Act 158: Graduation & Beyond

Millersburg Area School District



Act 158

Act 158 of 2018 which was signed into law by Governor Tom Wolf on October 24, 2018, shifts Pennsylvania's reliance on high stakes testing as a graduation requirement to provide alternatives for high school students to demonstrate readiness for postsecondary success. This statewide graduation requirement takes effect for the graduating class of 2023.



Keystone Proficiency Pathway

- Scoring Proficient or Advanced on each Keystone Exam (Algebra 1,
 Literature, Biology)
- *This is still the most direct way to Keystone Proficiency



Keystone Composite Pathway

- Earning a composite score of 4452 on the Algebra 1, Literature, and Biology Keystone

 Exams (while achieving at least a proficient score on at least one of the three exams

 and no less than a basic score on the remaining two)
 - Act 55 amends the PA School Code to further assist students in meeting statewide graduation requirements. Student may graduate via the Keystone Composite Pathway provided the student:
- Earned a numerical Proficient in a Keystone Exam pursuant to Act 136 of 2020
- Achieves a Keystone Composite score of 2939 or greater for <u>two of the three</u> Keystone Exams (calculated by the highest numerical scores attained by the student, neither of which may be Below Basic and a least one of which must be Proficient or better.

Alternative Assessment Pathway

- Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exams on which the student did not achieve Proficiency <u>and</u> one of the following:
- Attainment of an established score on an approved alternative assessment (SAT 1010, PSAT 970, ACT
 21, ASVAB 31);
- Gold Level on the ACT Work Keys Assessment
- Attainment of an established score on an Advanced Placement Program(3) or an International
 Baccalaureate Diploma Program(3) exam in an academic content area associated with each Keystone
 Exam on which the student did not achieve at least a proficient score
- Successful completion of a dual enrollment course in an academic content area associated with each

 Keystone Exam in which the student did not achieve at least a proficient score
- Successful completion of a pre-apprenticeship program
- Acceptance into an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level classwork.

Evidence Based Pathway

- Successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve Proficiency <u>and</u> demonstration of three pieces of evidence consistent with the student's goals and career plans including one of the following:
- One or more from below list:
 - Attainment of an established score on the ACT Work Keys assessment(Silver Level), an SAT subject test(630), an Advanced Placement Program Exam(3), or an International Baccalaureate Diploma Program(3)
 - Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution and evidence of the ability to enroll in college-level coursework
 - Attainment of an <u>industry-recognized credential</u>
 - Successful completion of a concurrent enrollment or postsecondary course



Evidence Based Pathway (continued)

- No more than two from below list:
- Satisfactory completion of a service-learning project
- Attainment of a score of proficient or advanced on a Keystone Exam
- A letter guaranteeing full-time employment or military enlistment
- Certificate of successful completion of an internship, externship, or cooperative education program
- Compliance with NCAA Division II academic requirements



CTE Pathway

 For Career and Technical Education (CTE) Concentrators, successful completion of locally established grade-based requirements for academic content areas associated with each Keystone Exam on which the student did not achieve Proficiency and attainment of an industry-based competency certification related to the CTE Concentrator's program of study

Or:

- Demonstration of a high likelihood of success on an approved industry-based competency assessment
- Readiness for continued meaningful engagement in the CTE Concentrator's program of study



Keystone Exams

- Federal and state regulations require all students take each exam at least one time
- If a student passes all three Keystone Exams, they will earn an honorary seal on their diploma



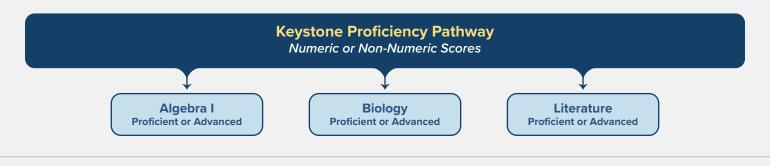
Individualized Education Plan

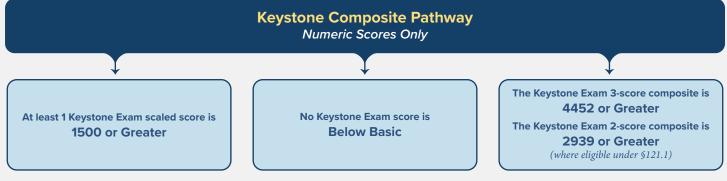
• A Student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 4.24.

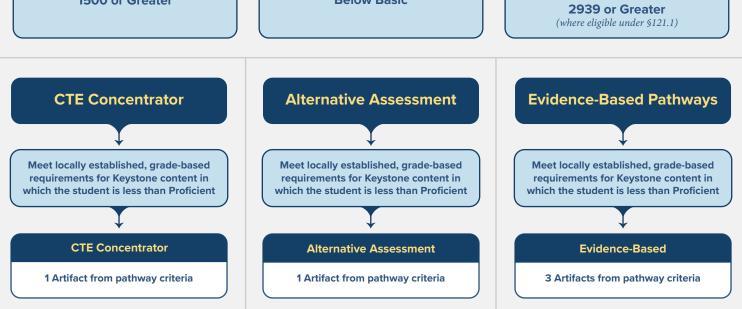


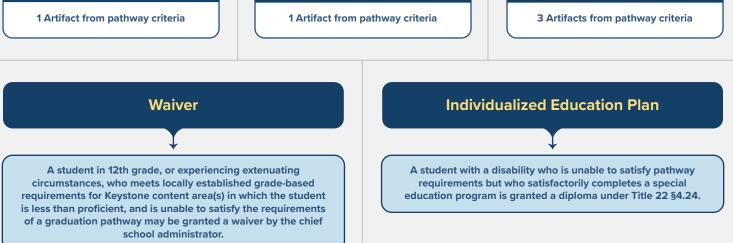


Pennsylvania Pathways to Graduation











Pathway Criteria

CTE Concentrator

1 Artifact

Industry-based competency certification

Likelihood of industry-based competency assessment success

Readiness for continued engagement in CTE Concentrator program of study

Alternative Assessment

1 Artifact

Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)

Attainment of Gold Level or better on ACT WorkKeys

Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient

Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient

Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient

Successful completion of a pre-apprenticeship program

Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework

Evidence-Based

3 Artifacts consistent w/student goals

ONE or more from Section One
No more than TWO from Section Two

Section 1

Attainment of 630 or better on any SAT Subject Test

Attainment of Silver Level or better on ACT WorkKeys

Attainment of 3 or better on any AP Exam

Attainment of 3 or better on any IB Exam

Successful completion of any concurrent enrollment or postsecondary course

Industry-recognized credentialization

Acceptance into accredited, non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program

Section 2

Attainment of Proficient or Advanced on any Keystone Exam

Successful completion of a service-learning project

Letter guaranteeing full-time employment or military enlistment

Completion of an internship, externship, or cooperative education program

Compliance with NCAA Division II academic requirements