (PTI)

The Advocacy Center (ROCHESTER)
 (585) 546-1700; (800) 650-4967

Advocates for Children of New York (NEW YORK CITY)
 (212) 947-9779

Resources for Children with Special Needs, Inc. (NEW YORK CITY)
 (212) 677-4650

Sinergia/Metropolitan Parent Center (NEW YORK CITY)
 (212) 643-2840

EARLY CHILDHOOD SERVICES

Early Childhood Direction Centers provide information about services for children, ages birth through five, who have disabilities. To contact the Center in your area, call (518) 486-7462

RUNAWAY OR HOMELESS YOUTH

For information, referrals, and crisis intervention, contact the National Runaway Switchboard at (800) RUNAWAY (786-2929)

HOUSING

For information about eviction prevention and public housing, contact (518) 473-2588

DOMESTIC VIOLENCE HOTLINE

(800) 942-6906 (ENGLISH)
 (800) 942-6908 (SPANISH)
 (800) 621-HOPE (4673) (NEW YORK CITY RESIDENTS)

Students who transfer schools often do worse in school than those who don't transfer. The McKinney-Vento Act can help solve this problem by allowing students to stay in the same school and get free transportation.

FOR HELP WITH SCHOOL ENROLLMENT OR TRANSPORTATION CONTACT...

DISTRICT HOMELESS LIAISON

Richard Bull (607) 478-8491, ext. 226

If you don't know who this is, contact NYS-TEACHS.

THE NEW YORK STATE TECHNICAL AND EDUCATION ASSISTANCE CENTER FOR HOMELESS STUDENTS (NYS-TEACHS)

TOLL-FREE: (800) 388-2014
 EMAIL: info@advocatesforchildren.org
 WEB: www.nysteachs.org

NEW YORK STATE EDUCATION DEPARTMENT

Program Manager for the Homeless
 Pat McGuirk (518) 473-1236
 EMAIL: pmcguirk@mail.nysed.gov
 WEB: www.emsc.nysed.gov/nyc/homeless

State Title I Director
 Roberto Reyes (518) 473-0295
 EMAIL: rreyes@mail.nysed.gov

State Coordinator
 Shelia Evans-Tranum

IS YOUR HOUSING UNCERTAIN?

DO YOU LIVE AT A TEMPORARY ADDRESS?

You can still enroll in school and may get free transportation under the McKinney-Vento Act.



THE MCKINNEY-VENTO ACT COVERS CHILDREN AND YOUTH WHO DON'T HAVE A FIXED, ADEQUATE AND REGULAR NIGHTTIME RESIDENCE, SUCH AS THOSE LIVING:

- in an emergency or transitional shelter;
- with friends or relatives due to loss of housing or economic hardship (also known as doubled up);
- in a motel, hotel or campground;
- in a car, bus or train station or other public place;
- in an abandoned building or some other inadequate accommodations; or
- in temporary situations while awaiting foster care placement.

THEY CAN CHOOSE FROM:

- the school they went to when permanently housed (known as the **school of origin**);
- the last school they went to (also known as the **school of origin**); or
- the school located in the attendance area where they are temporarily living (known as the **local school**).

STUDENTS IN TEMPORARY HOUSING HAVE THE RIGHT TO:

- **immediately enroll** in school and attend classes;
- **get free transportation to the school of origin** even if it is in another district;
- **get free transportation to the local school** if transportation is provided to other students;
- **get special education services immediately** if the student has a current IEP (even if the IEP itself is not available or if it is from another district);
- **participate in any school activity** that is available to other students and get transportation to and from all before- or after-school activities if it is provided to other students; and
- **get free school meals** without filling out an application.



FREQUENTLY ASKED QUESTIONS

WHO CAN HELP STUDENTS LIVING IN TEMPORARY HOUSING?

Every school district must appoint a homeless liaison to help children and youth in temporary housing participate in school. Contact information for the liaison and other useful organizations can be found in this brochure.

CAN A SCHOOL REQUIRE A STUDENT IN TEMPORARY HOUSING TO SHOW PROOF OF RESIDENCE TO REGISTER FOR SCHOOL?

No, if a student says that she is homeless, she must be enrolled immediately even if she doesn't have the papers normally needed, such as proof of residence, immunization records, a birth certificate, guardianship records, or school records.

CAN A STUDENT WHO IS LIVING IN TEMPORARY HOUSING STAY IN THE SAME SCHOOL IF HE MOVES OUT OF THE SCHOOL DISTRICT?

Yes, the student has the right to attend the school he attended when he was permanently housed as long as he does not have to travel more than 50 miles each way.

CAN A STUDENT ENROLL HERSELF IN SCHOOL?

Sometimes, youth living in temporary housing and not with their parents or legal guardians (known as unaccompanied youth) can enroll themselves in school. In such situations, school staff should contact the homeless liaison for help.

WHAT IF A SCHOOL DOESN'T ENROLL A STUDENT OR PROVIDE TRANSPORTATION BECAUSE THE DISTRICT DOUBTS HE IS HOMELESS?

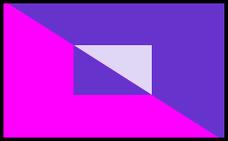
Parents, guardians and unaccompanied youth living in temporary housing have the right to appeal a school's decision. The school must immediately enroll the student, give him a written explanation of its decision, and refer him to the district's homeless liaison for help with the appeal process. The student has the right to go to school and get transportation to school until a final decision is made.

IF A STUDENT MOVES INTO PERMANENT HOUSING, CAN SHE STAY IN THE SAME SCHOOL?

Yes. Students who move into permanent housing can stay in the same school until the end of the school year. Some students can stay one more year if it is the student's last year in that school (for example, students going into the 8th or 12th grades).

DID YOU KNOW...?

If you share housing with relatives, friends or others because you lost your housing or have nowhere else to go, you may be covered under the McKinney-Vento Act. Students covered under the Act have the right to stay in the same school and get transportation to school, or immediately enroll in the local school. Speak to the liaison in your school district for more information.



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)...

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

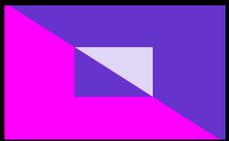
- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520



PESTICIDE USE NOTIFICATION...

PESTICIDE USE NOTIFICATION

Andover Central School District uses Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM uses common sense practices to control pests by taking advantage of various pest management options, including the judicious use of pesticides. NYS Education Law requires school districts to inform staff and persons in parental relations of pesticide use in district buildings and on district grounds. The pesticide notification process consists of 3 parts.

1. Initial annual notification – at the beginning of each school year all staff and persons in parental relations will be informed that there is potential pesticide use at school facilities (buildings and grounds); that the school district will maintain a list of individuals wishing to receive notification 48 hours prior to actual pesticide use; and that Michael Hulse is the school district Integrated Pest Management contact.
2. 48-hour prior notification – staff and persons in parental relations may ask to be notified 48 hours in advance of pesticide use in facilities where they regularly work or have children regularly attending classes. Schools must keep a list of these individuals and provide them with written notification at least 48 hours before pesticide use giving date, location, and name of pesticide used.
3. Interim (summary) notifications – within two days of the end of winter and spring recess, and within 10 days of the end of the school year, all staff and persons in parental relation must be notified of pesticide use since the last notification.

This letter is to inform you that during the 2016-2017 school year it may be necessary to use pesticides at Andover Central School facilities to meet pest management goals. If you have any questions about the Integrated Pest Management Program or pesticide use at Andover Central School, contact Michael Hulse at 478-8491, ext. 232.

School districts are required to keep a list of individuals wishing to be notified at least 48 hours of pesticide use at the facilities in which they work or have a child attending classes. If you wish to have your name placed on the 48-hour pesticide notification list, please complete the attached form and return it to the address listed.

48-HOUR PESTICIDE USE NOTIFICATION REQUEST ANDOVER CENTRAL SCHOOL DISTRICT

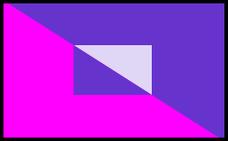
I wish to be notified at least 48 hours prior to pesticide use at the building(s) listed.

Name: _____
(Staff / person in parental relation)

Mailing address: _____

Student name: _____

Return this form to: Andover Central School
Michael Hulse
31-35 Elm St.
PO Box G
Andover, NY 14806



STUDENT PRIVACY - NOTIFICATION TO PARENTS...

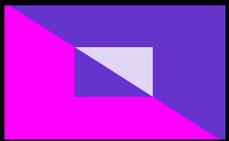
STUDENT PRIVACY - NOTIFICATION TO PARENTS

Dear Parent/Guardian:

The Board of Education recognizes that student privacy is an important concern of parents and the Board wishes to ensure that student privacy is protected pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act. Also, the Common Core Implementation Act requires that schools protect student personally identifiable information when utilizing third party contractors. To that end, the board has a policy on student privacy. Pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act, and the Andover Central School policy on student privacy, you have the right to opt your child out of the following activities:

1. The collection, disclosure and use of personal information gathered from students for the purpose of marketing or selling that information. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for or to students, such as:
 - a) College or other postsecondary education recruitment, or military recruitment;
 - b) Book clubs, magazines and programs providing access to low-cost literary products
 - c) Curriculum and instructional materials used in schools;
 - d) Tests and assessments used to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information for students or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - e) Student recognition programs; and
 - f) The sale by students of products or services to raise funds for school-related activities.
2. The administration of any survey revealing information concerning one or more of the following:
 - a) Political affiliations or beliefs of the student or the student's parent;
 - b) Mental or psychological problems of the student or the student's family;
 - c) Sex behavior or attitudes;
 - d) Illegal, anti-social, self-incriminating or demeaning behavior;
 - e) Critical appraisals of other individuals with whom respondents have close family relationships;
 - f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
 - g) Religious practices, affiliations or beliefs of the student or the student's parent; or
 - h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
3. The administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injecting into the body, but does not include a hearing, vision or scoliosis screening. It does not apply to any physical examination or screening required or permitted under State law, including those permitted without parental notification.

If you have any questions about the district's student privacy policy and your right to opt your child out of certain activities, please contact Mr. Jon Morris, at 607-478-8491, ext. 240.



ANNUAL NOTIFICATIONS...

PARENT NOTIFICATION - RIGHT TO REQUEST & REVIEW INFORMATION REGARDING TEACHER QUALIFICATIONS

Dear Parents and Guardians:
In accordance with the federal No Child Left Behind Act of 2001, parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/guardian of a student in the

Andover Central School District, you have the right to request the following information:

- if the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he or she teaches;
- whether the teacher is teaching under emergency or other provisional status through which the State qualification or licensing criteria have been waived;
- the teacher's college major; whether the teacher has any advanced degrees and, if so, the sub-

ject of the degrees; and

- if your child is provided services by any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Requests for information about the qualifications of your child's teacher(s) can be directed to Mr. Jon Morris, at 478-8491. All requests will be honored in a timely manner. Thank you for your continued support and interest in your child's education.

FIRE INSPECTION

In compliance with New York State Education Department regulations, an annual fire inspection was recently conducted by certified inspectors. All areas are in compliance.

STRUCTURAL INSPECTION

In compliance with regulations, an annual structural inspection was conducted by certified inspectors. All areas are in compliance.

ASBESTOS

In compliance with U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the three-year re-inspection of asbestos materials was recently conducted. Six-month inspections are performed during the school year as well. Reports on the above inspections are on file, and you are welcome to view them at any time during school hours (Monday through Friday, 8 AM to 3 PM)

Under Section 3012-c of the Education Law, parents have the right to access the composite APPR score for their child's teacher and/or principal.

NOTIFICATION TO PARENTS OF THE ANDOVER CENTRAL SCHOOL DISTRICT

To: The Parents of Students in Grades 9 – 12:

Pursuant to the federal "No Child Left Behind Act of 2001", the Andover School District must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses, and telephone numbers of our high school students. A secondary school student or the parent of the student has the option, however, to request that the student's name, address, and telephone listing not be released without prior written parental consent. *The request must be renewed each school year.*

Secondary school students or parents who wish to exercise this option must do so by submitting a letter to the Principal by September 23, 2016.

Sincerely, Jon Morris, Principal

NOTIFICATION TO THE ANDOVER CENTRAL SCHOOL DISTRICT

To: Mr. Jon Morris
Principal
PO Box G
Andover, New York 14806

Re: Reservation of Consent for the Release of Certain Student Information under the "No Child Left Behind Act."

ANDOVER CENTRAL SCHOOL
31-35 ELM ST., PO BOX G
ANDOVER, N. Y. 14806

ADMINISTRATION

Lawrence E. Spangenburg, Superintendent
Jon E. Morris, Principal
Linda Geer, Business Administrator
Kathryn Cornell, Director of Curriculum Instruction and Staff Development

BOARD OF EDUCATION

Monica Dean, President
Cindy Baker, Vice-President
Michele Calladine, Member
Patrick Howland Jr., Member
Brian Perkins, Member

STUDENT SERVICES

Richard Bull, Guidance Counselor
Sheryl Dougherty, Psychologist
Beth Klein, School Nurse
Cassandra Lamphier, CSE & CPSE Chairperson

NON-PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760

POSTAL PATRON
Or CURRENT RESIDENT



FITNESS CENTER HOURS

Monday-Thursday

6:00-7:30 AM & 6:00-9:00 PM

(when school is in session)

Reopening for the new school year

Tuesday, September 6, 2016



WAW Summer Soccer would like to thank all the players, coaches, parents, REFS and anyone who volunteered their time to make this year's Summer Soccer fun for the kids. A big thank you to Mike Hulse and the ACS grounds staff for having the field ready ALL of our home games, and to Brian and Heather Perkins and their boys for keeping up with the Grove's field and time helping the kids.

WAW is always looking for volunteers, please let us know if you can help out.

Remember Summer Soccer Sign-ups are held every MAY and are open to all students and can't accept late sign-ups due to insurance reasons.

Until next year,

Thank You!

Lona Cook

It is the policy of Andover Central School not to discriminate on the basis of sex, sexual orientation, age, marital status, military status, political affiliation, race, creed or religion, color, national origin, or use of a recognized guide dog, hearing dog or service dog, or disability in the employment and educational opportunities it offers, including career and technical educational opportunities as required by Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with Title IX may be directed to the Director of the Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C. or to Andover Central School Title IX Coordinator, located at Andover Central School, 31-35 Elm Street, Andover, New York. Andover Title IX Coordinators are Richard Bull, Guidance Counselor, and Sheryl Dougherty, School Psychologist, 478-8491.