

Comprehensive Progress Report

Mission: Inspire students, engage community, prepare graduates

Vision: To be a collaborative community of life-long learners and independent thinkers who strive beyond academic excellence and contribute to our society, our world, and our future.

Goals:
 All students will make significant growth toward academic proficiency and will demonstrate leadership characteristics in their classroom, in the school and in the community as a whole.
 Support the personal growth of each student by providing integrated opportunities for students to develop effective personal, social, and technology skills.



! = Past Due Objectives KEY = Key Indicator					
Core Function:		School Leadership and Decision Making			
Effective Practice:		Establish a team structure with specific duties and time for instructional planning			
	ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Staff reviewed weekly data to establish small groups of intervention and enrichment. Summer professional development (Empowering Writers, SLB, and RISE) will be offered to increase educator knowledge in content areas.	Limited Development 09/26/2016		
<i>How it will look when fully met:</i>		Small intervention groups were formed and students were placed according to literacy data. Teachers met weekly to plan, and adjust groups to best meet all student needs both educationally, and socially.		Jimma Holder	05/01/2020
Actions			3 of 4 (75%)		
	9/25/17	will preform star testing quarterly to assess student achievement.	Complete 12/14/2018	Linda Collins	05/18/2018
<i>Notes:</i>					
	9/25/17	Daily intervention groups will be fluid and change based on student growth or decline according to star data.	Complete 12/21/2018	Jimma Holder	05/18/2018

Notes:

11/1/18 Review and evaluate data.

Complete 12/18/2018

Jimma Holder

05/01/2019

Notes:

1/28/19 Authentic Professional Learning Community Building Meetings at each campus to achieve a High Reliability School.

The PLC process will have educators and administrators working together collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.

Meet with campus administrators and leadership teams to use the student data to guide Strategic Plans/School Improvement Plans to achieve growth on the ESSA School Index Score.

Local, State, and Federal funds will be used to continue the evidenced based measures that showed benefits to student growth and support new goals. Summative ACT Aspire data will be used as evidence of growth and/or to identify continued areas in need of improvement.

Jimma Holder

05/01/2020

Notes: