

## Comprehensive Progress Report

**Mission:**

The Mena School District's mission is to inspire students, engage community, and prepare graduates.

**Vision:**

Our vision is to be a collaborative community of life-long learners and independent thinkers who strive beyond academic excellence and contribute to our society, our world, and our future.

**Goals:**

All students will make significant growth toward academic proficiency and will demonstrate leadership characteristics in their classroom, in the school, and in their community as a whole.

Support the personal growth of each student by providing integrated opportunities for students to develop effective personal, social, and technology skills.



! = Past Due Objectives

KEY = Key Indicator

**Core Function:**

**School Leadership and Decision Making**

**Effective Practice:**

**Establish a team structure with specific duties and time for instructional planning**

		<b>ID10</b>	<b>The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
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<p><b>Initial Assessment:</b></p>	<p>Staff reviewed recent ACT Aspire data and established small groups of intervention and enrichment. They will continue to review ACT Aspire data to best help student reach ready or exceeding level.</p> <p>Students had a daily 30 minute intervention time called ACHIEVE.</p> <p>RTI teams meet regularly to plan and keep intervention groups fluid according to student need.</p> <p>Summer professional development will include Google Classroom, Eureka Math, and literacy collections to increase educator knowledge in content areas.</p>	<p>Limited Development 09/26/2017</p>		
<p><b>How it will look when fully met:</b></p>	<p>Small groups were identified by need and assigned to appropriate personnel.</p> <p>Ongoing evidence will be provided by student data, professional development effectiveness, and educator collaboration of response to intervention.</p>		<p>Clifton Sherrer</p>	<p>05/01/2020</p>
<p><b>Actions</b></p>		<p><b>0 of 1 (0%)</b></p>		
<p>1/15/19</p>	<p>Authentic Professional Learning Community Building Meetings at each campus to achieve a High Reliability School.</p> <p>The PLC process will have educators and administrators working together collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.</p> <p>Meet with campus administrators and leadership teams to use the student data to guide Strategic Plans/School Improvement Plans to achieve growth on the ESSA School Index Score.</p> <p>Local, State, and Federal funds will be used to continue the evidenced based measures that showed benefits to student growth and support new goals. Summative ACT Aspire data will be used as evidence of growth and/or to identify continued areas in need of improvement.</p>		<p>Clifton Sherrer</p>	<p>05/01/2020</p>

Notes: