

Andover Central School

NEWSLETTER

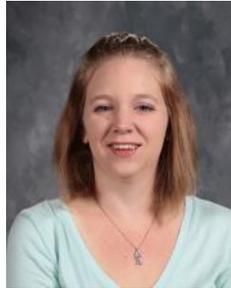
October/November 2018

Welcoming new Faculty and Staff at ACS



Amanda Ballam

Middle School
12:1:1 Teacher



Ashley Carter

STEM Teacher



John Dougherty

School Security
Officer



Megan Duke

Special
Education Dept.
Chairperson



Doris Dunham

4th Grade
Teacher



Danielle Grant

Cafeteria
School Monitor



Stephanie Harrington

Secondary
English Teacher



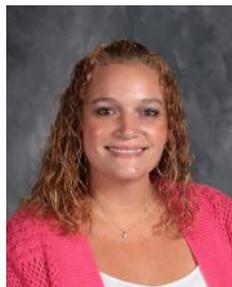
Larissa Jacobs

Pre-K
Teacher



Jennifer Joyce

District
Treasurer



Amber Madison

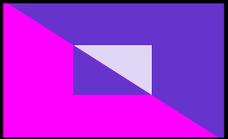
Teacher's Aide



Lisa McGregor

Cafeteria
School Monitor

**The Andover Central School District Takes Every Day to Maximize
The Opportunities and Full Potential of Every Child**



FROM MR. SPANGENBURG, SUPERINTENDENT...

Dear Andover School Families and Community Members,

We have settled into the new school year and the routines that come with it, and I am very excited to tell you about what is happening in the District. Students entered the building this September and were greeted with new state-of-the-art technology. In addition, most of the elementary and secondary classrooms were upgraded with new furniture. We also added more equipment to the fitness and weight rooms and encourage you to use these rooms during the hours they are open to the community.

We had extensive capital project work going on this summer and fall. The new softball and baseball infields, outdoor basketball court, outdoor lighting, new sidewalk and new equipment to operate the pool should be completed soon. The work on the outside of the building, soccer field, and the new science wing will be started in the spring.

I am happy to announce that the new Office of Convenience that will house our new School Security Officer, Mr. John Dougherty, as well as State Troopers from the Amity Barracks, will open later this month. The safety of our students, staff and community members and the presence of these people in our school is very important. Officer Dougherty will be in the building every day and at many afternoon and evening events, while the State Troopers will be in and out of our school during the day and evening.

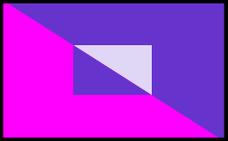
We are excited to continue the partnership with Literacy West and the STEAM Opportunities and Recreation (SOAR) program which is being funded by the 21st century grant that our District received last year. They are off to a wonderful start and this program will continue to benefit our students, families, and community members. Please check the Andover website at www.andovercsd.org throughout the school year to find out what activities and events they are planning such as afterschool programs, family fun nights, field trips, parent education classes, and other community events. After school activities offer STEAM curriculum which ties all subjects together. STEAM is defined as: Science & Technology, interpreted through Engineering & the Arts, all based in Mathematical elements.

Students in grades K-8 are continuing to use i-Ready, an assessment and diagnostic program that assists, guides and monitors learning in the areas of reading and math. The data from the last three years shows great gains for students in both areas. Students have already taken their first benchmark assessment this year allowing teachers to quickly find our students' strengths and weaknesses. Teachers will use this data to create learning targets for each student. For parents of students in Grades K-6. Your child's first i-Ready assessment indicating their current level will be placed in their report card or handed out during Parent Conferences on Monday, December 3.

The Andover Central School Audit Report completed by the Office of the State Comptroller will be released to the public this month. The District's response that was submitted on October 2 is part of the report. I am pleased to report that the State found no evidence of fraud or professional misconduct. Our report and response are very similar to many other school districts. The District, our auditors and financial advisors have carefully reviewed the findings and understand and recognize the recommendations of the report. We are always seeking to improve and feel these recommendations are appropriate to examine. The Andover Central School District believes that our financial management practices provide long-term financial stability for our school district. The Board reviews its financial management practices and positions regularly, taking advice and counsel from our external auditors and financial advisors. These advisors examine our financial position often and make recommendations to the Board and Administration which we act on appropriately to best serve our school district and our taxpayers.

We have already taken action on some of the state's recommendations and will continue to be very thoughtful about our spending and smart in our long-term financial planning. Averaging the last four budgets the tax levy has been -.2% and we were still able to keep adequate reserves that we may someday need for unanticipated expenses. We

(Continued on page 3)



FROM MR. SPANGENBURG, SUPERINTENDENT...

(Continued from page 2)

also have been able to fund one-time expenditures, such as upgrades to technology, the gym, buses, athletic fields, fitness room, and tennis courts. We are able to bring money back to Andover because these projects receive 90% to 95% state aid. The District has established reserve funds to protect the students, staff and community from unanticipated changes in state aid and unexpected expenses. Per state regulations, districts can retain no more than 4% of the next year's budgetary appropriations. There is a great debate about this 4% limit as there are many variables that districts have no control over that affect a district's annual budget and reserve fund levels. A few factors that can impact a district's budget are federal and state government unfunded mandates, health care insurance costs, retirements, and other high cost expenses that may happen. These factors make it difficult to predict expenses from one year to another and because we manage our funds carefully and are fiscally conservative. We have reserve funds we could use if needed. Being financially secure in the future for a small community with a limited tax base is very important as the majority of districts' revenues come from state aid and districts want to avoid large increases in the tax levy if possible. Starting in 2011 New York State mandated a 2% tax cap on school districts. Since then, the tax cap has become even more complex as the 2% tax cap is not really 2%. Each year this tax cap number changes based on the State Comptroller's tax base growth factor and consumer price index, which limits the actual dollars a school can collect from taxpayers. Because this number has been different each year, it makes it difficult for school districts to develop and manage a consistent budget and long range financial plan. Again, the last four years we have stayed under this tax cap while maintaining our reserve funds.

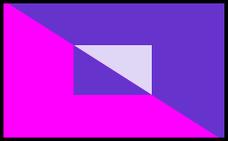
The Board and Administration is committed to using taxpayer funds reasonably and prudently. We can assure you, we will continue to develop an annual budget and long-term financial plan that is fair and responsible to our taxpayers and meets the needs of Andover students and the community. If you have questions about the audit report and the District's response, please contact me or Jen Joyce, our Business Official.

As I write this letter, I am reminded that the leaves will fall, and sometime shortly after that or even while some leaves are still on the trees, snow will come. With the change in the weather comes the potential for school closing. Please review our school closing and delay procedures which are posted in this newsletter. You can also find these procedures in the Student Handbook. Closings and delays will be announced on various radio and television stations, as well as through School Messenger, the District's notification system. Closing or delaying the opening of school is one of the most challenging decisions we make and I want to ensure you that we consider many factors such as: weather prediction reports, road conditions, student and staff safety, the need for many of our students to have a warm environment and nutritious meals, as well as working parent's schedules.

The week of October 22-26 is School Board Recognition Week. In recognition of our Board members' service to the Andover Central School District, community and our students, please take time to thank each of our Board of Education members for their time and dedication to our district: Cindy Baker, President, Michele Calladine, Vice-President, Pat Howland, Jr., Dawn Niedermaier, and Brian Perkins.

In closing, I am excited about the wonderful things that are happening in the District as we continue to educate ACS students and make Andover the best little school district in America. We must all work together to support student learning and help our children achieve their dreams and reach their full potential. Please feel free to call me or stop into my office anytime. I welcome your input and involvement.

Sincerely,
Lawrence E. Spangenburg
Superintendent



MRS. SLAVINSKI'S CURRICULUM CORNER...

Dear Andover Family,

Oscar Wilde said, "And all at once, summer collapsed into fall." Where has the time gone? We are already into October and our routines are becoming more defined. It is such a wonderful feeling to have our district filled with smiles, laughter and cheer again! I would like to thank all the families and students who came out to our "Back to School" event this year! We have gained great positive feedback from this event and we will continue to do this in the future.

At the end of August, our teachers and staff had the opportunity to collaborate together through a powerful professional development day. As a professional learning community (PLC) they developed a common vision for our graduates and our graduate reader, along with our ACS identity statement. I am excited to share with you these new visions and identity statement!

Vision of a Graduate of Andover Central School:

Graduates of Andover Central School will develop and sustain a healthy, purposeful life by setting goals, reflecting, adapting, and thinking critically to contribute positively to a diverse world.

Vision of a Graduating Reader from Andover Central School:

Andover graduates will be able to read for a variety of practical and personal applications to foster the growth of knowledge while evaluating the validity of information with an open mind.

Andover Central School District Identity Statement:

Academics + Character = Success

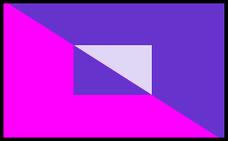
We have a lot of exciting new things going on this year! Please stay informed on the vast opportunities that the 21st Century team will be offering this year (i.e. Literacy under the Lights, Couponing class, open swim/lessons/adult classes, etc.).

Lastly, I am pleased to announce that NYS has released our 3-8 ELA and math scores from last spring and we, as a district, continue to improve our student achievement and individual student growth! Great things are happening here at ACS and we are so thankful for ALL your support!

As always my door is open, please feel free to stop by with any questions and/or comments. Have a fabulous fall.

Your partner in education,

Kathryn Slavinski
Director of Curriculum, Instruction and Staff Development; CIO



FROM MR. MORRIS, PRINCIPAL...

Academics + Character = Success

By Jon E. Morris, Principal

The new mantra at Andover Central School is “Academics + Character = Success.” The point of this mantra is that if the employees of Andover Central School support students with strong academics and strong guidance in character, then the students will be successful. While we recognize that without strong family support this doesn’t work, we are committed to do our part in helping the students of this school become successful adults.

By “we” I mean everyone. At the start of this year, it’s been very evident that all faculty and staff members are helping students in this effort.

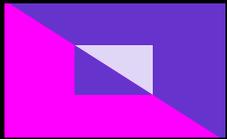
Teachers are working hard to learn new teaching methods, curriculum, and emotional support for students, and they’re already putting it into practice. The teachers are taking time to collaborate on new projects to keep the academics fresh and exciting for students. Teachers and other support professionals meet regularly to find ways to help students become successful through WIN groups, counseling, and one-on-one support when needed. Our professionals in the Special Education Department and Guidance Departments help students cope with the anxiety and stress that being a young person brings in this social media world. The help doesn’t stop in the classroom or guidance office.

Our administrators, clerical professionals, school nurse, teaching aides, bus monitors, bus drivers, cafeteria staff, and maintenance and custodians all help students. Everyone works in Andover because they like kids. That’s one of the main qualities we look for when hiring people for any job at the school.

This year our staff has learned more about student anxiety, stress, “Adverse Childhood Experiences”, and more in order to make sure students are ready to learn. The cafeteria and business office worked hard to make it possible for all students to have a good breakfast and lunch at school. If there’s a student upset in the hallway, any adult working here will help that student feel better. All of the older students are ready to help younger students, so the culture of helping others is spreading.

We have an excellent after school program with staff members who care about students and want to see them succeed and have fun. This program also offers help to families, so keep an eye on the newsletter, website, and outside billboard for great programs coming up.

I have said many times over how proud I am of the students and families at Andover. However, we often take the part everyone inside the building plays in the success of the students. It takes every adult to show students how to learn and handles life’s challenges. Please call us with concerns or questions about how we can help you and/or your child in this effort. I’m pleased to report that our new mantra, or motto, is being practiced every day at Andover Central School, where Academics + Character = Success!



21ST CENTURY NEWS...

Andover 21st Century News...

Andover Central School District, along with their 21st Century Grant, did their first welcome back bash along with a service provider fair on August 30, 2018. This event was extremely successful, mostly due to the amazing service providers that came to share all that their agencies can do for the families of Andover. Bobby K entertainment came with their inflatable Hungry Hungry Hippo Game and bounce house. The families also were able to enjoy yard games such as Connect 4, Bean Bag, Spike Ball and Saucer Jam.

Andover CSD and 21st would like to thank all the service providers and families who came to the welcome back bash and service provider fair! A big thank you to Maier's Market and Maple City Physical Therapy for their generous donations of backpacks and school supplies. It is an incredible feeling to be able to help out the families in the Andover CSD.

Andover 21st Century Upcoming Events:

Literacy under the Lights
Thursday - October 25, 2018
5:30 to 7:00 PM

Bring your favorite blanket and book and enjoy some fun family reading time. There will be raffles, bring a book to get a book exchange and snacks too!!

Want to save money?

Come to our EXTREME COUPONING CLASS

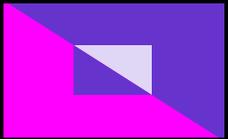
Wednesday - November 7, 2018
5:30 to 7:00 PM

Register for this with Kim Fanton Community Resource Coordinator at (607)478-8491 ext. 209 or at kfanton@andovercsd.org.

There will be a free starter coupon binder!

Looking for Tutors!!

We need high school students in 10th to 12th grade who have strong academic skills to tutor students K-8th grade. A great way to build one's resume and earn a little extra cash. If you are interested, please contact Kim Fanton, Community Resource Coordinator, at (607) 478-8491 ext. 209 or stop down to room 109.



THIS AND THAT...

Message to the Andover Community...

Community members, faculty, staff and students are invited to attend a presentation by Alfred State College students enrolled in Professor William Dean's Architecture and Design Department's fourth-year Urban Design Studio course. The title of the project and presentation is "Connecting Past and Present: A Vision for Preservation, Sustainability and Growth in the Village of Andover."

Students in the class have been working closely with the Village of Andover, the Andover Historical Society, the Allegany County Historical Society, community representatives, and design professionals to learn about Andover. The goal of the project is to identify strategies that build on Andover's history and natural beauty, along with its strong cultural connection to agriculture and the arts, to create a more economically and socially vibrant, walkable, and connected community.

This presentation is open to the public and will be held at 6:30 p.m. on Monday, October 29, at the Andover Village Office.

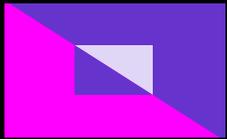
The Andover Sports Boosters would like to thank everyone who helped make our chicken barbecue and our can drive successful. We were blown away by the turn out for both. Thanks to all our players and their families who sold tickets. A huge shout out to the Boys' Modified Soccer team who sold the most dinners/halves of all the teams. Big thanks to Otis Eastern for their continued support.

Thank you to everyone who supported our can drive in August as well. The Boys' Varsity teams were big supporters/workers and without their hard work we could not have been so successful.

We had a great time at the Homecoming bonfire and are very happy to see the support of the community.

Our Andover Gear store will be opening very soon with Panthers Gear that is not sport specific. Here is the website for our generic store <http://www.jamestowncycleshop.com/> (scroll down to the bottom of the page for the open shops). We know there are several younger kids who realized they were missing purple gear on purple and white day, so here is a great way to grab some! The Basketball/Cheer Store will be opening on November 1st.

Remember be loud, be proud and be positive! Go Panthers!



CHRISTMAS BASKET PROGRAM...

It is time to plan for the Andover Community Basket Helping Hands Program. The families of young children who would otherwise have no Christmas are assisted by employees of Andover Central School, Andover Lions' Club and people in our community.

Careful planning must be done, so if you feel your family should be included, you must return this application NO LATER THAN FRIDAY, NOVEMBER 9, 2018. This help may include toys FOR CHILDREN UP TO GRADE 6, a food basket, items of clothing or other small gifts.

REMEMBER: APPLICATIONS MUST BE RETURNED TO THE COMMITTEE BY FRIDAY, NOVEMBER 9, 2018. IF YOU HAVE QUESTIONS, PLEASE CALL THE SCHOOL BEFORE THE DEADLINE - 607-478-8491, ext. 237.

If your family does not need assistance and you are in a position to assist us, your help would be very welcome. If you are a community member who does not have children in school at this time and you would like to help us out, we would be very grateful for assistance, financial, or otherwise. Please feel free to call and let us know.



Thank you, Beth Klein
A.C.S. Christmas Basket Program Committee

ANDOVER CENTRAL SCHOOL CHRISTMAS BASKET PROGRAM APPLICATION 2018

Family Name _____
Address _____

Number in Family _____
Phone No. _____

(Please give specific address information)

Check only what you need _____ Food Basket _____ Toys, Games _____ Small Gift Item

CHILDREN (NAME(S))	AGE	SPECIAL NEED	SIZE
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

INCOMPLETE APPLICATIONS CANNOT BE PROCESSED.

Please be sure to give us a telephone number. We will call you if you have been accepted, so you will know when to expect delivery. Because there are so many needy children and because money is tight, it is imperative that families do not apply to more than one organization. Lists will be compared and duplicate applications will be eliminated. THIS PROGRAM IS INTENDED TO ASSIST OUR NEEDY YOUNGER CHILDREN WHO MIGHT OTHERWISE NOT HAVE A CHRISTMAS.

Applications are due no later than Friday, November 9, 2018.

Please give a brief statement as to why you are applying this year:

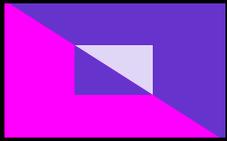
Proof and Source of Income: _____

Your Caseworker's name _____

Your permission to contact him/her on your behalf _____

(Your Signature)

(date)



MUSIC NEWS...

We are off to a great start this school year! The Senior High Band performed at the Homecoming Pep Rally and finished the performance with the Senior High Choir and Band leading the school in singing the Alma Mater.

Congratulations to the following students for being accepted into Area All State:
Maggie Helveston - Senior High Treble Choir
Chloe Burr- Junior High Treble Choir
Leah Simon-Senior High Band

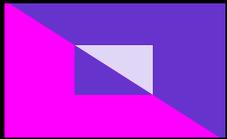
The Junior High Area All State Festival will take place at Hornell H.S. November 2nd and 3rd. The Concert will take place on the 3rd at 2:00 p.m. Tickets are \$4.00.

The Senior High Area All State Festival will take place at Elmira H.S. November 16-17th. The concert will take place on the 17th at 2:00 p.m. Tickets are \$4.00.

Congratulations to Leah Simon for representing our school in the Conference All State Symphonic Band at the end of November! Leah Simon was one of 4 students selected from Allegany County. She will perform at Eastman Theatre on December 2nd at 10:00 a.m. Tickets are \$24.00 and can be purchased by calling 585-274-3000 or online at eastmantheatre.org/events/.

The Junior and Senior High Choir are having a great start to the year! Both choirs will be selling pies starting October 15th to raise money for their groups! Pies will be delivered just in time for Thanksgiving!





GRANDPARENTS THANKSGIVING LUNCHEON...

ANDOVER CENTRAL SCHOOL GRANDPARENTS' THANKSGIVING LUNCHEON THURSDAY, NOVEMBER 15, 2018

Dear Parents:

Spread the word! Our 22nd Grandparents' Luncheon will take place on Thursday, November 15, 2018. Children may invite their grandparents to eat with them on this day. A full turkey dinner will be served in the large gym.

Notification will be sent home with the time your child(ren) will eat with their grandparent(s).

Grandparents should check in at the main desk in the main lobby. They will be instructed on when they may enter the large gym. Please do not come early for your reservation as space is limited.

Reservations are a ***MUST***. Please complete the form below and return it to school with your child **no later than Friday, November 2, 2018**.

Due to limited space, we ask that **only grandparents** accompany the children. Parents are always welcome to come in and eat with the children during the year.

Grandparents' lunches will be paid for thanks to the big hearts of the Andover Lions' Club. *Student lunches will be credited through the normal process.*

If you have any questions or concerns, please contact Candace Cornell in the Superintendent's Office. (607) 478-8491, ext. 221.

Sincerely,

Lawrence E. Spangenburg
Superintendent

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PLEASE COMPLETE AND RETURN TO CANDACE CORNELL **BY FRIDAY, NOVEMBER 2, 2018** GRANDPARENTS' LUNCHEON RESERVATIONS

Grandparent Name(s) _____

Grandparents' Phone # _____ Students' Parent Phone # _____

Special Dietary Needs / Accommodations (wheelchair, etc.) _____

Student's Name _____

Grade/Teacher Name _____

(If more space is needed, please use back of sheet or a separate sheet of paper)
Please only fill out one form per family – Thank You!

Notification will be sent home with the time your child(ren) will eat with their grandparent(s).

From the School Nurse

Dr. Kassas will be at ACS on November 14th for mandated physicals. These are for 1st, 3rd, 5th, 7th, 9th, and 11th grades. You also have the option to have your child's mandated physical at your own provider's office at your own expense. Just give the health office a call to inform them of the date of appointment.

Thanks to everyone who had their immunizations updated this year. It's not too late to get a flu shot. You can call the health department, visit your pharmacy or your own provider.

Art News with Mrs. Erica Jacobs

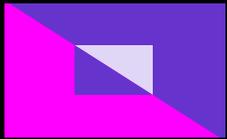
Over the summer, several art students from grades pk-12 had art work displayed at the Allegany County Fair in the Education Building. This was an amazing opportunity to show the community the talent and ability of our students. Each art work that was displayed received a ribbon. The work was also displayed in the ACS Hallways near the art room at the beginning of the school year. We hope that even more artists will be able to participate next year!



Want to save money?



ANDOVER CSD IS HOSTING
AN EXTREME COUPONING CLASS AND OTHER
WAYS TO SAVE MONEY.
GET A STARTER COUPON BINDER
NOVEMBER 7, 2018
5:30 PM TO 7:00 PM.
PLEASE RSVP BY 10/24/2018
TO KIM AT (607)478-8491 EXT. 209 OR AT
KFANTON@ANDOVERCSD.ORG



NEWS FROM THE ATHLETIC DIRECTOR...

Soccer Sectional Playoffs Begin:

The Section V soccer championship season begins October 16th. Here is a listing of scheduled games:

Boys' Varsity Sectional Soccer Dates:

October 16th, October 19th & October 23rd – Championship Game October 26th.

Girls' Varsity Sectional Soccer Dates:

October 17th, October 20th & October 24th – Championship Game October 27th.

HOMECOMING RESULTS:

The Homecoming parade and bonfire were awesome to watch. We had fantastic weather for the parade, and bonfire on Friday and all the games on Saturday.

All of our teams played hard and represented Andover with great pride during the homecoming games. The Girls' Modified team won a thrilling game 1 to 0, and the Boys' Modified team scored late in the game to tie a strong Prattsburgh squad 1 to 1. In the afternoon, the Girls' Varsity soccer team won an impressive game over Hinsdale 1 to 0. Hinsdale's only losses this year have been to Andover. The Boys' Varsity lost a tough game to Prattsburgh 2 to 1 in a very well-played game. All of our teams played well and I was very proud of them and our supporters the whole day.

Of course the Homecoming week ended with our annual Homecoming Dance which was also a great success. It was a wonderful way to start off the school year for our kids, school and community.

Boys' Varsity Soccer:

The Boys' Varsity soccer team defeated Bolivar-Richburg this year in the Belfast "Kick-Off" tournament. Chris Calladine, Colby Walker and Spencer Cook were selected to the "All-Tournament Team." Great job boys.

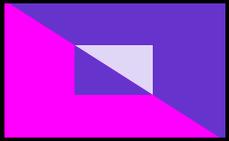
The boys have played very hard this season and have represented our school with pride, but victories have been hard to come by. We have a record of 4 wins 8 losses and 1 tie so far with three games remaining in the regular season. Our record should improve heading into the post season.

Spencer Cook was awarded the Player of the Week for the week of September 10th. Congratulations to Spencer on a job well done.

Girls' Varsity Soccer:

The Girls' Varsity team won the Belfast Kick-Off tournament this year. Katie Allen was selected as the Tournament's Most Valuable Player. Kelsie Niedermaier, Emily Wahl and Morgan Barber were selected to the "All-Tournament Team" for the tournament. Great job girls.

(Continued on page 13)



THIS AND THAT...

(Continued from page 12)

The girls have played very well this season in varsity soccer. Our overall record is 11 wins and only 3 losses and in league play we are undefeated with a record of 7 wins and no losses. Right now we are fighting for the number 1 seed to finish the season. We have great expectations for the post season.

Leah Simon was awarded the Player of the Week for the week of September 3rd. Congratulations to Leah on a job well done.

Allison Rumfelt was awarded the Player of the Week for the week of September 24th. Congratulations to Allison on a job well done.

Player of the Month Award: Congratulations to Emily Wahl for winning the Player of the Month award for the month of September for Andover Central School for her outstanding play in Girls' Varsity.

Boys' Modified Soccer:

The Boys' Modified Soccer team has a record of 4 wins, 2 losses and 2 ties for the season. Team victories were against Friendship, Bolivar-Richburg, Wellsville and Genesee Valley. Our two ties were against Friendship and Prattsburgh. The boys have shown great improvements this season and are playing very good soccer.

Girls' Modified Soccer:

The Girls' Modified team has a record of 4 wins and 4 losses with victories over Prattsburgh, Wellsville, Bolivar-Richburg and Hinsdale. The girls also have shown great improvements this soccer season.

POST SEASON PLAY

I will detail how we did in the post season in our next school newsletter.

Thank you for supporting our teams and school. It really makes a difference.

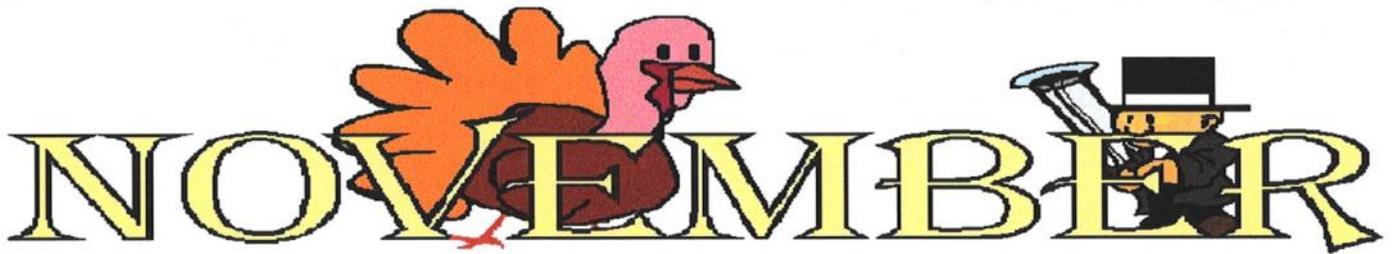
Rich Gill
Andover Central School
Athletic Director

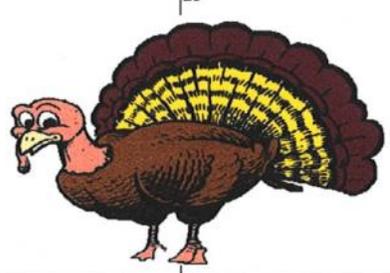


Thank You for coming to the book fair! With your purchases, we are able to buy many new resources for the library!

Andover Central School Menu

This institution is an equal opportunity provider and employer



Monday	Tuesday	Wednesday	Thursday	Friday
All students receive free breakfast and lunch			1 <u>Breakfast</u> Oatmeal <u>Lunch</u> Philly Steak Sandwich Pepper & Onions Corn Assorted Fruit Milk <u>After School Snack</u> Bunny friends	2 <u>Breakfast</u> Pancakes <u>Lunch</u> Stuffed Crust pizza Pizza Carrot Sticks Assorted Fruit Milk <u>After School Snack</u> Assorted Cresent
5 <u>Breakfast</u> Breakfast Stick <u>Lunch</u> Chicken Nuggets Local Potatoes Peas Assorted Fruit Milk <u>After School Snack</u> Mini Bagels	6 <u>Breakfast</u> Mini Cini <u>Lunch</u> Macaroni & Cheese Broccoli Beets Assorted Fruit Milk <u>After School Snack</u> Rice Krispie Treats	7 <u>Breakfast</u> Burrito <u>Lunch</u> Chicken Quesidilla Refried Beans Green Beans Assorted fruit Milk <u>After School Snack</u> 100 Calorie Snack	8 <u>Breakfast</u> Mini Waffles <u>Lunch</u> Spaghetti & Meat sauce Garden Salad Corn Bread Stick Assorted Fruit Milk <u>After School Snack</u> Super Pretzel	9 <u>Breakfast</u> French Toast Sticks <u>Lunch</u> Personal PanPizza Carrot Sticks Assorted Fruit Milk <u>After School Snack</u> Chex Mix
12 VETERANS DAY NO SCHOOL	13 <u>Breakfast</u> Muffin <u>Lunch</u> General Tso Chicken Rice Chinese Veggies Assorted Fruit Milk <u>After School Snack</u> Donut	14 <u>Breakfast</u> Cinnamon Roll <u>Lunch</u> Monzerella Stiks Maranara Sauce Corn Assorted Fruit Milk <u>After School Snack</u> Back Pack Snack	15 <u>Breakfast</u> L.A. Cinnamon Toast <u>Lunch Grandparent Dinner</u> Turkey Mashed Potatoes Gravy Green Beans Cranberry Sauce Assorted Bread Dessert Milk <u>After School Snack</u> Munchie Kids	16 <u>Breakfast</u> Banana Bread <u>Lunch</u> Pizza or Turkey Casserole Carrot Sticks Assorted Fruit Milk <u>After School Snack</u> Alpha Cookies
19 <u>Breakfast</u> Donut <u>Lunch</u> Chicken Patty on Bun Peas & Carrots Assorted Fruit Milk <u>After School Snack</u> Turkey pretzel	20 <u>Breakfast</u> Oatmeal <u>Lunch</u> Walking Taco Lettuce & Tomato Refried Beans Assorted Fruit Milk <u>After School Snack</u> Graham Cracker & Cheese Stick	21 Happy Thanksgiving	22 	23
26 <u>Breakfast</u> Pancakes <u>Lunch</u> Hot Dog on Bun Sweet Potato Fries Assorted Fruit Milk <u>After School Snack</u> Heartzels	27 <u>Breakfast</u> Breakfast Stick <u>Lunch Panther Bowl</u> Popcorn Chicken Mashed Potatoes Gravy Corn Assorted Fruit Milk <u>After School Snack</u> Bunny Friends	28 <u>Breakfast</u> Mini Cini <u>Lunch</u> Chicken Alfredo/ Spaghetti Broccoli Assorted Fruit Milk <u>After School Snack</u> Assorted Cresent	29 <u>Breakfast</u> Burrito <u>Lunch</u> Cheese or Meat Lasagna Green Beans Assorted Fruit Milk <u>After School Snack</u> Rice Krispie treats	30 <u>Breakfast</u> Mini Waffles <u>Lunch</u> Pizza Carrot Sticks Assorted Fruit Milk <u>After School Snack</u> 100 calorie Snack

McKINNEY-VENTO ACT...

OTHER HELPFUL CONTACTS...

SPECIAL EDUCATION

For help with a special education matter, contact the VESID Regional Office or a PTI Center in your area.

Vocational and Educational Services for Individuals with Disabilities (VESID) Regional Offices

Central Regional Office (315) 428-3287
Eastern Regional Office (518) 486-6366
Hudson Valley Regional Offices
Yorktown Heights Location (914) 245-0010
Albany Location (518) 473-1185
Long Island Regional Office (631) 864-8530
New York City Regional Office (718) 722-4544
Western Regional Office (585) 344-2002

Parent Training and Information Centers (PTI)

The Advocacy Center (ROCHESTER)
(585) 546-1700; (800) 650-4967

Advocates for Children of New York (NEW YORK CITY)
(212) 947-9779

Resources for Children with Special Needs, Inc. (NEW YORK CITY)
(212) 677-4650

Sinergia/Metropolitan Parent Center (NEW YORK CITY)
(212) 643-2840

EARLY CHILDHOOD SERVICES

Early Childhood Direction Centers provide information about services for children, ages birth through five, who have disabilities. To contact the Center in your area, call (518) 486-7462

RUNAWAY OR HOMELESS YOUTH

For information, referrals, and crisis intervention, contact the National Runaway Switchboard at (800) RUNAWAY (786-2929)

HOUSING

For information about eviction prevention and public housing, contact (518) 473-2588

DOMESTIC VIOLENCE HOTLINE

(800) 942-6906 (ENGLISH)
(800) 942-6908 (SPANISH)
(800) 621-HOPE (4673) (NEW YORK CITY RESIDENTS)

Students who transfer schools often do worse in school than those who don't transfer. The McKinney-Vento Act can help solve this problem by allowing students to stay in the same school and get free transportation.

FOR HELP WITH SCHOOL ENROLLMENT OR TRANSPORTATION CONTACT...

DISTRICT HOMELESS LIAISON

Suzanne Scott (607) 478-8491, ext. 299

If you don't know who this is, contact NYS-TEACHS.

THE NEW YORK STATE TECHNICAL AND EDUCATION ASSISTANCE CENTER FOR HOMELESS STUDENTS (NYS-TEACHS)

TOLL-FREE: (800) 388-2014
EMAIL: info@advocatesforchildren.org
WEB: www.nysteachs.org

NEW YORK STATE EDUCATION DEPARTMENT

Program Manager for the Homeless
Pat McGuirk (518) 473-1236
EMAIL: pmcguirk@mail.nysed.gov
WEB: www.emsc.nysed.gov/nyc/homeless

State Title I Director
Roberto Reyes (518) 473-0295
EMAIL: rreyes@mail.nysed.gov

State Coordinator
Shelia Evans-Tranum

IS YOUR HOUSING UNCERTAIN?

DO YOU LIVE AT A TEMPORARY ADDRESS?

You can still enroll in school and may get free transportation under the McKinney-Vento Act.



THE MCKINNEY-VENTO ACT COVERS CHILDREN AND YOUTH WHO DON'T HAVE A FIXED, ADEQUATE AND REGULAR NIGHTTIME RESIDENCE, SUCH AS THOSE LIVING:

- in an emergency or transitional shelter;
- with friends or relatives due to loss of housing or economic hardship (also known as doubled up);
- in a motel, hotel or campground;
- in a car, bus or train station or other public place;
- in an abandoned building or some other inadequate accommodations; or
- in temporary situations while awaiting foster care placement.

THEY CAN CHOOSE FROM:

- the school they went to when permanently housed (known as the **school of origin**);
- the last school they went to (also known as the **school of origin**); or
- the school located in the attendance area where they are temporarily living (known as the **local school**).

STUDENTS IN TEMPORARY HOUSING HAVE THE RIGHT TO:

- **immediately enroll** in school and attend classes;
- **get free transportation to the school of origin** even if it is in another district;
- **get free transportation to the local school** if transportation is provided to other students;
- **get special education services immediately** if the student has a current IEP (even if the IEP itself is not available or if it is from another district);
- **participate in any school activity** that is available to other students and get transportation to and from all before- or after-school activities if it is provided to other students; and
- **get free school meals** without filling out an application.



FREQUENTLY ASKED QUESTIONS

WHO CAN HELP STUDENTS LIVING IN TEMPORARY HOUSING?

Every school district must appoint a homeless liaison to help children and youth in temporary housing participate in school. Contact information for the liaison and other useful organizations can be found in this brochure.

CAN A SCHOOL REQUIRE A STUDENT IN TEMPORARY HOUSING TO SHOW PROOF OF RESIDENCE TO REGISTER FOR SCHOOL?

No, if a student says that she is homeless, she must be enrolled immediately even if she doesn't have the papers normally needed, such as proof of residence, immunization records, a birth certificate, guardianship records, or school records.

CAN A STUDENT WHO IS LIVING IN TEMPORARY HOUSING STAY IN THE SAME SCHOOL IF HE MOVES OUT OF THE SCHOOL DISTRICT?

Yes, the student has the right to attend the school he attended when he was permanently housed as long as he does not have to travel more than 50 miles each way.

CAN A STUDENT ENROLL HERSELF IN SCHOOL?

Sometimes, youth living in temporary housing and not with their parents or legal guardians (known as unaccompanied youth) can enroll themselves in school. In such situations, school staff should contact the homeless liaison for help.

WHAT IF A SCHOOL DOESN'T ENROLL A STUDENT OR PROVIDE TRANSPORTATION BECAUSE THE DISTRICT DOUBTS HE IS HOMELESS?

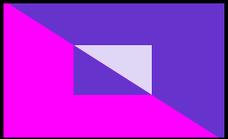
Parents, guardians and unaccompanied youth living in temporary housing have the right to appeal a school's decision. The school must immediately enroll the student, give him a written explanation of its decision, and refer him to the district's homeless liaison for help with the appeal process. The student has the right to go to school and get transportation to school until a final decision is made.

IF A STUDENT MOVES INTO PERMANENT HOUSING, CAN SHE STAY IN THE SAME SCHOOL?

Yes. Students who move into permanent housing can stay in the same school until the end of the school year. Some students can stay one more year if it is the student's last year in that school (for example, students going into the 8th or 12th grades).

DID YOU KNOW...?

If you share housing with relatives, friends or others because you lost your housing or have nowhere else to go, you may be covered under the McKinney-Vento Act. Students covered under the Act have the right to stay in the same school and get transportation to school, or immediately enroll in the local school. Speak to the liaison in your school district for more information.



FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)...

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

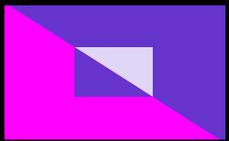
- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520



PESTICIDE USE NOTIFICATION...

PESTICIDE USE NOTIFICATION

Andover Central School District uses Integrated Pest Management (IPM) as an effective and environmentally sensitive approach to pest management. IPM uses common sense practices to control pests by taking advantage of various pest management options, including the judicious use of pesticides. NYS Education Law requires school districts to inform staff and persons in parental relations of pesticide use in district buildings and on district grounds. The pesticide notification process consists of 3 parts.

1. Initial annual notification – at the beginning of each school year all staff and persons in parental relations will be informed that there is potential pesticide use at school facilities (buildings and grounds); that the school district will maintain a list of individuals wishing to receive notification 48 hours prior to actual pesticide use; and that Michael Hulse is the school district Integrated Pest Management contact.
2. 48-hour prior notification – staff and persons in parental relations may ask to be notified 48 hours in advance of pesticide use in facilities where they regularly work or have children regularly attending classes. Schools must keep a list of these individuals and provide them with written notification at least 48 hours before pesticide use giving date, location, and name of pesticide used.
3. Interim (summary) notifications – within two days of the end of winter and spring recess, and within 10 days of the end of the school year, all staff and persons in parental relation must be notified of pesticide use since the last notification.

This letter is to inform you that during the 2018-2019 school year it may be necessary to use pesticides at Andover Central School facilities to meet pest management goals. If you have any questions about the Integrated Pest Management Program or pesticide use at Andover Central School, contact Michael Hulse at 478-8491, ext. 232.

School districts are required to keep a list of individuals wishing to be notified at least 48 hours of pesticide use at the facilities in which they work or have a child attending classes. If you wish to have your name placed on the 48-hour pesticide notification list, please complete the attached form and return it to the address listed.

48-HOUR PESTICIDE USE NOTIFICATION REQUEST ANDOVER CENTRAL SCHOOL DISTRICT

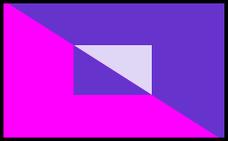
I wish to be notified at least 48 hours prior to pesticide use at the building(s) listed.

Name: _____
(Staff / person in parental relation)

Mailing address: _____

Student name: _____

Return this form to: Andover Central School
Michael Hulse
31-35 Elm St.
PO Box G
Andover, NY 14806



STUDENT PRIVACY - NOTIFICATION TO PARENTS...

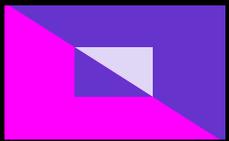
STUDENT PRIVACY - NOTIFICATION TO PARENTS

Dear Parent/Guardian:

The Board of Education recognizes that student privacy is an important concern of parents and the Board wishes to ensure that student privacy is protected pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act. Also, the Common Core Implementation Act requires that schools protect student personally identifiable information when utilizing third party contractors. To that end, the board has a policy on student privacy. Pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act, and the Andover Central School policy on student privacy, you have the right to opt your child out of the following activities:

1. The collection, disclosure and use of personal information gathered from students for the purpose of marketing or selling that information. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for or to students, such as:
 - a) College or other postsecondary education recruitment, or military recruitment;
 - b) Book clubs, magazines and programs providing access to low-cost literary products
 - c) Curriculum and instructional materials used in schools;
 - d) Tests and assessments used to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information for students or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - e) Student recognition programs; and
 - f) The sale by students of products or services to raise funds for school-related activities.
2. The administration of any survey revealing information concerning one or more of the following:
 - a) Political affiliations or beliefs of the student or the student's parent;
 - b) Mental or psychological problems of the student or the student's family;
 - c) Sex behavior or attitudes;
 - d) Illegal, anti-social, self-incriminating or demeaning behavior;
 - e) Critical appraisals of other individuals with whom respondents have close family relationships;
 - f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
 - g) Religious practices, affiliations or beliefs of the student or the student's parent; or
 - h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
3. The administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injecting into the body, but does not include a hearing, vision or scoliosis screening. It does not apply to any physical examination or screening required or permitted under State law, including those permitted without parental notification.

If you have any questions about the district's student privacy policy and your right to opt your child out of certain activities, please contact Mr. Jon Morris, at 607-478-8491, ext. 240.



ANNUAL NOTIFICATIONS...

PARENT NOTIFICATION - RIGHT TO REQUEST & REVIEW INFORMATION REGARDING TEACHER QUALIFICATIONS

Dear Parents and Guardians:
In accordance with the federal No Child Left Behind Act of 2001, parents and guardians have the right to request specific information about the professional qualifications of their children's classroom teachers. As a parent/guardian of a student in the Andover Central School District,

you have the right to request the following information:

- if the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he or she teaches;
- whether the teacher is teaching under emergency or other provisional status through which the State qualification or licensing criteria have been waived;
- the teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees; and

- if your child is provided services by any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Requests for information about the qualifications of your child's teacher(s) can be directed to Mr. Jon Morris, at 478-8491. All requests will be honored in a timely manner. Thank you for your continued support and interest in your child's education.

FIRE INSPECTION

In compliance with New York State Education Department regulations, an annual fire inspection was recently conducted by certified inspectors. All areas are in compliance.

STRUCTURAL INSPECTION

In compliance with regulations, an annual structural inspection was conducted by certified inspectors. All areas are in compliance.

ASBESTOS

In compliance with U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Response Act (AHERA), the three-year re-inspection of asbestos materials was recently conducted. Six-month inspections are performed during the school year as well. Reports on the above inspections are on file, and you are welcome to view them at any time during school hours (Monday through Friday, 8 AM to 3 PM)

Under Section 3012-c of the Education Law, parents have the right to access the composite APPR score for their child's teacher and/or principal.

NOTIFICATION TO PARENTS OF THE ANDOVER CENTRAL SCHOOL DISTRICT

To: The Parents of Students in Grades 9 – 12:

Pursuant to the federal "No Child Left Behind Act of 2001", the Andover School District must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses, and telephone numbers of our high school students. A secondary school student or the parent of the student has the option, however, to request that the student's name, address, and telephone listing not be released without prior written parental consent. *The request must be renewed each school year.*

Secondary school students or parents who wish to exercise this option must do so by submitting a letter to the Principal by October 26, 2018.

Sincerely, Jon Morris, Principal

NOTIFICATION TO THE ANDOVER CENTRAL SCHOOL DISTRICT

To: Mr. Jon Morris
Principal
PO Box G
Andover, New York 14806

ANDOVER CENTRAL SCHOOL
31-35 ELM ST., PO BOX G
ANDOVER, N. Y. 14806
(607) 478-8491

ADMINISTRATION

Lawrence E. Spangenburg, Superintendent
Jon E. Morris, Principal
Jennifer Joyce, District Treasurer
Kathryn Slavinski, Director of Curriculum Instruction and Staff Development

BOARD OF EDUCATION

Cindy Baker, President
Michele Calladine, Vice-President
Dawn Niedermaier, Member
Patrick Howland Jr., Member
Brian Perkins, Member

STUDENT SERVICES

Alyssa Raykovitz, Guidance Counselor
Sheryl Dougherty, Psychologist
Beth Klein, School Nurse
Megan Duke, CSE & CPSE Chairperson

**NON-PROFIT
ORGANIZATION**
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760

**POSTAL PATRON
Or CURRENT RESIDENT**

School Closings & Delays

In the event of school closing or a delay due to inclement weather or other events, the following radio and television stations will broadcast information relating to the Andover Central School District.

Channel 2 WGRZ TV (Buffalo)
Channel 4 WIVB TV (Buffalo)
Channel 7 WKBW TV (Buffalo)
101.9 FM WZKZ (Wellsville)
103.5 FM WJQZ (Wellsville)
1480 AM WLEA (Hornell)
92.1 FM WCKR (Hornell)
105.3 FM Kickin' Country (Hornell)
95.7 FM WPIG (Olean)
790 AM WLSV (Wellsville)

Andover Central School will also use the automated system, School Messenger. The system will automatically call the main contact phone number you have on record with the school, along with send an email and/or SMS text message with this information. With this in mind, please make certain your contact information is up to date and accurate with the guidance office.

It is the policy of Andover Central School not to discriminate on the basis of sex, sexual orientation, age, marital status, military status, political affiliation, race, creed or religion, color, national origin, or use of a recognized guide dog, hearing dog or service dog, or disability in the employment and educational opportunities it offers, including career and technical educational opportunities as required by Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with Title IX may be directed to the Director of the Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C. or to Andover Central School Title IX Coordinator, located at Andover Central School, 31-35 Elm Street, Andover, New York. Andover Title IX Coordinators are Richard Bull, Guidance Counselor, and Sheryl Dougherty, School Psychologist, 478-8491.