

SECTION L: EDUCATION AND AGENCY RELATIONS

Section L contains policies related to the school district's relationship with other education agencies.

LA Education Agency Relations Goals
LAA Student Teachers

LB Relations with Other Schools and School Districts
LBB Cooperative Educational Programs

LI Relations with Education Accreditation Agencies

EDUCATION AGENCY RELATIONS GOAL

The Board will cooperate to the fullest possible extent with other school districts and with other local, state, and regional agencies and organizations in the solution of educational problems of common concern. This cooperation will extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently used on a cooperative basis, and any other activity where it may be advantageous to serve a broader area than one district.

In carrying out this policy, the superintendent will include in his or her recommendations to the Board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the district.

Adopted Date: May 14, 2007

Review Date: June 10, 2019

STUDENT TEACHERS

The Board endorses participation in undergraduate student teaching programs with colleges and universities for the purpose of training competent future teachers. The Superintendent is encouraged to cooperate with teacher preparatory institutions in placement of student teachers within the school system. In accepting and placing student teachers, the Superintendent shall consider local school needs including qualifications and interests of available cooperating teachers. Student teachers will be accepted on a limited basis and placed according to availability of competent cooperating teachers.

The Board authorizes the Superintendent to approve all prospective student teachers. A criminal background check will be completed.

<u>State Reference</u>	<u>Description</u>
SDCL 13-10-12	<u>Criminal background investigation</u>

RELATION WITH OTHER SCHOOLS AND SCHOOL DISTRICTS

The Board will cooperate and may develop contracts with the state, its agencies and institutions, and any political subdivision for educational purposes and services. These contracts may be developed:

1. To share the services of employees with other school districts;
2. To provide for educational services with the Bureau of Indian Affairs, or any other federal department or agency.

Tuition for students taught under contractual educational arrangements will be charged as provided by law. As also provided by law, approval for entrance into these contractual arrangements will be received from the Secretary of Education.

State Reference

SDCL 13-15

Description

Intergovernmental Cooperation in Education

Policy Reference

IGAD
JECB

Description

GENERAL AND SPECIFIC OCCUPATIONAL EDUCATION
OPEN ENROLLMENT

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COOPERATIVE EDUCATIONAL PROGRAMS

In accordance with law, the Board may establish a cooperative educational service unit with one or more school districts. This unit will be considered a legal entity, which may carry out the services of the cooperative agreement, but which will have no authority to levy taxes or issue bonds.

State Reference

SDCL 13-5-31

SDCL 13-5-32

SDCL 13-5-32.1

SDCL 13-5-33

Description

Cooperative educational service units

Authorization to issue notes

Agreement establishing units

Compliance with school district requirements and budget procedures

Policy Reference

IGAD

IGBA

Description

GENERAL AND SPECIFIC OCCUPATIONAL EDUCATION
PROGRAMS FOR HANDICAPPED CHILDREN

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RELATIONS WITH EDUCATION ACCREDITATION AGENCIES

The district's schools will meet the requirements and standards for both basic approval and accreditation by the State Board of Education. Accreditation is required in order for the district to be eligible to receive general support foundation program funds.

In addition, each of the district's schools will seek the highest status of membership in the North Central Association of Colleges and Schools, by cooperating in the Association's evaluations of the district schools and considering the Association's recommendations.

State Reference

SDCL 13-1-12.1

SDCL 13-13-18

SDCL 13-3-47

Description

Rules on classification and accreditation of schools

Accreditation of schools required for general support funds

Classification and accreditation of schools

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