Comprehensive Progress Report

Mission: Our district mission statement is to inspire students, engage community, and prepare graduates.

Vision: To be a collaborative community of life-long learners and independent thinkers and strive beyond academic excellence and contribute to our society, our world, and our future.

Goals:

All students will make significant growth toward academic proficiency and will demonstrate leadership characteristics in their classroom, in their school, and in the community as a whole.

Support the personal growth of each student by providing integrated opportunities for students to develop effective personal, social, and technology skills.

! = Past Due Objectives   KEY = Key Indicator

Core Function:	**School Leadership and Decision Making**

Effective Practice:	Establish a team structure with specific duties and time for instructional planning				
!	ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(45)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Staff reviewed weekly data to establish small groups of intervention and enrichment. Summer professional development (Empowering Writers, Eureka math, and Google Classroom) will be offered to increase educator knowledge in content areas.	No Development 03/06/2018		
How it will look when fully met:		Small intervention groups were formed and students were placed in RTI groups according to literacy STAR test/PAST test data. Teachers met weekly to plan, and adjusted groups to best meet all student needs both educationally, and socially. Teachers at each grade level received training in the Sonday System and this phonics based program is being implemented in each Tier II and Tier III RTI group as teachers work to close gaps on students who are currently scoring below grade level.		Tamara Smart	05/23/2019
Actions			0 of 1 (0%)		
	1/22/19	Authentic Professional Learning Community Building Meetings at each campus to achieve a High Reliability School. The PLC process will have educators and administrators working together collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. Meet with campus administrators and leadership teams to use the student data to guide Strategic Plans/School Improvement Plans to achieve growth on the ESSA School Index Score. Local, State, and Federal funds will be used to continue the evidenced based measures that showed benefits to student growth and support new goals. Summative ACT Aspire data will be used as evidence of growth and/or to identify continued areas in need of improvement.		Tamara Smart	05/01/2020